



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		SINHGAD TECHNICAL EDUCATIONAL SOCIETY'S SINHGAD INSTITUTE OF MANAGEMENT
Name of the head of the Institution	Dr. Daniel Penkar	
Designation	Director	
Does the Institution function from own campus	Yes	
Phone no/Alternate Phone no.	020-24358360	
Mobile no.	8550990120	
Registered Email	director_siom@sinhgad.edu	
Alternate Email	registrar.siom@sinhgad.edu	
Address	S. No. 44/1, Vadgaon (Bk.), Off. Sinhgad Rd., Pune	
City/Town	Pune	
State/UT	Maharashtra	
Pincode	411041	

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		private			
Name of the IQAC co-ordinator/Director		Dr.Manisha Kumbhar			
Phone no/Alternate Phone no.		02024358360			
Mobile no.		8550990120			
Registered Email		director_siom@sinhgad.edu			
Alternate Email		registrar.siom@sinhgad.edu			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="https://drive.google.com/file/d/1OGkhU-uI8nef14Mbsok2DXZgHtdHqqX6/view">https://drive.google.com/file/d/1OGkhU-uI8nef14Mbsok2DXZgHtdHqqX6/view</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="https://drive.google.com/file/d/1EToLMDXuOKpmNOKNu5mGvlM4GsOcoES/view?usp=sharing">https://drive.google.com/file/d/1EToLMDXuOKpmNOKNu5mGvlM4GsOcoES/view?usp=sharing</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	2.97	2018	02-Nov-2018	01-Nov-2023
<b>6. Date of Establishment of IQAC</b>			21-Aug-2017		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

Faculty Training Program: On Microsoft Team and Office 365 as a Virtual Pedagogical Tool	29-Jun-2020 3	65
National Webinar on Education 4.0 : Ensuring continuity in Learning and Innovation through Digitalization	11-Jun-2020 2	115
Microsoft Business Analytics Workshop Using Advance Excel and R Programming	07-Mar-2020 8	75
Microsoft Business Analytics Workshop Using Advance Excel and R Programming	22-Jan-2020 10	75
FDP on Syllabus In Association with Savitribai Phule Pune University	28-Sep-2019 1	5
State Level Seminar on Bigdata and Hadoop	19-Sep-2019 1	55
AIMA : 23rd Student's Management Game Competition Regional Level	26-Sep-2019 3	81
SPPU Faculty Orientation Program on MBA Revised Syllabus	06-Jan-2020 1	300
SPPU	12-Jan-2020 1	21
National Level Conference on Data Science and Analytics: Innovative Summit 2020	22-Jan-2020 2	150
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Departmen t/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
National Confrence on	National Conference	SPPU	2020 2	200000
State Level seminar on	State Level seminar	SPPU	2019 1	100000
Earn and Learn Scheme - (2019-20)	Earn and learn	SPPU	2020 300	111048

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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Developed and instilled the culture of student participation in the overall academic planning and deployment. 2. Introduction of the foundation course for students of diverse discipline so as to have a at par understanding and learning of the courses in MBA and MCA. 3. Developed a customized Student Training Programme (STP) with inputs from teachers, students and recruiters. 4. Instituted faculty work allocation system detailing the objective expectation in the area of research, projects and institutional. 5. Inculcated value added certificate programs in the contemporary areas.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To get maximum research grant from various Government & Non-Government Agencies	a) Arranged sessions on Innovations and Entrepreneurship. b) Organized competition on Idea Generations c) Arranged workshop's/training's/FDP's/Seminar's through fundings.
Special attention on student placement	a) Developed an executed a customised training programme incorporating contemporary knowledge and skills. b) Allocation of faculty mentors for personal handholding exercise in addressing the personal and academic issues and to help students in

	performing to their potentials. c) Workshops for students from the domain and technology verticles and create expertise in the core employability areas to acqie job related proficiency.
To incorporate experiential learning activities for students	a) Summer Internship programmes for students b)Concurrent projects and assignments from industry on freelancing basis c) Partnership with IITs for advanced learning on IoT, data science through implementation of projects etc
To focus on incorporation of problem solving and critical thinking skills amongst students	a) Developed and executed a case study course pack with cases mapped from Harvard Business school Publication and other sources. b) Mapped the resources available on Bloomberg treminal with the existing courses and undertook. Bloomberg Market Concept certificate prgramme. c)Undertook experiential learning managemet events under the annual management fest, Spectrum and Tectonic.d) Incorporating higher order complexities through mini projects & major projects in software development .
To have industry liasons in overall development of students	a) Alumni from across the professions and sectors were identified and made mentors to facilitate the student development. b) Corporate guest sessions orgnaised . c) Industry -Advisory Board constituted. d)enrollment for PhD from corporate world to facilitate research collaboration.
To have maximum student participation in academics and governance	Have student representatives in a) deciding components of concurrent evaluation. b) academic planning. c) Placement. c) All the statutory committees.
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<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
College Development Committee(CDC)	16-Dec-2019

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	Yes
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Date of Visit	26-Sep-2019
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2019
Date of Submission	31-Dec-2019
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>GEMS (Governing Education Management System) The Sinhgad Technical Education Society (STES) has an in house developed ERP system, Governing Education Management System (GEMS) to be used by Faculty, nonteaching staff and students. The goal of GEMS is to develop a paperless administrative and academic system over a period of time. The Academic modules are dedicated to maintaining teaching learning process records, uploading of teaching plan, online student attendance, sharing course file contents, student's subject allocation, bulk messaging for updates on activities and events. The key feature of system is online student feedback related to academics. The students evaluate faculty on predefined parameters and also new parameters can be defined or modified. The detailed profiles of faculty and students can be accessed and updated for maintaining research publications, citations, patents, etc. The campus placement process is streamlined through the ERP module. The system is configured to have faculty self appraisal, superior, subordinate appraisal and peer appraisal, on parameters defined as per institutional requirement. The administrative staff maintains musters,roaster of posts, fees details, employee service books, office documentation, etc. To enhance the utility of the system, GEMS Mobile App is under development. The newly inducted faculty, staff and students are given orientation for extensive use of the system to achieve the future goal of paperless environment.</p>

## CRITERION I – CURRICULAR ASPECTS

### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution follows the revised curriculum 2019 prescribed by Savitribai Phule Pune University. The revised curriculum builds on the implementation of the Grading system using Outcome Based Education (OBE) Approach. And, aiming that the learner will possess manifold Programme Outcomes (PO), for instance, Generic and Domain Knowledge, problem solving and innovation, Critical Thinking, Effective Communication, Leadership and Team work, Entrepreneurship and so on. This plan encompasses allocation of the courses/subject to each faculty, computing the workload and preparing timetables. Academic calendar is prepared by the department by referring SPPU academic calendar. Class tests, mock online tests, STP activities and remedial lectures are included in the academic calendar. Faculty prepares course file which includes teaching plan, class notes, question bank, university question papers and study material beyond curriculum and PPTs. Institute monitors regularity in the conduction of lectures, syllabus coverage, student's academic progress and their grievances. Faculty through student representative maintains the attendance record of class. Corrective measures such as remedial lectures, mock examinations of theory and practical, personal counseling and mentoring is done for academically weak students. The Student feedback is taken in the last month of every semester. The Director of the institute assesses the feedback and conveys it to respective faculty for corrective measures, if any. The planning for final year projects is done at the beginning of the semester by allocating a project guide and they encourage students to take industry and research projects. Slow learners are encouraged to come and do hands-on work at their own pace to facilitate self-learning. Advanced learners have scope to experiment beyond the course learning. For effective enrichment of curriculum, the institute has developed following mechanism that reads: 1. Harvard Business Cases (HBSP Course pack). 2. Interactive Sessions: Topics can be covered through the ways of Presentation, Management quiz, Book review, Group Discussion, Case study, Mock Interview. 3. Subject mapped with Bloomberg: include specific allotted lab and faculty to share and enlighten company insights for students. 4. Employability Recruitment Preparatory Model: Placement and Training Sessions: Student Training Program (STP) includes GD, PI, Aptitude, Communication Skills, Personality Development, and Practical Simulation Exercises. Foundation Course: Includes pre-placement activity which gives basic and advance domain related knowledge to students by eminent faculty and industry. 5. Alumni Sessions: Alumni is engaged through seminars, motivational lectures, and industrial visits and training programmes, organized for overall development of students. The feedback collected from students, alumni, industry experts and faculty about the existing curriculum is helpful in taking corrective measures in future curriculum development. Learning objectives are clearly spelt out along with the syllabus for each subject by the respective Board of Studies. Apart from this, departments also provide a list of objectives they hope to achieve through the teaching-learning process. The content of delivery beyond syllabus is planned and conducted as guest lectures, industrial visits and student training programs. The feedback and assessment are done to ensure whether the stated objectives of the curriculum are achieved or not.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
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IIM Calcutta Innovation Park- Thinking socially seminar	NA	11/09/2019	1	Entrepreneurship	Analytics
Business Poster Presentation	Na	18/09/2019	1	Entrepreneurship	Implementation
AVISHKAR -2019, Inter-University, Research Project Competition, SPPU.	NA	15/11/2019	1	Entrepreneurship	Implementation
Microsoft Technology Associate Certification Exam	NA	19/11/2019	1	Employability	Analytics
Workshop on - Python Basics (IIT Mumbai)	NA	06/01/2020	3	Employability	Analytics
Avishkar Innovation Competition	NA	12/01/2020	1	Entrepreneurship	Analytics
FB Session by Dr. Mohit Gambhir on AICTE Smart India Hackathon	NA	24/01/2020	1	Employability	Analytics
IBTC 2020 Training Championship Programme (IIT Kanpur)	NA	27/01/2020	2	Employability	Practical and Application

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MBA	Business Analytics	10/08/2020
<a href="#">View File</a>		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MBA	MCA	Nil



MBA	MBA	Nil
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### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	443	Nil

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
IoT Artificial Intelligence	01/07/2019	100
Data Science	01/07/2019	100
Python	01/07/2019	100
R – Programming	01/07/2019	100
IOT with Raspberry Pi3 using Python	22/07/2019	35
IoT Challenge 2020 - IIT Bombay	14/11/2019	90
Bloomberg Market Certification	01/07/2019	113
Student Training Program (FY)	01/07/2019	617
IoT Artificial Intelligence	01/01/2020	100
Data Science	01/01/2020	100
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCA	MCA	137
MCA	MCA	309
MCA	MCA	309
MCA	MCA	309
MBA	MBA	450
<a href="#">View File</a>		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

