

Effective Curriculum Delivery Flow Chart

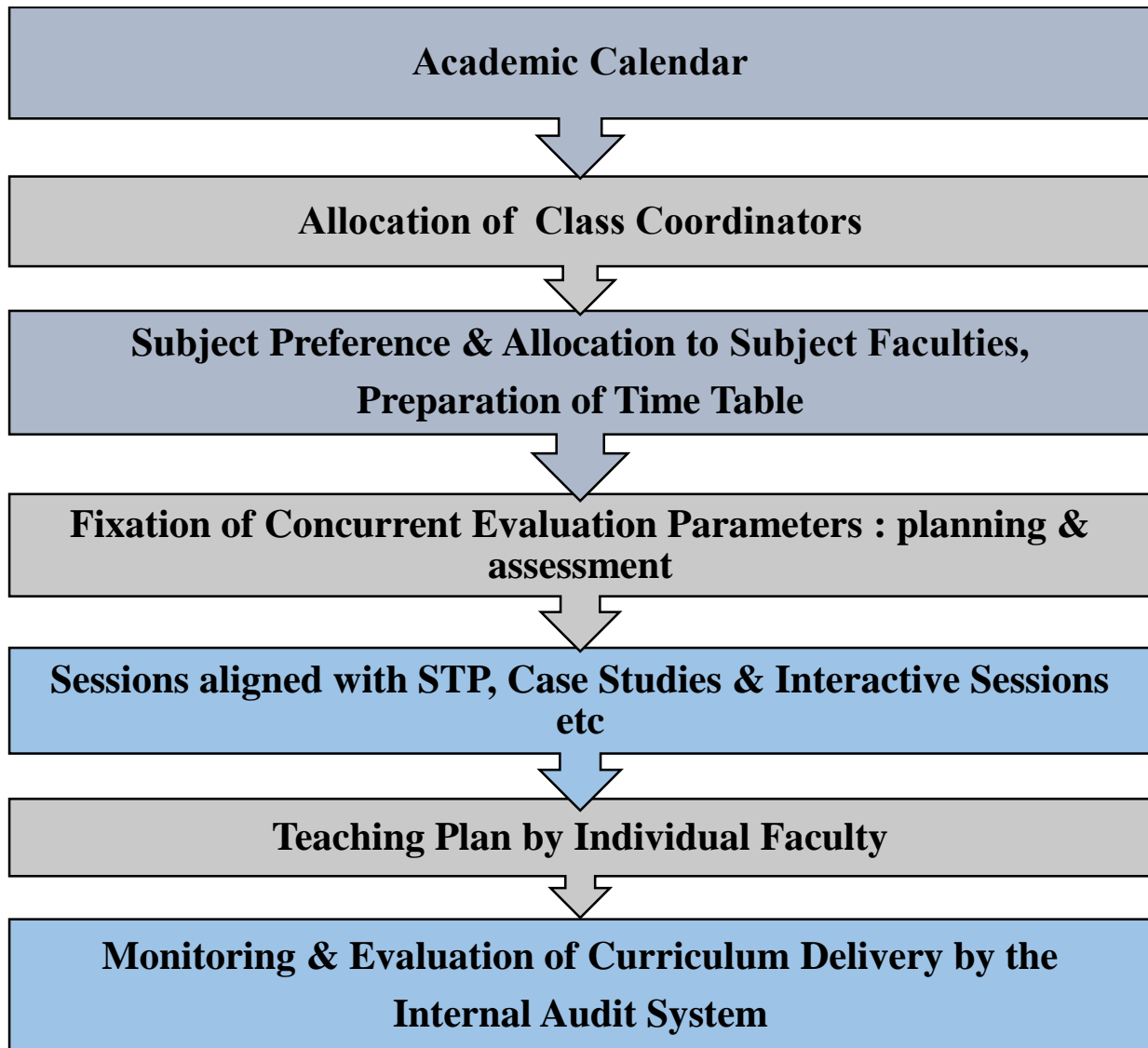
Every semester begins with adherence to the University Academic Calendar which ensures that all the academic activities are planned well in advance. The university academic calendar serves as the basis for the preparation of the institutional academic calendar, which also includes a balanced distribution of extracurricular, co-curricular, and academic activities.

At the beginning of each semester every faculty member provides their subject preference for teaching. Based on the choice given, expertise and experience of the faculty, the head of institute allocates the subjects.

