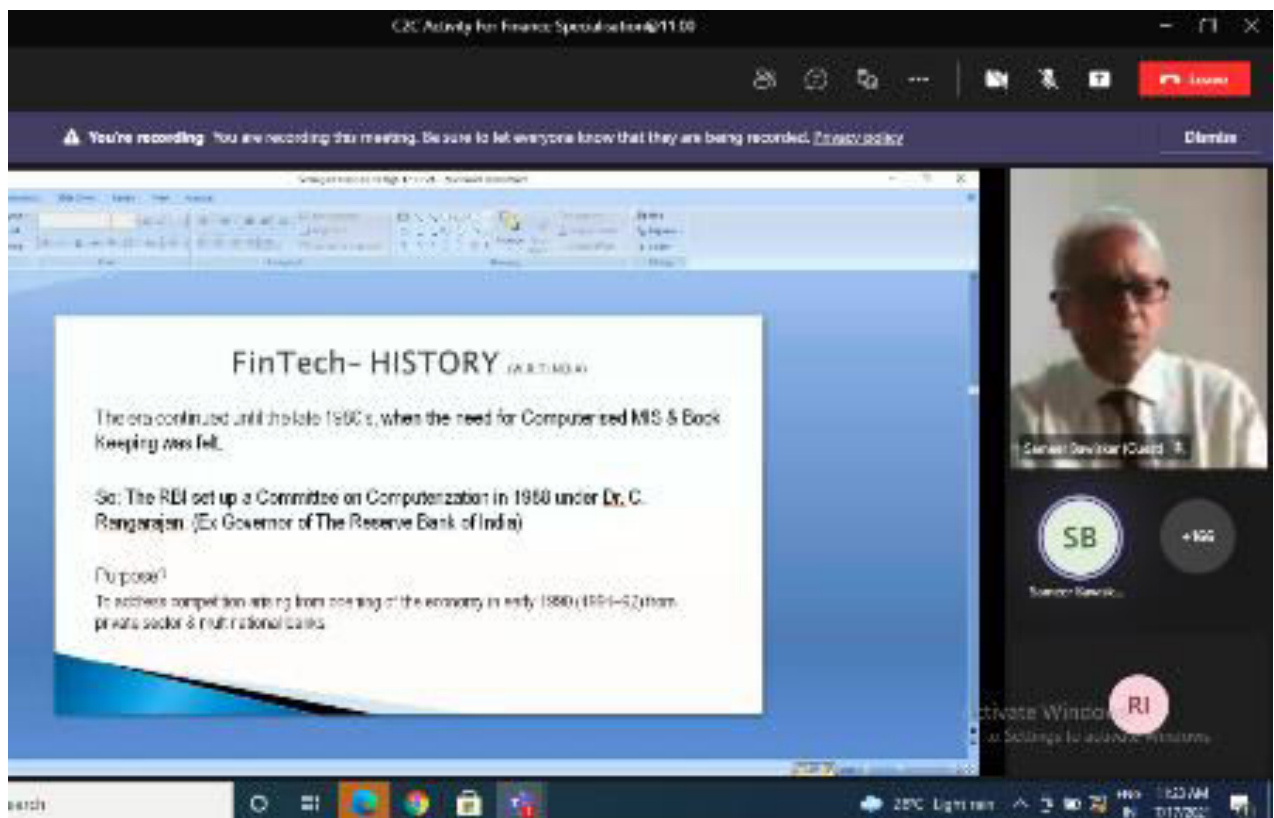


Activity Title	Demystifying Fintech	Date & Time	17th July, 2021, 11:00am to 12:30pm
Activity Category	Online	Activity Venue	Microsoft Teams
Participants	Students	Numbers of Participants	174
Name of the Trainer/Guest	Mr Sameer Bawiskar	Faculty Coordinator	Prof. Pradip Thombare Prof.Ragini Indoriya



Profile of the Speaker: Mr. Sameer Bawiskar is a banker of good judgement with an accomplished career of delivering sustaining revenues and profits. He has worked extensively in the BFSI industry. Having founding experience in multinational NBFC - GE Capital, private sector banks - ICICI, DCB in marketing, sales, and credit underwriting he has worked at the bottom of the



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pyramid in the banking industry before being posted at the Head Office in Mumbai

He brings along with him Retail Banking Retail Assets and Account Management skills along with expertise in Strategic planning, process designing, market plan execution while identifying business opportunities through technology.

A true visionary, Mr. Sameer in 2010 realized that banking without technology is incomplete and since has encouraged colleagues and customers to adopt technology in everyday banking: from the use of Internet Banking to offering payment solutions to MSME's, customers, amongst others on the liability side to designing CAM while underwriting retail cred on the asset sides.