## Feedback Obtained

Student 1. 87 percent of the students believe aims and objectives of the syllabi are well defined. 2. 82 percent Students are satisfied with Course/syllabus of the subject, which helped them in increasing their knowledge and perspective. 3. 91 percent of students are happy with competencies expected out of the course are essential for their career enrichment 4. 34 percent of student suggested taking a revision between theory and application in entire course/syllabus. Action 1. On student suggestion on theory and application papers, institute changed some of the elective subjects which gave additional inputs in the specialization. Faculty 1. 87 percent faculty strongly feels that the syllabus is suitable to the course. 2. 95 percent of the faculty believes that the Course/syllabus has sufficient number of Generic Elective Courses Subject (Specialization) Elective Courses. 3. 75 percent Faculty feels that they get enough time for research activities. 4. Out of the surveyed, 35 percent Faculty recommends more books and journals as reference material. Action 1. On faculty recommendation library department purchased various reference books with different titles in the academic year. Alumni 1. 82 percent Alumni were happy with all the facilitation/ learning provided by SIOM team. 2. Out of the surveyed alumni, 88 percent are satisfied with the process of placement Cell and opportunities provided by the Placement Cell. 3. 45 percent of alumni suggested specialization wise industry expert training sessions to reduce the industry academic gap. 4. Alumni suggested up gradation in Computer Laboratory facilities. Action 1. As per the suggestion gives by alumni, SIOM conducted specialization wise various industry expert training sessions to decrease the industry academic gap. 2. Taking into consideration the feedback, about Computer Laboratory facilities, institute decided to upgrade the computer labs. Employer 1. 65 percent of employers strongly agree that SIOM alumni are having good ability to contribute to the goal of the organization. 2. 72 percent of the employers are satisfying with the leadership, team spirit initiative of SIOM alumni. 3. 83 percent of employers, recruiting students since last five years, are very much satisfied with SIOM students. 4. It was suggested by 21 percent of employers to improve the communication skills and soft skills of students ready for placements. Action 1. About communication skills and soft skills, SIOM included an elective subject to improve their communication and soft skills. 2. SIOM also included various certification programs to increases our student's employability. Parents Meet 1. 95 percent of the parents were satisfied with the present teaching and learning process followed in SIOM. 2. 80 percent of parents are happy with administrative process followed in SIOM administrative office. 3. Parents were satisfied towards infrastructure available at SIOM. 4. Suggestions were given and few parents (15 percent) suggested that the institute can give additional focus towards industrial needs. Action 1. To match industrial needs, SIOM arranged various sessions by industry experts , certification programs and industrial visits.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MBA	MBA	600	1475	600
MCA	MCA	240	690	240
PhD or DPhil	Ph. D	49	65	25

[View File](#)

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	0	840	0	186	0

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
93	93	40	32	32	40

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

General Policy for Mentoring Developing a mentor program is one way of formalizing the relationship between individuals in a professional mentors and students in a college mentees Mentor programs offer a structured setting in which to develop beneficial one-on-one relationships between students and professionals. Acting as a friend, a teacher, and a guide to the real world, mentors have the opportunity to encourage and advise students by sharing their own experiences and knowledge of the profession. This brochure provides a model of how to organize a working program, within the SIOM, to assist students with their career development and transitions.

Benefits of a Mentor Program A successful mentor program provides opportunities for students to... ? Explore the world of work through interaction with professionals in the career of their choice. ? Gain an experienced practitioners perspective on applying textbook concepts to real-life situations. ? Familiarize themselves with corporate protocol. ? Identify long-term professional development needs. ? Realize the value of networking. ? Develop a meaningful professional relationship over a specified period of time. A mentor program benefits professionals by allowing them to.... ? Contribute to the professional development of the future workforce. ? Identify potential interns and new hires for their organization. ? Assist students in beginning successful careers. ? Give something back to the profession. How to Organize the Program Establish specific mentor activities and guidelines. ? Mentor must make initial contact with mentee within one week of assignment. ? Mentors must communicate with mentee at least once every two weeks. ? Mentors and mentee must complete at least two of the suggested activities. ? Mentees must attend group meetings of all student mentee. ? Mentees must keep a mentor program journal. Acquire mentors and students for the program. ? Allotment of students to the mentors preferably to the class coordinator and cluster head. ? For 2nd year MBA Students SIP guide will be the Mentor. ? Provide an enrollment form (mentee profile) that can complete filed properly. Match mentors with mentee. ? Make assignments and provide participants with a brief biography of their new mentor or mentee. ? Mentor establishes a schedule by which mentors and mentees should make contact. Monitor and evaluate the results of the program. ? In order to ensure that the mentor program is meeting its objectives, it is important to maintain open communication with all participants and to actively solicit feedback on the results. ? Follow-up with participants to ensure that mentors and mentee have made initial contact by suggested deadline date. ? Request a written summary of their mentor experience from all participants. Suggested Guidelines for Mentor/Mentee Meetings Phone Contact ? Mentor calls mentee to arrange initial meeting and discuss scheduling. ? Mentee calls mentor to arrange joint attendance at meetings. ? Mentee calls mentor as needed for advice on related course work and career direction. ? Mentee attends a company training program with mentor. ? Mentor and mentee discuss proper business and telephone etiquette and corporate protocol.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
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1764

93

1:19

**2.4 – Teacher Profile and Quality**

## 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
51	51	0	51	22

## 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Chandrani Singh	Professor	India Independence Award-Distinguished Director, International Association of Research and Developed Organisation
2019	Dr. Manisha Kumbhar	Professor	Global Cybercrime Helpline Award, Digital Task Force, Pune
2019	Prof. Rahul Borate	Assistant Professor	Outstanding contribution towards R Lab Migration , FOSSEE IIT Bombay
2019	Dr Bharti P Jagdale	Associate Professor	Outstanding Contribution to Management Education by MITCON

[View File](#)**2.5 – Evaluation Process and Reforms**

## 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCA	6231	Semester I, III V 2019	13/12/2019	21/07/2020
MCA	6231	Semester II IV 2020	Nil	31/08/2020
MCA	6231	Semester VI 2020	24/09/2019	21/11/2020
MBA	6113	Semester I,	31/12/2019	07/02/2020

		2019		
MBA	6213	Semester II, 2020	Nil	24/07/2020
MBA	6113	Semester III, 2019	09/12/2019	29/02/2020
MBA	6213	Semester IV, 2020	24/10/2020	14/12/2020
<a href="#">View File</a>				

#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Institute has adopted reforms in continuous internal evaluation (CIE) through the Institute's Planning and Development Committee based on curriculum prescribed by Savitribai Phule Pune University (SPPU) to gauge the progress of students in their capabilities in terms of knowledge, skills and attitude. Faculty members had been a part of all these reforms initiated by SPPU through the meetings conducted for syllabus revision. Subject teachers at the institute use different evaluative criteria for CIE as per unified policy for the particular subject (course). This is arrived at after discussion / meeting of teachers of each course before the semester starts. The student representatives are also involved in framing the components and weight age of CIE. Subject teachers are given consideration for behavioral aspects, independent learning and communication skills in framing criteria for CIE for the respective courses. Subject teachers provide appropriate weight age for students' participation in seminars, co-curricular related to the course. The institute uses advanced methods for CIE throughout the semester, be it Group Assignments / Projects, case studies, Online exam, Open book test, field projects, Multiple Choice Questions, thematic presentation, role plays in addition to traditional written exam based on pen and pencil which was the only mechanism used previously. The institute has made case study evaluation as a standard component in many courses. The suggested components of the CIE by SPPU are as follows: - 1. Case Study / Case-let / Situation Analysis - (Group Activity or Individual Activity) 2. Class Test 3. Open Book Test 4. Multiple Choice Questions 5. Field Visit / Study Tour and Report for the same 6. Small Group Project Internal Viva - Voce 7. Learning Dairy 8. Scrap Book 9. Group Discussion 10. Role Play / Story telling 11. Mock Interviews 12. Individual Term Paper / Thematic Presentation 13. Written Assignments 14. Industry Analysis - (Group Activity or Individual Activity) 15. Literature Review / Book Review 16. Model Development / Simulation Exercises (Group Activity or Individual Activity) 17. In-depth Viva 18. Quiz 19. Student Driven Activities 20. Newspaper Reading The students are offered various elective courses / specializations. They can select the particular elective courses / specializations. The institute appoints panels of internal examiners for evaluation of the practical, projects (Summer Internship Projects [SIP], Dissertations, Mini Projects (not mandatory). the institute involves industry personnel, alumni evaluating presentations, role plays, field-based assignments in related subjects. This motivates students for pursuing different career avenues. In the process, some of the students receive direct job offers through the industry persons coming for judging the presentations / assignments. Emphasis is given to include the research component for evaluation in many of the courses. Students are encouraged to write research papers based on SIP and dissertation which also prepares them for different competitions and publishing the same. Thus, the internal marks for SIP, Dissertation and Research Methodology have an evaluative component of research paper. The institute provides access to data base such as Bloomberg to enable the students to work on assignments based on

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic calendar of the institute is prepared with reference to the dates declared by Savitribai Phule Pune University for start and end of the terms / Semester. The respective circular / academic calendar of SPPU is referred for the holidays during the semester and accordingly, institutes calendar is prepared. The academic calendar of the Institute has the details on the start and end of the terms, holidays, all curricular, co-curricular and extra-curricular activities with tentative schedule of online, mid / end-semester and practical / viva - voce examinations. It is displayed at institutes notice board. With reference to the academic calendar of the institute, the exam department at the institute plans and conducts the internal examinations on the dates mentioned in the institutes calendar. The timetables of internal exam are prepared and displayed on institute notice board. Similarly, respective subject teachers prepare and display the schedules of CIE for the courses they teach. In general care is taken to schedule the CIE, be it mid-term, end term (or any component of CIE), not to clash with University online exam schedule. Only in case, the University declares the time-table of the online examinations which clashes with CIE, accordingly the institute / concerned subject teacher, as it may be applicable, change the schedule of CIE through institute / classroom notice boards. The Exam Department of the institute updates the students through institute notice board and also through the class teachers about the announcements from the University. The students are informed about the URL of university official website and page-link of examination department of university for referring to schedules of exam form filling, time tables of online / theory examinations, declaration of result, re-valuation. They are encouraged to visit this website from time to time for latest updates on all examination related notices / circulars by University.

