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ICT Tools for Teaching Learning Process

ICT ENABLED TOOLS FOR EFFECTIVE TEACHING LEARNING PROCESS

Following tools are used in the Teaching learning process in Online- Offline mode of instruction. During lockdown these ICT tools proved to be a boon for making the teaching learning process easy and accessible to all students.

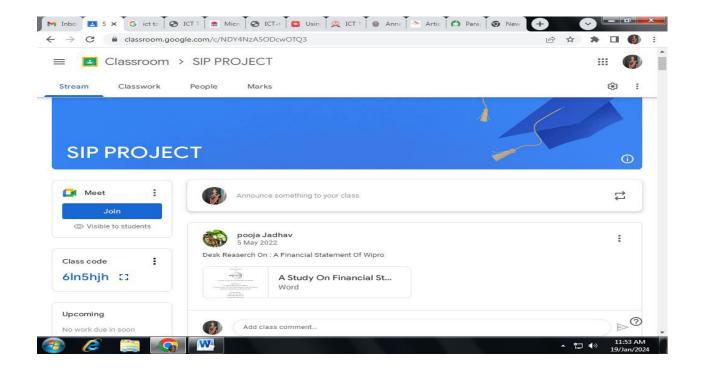
- 1. **Google Classroom:** is a free blended learning platform that offers many benefits for both students and teachers. Google Classroom increases productivity and takes workflow management to the next level. See all incoming assignments at a glance, making it easy to check the status of each assignment and contact students who are missing assignments. Everything is time stamped so you can easily find work that's falling behind. Google Apps is cloud-based, so your work in Google Classroom is automatically saved and accessible from any device. With this app, both students and teachers can enjoy the full functionality of Her Google Classroom on her mobile device. When assignments or announcements are posted, students receive notifications on their phones, making it easy to stay on top of what's happening in the classroom. Teachers can post directly from the app or from their phones using share sheet support.
- 2. **Google Forms:** MCQ tests can be taken online using Google Forms. Information is saved as a spreadsheet and answers are automatically recorded. The table is then populated with quiz and survey responses in real time. Use Google Forms to share feedback with students and parents.
- 3. **MS Teams:** Microsoft Teams is a hub for teachers and students to engage, create, interact, and collaborate. It's a one stop communication platform that combines workplace chat, video meetings/lessons, file storage, and integration of multiple applications.







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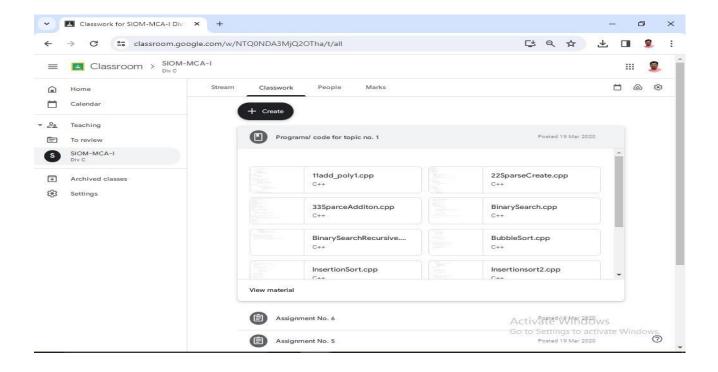








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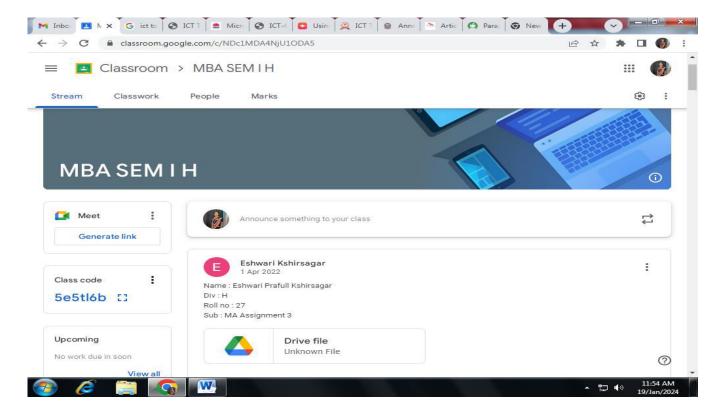








