

Student Satisfaction Survey 2022-23

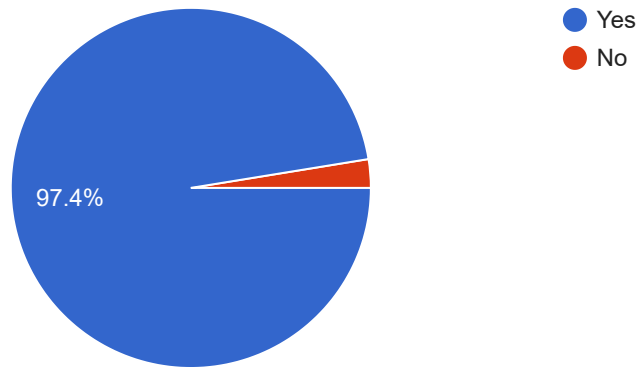
390 responses

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Please confirm this is the first and only time you answer this survey

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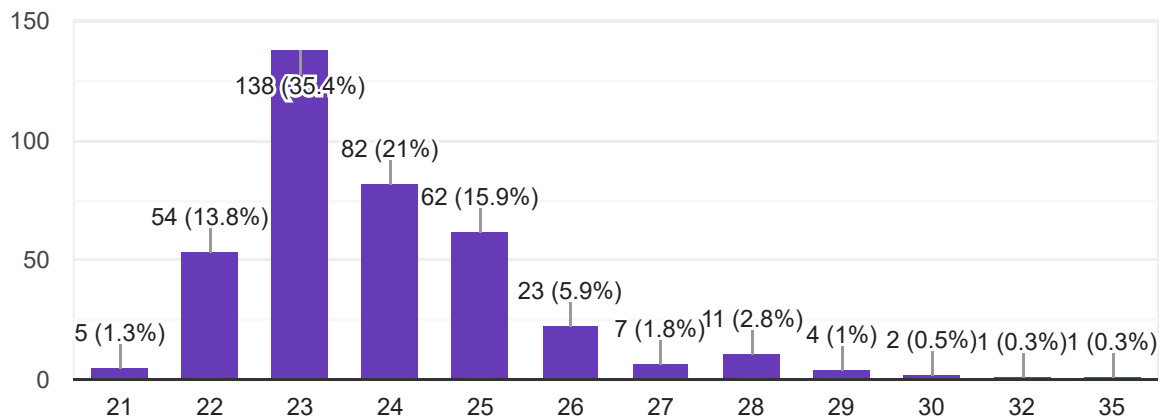
390 responses



Age

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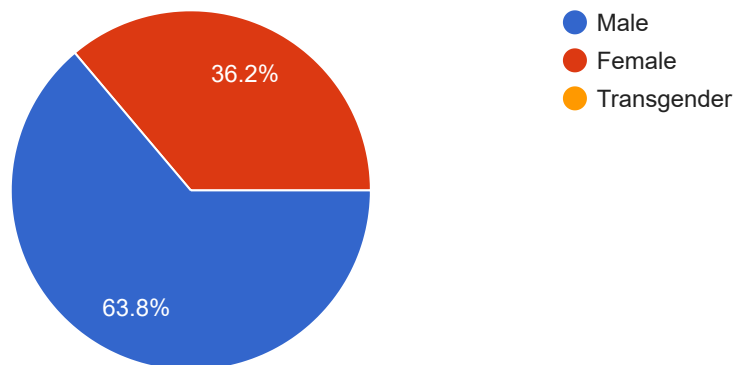
390 responses



Gender

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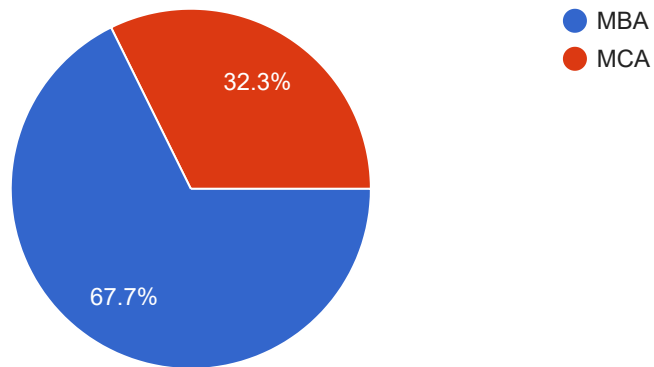
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What degree program are you pursuing now?

