

Sinhgad Institute of Management, Vadgaon (Bk), Pune - 41

## Student's Feedback on Syllabus – MBA / MCA

(A.Y. - 2022 - 23)

Name of the Student: Rutik Anil Gawali

Gender: Male  Female  Transgender

Select your Class & Division:

MBA – 1<sup>st</sup> Year Div. - 3  MBA – 2<sup>nd</sup> Year Div. -

MCA – 1<sup>st</sup> Year Div. -  MCA – 2<sup>nd</sup> Year Div. -

E-mail Address: rutikgawali105@gmail.com

Feedback about Curriculum / Syllabus (Tick "✓")

	Strongly agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly disagree (1)
Depth of Curriculum to fulfil your expectations.		✓			
Course – wise Outcome and Objective are stated clearly.		✓			
Curriculum bridges the gap between Industry and Academics.		✓			
Curriculum is adoptive to enhance Technical skills for Employability.	✓				
Curriculum creates an interest to pursue project – based learning in the particular domain and technology.	✓				
Curriculum has good balance between theory, practical and hands on training.		✓			
Curriculum is relevant to the recent trends and development and leads to critical thinking.				✓	
Curriculum contents are supportive for the development of professional ethics, lifelong learning skills, team building and leadership qualities in multidisciplinary setting.		✓			

Any Suggestion for improvement:

Curriculum can be improve with recent trends in national and international level of market.

Signature of Student

(Gawali R. A.)



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## Student's Feedback on Syllabus – MBA / MCA

(A.Y. - 2022 - 23)

Name of the Student: Thorat Sejal Vilas

Gender: Male  Female  Transgender

Select your Class & Division:

MBA – 1<sup>st</sup> Year Div. -  MBA – 2<sup>nd</sup> Year Div. -

MCA – 1<sup>st</sup> Year Div. - D  MCA – 2<sup>nd</sup> Year Div. -

E-mail Address: sejalthorat060@gmail.com

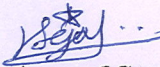
Feedback about Curriculum / Syllabus (Tick “√”)

	Strongly agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly disagree (1)
Depth of Curriculum to fulfil your expectations.		√			
Course – wise Outcome and Objective are stated clearly.	√				
Curriculum bridges the gap between Industry and Academics.		√			
Curriculum is adoptive to enhance Technical skills for Employability.	√				
Curriculum creates an interest to pursue project – based learning in the particular domain and technology.	√				
Curriculum has good balance between theory, practical and hands on training.		√			
Curriculum is relevant to the recent trends and development and leads to critical thinking.		√			
Curriculum contents are supportive for the development of professional ethics, lifelong learning skills, team building and leadership qualities in multidisciplinary setting.	√				

Any Suggestion for improvement:

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Signature of Student