**2.6 – Student Performance and Learning Outcomes**

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://drive.google.com/file/d/137UgwzmzhVDz9bY6WN6dk9xCMmIjluq9/view?usp=sharing>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
6231	MCA	Computer Application	266	262	98.49
6113	MBA	Management	532	524	98

[View File](#)

**2.7 – Student Satisfaction Survey**

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://drive.google.com/file/d/15JiUk7KOTyaxPzR6lZhYFDzEvT\\_q9PFC/view?usp=sharing](https://drive.google.com/file/d/15JiUk7KOTyaxPzR6lZhYFDzEvT_q9PFC/view?usp=sharing)

**CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 – Resource Mobilization for Research**

### 3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by the University	1095	AICTE	547000	437600
Students Research Projects (Other than compulsory by the University)	365	Gunakar Pvt Ltd, Aloha Technology, Global Step, GTL Software, Nitor Infotech	50000	50000
Students Research Projects (Other than compulsory by the University)	365	Brain Data Wire, Bynry, Case Point, Cognizant, Cummins	40000	40000
Any Other (Specify)	365	AICTE	538000	Nil
Projects sponsored by the University	365	IIT Bombay	7400	7400
Projects sponsored by the University	2	SPPU	100000	0
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

#### 3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
International Webinar on Transforming Education Through Global Collaboration The Roadmap	MCA	15/07/2020
National level online coding competition	MCA	14/06/2020
National Webinar on Education 4.0-Ensuring Continuity in Learning and Innovation through Digitalization	MCA	11/06/2020
Data Science Innovations-workshop	MCA	02/08/2020
Data Science and Analytics Innovation Summit-2020	MCA	22/01/2020
Idea Development and Incubation of Idea	MCA	05/02/2020

Bloomberg Faculty Training Program of Bloomberg Market Concepts	MBA	25/11/2019
Bloomberg Faculty Training Program of Bloomberg Market Concepts	MBA	26/02/2020
Education 4.0: Ensuring Continuity in Learning and innovation through Digitization	MBA	11/06/2020
National Webinar-Wellness for Wellbeing	MBA	23/05/2020
Seminar on Trends in Workforce in Industry 4.0	MBA	23/05/2020
How to write a Literature Review	MBA	21/09/2019
How to prepare Research Proposal	MBA	31/10/2019
How To Write Quality Research Paper And Publish In Reputed Publication	MBA	19/10/2019
How to prepare Research Questionnaire?	MBA	23/11/2019
Stree Shakti Lecture Series (8 Sessions)	MBA	30/09/2019
Bloomberg Advance API Session	MBA	01/08/2020
Workshop On Customer Relationship Management	MBA	14/10/2019
Entrepreneur journey	MBA	07/10/2019
FINANCIAL HEALTH CHECK-UP OF THE COMPANY	MBA	28/02/2020
Evolution Of Marketing	MBA	28/02/2020
Debate competition on the occasion of Gandhi Jayanti	MBA	01/10/2019
Corporate Strategies in Sales	MBA	30/09/2019
Specialization Orientation Program	MBA	30/09/2019
Bloomberg Market Concepts (BMC) Certification Training Programme for MBA First Year Students	MBA	10/10/2020
Life of Gandhji in Photographs	MBA	01/10/2019
Microsoft Business Workshop Using Advanced	MBA	01/10/2019



Excel and R Programming		
Be the best version of yourself	MBA	28/01/2020
TAPMI BLOOMBERG OLYMPIAD 2019	MBA	07/02/2020
Inauguration of Spectrum 2020	MBA	19/10/2019
Spectrum Adzilla	MBA	07/02/2020
Self-Defence Session under "Protection against Sexual harassment cell"	MBA	08/02/2020
Spectrum SHARK TANK	MBA	08/02/2020
Business Analytics Placement	MBA	27/02/2020
Ratan Tatas philosophy of developing leaders and 90/10 Theory	MBA	11/02/2020
Attributes required in preparation for Telephonic Interviews	MBA	23/08/2020

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
AICTE-CII Survey of Industry linked Technical Institution	Sinhgad Institute of Management	AICTE-CII	12/12/2019	Platinum Category
Best Internship Rate- West Zone	Sinhgad Institute of Management	AICTE-INTERSHALA	17/10/2019	Internship
Leading Management Institute	Dr.Chandrani Singh	Beginup Research Intelligence Pvt.Ltf	27/11/2020	National Educational Excellence
Outstanding Contribution to management Education: Shamaj Bhushan Award by MITCON CONCLAVE 2020	Dr. Bharati Jagadale	MITCON	05/02/2020	Innovation in Teaching
Center for Innovation Incubation and Linkage(CIIL)	Sinhgad Institute of Management	SPPU, Pune	03/08/2020	Innovation/St art-up
MHRDs -Institute Innovation Council (IIC)	Sinhgad Institute of Management	MHRD, Govt. of India	01/02/2020	Innovation/St art-up

Outstanding Contribution to management Education	Dr Bharti P Jagdle	MITCON Institute Of Management Pune	07/05/2020	Education
Mahatma Gandhi National Council of Rural Education Mission	Sinhgad Institute of Management	Ministry of Education, Govt. of India	20/06/2020	Innovation Participation
India Independence Award- Distinguished Director	Dr. Chandrani Singh	International Association of Research and Developed Organisation	18/08/2019	Education
Global Cybercrime Helpline Award	Dr. Manisha Kumbhar	Digital Task Force, Pune	12/12/2019	Technical Academics

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### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Institute Innovation Council	IIC	MHRD	Shrujan Cell	Idea Generation	01/10/2019
Center for Innovation Incubation linkage	CIIL	SPPU	Entrepreneurship	Business Plan	28/03/2019
IPR Cell	IPR	SIOM	Innovation	Patent/Copyright/Trade Marks	01/01/2019
Rural Entrepreneurship Development Cell (RED)	RED	Mahatma Gandhi National Council of Rural Education (MGNCRE)	Rural Entrepreneurship	Business idea	18/08/2020

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### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
1	2	1

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Master of Computer Application (MCA)	2
Master of Business Administration (MBA)	5

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	MCA	33	6.2
International	MCA	27	5.5
National	MBA	20	4.5
International	MBA	3	4.7

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
MCA	3
MBA	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Blockchain Technology a new era: Architecture and its Core Components	Dr.Manisha Kumbhar	International Journal of Disaster Recovery and Business Continuity	2020	Nil	Nil	Nil
Impact of IT in investment banking	Prof. Shoba Mishra	UNIET board of international journal of new innovations in Engineering Technology	2019	Nil	Nil	Nil
A study of medicinal store software component features being utilizing in-retailer and wholesaler	Prof. Ramesh Jadhav	International journal of research and analytical reviews (IJRAR)	2019	5.75	Nil	Nil

to perform and organize Medicinal Store Business in Pune_PMC region						
The Study of Appropriate Potential Information Security Policies for Defending from Dark Cloud and Ensuring IT Security Assurance	Dr. Sunil Khilari	Think India Journal	2019	6.2	Nil	Nil
Mobile-App-Based Authentication Framework for cloud Computing	Prof. Ankus Kudale	International Journal of Advanced Science and Technology	2020	Nil	Nil	Nil
<a href="#">View File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Blockchain Technology a new era: Architecture and its Core Components	Dr. Manisha Kumbhar	International Journal of Disaster Recovery and Business Continuity	2020	Nil	Nil	Nil
Mobile-App-Based Authentication Framework for cloud Computing	Prof. Ankus Kudale	International Journal of Advanced Science and Technology	2020	6	Nil	Nil
Impact of IT in	Prof. Shoba	UNIET board of i	2019	5	Nil	Nil

investment banking	Mishra	International journal of new innovations in Engineering Technology				
A study of medicinal store software component features being utilizing in-retailer and wholesaler to perform and organize Medicinal Store Business in Pune_PMC region	Prof. Ramesh Jadhav	International journal of research and analytical reviews (IJRAR)	2019	Nil	Nil	Nil
The Study of Appropriate Potential Information Security Policies for Defending from Dark Cloud and Ensuring IT Security Assurance	Dr. Sunil Khilari	Think India Journal	2019	Nil	Nil	Nil
<a href="#">View File</a>						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	287	213	179	1
Presented papers	21	2	0	0
Resource persons	1	0	2	2
Attended/Semi	4	68	22	4

nars/Workshops

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**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Matrubhasa Gaurav Din - Marathi Poem Singing	Sinhgad Institute of Management	2	55
Alumni Interaction Ms.Jui Kholkute -SIOM-MCA- Alumni (2019 passout),JK IT Infrastructure ,Pune 30/01/2020 MCA-I B - IT Infrastructure experience sharing	Sinhgad Institute of Management	1	36
Mr.Akshay Tanpure MCA-I D By Using UNARY OPERATOR instead of BINARY operator -addition of two numbers -Contributed in - GeeksforGeeks - By Using UNARY OPERATOR instead of BINARY operator -addition of two numbers	Geeks for Geeks	1	1
Students Start-UP congress at Mumbai two faculty members (UB/SH) alongwith 19 students 29/02/2020 - Incubation and Start Up Centre Congress 2020	Sardar Patel Technology Business Incubator	2	19
Parent Meet- Mother of MCA-III Div E students Pooja Vadge - Mother Savita Vadge called and visited to institute -progress report of project 28/02/2020 - Project Progress Report	Sinhgad Institute of Management	2	1

<p>Parent Meet- Charusheela Patil father Mr.Ashok Patil visited to Institute 11/03/2020 for performance checking - student academic performance checking</p>	<p>Sinhgad Institute of Management</p>	<p>2</p>	<p>1</p>
<p>running the community kitchen at undri by-Tanmay Vinod Jalgi, MCA-2 Div B. - running the community kitchen at undri for almost 40-45 days as well as they distributed 200-250 kits which includes 17 item.</p>	<p>Sri Satya Sai Seva Sanghatna, Pune.</p>	<p>1</p>	<p>1</p>
<p>Avishkar Competition-Students team participated in Avishkar competition at SPPU ,project name (Digital Tank) by using IoT and went till the third level. - Project Digital Tank) by using IoT and went till the third level.</p>	<p>SPPU</p>	<p>2</p>	<p>10</p>
<p>IBTC 2020 Training Championship Program by IIT Kanpur at SIOM-MCA on 27 to 28 January 2020 -Conducted - Orientation Program of Job opportunity in IT Industr</p>	<p>IIT Kanpur</p>	<p>10</p>	<p>68</p>
<p>Team ROBOTICS SKNCOE is in SIOM for Robot demonstration to MCA students Faculty members 10/01/2020 to give a direction to innovative and</p>	<p>Sinhgad Institute of ManagementSKNCOE</p>	<p>24</p>	<p>37</p>

entrepreneurial initiatives - Robot demonstration to MCA students

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Workshop on Data Science at BS Science college Aurangabad for BCA students	Certificate of appreciation	BS Science college Aurangabad	62
Center of Innovation Incubation	recognition	SPPU	980
Institute Innovation Council	recognition	MHRD, Govt. of India	500
International Mens Day	recognition	SIOM	45
Womens Day	recognition	SIOM	30
Workshop conducted on Software Testing for BCA students	recognition	Alard College of Business Studies	15
Workshop on Data Science Innovation for BE(IT) Students	recognition	SKN Sinhgad College of Engineering	55
Hands free sanitizer dispensers	recognition	Sri Satya Sai Seva Sanghatna, Pune.	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Matrubhasa Gaurav Din	Sinhgad Institute of Management	Marathi Poem Singing	2	55
Alumni Interaction Ms.Jui Kholkute -SIOM-MCA- Alumni (2019 passout),JK IT Infrastructure ,Pune 30/01/2020 MCA-	Sinhgad Institute of Management	IT Infrastructure experience sharing	1	36