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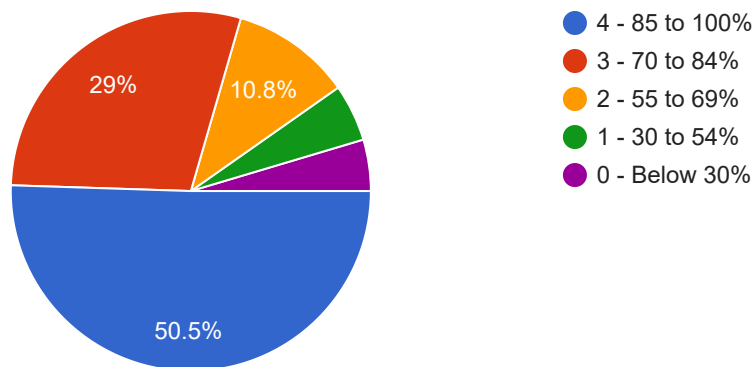
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1. How much of the syllabus was covered in the class?

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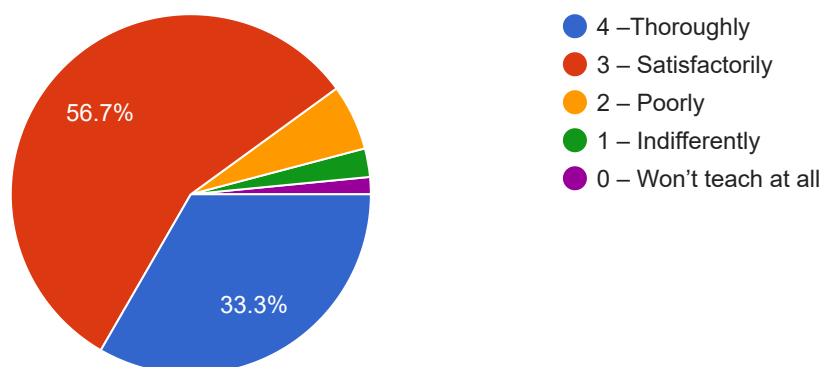
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2. How well did the teachers prepare for the classes?

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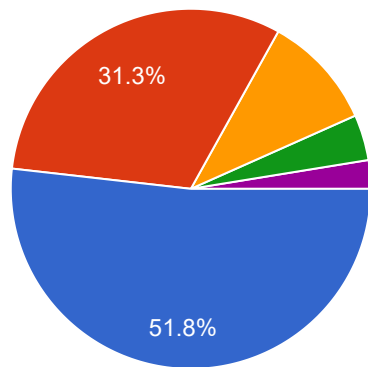
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3. How well were the teachers able to communicate?

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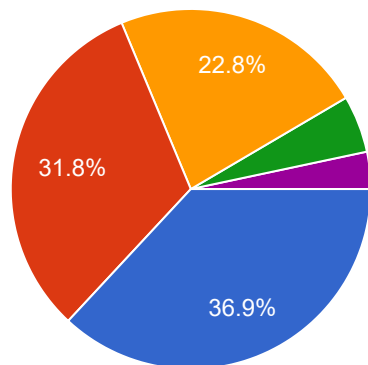


- 4 – Always effective
- 3 – Sometimes effective
- 2 – Just satisfactorily
- 1 – Generally ineffective
- 0 – Very poor communication

4. The teacher's approach to teaching can best be described as

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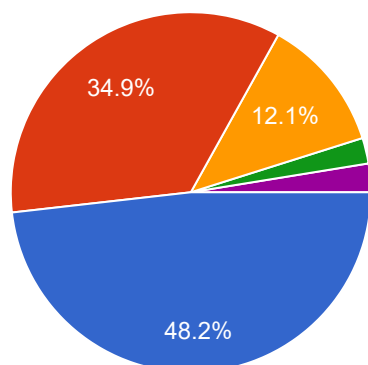