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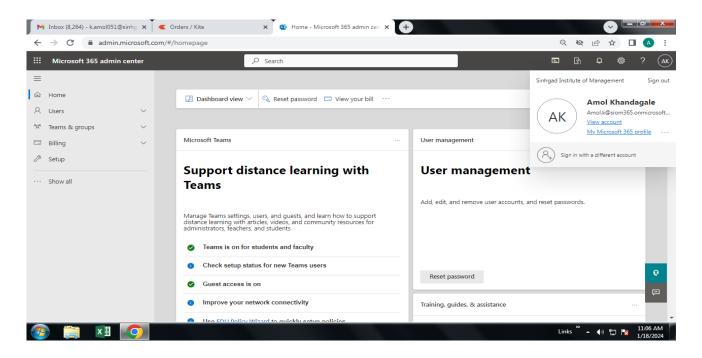


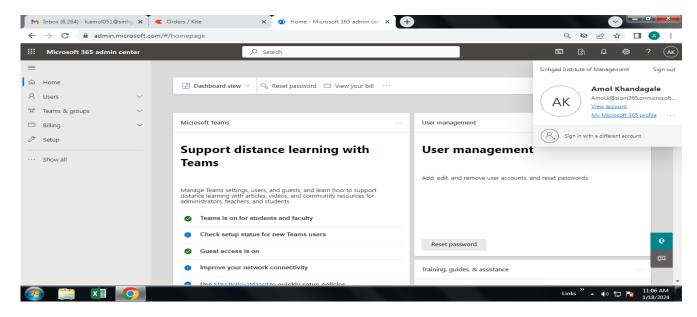






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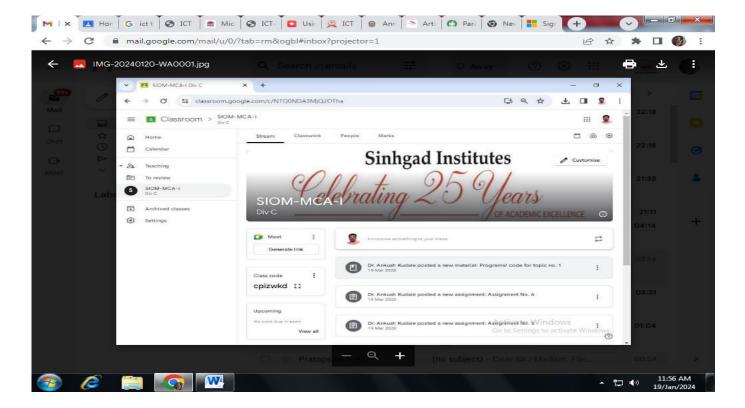








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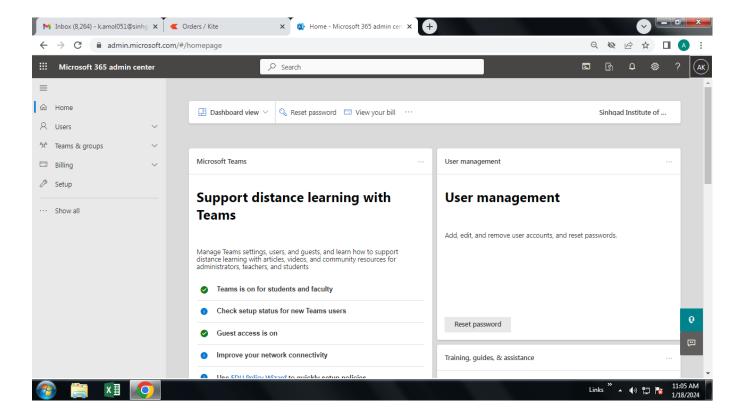








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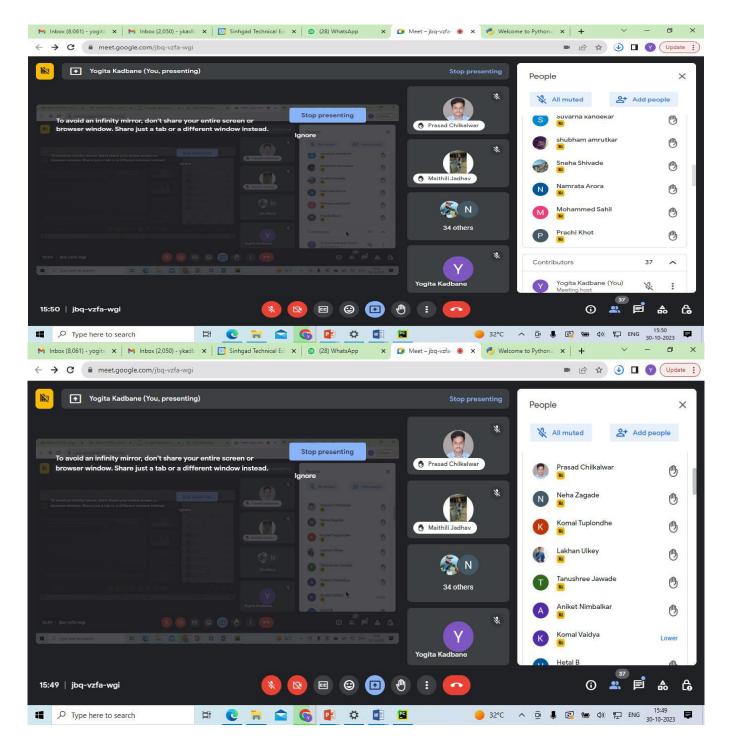