I B				
Mr.Akshay Tanpure MCA-I D By Using UNARY OPERATOR instead of BINARY operator -addition of two numbers -Contributed in - GeeksforGeeks	Geeks for Geeks	By Using UNARY OPERATOR instead of BINARY operator -addition of two numbers	1	1
Students Start-UP congress at Mumbai two faculty members (UB/SH) alongwith 19 students 29/02/2020	Sardar Patel Technology Business Incubator	Incubation and Start Up Centre Congress 2020	2	19
Parent Meet-Mother of MCA-III Div E students Pooja Vadge - Mother Savita Vadge called and visited to institute -progress report of project 28/02/2020	Sinhgad Institute of Management	Project Progress Report	2	1
Parent Meet-Charusheela Patil father Mr.Ashok Patil visited to Institute 11/03/2020 for performance checking	Sinhgad Institute of Management	student academic performance checking	2	1
running the community kitchen at undri by-Tanmay Vinod Jalgi, MCA-2 Div B.	Sri Satya Sai Seva Sanghatna, Pune.	running the community kitchen at undri for almost 40-45 days as well as they distributed 200-250 kits which includes 17 item.	1	1
Avishkar Competition-Students team	SPPU	Project Digital Tank) by using IoT	2	10

participated in Avishkar competition at SPPU ,project name (Digital Tank) by using IoT and went till the third level.		and went till the third level.		
IBTC 2020 Training Championship Program by IIT Kanpur at SIOM-MCA on 27 to 28 January 2020 -Conducted	IIT Kanpur	Orientation Program of Job opportunity in IT Industr	10	68
Team ROBOTICS SKNCOE is in SIOM for Robot demonstration to MCA students Faculty members 10/01/2020 to give a direction to innovative and entrepreneurial initiatives	Sinhgad Institute of ManagementSKNCOE	Robot demonstration to MCA students	24	37
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### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Workshop for MCA students on Introduction to Deep Learning (Machine Learning)	5	1500	1
IIT Kanput DC Cracker - Communicaton skill/ career planning, Interview skill development workshop 69 students participated by 250/- 27/01/2020 to 28/01/2020	69	17250	2
Alumni Interaction Ms.Jui Kholkute -SIOM-MCA- Alumni (2019 passout),JK IT	26	0	1

Infrastructure ,Pune 30/01/2020			
Cybage -Industry -Institute Interaction - EVP- Mr.Amit Gajwani session 05/02/2020 for MCA-I Students	160	0	1
Mr.Bovi Baliappa AWS Academy session arranged for students for certification 05/02/2020	155	0	1
Dr.Prasad Sir, SIT Narhe session arranged for Incubation and Innovation 05/02/2020	155	0	1
E-thaical Hackers arean event celebrated 06/02/2020 - 80 participated out of 138 registration Mr.Shubham/Mr.Rahul Mali ethical hacked	80	6900	1
AICTE Workshop at Sardar Patel College Chembur Mumbai- EoA approval and MCA course 2 years 09/02/2020	3	0	1
Workshop Data Science GKTC Innovation dt.08/02/2020 attended	110	0	1
Brand Ambassador training series nomination for Bangalore 26 to 27th Feb-2020	2	0	2
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact	Duration From	Duration To	Participant

		details			
Internship Projects	Project work of Respective Students	Vodafone India Services Pvt.Ltd	30/03/2020	30/03/2020	2
Internship Projects	Project work of Respective Students	Infosys BPM Ltd	17/02/2020	30/03/2020	1
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nexgentics IT Service Pvt Ltd, Kolkatta	15/06/2020	Technical training, skill development programs, Guest Lectures	5
TGC Technologies Ltd	08/08/2020	Job/Internship and Enterprenuership programme	1
IIT Bombay	14/11/2020	IIT Bombay-IoT Challenge -2020 Workshop/ IIT Bombay - R-Language Lab migration project	115
IIT Kanpur -IBTC-2020	27/01/2020	Soft Skill Training and Championship Programme	70
IIM Calcutta and TATA	03/09/2020	IIM Calcutta and TATA Social Enterprise Challenge Business Plan competition	150
Extermity India Technologies	07/01/2020	Placement drive, raining, research	0
Evolving Services Pvt Ltd	02/11/2020	Youth Empowerment	0
IIT Guwahati and Finland Lab	23/09/2020	IIT Guwahati and Finland Lab for IoT FDP	0
BSE Institute ( Bombay Stock Exchange )	Nil	Seminar, Certification, training and visit to BSE all were / are happening semester wise.	450

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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
117802428	49778885

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
GEMS	Fully	1.00	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	38397	7034125	0	0	38397	7034125
Reference Books	8527	1406821	0	0	8527	1406821
e-Books	0	0	0	0	0	0
Journals	122	311207	0	0	122	311207
e-Journals	1099	137800	0	0	1099	137800
Digital Database	1	0	0	0	1	0
CD & Video	2647	0	0	0	2647	0
Library Automation	1	0	0	0	1	0

Weeding (hard & soft)	0	0	0	0	0	0
Others (specify)	2	4815	2	2459	4	7274
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Not Applicable	Nil	Nil	Nil
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	435	7	435	40	285	11	435	48	0
Added	40	0	40	0	40	0	40	0	0
<b>Total</b>	<b>475</b>	<b>7</b>	<b>475</b>	<b>40</b>	<b>325</b>	<b>11</b>	<b>475</b>	<b>48</b>	<b>0</b>

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

48 MBPS/ GBPS
---------------

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Not Applicable	Nil

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
400000	303274	9500000	9242623

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Institute has a separate Building Maintenance Committee. This committee monitors the maintenance of infrastructure and facilities. A periodic assessment is done for maintenance requirement. Depending upon the issues, and its urgency of the work, the committee take their decision. A separate budget is allotted for this work. In addition to this, regular maintenance issues are communicated by staff, students, etc. and is attended to accordingly. The committee takes a quarterly review of all the maintenance work. It further

included the functions like- • A proper upkeep and maintenance of the buildings and maintenance of the surroundings, including parking area • Carrying out minor repairs of furniture, electrical and sanitary fittings • Maintenance of the roads, water tanks, garden and other services in the compound • Ensuring safety and security Equipment and Computer Maintenance Committee The Institute has a dedicated in-house technical staff to carry out the maintenance and ensure working condition of the equipment and computer facilities of the institution. Every lab has a lab attendant who looks after the computers in the respective computer lab. All other electrical and electronic equipment are maintained by the technical staff with the help of the dedicated Estate office employees. Housekeeping Activities: The Institute has a supervised housekeeping activity that ensures the cleaning activities throughout the day besides the planned hourly work. Institute has dedicated housekeeping staff for each floor, department and administration officials, etc. to ensure cleanliness and related work.

[https://drive.google.com/file/d/1G0qvplwevje8JsOVzAtga5xLXk3\\_8sQx/view?usp=sharing](https://drive.google.com/file/d/1G0qvplwevje8JsOVzAtga5xLXk3_8sQx/view?usp=sharing)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	SC (MBA, MCA), VJNT (MBA, MCA), SBC (MBA, MCA), OBC (MBA, MCA), ST (MBA, MCA), EBC/EWS/SEBC (MBA, MCA), Minority (Jain) (MBA, MCA)	1133	80872975
b) International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Microsoft Certification Exam (MTA)	02/12/2019	12	ATS Infotech
Microsoft Certification Exam (MTA)	19/11/2019	19	ATS Infotech
Six Sigma Certification- Advance	06/11/2019	23	Asian Institute of Quality Management
Soft Skills (GD)	03/10/2019	7	Sinhgad Institute of Management
Technical	29/07/2019	71	Outside Expert

Aptitude Training			Alumni
Soft Skills (GD)	22/07/2019	6	Sinhgad Institute of Management
Soft Skills (GD)	12/07/2019	9	Sinhgad Institute of Management
Soft Skills (GD)	12/07/2019	8	Sinhgad Institute of Management
Soft Skills (GD)	10/07/2019	13	Sinhgad Institute of Management
Bloomberg Market Concepts Certification	02/03/2019	33	Bloomberg LP
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career Counseling (Through Placement Meetings, Multiple Dates)	0	236	0	197
2020	Career Counseling on multiple dates	0	446	0	166
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	7

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Accenture	67	10	3D Service Development Designer	2	1
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	1	Udemy	Udemy	Udemy	Python For Beginners
2020	1	Udemy	Udemy	Udemy	Fundamentals/Bascis of Oracle WNS Cloud: SCM
2020	1	Udemy	Udemy	Udemy	SAP: Supply Chain Logistics in R/3
2020	1	Udemy	Udemy	Udemy	PCI (Payment Card) Standards for Corporate Professionals
2020	1	Udemy	Udemy	Udemy	Working Operations Management Problems
2019	1	Yale University	Finance Department	Yale University	Financial Markets
2019	1	Rutgers University	Supply Chain Management	Coursera	Supply Chain Analytics
2019	1	University of Michigan	Business Law	Coursera	Successful Negotiation: Essential Strategies & Skills
2019	1	Nil	Nil	Nil	Financial Accounting and Analysis
2019	1	Ministry of HRD, Govt of India	Center for Continuing Education	Indian Institute of Technology, Madras	Decision Making Using Financial Accounting