- 4 – Excellent
- 3 – Very good
- 2 – Good
- 1 – Fair
- 0 – Poor

5. Fairness of the internal evaluation process by the teachers.

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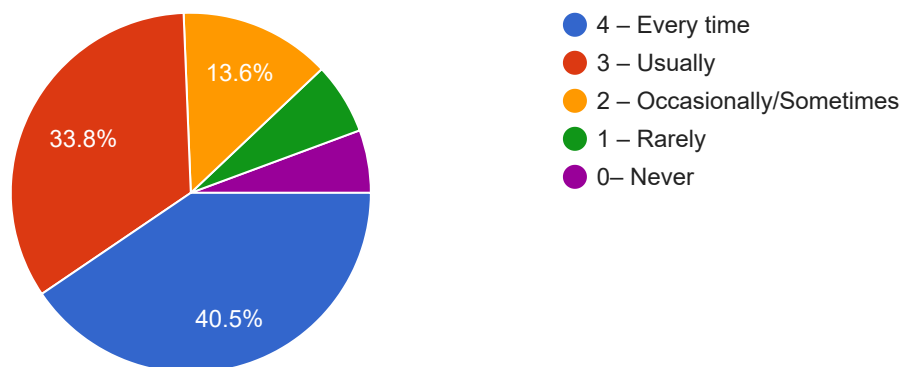
- 4 – Always fair
- 3 – Usually fair
- 2 – Sometimes unfair
- 1 – Usually unfair
- 0 – Unfair



6. Was your performance in assignments discussed with you?

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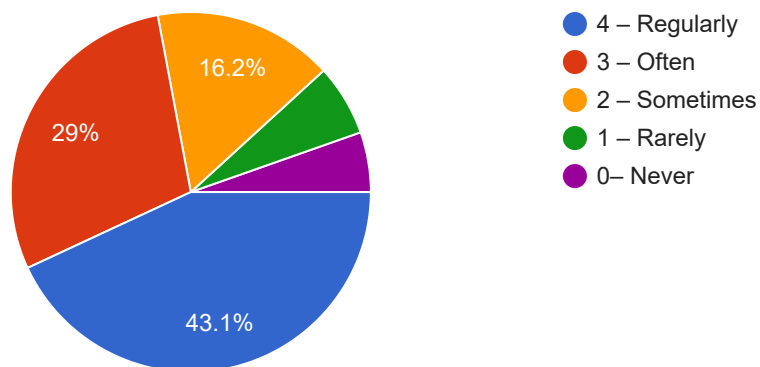
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7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

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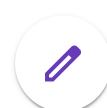
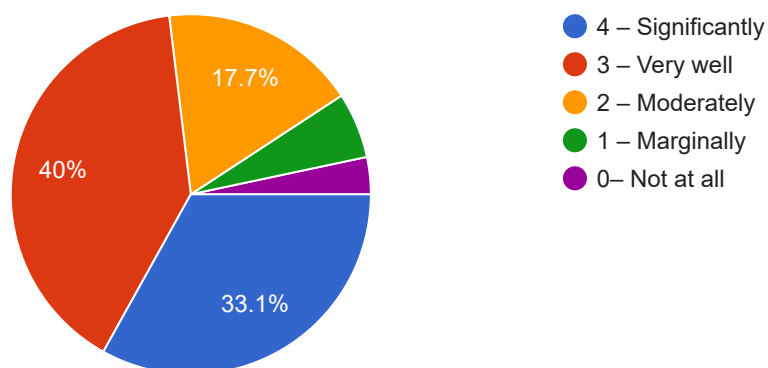
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8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

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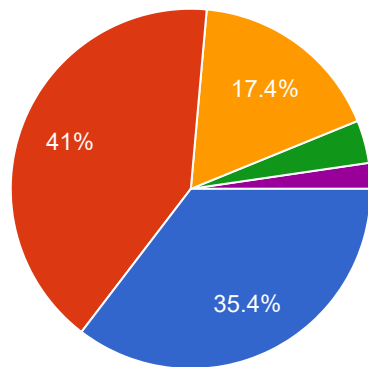
390 responses