Brief Report of the Session: Mr. Sameer began with addressing everybody who was present at the session, and then went on with introducing the topic of Fintech. The presentation was kicked off with depicting how banking was done over a century ago, to which he also showed a YouTube video which explained how banking developed and has evolved, furthermore, he went on to explain the technological revolutions in banking such as MICR codes invented by IBM, moving forward and also giving real life examples he explained how banking has changed over the years and had in fact become easy and fast for the customers, and for the bankers, the cost had significantly reduced. He then defined the word Fintech and its advantages as well as the reasons for Fintech to come at the forefront, as well as providing appropriate data and examples alongside. He then continued on with explaining the current state of Fintech in the context of India, explain how India has adopted to the new advancements in Fintech such as UPI's and mobile payment apps, digital wallets and so on, while also backing them with the related statistics. And after talking about the way forward for Fintech, he concluded his presentation and took on the queries on the students and also guided them with regards to making a career in the Fintech sector, after which the session was concluded.

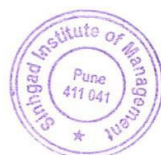
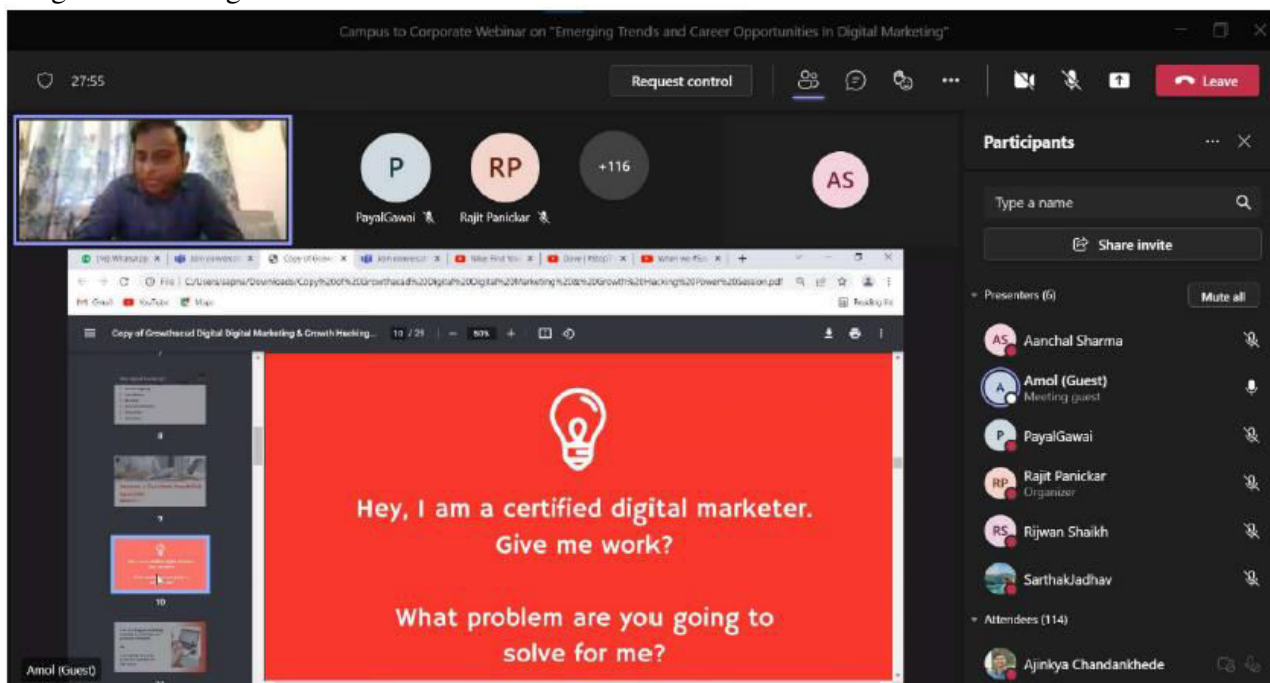


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Activity Report

Activity Title	The Emerging Trends and Career Opportunities in Digital Marketing	Date & Time	26th Feb 2022 , 3:30 PM to 5:00 PM
Activity Category	Online Activity (MBA)	Activity Venue	Microsoft teams
Participants	Students MBA 1st Year 2021	Numbers of Participants	150
Name of the Trainer/Guest	Mr. Amol Tolbande Sir, Digital Marketing Consultant at Carroll	Faculty Coordinator	Dr. Rijwan M. Shaikh, Prof. Aanchal Sharma and Prof. Rajit Panickar

The Emerging Trends and Career Opportunities in Digital Marketing session was hosted on 26th February 2022 by Sinhgad Institute of Management Vadgaon, Pune. The session started with the welcome note and a brief introduction of the guest, Mr. Amol Tolbande Sir who is currently working as a Digital Marketing Consultant at Carroll.