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Fashion show	National	24
Stage Play	National	10
Duet Singing	National	2
Solo Singing	National	1
Group Dance	National	11
Solo Dance	National	1
Aegies of Rock	National	1
Mr Ms Sinhgad	National	2
Adzilla-Marketing Plan	National	19
Kotler Within Me	National	2
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Football	National	1	Nil	FGAPD18, 7012156748 84, 205170 0935, 2051 700998, LCMJF17, CPHFB18	Pratik Kakde , Sagar Holkar, Saurabh Ingole, Khandin Vernekar, Calvin Afsona, Shivam Ambi, Mayur Kale , Uday Raut, Raymond Bernad, Akshay Londhe
2019	Athletics	National	1	Nil	BDGPY19	Rohan Kanojia
2020	Street Play	National	1	Nil	HCEPY19, HBAPY19, DBCPY19, ACPYB19 & FYCPA19	Karan Kumbhoje, Omkar Pandav, Nikhi Jadhav, Sheetal Su ryavanshi, Sayali Jadhav

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

a) Establishment and Structure Student Council includes 14 clubs 32 sub clubs. This council has students Office Bearers viz. President, Vice-President (Student Affairs), Vice-President (Student Activities), Secretary, Treasurer, Foreign Students' Representative 14 Council Members. The said Office Bearers were selected by the process of formal selection and election process. b) Functions: Cultural Function Social Functions Academic functions c) Activities: STES celebrated following activities during 2019 - 2020 1. International Men's Day: 19th Nov. 2019 2. Stri Shakti celebrations: 11th Oct. to 17th Oct. 2019 3. Constitution Day (Samvidhan Divas): 26th November 2019 4. Gandhi Jayanti celebration: 2nd Oct. 2020 5. Cultural days celebrations: 29th Jan. to 31st Jan. 2020 6. Karndak / Carnival 2020 7. Sepctrum 2020 8. Women's Day celebration: 8th March 2020 9. Industrial Visit: March 2020 d) committees of the institution 1. Internal Quality Assurance Committee: It plans and supervises activities are necessary to increase the quality of the education. This mainly consists of faculty student opinion is taken in the form of student feedback. 2. Prevention of Sexual Harassment Committee (PSHC): SIOM committed to creating maintaining an environment which is free of all forms of gender violence, sexual harassment discrimination on the basis of gender this committee called "Prevention of Sexual Harassment Committee" 3. Grievance Redressal Committee (GRC): The GRC is indented to find solutions for problems like complaints regarding class room teaching, syllabus etc. It's periodically and takes steps to address the grievance. 4. Anti-ragging Committee This committee comprises teaching faculty, administrators and student representatives for Anti-ragging Verdict. 5. Concurrent Evaluation Committee: It is spread through the duration of the program. The Evaluation Components are design by the faculty and student representatives to monitor the learning and development. 6. Internal Complaint Committee: SIOM provides a safe working environment, organize regular workshops, awareness programs display order constituting the Internal Complaints regularly follows its working. 7. Student Counseling Committee: Every faculty member of the Institute is attached with 20 students and takes care of academic related counseling monitor the academic progress. They also maintain contacts with the parents. 8. Committee SC/ST: The Institute has constituted SC/ST Cell with the faculty and students as members. 9. Minority Committee: It collects inspects work, documents, records in order to gather information about the institutes provides this information wherever necessary. 10. OBC Committee : This committee comprises teaching faculty, administrator and student representatives for OBC category. 11. Shrujan Entrepreneur 'Start-up' Cell: 'Shrujan' shall make attempts at inclining students towards being self sufficient by harnessing and creating budding entrepreneurs through various activities, workshops experiential learning. 12. Publication Committee: Student magazine IMPACT, SIOM Newsletter, CONSTRUCT and EXPLORE are the various publications of the college. 13. Sinhgad Student Council (SSC) Committee: SSC provides a platform for students to support potential qualities.SIOM Students are members of Management Club.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

SIOMITE - Alumni Association of Sinhgad Institute of Management, an association of Sinhgad Institute of Management(SIOM) graduates, was formed and registered under Society Registration Act 1860, Maharashtra 1488/2003/Pune, on December 5, 2003. The purpose of the association is to foster a spirit of loyalty and to promote the general welfare of SIOM. SIOMITE exists to support in the

fulfilment of the goals and to strengthen the ties between alumni, the community, and SIOM as a whole. The association plays an important role in helping to shape the future of our SIOM by representing the views of its members and contributing to building an engaged and supportive alumni community appropriate to a world class B-School. Its influence and activities are pivotal in the development of both the alumni community and the experience of SIOM's students today. An alumni relation is an important part of an institutions advancement activities for many reasons - Alumni are often in the position to engage the expertise of the institution in their professional lives. "Our alumni are our ambassadors in national and international arena". Role and need of SIOMITE The role of the Association has always been to keep alumni in touch with each other and with the College. It has achieved this aim by the individual efforts and initiatives of its elected officers, by organizing an annual meet and by sharing the experiences, guidance and helping in enhancing the employability skills on time to time basis. The Alumni Association interfaces between the eminent alumni and the college creating a strong network that helps in nurturing executives who can thrive in a challenging and changing business environment. The interactions between the Alumni and the present students give a chance for both the parties to develop positive synergies to enhance growth. Every year the annual Alumni Meet provides a platform for the students to renew old bonds with the Alma-mater, foster new ties and relive the nostalgic college moments. The Non-financial contribution expected by the Alumni Association: I. Industry Experts sessions II. Experiences sharing/Guest Lectures III. Domain Specific Mentoring Carrier Counselling Mentoring IV. Summer Project Placement Internships V. Final placement VI. Establishing Enhancing Industry-Institute Relationships VII. Establishing World-wide contact and social networks Alumni Mentorship Programme (Non-financial): The program has a broad objective to help the students in preparing for transition from Campus to Corporate in more smoother and effective manner. The characteristics of Alumni Mentorship Programme: I. Alumni takes up mentorship of few students as per their similar domain area of expertise II. As per the availability and convenience of Almuni, students can observe / work on live Projects/assignments for a duration of weeks or more. III. Frequency of the meeting between student and Alumni depends entirely on Alumni and nature of assignments. IV. Students prepare a report and present the entire opportunity and learning experienced during the tenure.

5.4.2 – No. of enrolled Alumni:

11900

5.4.3 – Alumni contribution during the year (in Rupees) :

840000

5.4.4 – Meetings/activities organized by Alumni Association :

1) Activity Name: MBA Induction Programme Name of Alumni: Parag Hardikar, Shripal Dhariwal, Snehal Sarode, Harshad Solanki, Vaishali Shah, Akhil Gupta Date: 21-Sept-2019 No of Participants: 456 2) Activity Name: Marketing Cluster-Corporate Strategy in Sales Name of Alumni: Manjit Singh Date: 9th Sep-2019 No of Participants: 12 3) Activity Name: Stree Shakti Lecture Series Name of Alumni: Shraddha Kulkarni Date: 7th October 2019 No of Participants: 156 4) Activity Name: Spectrum AdZilla Event Name of Alumni: Nihar Ladha, Mohammad Ibad Date: 8-Feb-2020 No of Participants: 19 5) Activity Name: MCA Induction Program Name of Alumni: Mr. Sudhir Kumar Panda Date: 13-Aug-2019 No of Participants: 132 6) Activity Name: Industry Work Culture Name of Alumni: Dhiraj Bothra Date: 03 - Sept - 2019 No of Participants: 87 7) Activity Name: IT Solution Application in Business Name of Alumni: Jui Kholkute Date: 30 - Jan - 2020 No of Participants: 37 8) Activity Name: Infosys Industry Visit (Alumni

Talk) Name of Alumni: Shashank Gupta 9) Activity Name: Seminar on Blockchain  
 Name of Alumni: Sihas Kunju Date: 06 - Feb - 2020 No of Participants: 65 10)  
 Activity Name: E-Hacker Arena Name of Alumni: Rahul Mali, Shubham Kanugo Date:  
 06 - Feb - 2020 No of Participants: 138 11) Activity Name: Data Science  
 Workshop (Django Framework) Name of Alumni: Sanket Lolge, Kajol Ajab, Manish  
 Sangwan Date: 08 - Feb - 2020 No of Participants: 138 12) Activity Name: Smart  
 Technocrat Name of Alumni : Ankush Joshi, Tripti Sharma Date: 08 - Feb - 2020  
 No of Participants: 135 13) Activity Name: Java Programming Name of Alumni:  
 Bhagyashree Sonavane Date: 08th 09th - Feb - 2020 No of Participants: 120 14)  
 Activity Name: Github Name of Alumni : Rohini Kumari Date: 05- April-2020 No of  
 Participants: 13 15) Activity Name: Database and Data Warehouse Technology  
 (Technical details with career opportunities in this field) Name of Alumni: Mr.  
 Dattatraya Shinde Date: 08 - April - 2020 No of Participants: 15 16) Activity  
 Name: Front End Application Development Name of Alumni : Mr. Nitin Jadhav Date:  
 07 - April - 2020 No of Participants: 30

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

In order to achieve the desired academic performance, the leadership responsibilities are divided at central level, Institutional and departmental level. Decentralization of task is the backbone of efficient work. Under the leadership of Directors, coordinators of various committees along with the heads of the departments are delegated powers and responsibilities to handle specific task assigned to them. 1) Central level: From the central level task allocation is distributed to each institute by specialization of the Institute in the terms of conducting National Conference, FDP and other events. 2) Institute Level: All the staff members are involved in all the activities in the College. The senior staff members are appointed as conveners of various committees and are given full autonomy in decision making. Institute has performance appraisal system to identify the hard work done by staff. Based on their performance staff is promoted to higher positions. Students are encouraged to participate in various co-curricular and extracurricular activities. These are conducted through student committees with office-bearers. Based on past academic performance and leadership capabilities students are selected as class representatives as well as heads of various activities. On successful completion of a task, they are given opportunity to work with Student Council Activities to meet challenges within the stipulated time. The policy of institute to create leaders enables it to delegate authority and provide operational autonomy to the departments of the institution and work towards decentralized governance system. The management gives sufficient freedom to the Director, who functions as academic head of the institution in order to fulfill the vision and mission of the institution. Academic responsibilities are fairly divided among all the staff members by creating independent clusters within the Programme. This ensures transparency in policy execution. The responsibilities are communicated to the faculty members through regular staff meetings. Various co-curricular and extra-curricular activities are conducted through student committees having a faculty-in-charge. As Director is the head of the institute hence and coordinators report the status of all these activities to him on day to day basis or as and when required represents the functional committee indicating task assigned to develop leadership qualities of the faculties. 3) Department/Cluster Level: Every faculty is given complete freedom to identify their best potential by providing them equal opportunities. Responsibilities are assigned to the faculties according to their qualifications, skills, experience and temperament. They are always motivated and encouraged for enhancing their qualification along with