9. The institution provides multiple opportunities to learn and grow.

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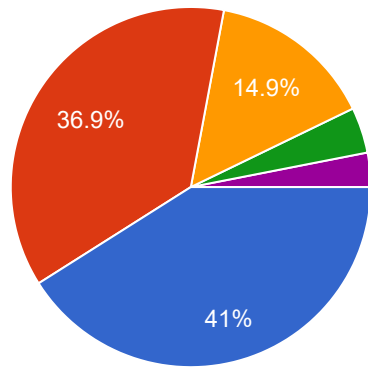


- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

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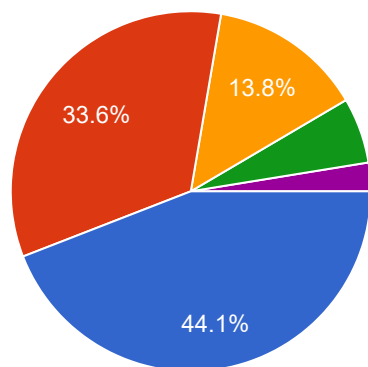


- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

11. Your mentor does a necessary follow-up with an assigned task to you.

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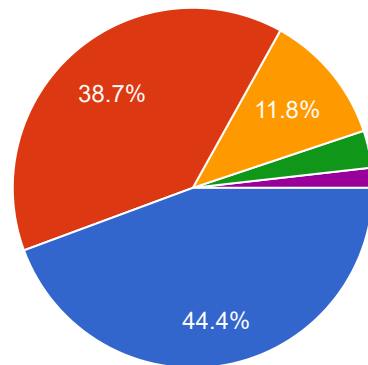
- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – I don't have a mentor



12. The teachers illustrate the concepts through examples and applications.

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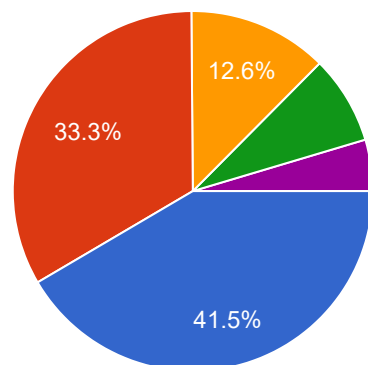


- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.

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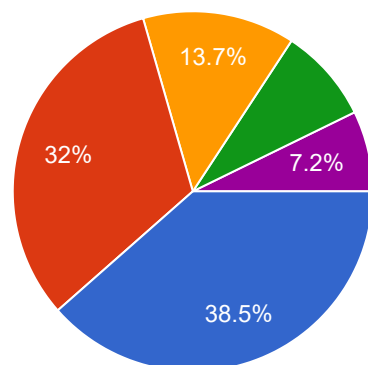


- 4 – Fully
- 3 – Reasonably
- 2 – Partially
- 1 – Slightly
- 0 – Unable to

14. Teachers are able to identify your weaknesses and help you to overcome them.

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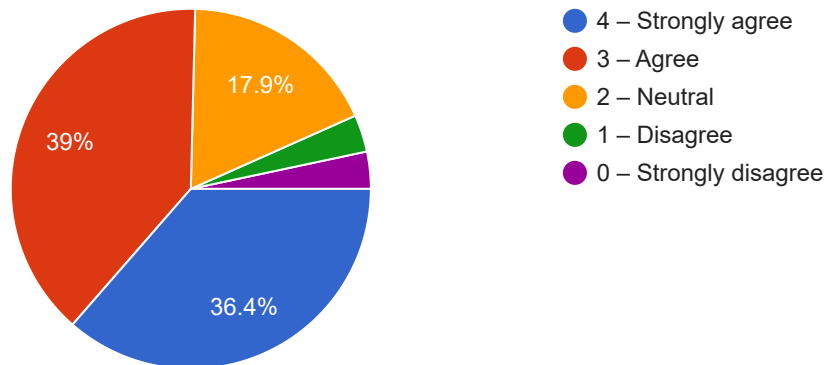
- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never