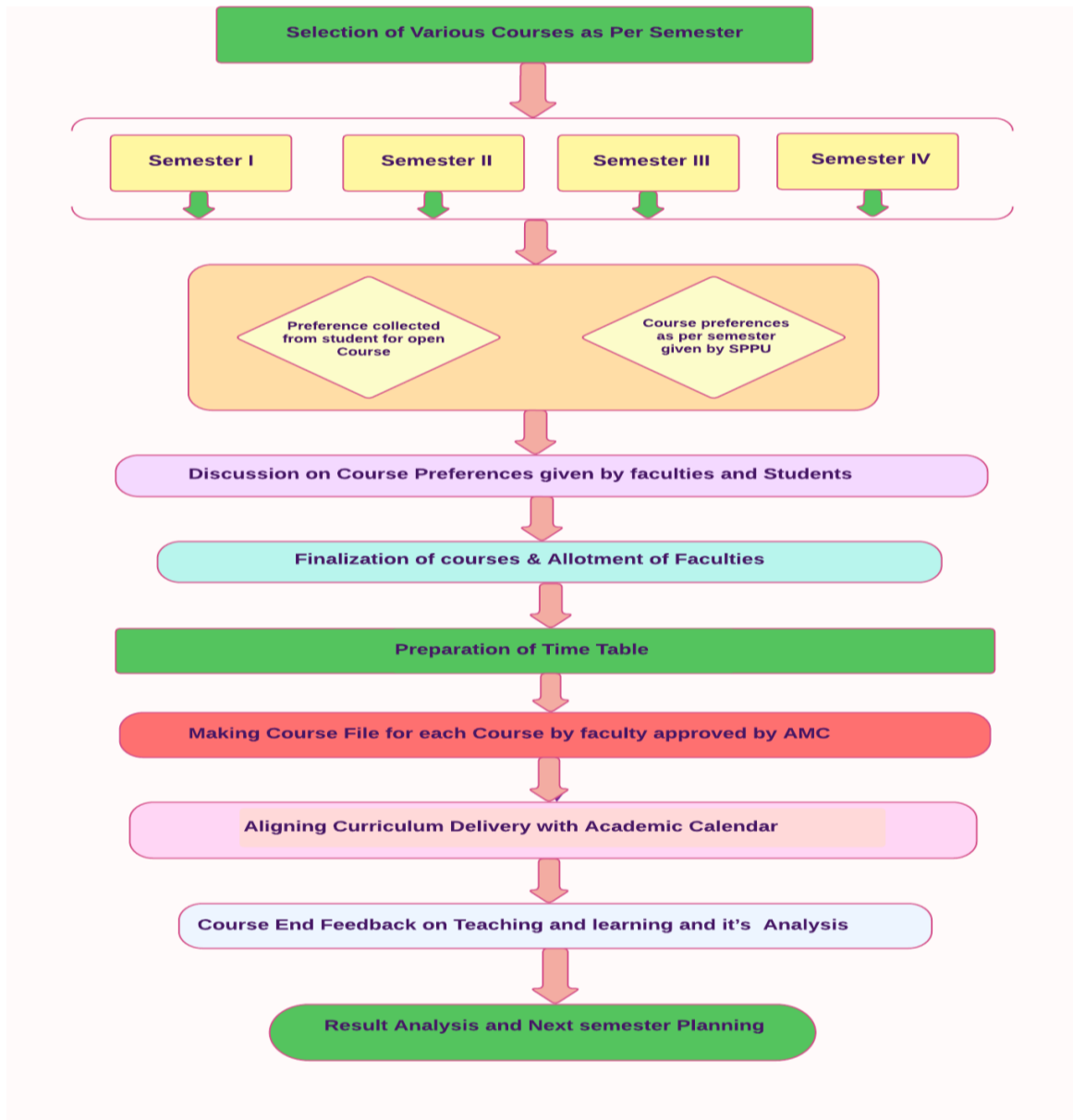
After subject allocation, each subject faculty prepares a comprehensive objective driven teaching plan along with effective teaching material like course file, case studies, PowerPoint presentation, **class notes**, **study material** and other required documents. Time-tables are prepared and displayed on notice boards for students and faculties. Monthly meetings are held to assess the syllabus coverage, students' academic progress and discuss difficulties of students and faculties may be facing in the classes. For enhanced communication every class has student's representatives. Director interacts with students, takes students feedback for every semester, and instruct faculties to take corrective measures for effective learning.



Effective Curriculum Delivery Process (MBA)



Effective Curriculum Delivery Process (MCA)



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