skill updating. Institute always focuses on creating research oriented culture to boost the research activities. The Director of the college holds regular meetings with the teaching and non-teaching staff. In these meetings, various issues are taken up for discussion before arriving at a final decision. The next level of leadership comes with the coordinators of the different intra department activities like examination, industry interaction, Training and Placement, final year Projects, Class Coordinators etc. Apart from institutional work faculty also work for the university.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	To enhance the teaching quality the teaching faculty constantly engages in research publications. Students and Ph.D. scholars at the institute are motivated to write and publish research papers based on their SIP / Dissertation Work through regular workshops. The institute encourages faculties to take minor research project and opt for post Doctorate. Institute organized an international conference in Feb 2019 and published the accepted articles presented thereof in a journal. Research amount sanctioned from SPPU for project (computer lab and any other project).
Examination and Evaluation	The Institute follows the semester system as per the directives of the SPPU and incorporates CCE (components of Concurrent Evaluation) and ESE (End semester evaluation). Teachers incorporate midterm (MCQ / Class)Tests, assignments, project works, role play, Quiz, Seminars, presentation / viva etc. along with the traditional written examination to gauge student's performance. ESE is held at the institute strictly in accordance with SPPU rules as per the Question paper received and answer sheets with barcode stickers masking student details are sent to CAP for assessment.
Teaching and Learning	Effective teaching methods such as the use of google classrooms, interactive boards, small group discussions, role plays, co-teaching are being implemented in the lecture sessions to enhance learning among the students along with seminars, educational excursion, field work and industrial visits. Regular feedback is

obtained from students for improving teaching learning method. Academic counseling assist students to cope up with tension, stress and progress well in their studies. Soft skill trainings are conducted for students by Finistra, a financial company in Technopark. Events are organized where sessions on career guidance and self-development are covered.

#### Curriculum Development

IQAC ensures quality in Curriculum development through regular meetings among the teaching staff regarding academic affairs and collecting feedback from various stakeholders. These suggestions and recommendations are given to the experts from board of studies of university (SPPU). The institute teachers participated in the Curriculum workshops for different specializations conducted in association with SPPU where-in the content and scope of delivery is discussed. The teachers meet at the beginning of semester and submit their teaching plan with Concurrent evaluation for every semester making relevant changes in content to be delivered.

#### Admission of Students

Admissions are executed by the Govt. of Maharashtra, Directorate of Technical Education through online centralized Admission process on the basis of student's merit. The Director of the Institute along with the admission committee carries out the admission process. Financial help is offered through the flexibility in payment of fees in easy installments for the needy students. Economically poor students are provided assistance for scholarship. The students are guided to opt for right choice of subject combination at the time of admission.

#### Industry Interaction / Collaboration

Industry interaction is integrated for all courses in framing out SPPU and AICTE Curriculum. Skill orientation programmes of the students by the industry experts. Institute has many MoUs signed with industry and other institutions. The institute has chapters / memberships of professional societies like ISTE, AIMS, AIMA, and NIPM etc. Due to this many students are benefitted to get industry sponsored projects, summer training/ Internship.

Human Resource Management	<p>There is a well-established system at Sinhgad Technical Education Society which manages Human Resource of institute, such as recruitment, development, appointments, promotions, training, assessment of faculty and staff. Interviews are conducted through university selection committee. Roaster system is followed during faculty and staff recruitment. All human resources available within the Institute are deployed and engaged according to one's aptitude and abilities. All staff is provided all types of leaves through a proper leave policy in compliance with the Government regulations and workload is given as per AICTE rules. Maintenance of Grievance Redressal Cell, Anti-Ragging Committee, Sexual Harassment Committee.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>Library: The library is equipped with Digital library facilities NLIST and NDL, also national and international journals are provided. Circulations are maintained through Integrated Library Management Software (ILMS). ICT: Usage of teaching and learning process LCD projectors are installed in Audio Visual Room and Conference Hall. Physical Infrastructure: More fans were installed and the conventional blackboards were replaced with whiteboards, a water cooler was procured. Plagiarism checking software, library software, journals, web address etc.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	<p>The accounts of the Institute are maintained under cash basis of accounting. Fees are collected using software which maintain records of students' receipts and profile account. Daily cash collection and payment reports are generated from the software and recorded in the cash book later which is posted to various ledgers. Class wise fees receivable and the actual fees received are reconciled after every semester with the help of the software. Staff salary along with their profile is maintained in the system.</p>
Student Admission and Support	<p>Tally Software is used to collect data of students during admissions,</p>



	student profiling, student I card, EBC scholarship, online form filling etc.
Examination	We use Question Paper delivery system for printing the question papers for all University exams and also Online Exams. We use e-mail for sending the invigilation chart-cum- appointment orders for invigilation during the exam through institute official e-mail ids. Extensive use of google classroom for analysis, evaluation and assessment
Planning and Development	1. Implemented SMS system for dissemination of information including regular notice to all stakeholders. 2. Institute uses University portal system facilitated through Board of Deans bringing in the transparency and efficiency in day to day administrative aspects concerned with institutes / institutes / Principals / Teachers and Students. This system enables the institute to create opportunities to undertake research and provide suitable funding for the same for students as well as faculty members. 3. Institute uses websites / portals of various departments of Maharashtra State Govt. 4. AICTE website is used for various proposals for FDPs and other events. 5. GEMS Software is used to administer the issue and receipt of library books.
Administration	We have implemented partial computerized systems for admission, student profiling, student I cards, library, fees payment and other facilitative services.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Milind Godase	Nill	ISTE	1000
2019	Dr. Chandrani Singh	Post doctoral fellowship program in Information Technology	Lincoln University College, Malaysia	220000

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Workshop on how to Prepare Research Questionnaire	Nil	23/11/2019	23/11/2019	15	Nil
2019	IoT Challenge - 2020	Nil	14/11/2019	15/11/2019	4	Nil
2019	Workshop on how to write Research Paper	Nil	21/10/2019	21/10/2019	25	Nil
2019	FDP On MCA Syllabus Orientation	Nil	28/09/2019	28/09/2019	24	Nil
2019	Workshop on Literature Review	Nil	21/09/2019	21/09/2019	20	Nil
2019	Nil	Admission from DTE portal	09/01/2019	09/01/2019	24	9
2019	Taare Zameen Par	Nil	29/08/2019	29/08/2019	11	Nil
2019	Workshop on how to write Research Proposal	Nil	31/08/2019	31/08/2019	15	Nil
2019	Nil	Art of living	28/08/2019	28/08/2019	31	9
2019	Nil	Health Awareness Programme	28/08/2019	28/08/2019	41	9
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

FDP on Syllabus Orientation , IICMR	3	24/12/2019	24/12/2019	1
NPTEL - 12 week course- The Joy of Computing using Python	1	01/01/2020	01/04/2020	84
Basic programming using Python	1	06/01/2020	08/01/2020	3
IIC Innovation Ambassador Training Series	2	27/02/2020	28/02/2020	2
R- Language for Analytics and Data Science	1	27/04/2020	02/05/2020	6
Online FDP on Drupal in association with Spoken Tutorial, IIT Bombay	9	04/05/2020	09/05/2020	6
Online FDP on R Programming in association with Spoken Tutorial, IIT Bombay	2	11/05/2020	15/05/2020	5
FDP series on Learning, Padagogy and effective use of Case Methodology	2	17/05/2020	21/05/2020	5
Online FDP on Cloud Computing using Amazon Web Services	1	03/06/2020	07/06/2020	5
National level FDP on G Suite and allied tools in Education, Teaching and e content development	1	29/06/2020	04/07/2020	6

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

#### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Availability of campus Clinic, Availability of Ambulance in campus, Personal Accidental Insurance Policy, Allotment of Staff Quarter, Group Insurance, Duty Leaves, Bank and ATM facility	Availability of Campus Clinic, Availability of Ambulance in campus, Personal Accidental Insurance Policy, Allotment of Staff Quarter, Group Insurance, Provident Fund, Duty Leaves, Bank and ATM facility	Earn and Learn Scheme (SPPU), Samaj Kalyan Yojana, Availability of Campus Clinic, Availability of Ambulance in campus, Bank and ATM facility

### 6.4 – Financial Management and Resource Mobilization

#### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

1) Statutory (External) audits: As a part of Society (as per provisions of Societies Registration Act) and a Trust (as per the provisions of Bombay Public Trusts Act), the accounts of the college are audited. 2) Internal Audit: Society level committee does internal audit which is certified by Chartered Accountant. This practice is also intended as a major of checks and balances with a view to correct any short comings and to advice on proper practices. Whenever there are additional expenses over and above the budget proposals, special sanction is to be taken from the governing body.

#### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0
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#### 6.4.3 – Total corpus fund generated

0
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### 6.5 – Internal Quality Assurance System

#### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	STES	Yes	Director and IQAC
Administrative	Yes	CA	Yes	Director

#### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Induction Program • Review ( Progress ) • Academic Excellence Award
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#### 6.5.3 – Development programmes for support staff (at least three)

• Yoga Session • Personal Hygiene Training • Admission from DTE portal
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## 6.5.4 – Post Accreditation initiative(s) (mention at least three)

• NPTEL • Bloomberg Certification • Syllabus Revision

## 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	National Level Conference on Data Science and Analytics: Innovative Summit 2020	24/10/2019	22/01/2020	23/01/2020	150
2020	SPPU Faculty Orientation Program on MBA Revised Syllabus	24/10/2019	01/06/2020	01/06/2020	300
2020	SPPU – Avishkar Competition – Research Promotion Initiative	24/10/2019	12/01/2020	12/01/2020	21
2019	State Level Seminar on Bigdata and Hadoop	13/06/2019	19/09/2019	20/09/2019	80
2020	Microsoft Business Analytics Workshop Using Advance Excel and R Programming – Batch I	24/10/2019	22/01/2020	01/02/2020	75
2020	Microsoft Business Analytics Workshop Using Advance Excel and R	24/10/2019	07/03/2020	15/03/2020	75