15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

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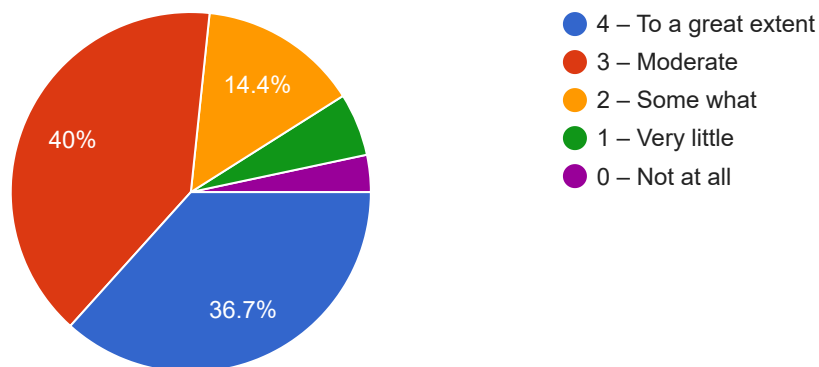
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16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

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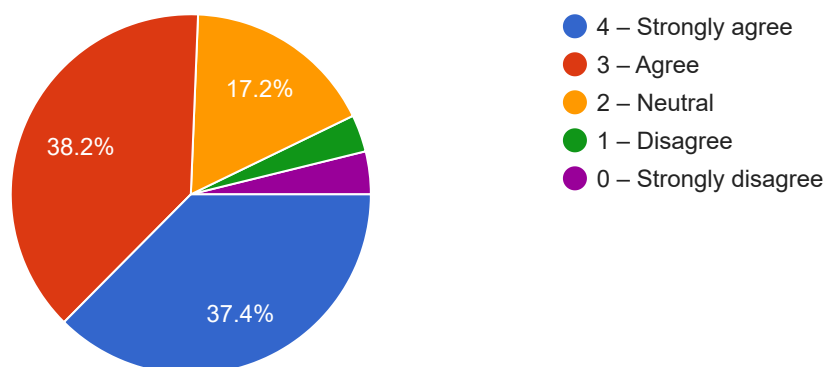
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17. Teachers encourage you to participate in extracurricular activities.

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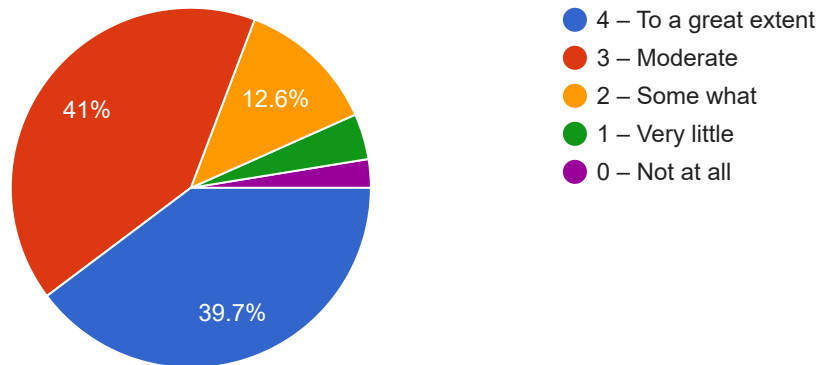
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18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

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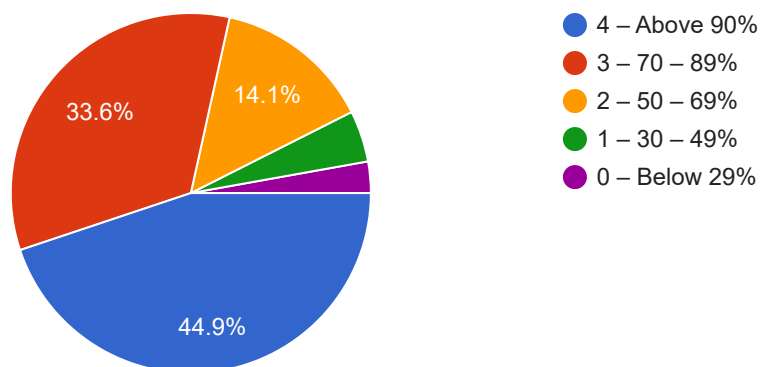
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19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