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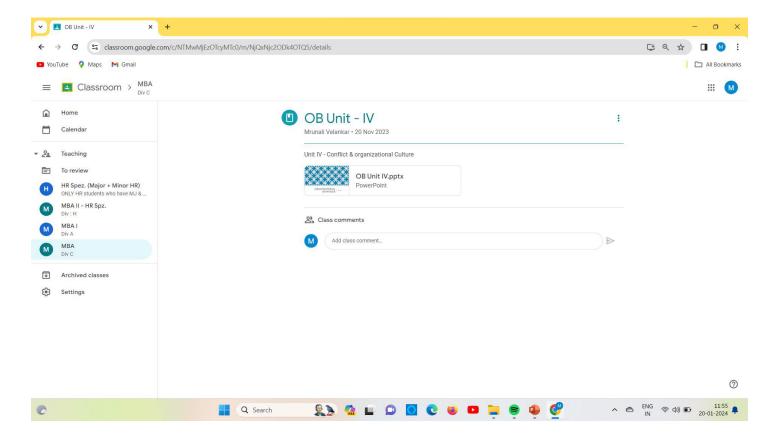








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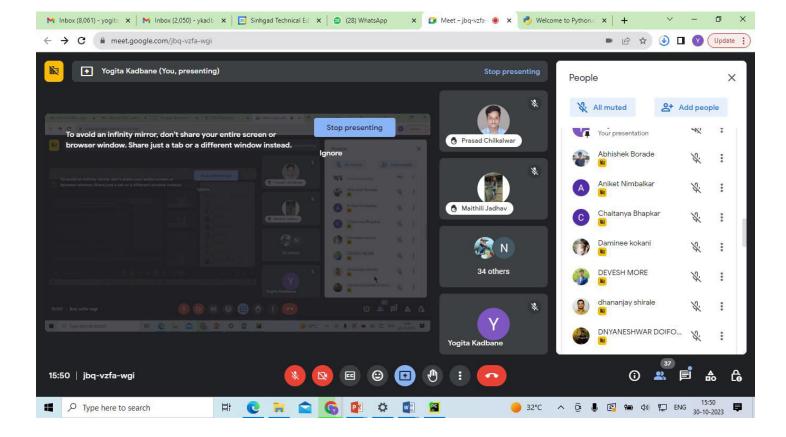








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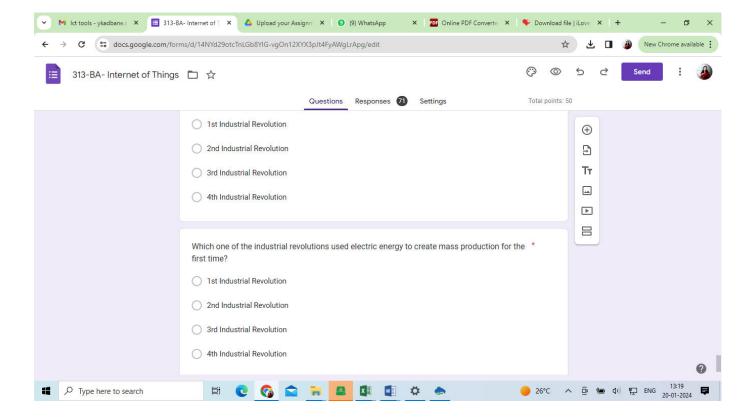