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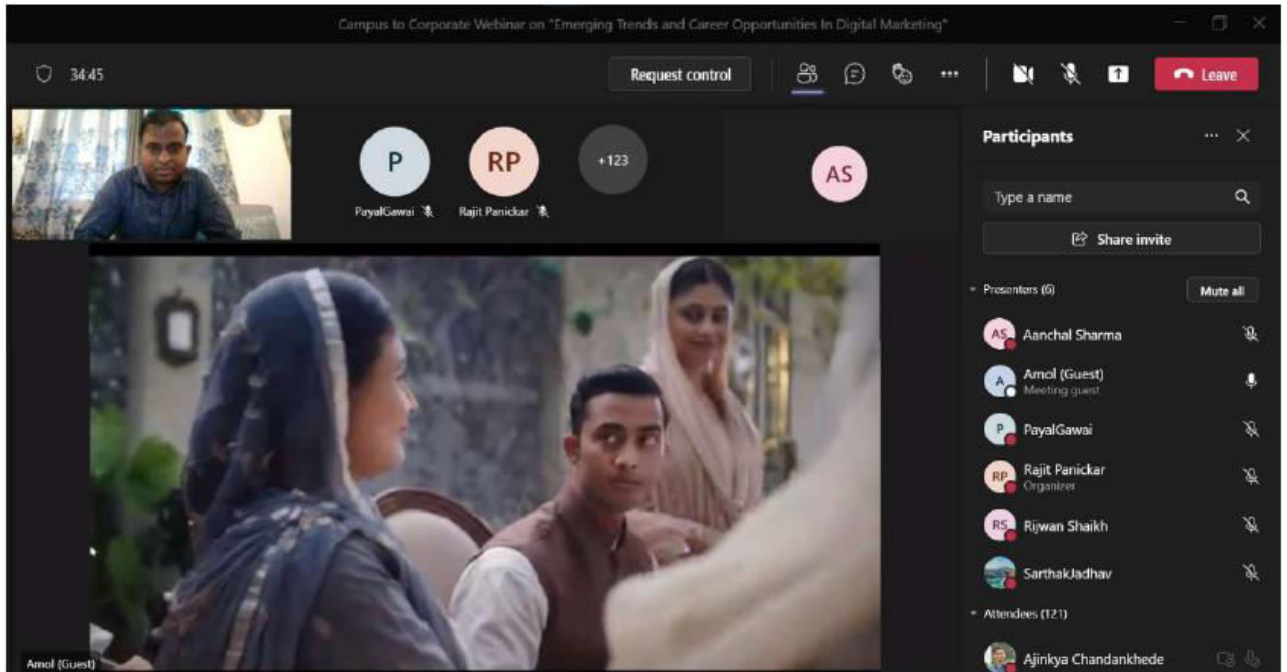