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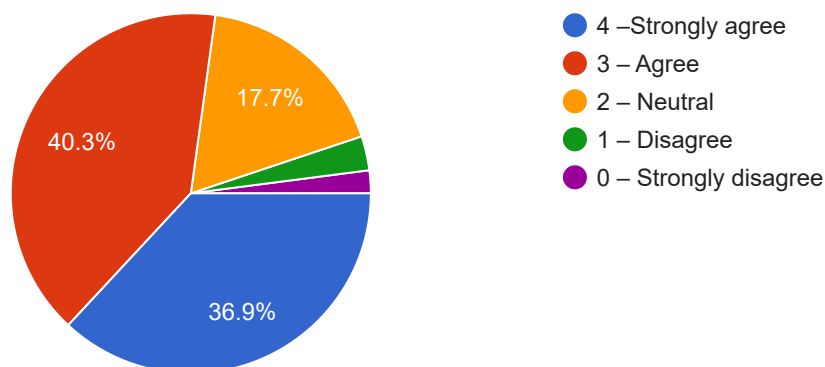
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20. The overall quality of teaching-learning process in your institute is very good.

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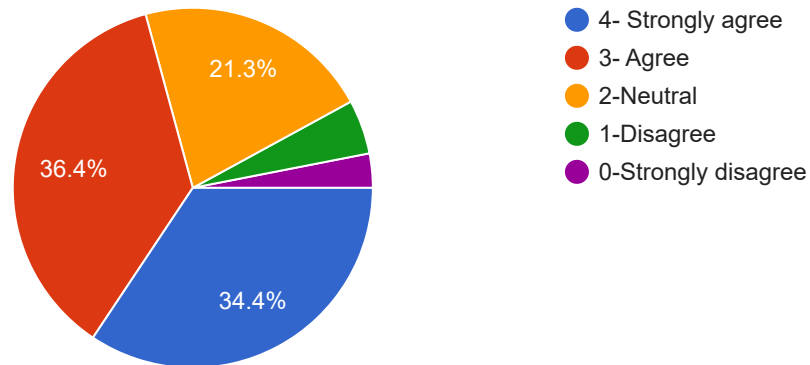
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21. The facilities available in institute are sufficient for doing research work.

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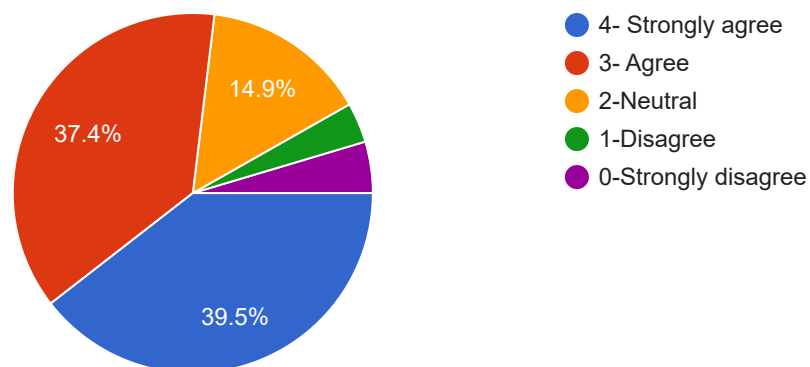
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22. The institute has well-furnished support facilities - laboratory, library, sports complex, computers, Classrooms etc.

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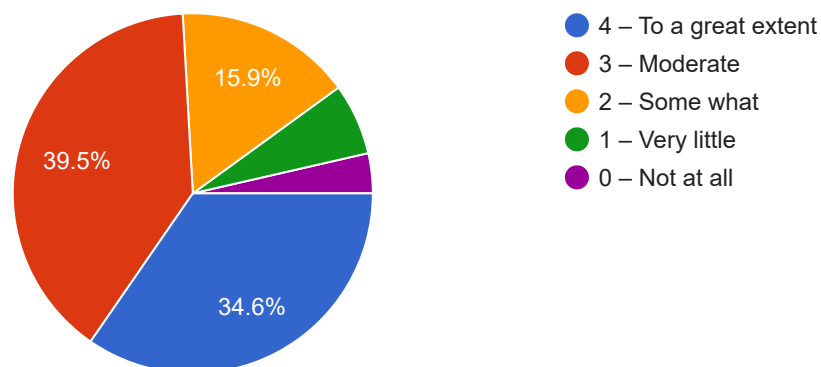
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23. The institute has implemented capability enhancement and development schemes such as Soft skill Development, Remedial coaching, Bridge courses, Yoga, Meditation, Personal Counseling and Mentoring etc.