	Programming - Batch II				
2019	AIMA : 23rd Students Management Game Competition Regional Level	13/06/2019	26/09/2019	28/09/2019	81
2020	National Webinar on Education 4.0 : Ensuring continuity in Learning and Innovation through Digi talization	24/10/2019	11/06/2020	12/06/2020	115
2020	Faculty Training Program: On Microsoft Team and Office 365 as a Virtual Pedagogical Tool	24/10/2019	29/06/2020	30/06/2020	65
2020	Industrial Visits: Infosys Ltd. Bengaluru and Bhushan Power Steel Ltd. Chandigarh, Jawaharlal Nehru Port Trust (JNPT), Mumbai	24/10/2019	01/01/2020	31/03/2020	55
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Health awareness	30/08/2019	30/08/2019	50	25

program for girls student under Nirbhay Kanya Yojana				
Session on "My life journey" by Mrs. Abeda Inamdar under Stree Shakti Program Series	30/09/2019	30/09/2019	48	29
Session on "Life advice for the students" by Ms. Manisha Bhati under Stree Shakti Program Series	30/09/2019	30/09/2019	32	23
Session on "Marketing & Business Field" by Mrs. Shobha Kulkarni under Stree Shakti Program Series	01/10/2019	01/10/2019	24	27
Session on "How an employee should be?" by Mrs. Sneha Gaud under Stree Shakti Program Series	01/10/2019	01/10/2019	26	23
Session on "Pursuing her dream" by Mrs. Rajvi Mehta under Stree Shakti Program Series	03/10/2019	03/10/2019	29	27
Session on "Mind & Brain" by Mrs. Pallavi Kasande under Stree Shakti Program Series	03/10/2019	03/10/2019	29	27
Session on "Society & Education System" by Dr. Babita Gangwani	04/10/2019	04/10/2019	20	18
Session on "Stay Fit!!!" by Mrs. Deeksha	07/10/2019	07/10/2019	25	23

Dinde				
Session on "Health Yoga" by Ms. Iryna	07/10/2019	07/10/2019	34	23
International Men's Day	25/11/2019	25/11/2019	16	20
International Women's Day	06/03/2020	06/03/2020	30	19

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Alternate Energy initiatives such as: 1. Percentage of annual power requirement of the Institution met by the renewable Energy sources Response: 45.22 Annual power requirement met by the renewable energy sources (in KWH) Response: 120000 Total annual power requirement (in KWH) Response: 265360 Percentage of annual lighting power requirements met through LED bulbs Response: 10.41 Annual lighting power requirement met through LED bulbs (in KWH) Response: 4408 Annual lighting power requirement (in KWH) Response: 42351.36 Total Lighting requirements - 42351.36 Percentage Lighting through LED bulbs - 10.41 Percentage Lighting through other sources - 89.59

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1864
Provision for lift	Yes	1864
Ramp/Rails	Yes	1864
Braille Software/facilities	No	0
Rest Rooms	Yes	1864
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	16/10/2019	1	Visit to Mamata Baal Sadaan	Offerings to orphanage	25
2020	1	1	01/03/2020	31			4



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## 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
STES Code of Conduct	01/07/2019	STES Memorandum of Association By-Laws came into existence in 1993.
Subject Faculty Manual	01/07/2019	<p>Ensure academic delivery for the subject assigned a. Lesson Plan - Prepare and share the complete semester's lesson plan in the divisions taught with the respective class coordinator b. Lecture Conduction -Take the primary responsibility of smooth conduction of academic sessions as per the schedule -Adjust lectures in case of absence -Ensure and report delivery of scheduled Practical and deviations (if any) along with corrective measures to CC by 1st of every month c. Subject specific guest faculty lecture -Plan and conduct an external guest lecturer in consultation with CC d. Student driven subject specific activities -Divide the topics of any one unit from the syllabi to the students for presentations -Conduct and evaluate students presentations</p> <p>Evaluations: a. Concurrent Evaluation -Prepare display cumulative concurrent assessment on monthly basis by 1st of every month -Finalize marks of students needing improvement by 5th of the same month.</p> <p>(Presentations/ Viva/ one-page conceptual write-up</p>

		may be conducted for the same.) b. Final Evaluation -Disclose final evaluations in the class as per dead line.
Class Coordinator's Manual	01/07/2019	The present manual enlists some of the functional areas requiring vital contributions from the class coordinator (CC), Academic Coordinator (AC) and Subject Faculty (SF). It also contains some standard formats which may be found useful for class coordination and conduction. This manual may be considered as a point of reference for all teaching staff so as to understand their roles and function as a team for the holistic development of students.
Academic Coordinator's Manual	01/07/2019	Extend Placement Support to CC - Ensure placement support for the respective year as specified in Coordinators' Manual Planning and Executing Minimum students deliverables: Ensure minimum deliverables as specified in CC manual in areas like - One industrial visit per division - Alumni sessions, Guest sessions, Subject Specific Guest Sessions Subject Based Student Driven Activity - Certification Courses/ Workshop - Thematic activities for first second year and placement related activities for third year. Maintenance of various reports as submitted by class coordinators: - Integrated lesson Plan as per the deadlines issued from the director's office - Monthly Detention List by 7th of

		<p>every month - Monthly Syllabus Completion by 7th of every month - Monthly Concurrent evaluation by 7th of every month - Result analysis as per the deadlines issued from the director's office - Final Internal Marks as per the deadlines issued from the director's office</p> <p>Discipline Management: - Sanction student leaves up to 10 days - Ensure display of monthly provisional detention list by on or before the 5th of the next month duly signed by the Director, SIOM/ AC CC.</p>
Code of Conduct for Students	01/07/2019	<ul style="list-style-type: none"> <li>• Code of conduct - formal attire and presentable appearance</li> <li>• College Uniform for all placement activities and drives</li> <li>• 75 attendance is compulsory. Defaulters may be debarred from the final examination.</li> <li>• Handling Intuitional belongings (bench, desks, white boards, projector, screen etc.) safely.</li> <li>• Punctuality and adhere to timings of the institute</li> <li>• Maintenance of cleanliness in campus premise</li> <li>• Observing silence while moving from classrooms, labs, corridor</li> <li>• Mobile Etiquettes during lecture and lab sessions</li> <li>• Academic honesty w.r.t. falsification/plagiarism/cheating /theft etc.</li> </ul>
Discipline in Computer Laboratory	01/07/2019	<ul style="list-style-type: none"> <li>• Carry College I-card while in labs.</li> <li>• Check in and checkout entry in the lab registers.</li> <li>• Eatables strictly prohibited in the labs.</li> <li>• Keep belongings in the cupboards outside the labs.</li> <li>• Maintain Silence in the lab</li> <li>• Switch off</li> </ul>

		mobile phones during lab sessions. • Use of pen drives needs permission from faculty or technical staff. • Downloading, copying or communication of copyright protected material, playing games, files transfer of other than study material, access to offensive, obscene or pornographic contents and disruptive behavior is not allowed in the labs.
Campus Discipline	01/07/2019	<ul style="list-style-type: none"> <li>• Zero tolerance to ragging</li> <li>• Carry I-Card in campus</li> <li>• Communicate with everyone in a respectful manner</li> <li>• Strictly follow disciplinary rules when in campus</li> <li>• Do not spoil property of STES</li> <li>• Be polite with security guards and follow vehicle parking instructions strictly</li> <li>• Do not involve in political activities or agitations in campus.</li> </ul>
Disciplinary Action	01/07/2019	<ul style="list-style-type: none"> <li>• Warning</li> <li>• Fine</li> <li>• Parents will be informed in writing</li> <li>• Suspension from the class, program or activity on campus, suspension from the college</li> <li>• Expulsion</li> <li>• Barring from placement activity</li> <li>• Barring from appearing university exams</li> </ul>

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Drama on Gandhian Thought- by Arth Cell	01/10/2019	01/10/2019	12
"Street Play on Gandhian Thoughts"	01/10/2019	01/10/2019	14
150th birth anniversary of Mahatma Gandhi- Speech by Mr. Yash Mahajan II nd Year Finance student.	03/10/2019	03/10/2019	100
Constitutional	26/11/2019	26/11/2019	140

day			
Matribhasha Diwas	24/02/2020	24/02/2020	12
Marathibhasha Gaurav Din	27/02/2020	27/02/2020	11
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Segregation of dry and wet waste at the points of pick up. 2. Installation and use of Sewage plant for Liquid Waste Treatment Management. 3. Water conservation in college campus under "Jal Shakti Abhiyan" on 09/09/2019. 4. E waste Drive. 5. Arrangements for water filters for bottle refilling. 6. Special project of Tree Plantation by students and faculty members.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

Following are the best practices adopted in SIOM.

- **Specialization Counselling:** In today's world where everyone is trying to make a mark for themselves, it is of paramount importance that the students choose their career wisely. Master of Business Administration (MBA) is typically a two-year programme, which aims at making a candidate gain expertise in various aspects of business administration and an expert for one. In the first year of MBA, the main focus is on giving students a brief idea about various subjects of management. In the latter part of the first year, they are also introduced to the specialized areas from which they shall choose the area they want to specialize in. In the second year of MBA Programme, students are allowed to choose specialization from areas of business such as Finance, Marketing, Human Resources Management, Operations, Information Technology and International business. The counselling session conducted by faculty members of each specialization along with mentorship programmes helps students select a compatible specialization according to their skills and competencies.
- **Student Training Programme (STP)** It is a known fact that there is a wide gap between what the corporate world expects from management graduates and what they get. As thousands of MBA's graduate each year, competition gets tougher and it is clearly not only "survival of the fittest" but "employ the best". Keeping this in mind, STES has developed a student training program (STP) which in general aims to improve the "employability" of students. This program has the following objectives:
  - Improve communication skills,
  - Develop a fulgurous personality,
  - In still a sense of discipline,
  - Create an exposure to the realities in the corporate world, and
  - Improve analytical skills.
STP program was designed at SIOM after considering the views of industry, faculty, placement officers and students. It includes parameters like language skills, mathematical logical aptitude, GD, PI, quiz competitions, presentation skills, Harvard cases, technical training and technical interviews. STP is a part of regular timetable and dedicated faculty coordinators manage the execution. STP programme is evolving each year in terms of structure and delivery. The entire program covers all the four pillars of communication skills that is Reading, writing, speaking and listening spread across all the four semesters. Below are the details of the program content
  - **Reading Skills:** How to read (tips to effective reading, to learn to emphasize on pause, words phrases), Reading progression (to improve vocabulary), Fluency development and pronunciation
  - **Writing Skills:** Types of Writing, Keys to effective writing (to make effective use of vocabulary, to improve sentence and paragraph construction), Grammar
  - **Group Discussion**
  - **Personal Interview:** Training and practice of GD PI by corporate trainers
  - **General Knowledge Quiz:** To improvise GK of current, national and international affairs
  - **Management specialisation based Case Study Presentation** on Marketing, HR, Finance, OR Operations
  - **Simulation Exercises:** To practice how to react to

a work place situation • Personality Development: To learn etiquettes and manners, to develop personality • Preparation of Slide Sets: To learn to create case presentations The STP programme helps the students for: 1) Making them remain updated about current affairs 2) Quick calculations logical thinking, 3) Soft skills like Spoken English, team work, creativity, competitive spirit and capacity to take failures in right spirit. 4) HBSP cases are based on real life situations so the students get exposure to the corporate world. • Career Enhancement Program Career Enhancement Program is a complete packaged course on soft skills, which aims at enhancing the personality development skills of the learner. Career Enhancement Program by TCS ION is designed for students to be prepared for campus placements. CPC has proposed all MBA 1st year students to undergo the Career Enhancement Program and the Interview Skills Program of TCS ION. Undergoing these two programs will be of great benefit to the students.