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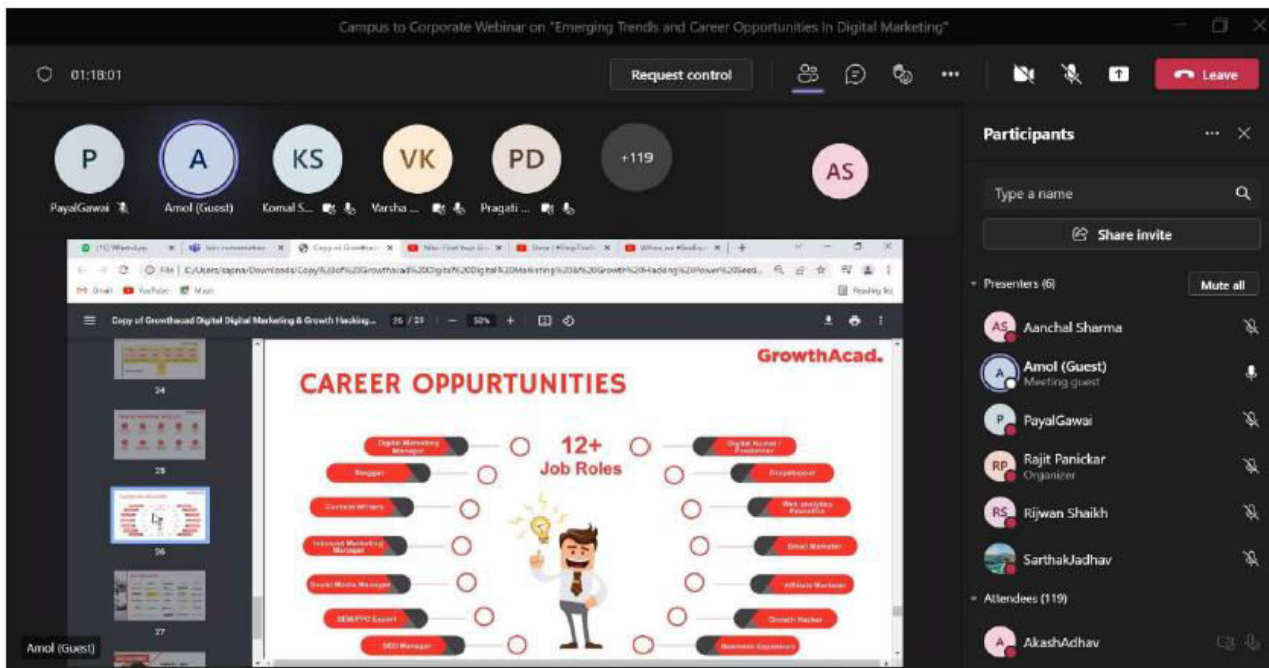
The speaker started with a basic question about, What Marketing is? Then moving forward he explained it in a great manner how it's the same thing we do in our daily lives. Then he explained to us the importance of Digital Marketing, why we should choose it, and how it works in a very detailed manner. Further he showed us some ads of great brands, as how the use the digital platform as a marketing site, and how it's helpful in the business growth.



Speaker gives some very important messages from this session; they told us how to become a customer acquisition specialist which will definitely help us in the field. They also provided some top industries information which should be our aim to work with and also explained many Career Opportunities in the field.



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In the end, students enjoyed the session, and also, they got useful information related to how the digital marketing works and what qualities one should acquire to get to the top. After that students did a Q&A session, which was very interactive.