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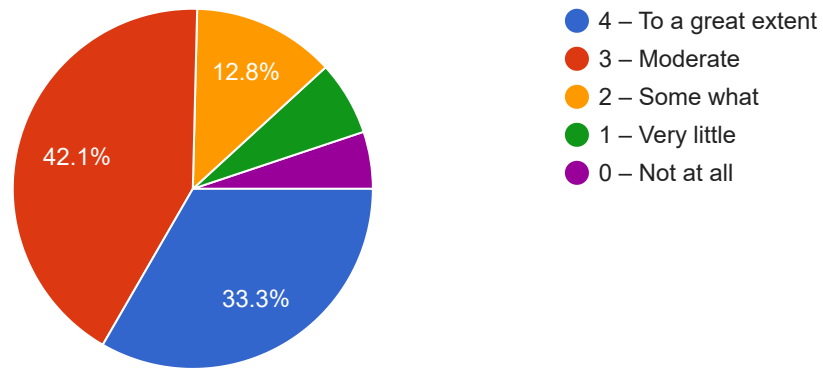
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24. The institute organizes activities for community and social services and on current issues.

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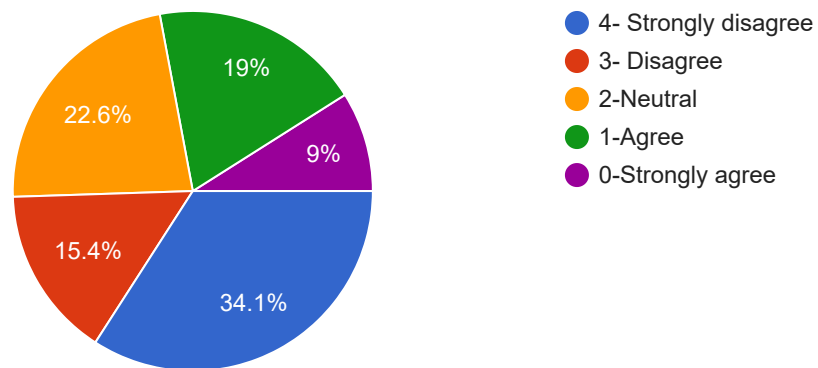
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25. The institute takes efforts for campus placement and guidance.

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26. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

195 responses

NA

Good

Good

.

No

Na

Nothing

Evaluation should be done according to students performance

Observation :- 1) There are 3 types of teaching methods here

a) To cover syllabus somehow !

b) Students have to understand or else they will be facing backlogs - some professor follow this!

c) Won't care about syllabus or anything take this notes study and give exams and leave!

2) Not only the facilities are bad but also companies avoid taking placement tests here because of poor working of computers provided here in the laboratory!

3) Students learning MCA and cannot perform java code on the lab computers is hilarious.

4) Student to teacher relation :-

a) Both of them shares negative relationship with each other!

b) Some professors are biased for favouring students who belong to their hometown and it is been observed several times but noone talks about that here.

c) Placement scenes are so bad that it's final semester and more than half of the students are unplaced , because there is not a single opening from TPO department!

d)Ego issues of the male and female professors varies depending on their mood , if they are happy somehow they will give signeture with a smiling face but vice versa is too dangerous.

e) Some people call themselves doctor as they have completed their PHD but won't take



All good.. Still need better placement opportunities for Business Analytics specialization

Placement cell should take some initiative to approach companies, more experienced faculties should hire by the institute.

Its good already

Its very good collaboration.... Takes effort for student... Clear the daughts

It's good already

50 more responses are hidden

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