These programs, provided by TCS ION, are currently free and help students improve their interpersonal, social, communication skills and in the process empower students as an individual. Various Tests like Aptitude test, communication skills were taken under this program and online certificates were provided. First Naukri also revealed the employability score for students. The students were screened first through Mock interviews and were provided with feedbacks for any improvements. Accordingly they were then trained to enhance their capabilities and employability skills. • "Thin client and Virtualization lab" Thin Client: "A thin client is a computing device that's connected to a network. Unlike a typical PC or "fat client," that has the memory, storage and computing power to run applications and perform computing tasks on its own, a thin client functions as a virtual desktop, using the computing power residing on networked servers." Demonstration of Virtualization for students to learn cloud computing provider's role is the foremost application of this lab. Along with this, in thin client mode it saves a lot on licensing, total administration and operating cost, approximately reduced by up to 70, Reduced Energy Bill, reduced maintenance costs, to name a few. It will also enable Centralized and simplified back up of desktops, laptops, and other client access devices, thus reducing dependency on technical support staff. Thin Client and virtualization lab is being used by faculty members and students for conducting various practical sessions especially Data Structure and Python Programming, demonstrations and hands on training purpose. Faculty members take their lab sessions in thin client lab and students' records of attendance and assignment submission are maintained by respective programming faculty member in the course file. Demonstration of virtualization and installation of various operating systems on the virtualized machines is also done by Dr. Milind Godase for MCA II year students. Following are the benefits to students and staff 1) Availability of high speed processing capacity. 2) Secure USB, strong administrative controls, and built-in firewalls, provides secure virtual computing for public use areas and classrooms. 3) Increasing computing seats by up to 15X without increasing the number of PCs to manage. 4) Practical exposure to Virtualization for students which are in high demand by Industry. 5) Applications and virtual desktops are centrally managed. 6) Centralized IT 7) Easy manageability 8) Enhanced security 9) Improved productivity 10) Cost savings • ICT based teaching, learning and evaluation process at SIOM Along with Thin client Lab various ICT tools like MS TEAMS, Google Classrooms, Moodle are majority used during the pandemic situations to continue teaching learning process flawlessly. Academic activities like regular classes, practical sessions, mock tests, MCQ based tests, quizzes are successfully conducted by all faculty members using MS Team and Google Classroom. Sinhgad Institutes have centrally made a tie up with Microsoft so as to create official accounts on MS TEAM of all students and faculty members in the months of Feb - Mar 2020. Appropriate training and demonstrations were arranged for faculty members to learn how to conduct classes, upload assignments, post messages, mark attendance, answer a query of the students. Separate classrooms were created

and students were allowed to join the sessions as per regular timetable. Online Parents teachers meeting was also conducted using this ICT tools which was very successful and all the parents also found it easy to be connected with the teaching staff from their home towns. Online midterm examinations of MCA students along with mock tests for MCA aspirants are the two important take away of ICT based T L process at SIOM. Utilizing Moodle and Google Classroom continues to increase the awareness and develop ICT enabled LAN based assessment software for conductive various types of exams. Practice: Assign course, add Course details, Question bank, Download Notes, university question papers, Assignments, Quizes, Chat sessions on subjects, Subject forum, Subject ppts are some of the usages practiced by students. Students' assessment: It covers various functional modules like question bank, test creation, reports, self-registration etc to name a few. Evidence of success: 1. All classes have online classrooms wherein subject wise channels are created wherein faculty members have shared the study material including notes, ppts and other pdf books of their subjects. 2. Small quizzes and polls are conducted after finishing every chapter using MS Teams. 3. Video lectures can be recorded and made available to students for further reference. 4. Online Examination and Assessment system is developed and is in use successfully. 5. Online Midterm Assessment in every semester. 6. MCA Entrance Exam Mock Tests are created and given for practice to MCA aspirants. 7. IT quizzes and competitions for improving placements are conducted using online Assessment system. 8. Consistent use of Google Classroom and Moodle for various academic purposes. Challenges faced: 1. Few students could not get consistent internet connectivity at remote places. 2. Students currently residing at rural areas face frequent power cut offs, hence face discontinuity in teaching learning process.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://drive.google.com/file/d/1W8THi2hAP6F-e5zfTVYacE5XXM-j35wZ/view?usp=sharing>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Bloomberg and Academic Interface (2015-16) A Bloomberg terminal helps to students as well as faculty members to know about the current market situations. It not only helps finance student but also other specializations to analyze the current market economy for the purpose of research. A series of Bloomberg Market Concepts (BMC) Certification Training Programs was conducted through the year for the students as well as the faculty members of Sinhgad Technical Education Society. BMC consists of 3 sections – Core Concepts (includes four modules – Economic Indicators, Currencies, Fixed Income, Equities), Getting Started on the Terminal and Portfolio Management. The sections are woven together from Bloomberg data, news, analytics and television. The Bloomberg Certifications are carried out throughout the academic year starting from July 2019 to June, 2020 and in which total 300 students had undergone the certification course. Apart from this, an exclusive BLOOMBERG CHAMPIONS PROGRAMME was organized on Thursday 3rd October, 2019 whereby 144 students had participated. ONLINE FREE COURSES AND BLOG WRITING While everyone was stuck with Coronavirus social distancing and lockdown, SIOM decided to utilize this extra time in hands to learn new skills and upgrade the knowledge of the faculty members and students by offering free online courses certified by AICTE and Coursera. This time was also utilized by Faculty members and students in writing blogs on current issues and specialization topics. Through these blogs the faculty as well as the students conveyed their views on

individual topics and shared their understandings and knowledge. These blogs were published in page named as "siomsays" in wordpress.com. IPR Cell (Since 2013-14) 'IPR Cell' is the extension of well-established research cell of SIOM. The initiative intends to educate faculty members as well as student community about various aspects of patents and trademarks like how to file a patent or a trademark in particular. The cell is established on July 11th, 2013. The cell is a unique blend of expert faculty members and industry experts. It assists the faculty members and students in mastering writing methodology and ultimately in publishing patents and trademarks. Under this cell, SIOM has already published a patent on 'Green Calcicom for Mathematical Calculations' in the year 2013. The patent has been recently examined and the declaration of the same is awaited. The cell has also published a trade mark (No. 2065345) for SIOM's logo in the year 2013. The initiatives thus serve in achieving excellence through learning by way of improving academic delivery, developing logical thinking presentation and research skills of the student participants thus facilitating holistic development of the students in a participative environment. During July-Dec 2019 following activities were undertaken and completed successfully 1. Education Day Celebration - 11/11/2019 2. Business Idea Presentation Competition - 20/09/2019 3. Innovation Day Celebration - 15/10/2019 4. Robotics Demonstration - 10/12/2019 5. Celebration of Indian Constitution Day - 26/11/2019 6. Innovation Ambassador Training Program-Applied in 20/12/2019 7. Participation of SIOM students in Smart India Hackathon-Year 2019 8. Poster Presentation Competition-15/10/2019 9. Intellectual Property Rights Awareness Seminar-31/07/2019

Provide the weblink of the institution

[https://drive.google.com/file/d/1BLHSXVIOt70KaUx3gYM-mxP\\_XZVwPSGP/view?usp=sharing](https://drive.google.com/file/d/1BLHSXVIOt70KaUx3gYM-mxP_XZVwPSGP/view?usp=sharing)

## 8.Future Plans of Actions for Next Academic Year

SIOM is affiliated to Savitribai Phule Pune University (SPPU), approved by All India Council of Technical Education, New Delhi, recognized by Directorate of Technical Education, Mumbai, and accredited by National Assessment and Accredited Council (NAAC). Sinhgad Institute of Management (SIOM) is always acknowledged in the list management aspirants. To maintain the status of centre for academic excellence following development plan was proposed 1. Curriculum Development: Savitribai Phule Pune University (SSPU) did the of review the existing syllabus which focused on more of outcome based education pattern. The new curriculum has been implemented from A.Y. 2019-2020. To support this encouraging teacher's to participate in the curriculum design and implementation. The revised MBA curriculum 2019 takes the MBA programme to the next level in the terms of implementing Outcome Based Education along with CBCS and Grading System. To implement new curriculum successfully organizing and ensuring maximum faculty participation in Faculty Development Programme (FDP) organized at institute and outside as resource person. 2. Teaching-Learning Pedagogy: Student Centric approach and conducive teaching learning environment which ensures perfect match between academic, co-curricular and extra-curricular activities. Following activities were proposed, Structured and well designed Student's Training and Placement Programme for Personality and Soft Skill Development. Harvard Case Based Teaching, Use of Bloomberg and Excel Components for Financial Analytics, strong and well connected 10000 Alumni to be promoted for Alumni Mentoring. In addition SIOM offers gamut of value added certification courses workshops viz. Digital Marketing, Financial Modelling, Entrepreneurship Development, Retail Marketing, Advance Excel etc. Seminar and conferences to be organized to promote discussion on contemporary issues. 3. Examination and Evaluation Systems: To make teaching- learning more effective and evaluation more objective, Course teachers shall opt for combinations of one of more Comprehensive Concurrent Evaluation (CCE) methods from the variety of options available in the curriculum to name a



few: Case Study, Field Visit / Study tour and report, Learning Diary, Thematic Presentation, Written Home Assignment etc. 4. Mentoring: Creating a Student's profiling which can be used for counselling and guiding the students as and when required as a part of career support activities. 5. Research and Development: To strengthen the awareness about the research and development institute will focus to major stakeholders viz. Faculties, Students and Research Scholars. For creating awareness among students institute has decided to promote participation of students in various competition related to idea generation, innovation and research project. To motivate faculty members to participate in various seminars, conferences to write research paper and publish in quality publications. For research scholars to support the Ph.D work a series of workshops to be designed and conducted right from Research Proposal Design to Ph.D. Thesis Writing, to support PhD work. 6. Participation of Extension Activities: Ultimate aim of education institution of high repute is holistic development of students and developing students as responsible citizens. To achieve this objective, exclusive efforts in terms motivating students for participating in various extension activities need to be made. Some of the identified activities are: symposiums would be conducted, Mahatma Gandhi