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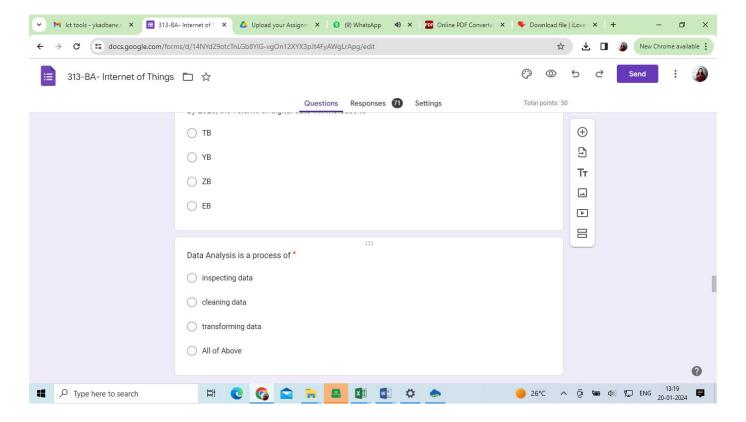








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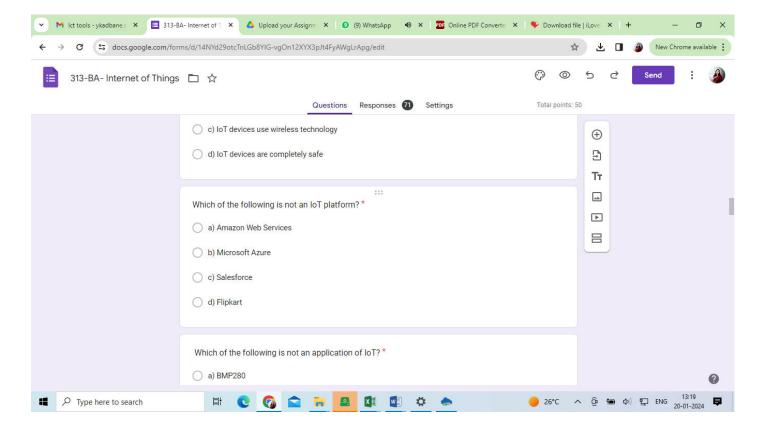








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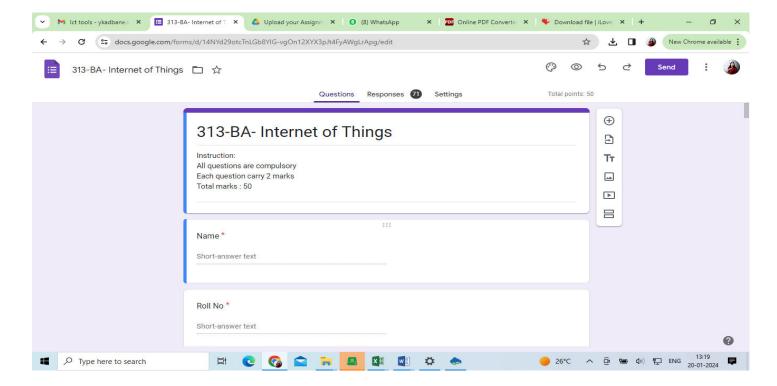








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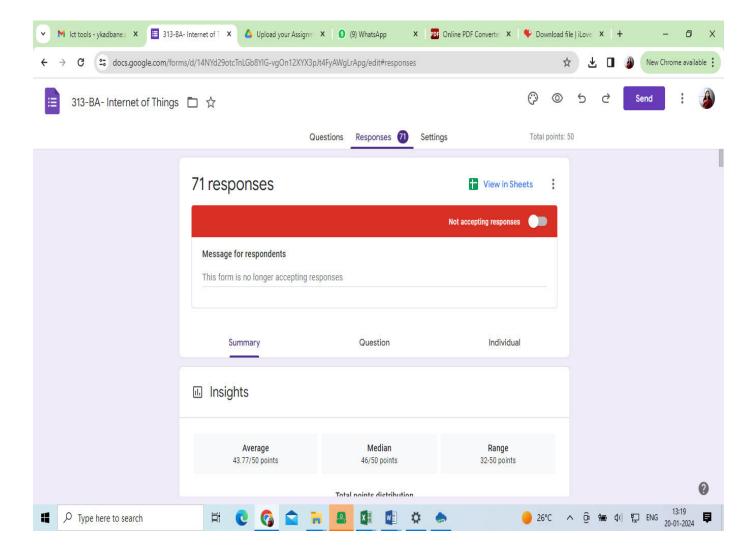








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