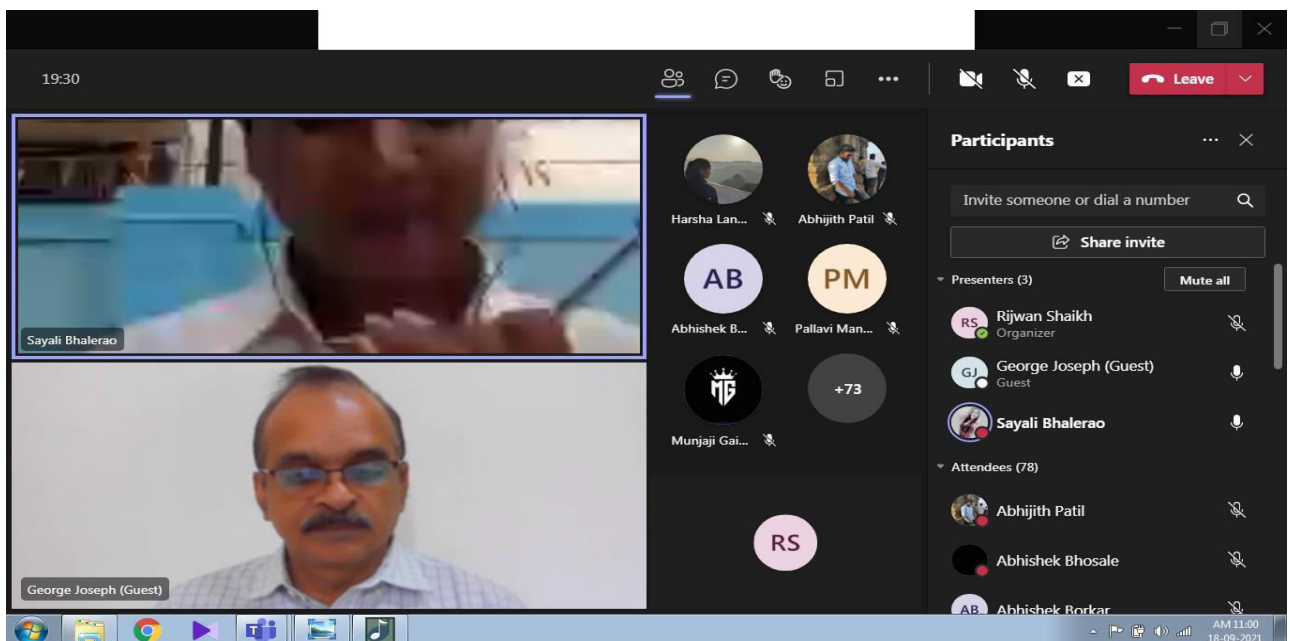


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Activity Report

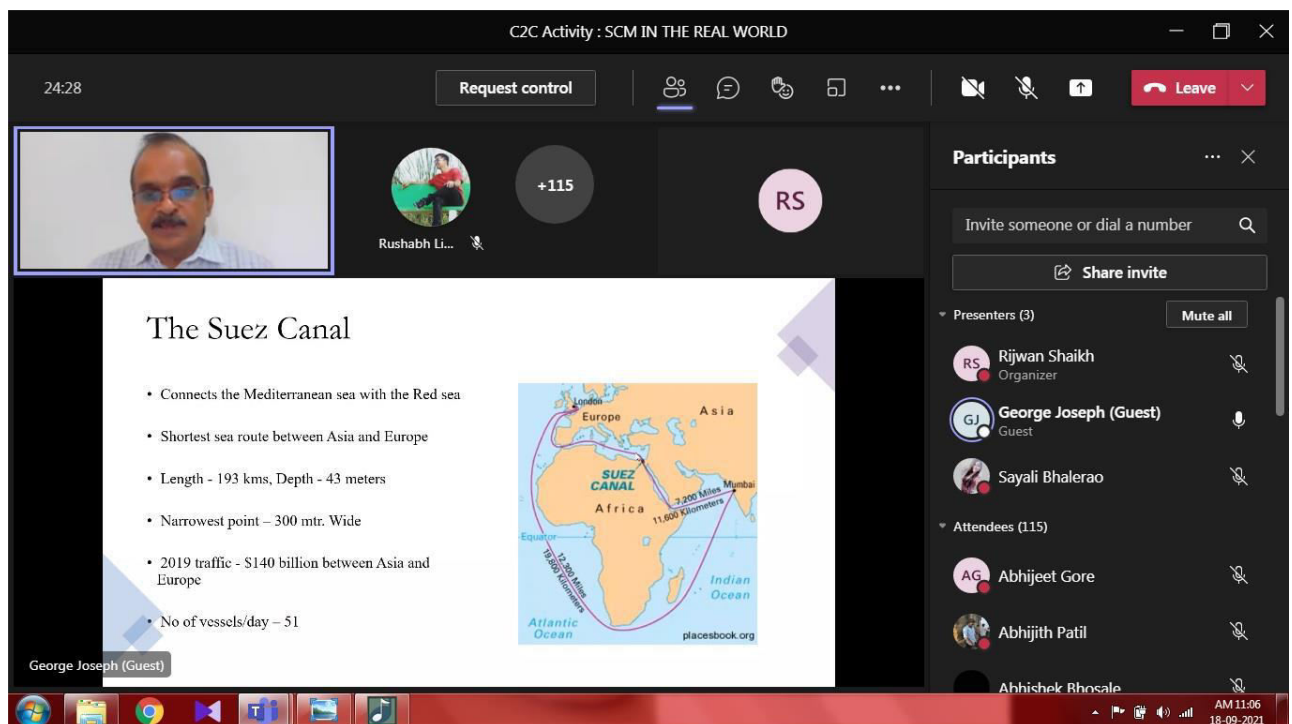
Activity Title	"SCM in Real World"	Date & Time	18th Sept 2021 , 11:00 AM to12:30 PM
Activity Category	Online Activity(MBA)	Activity Venue	Microsoft teams
Participants	Students	Numbers of Participants	210
Name of the Trainer/Guest	Mr. George Joseph (Wholetime Director, Polybond India Pvt. Ltd, Ex. Group Manager- Manufacturing, Apollo Tyres)	Faculty Coordinator	Dr. Rijwan M. Shaikh

'SCM in Real World' C2C activity was hosted on 18th September 2021 by Sinhgad Institute of Management Vadgaon, Pune. The session started with the welcome note and a brief introduction of the speaker of the session Mr. J. George, Wholetime Director, Polybond India Pvt. Ltd and Ex. Group Manager- Manufacturing, Apollo Tyres.



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With about 125 students the speaker started with an interactive session and asked students the questions such as what you think of the SCM? He started with the recent Supply chain disruption that the world experienced because of stranded ship 'Evergiven' at the narrow Suez Canal. He also gave simple examples to establish the importance of SCM in real world by mentioning the distribution of milk from farm to home of the customer. He also gave his opinion on managing of SCM in uninvited situations like Covid pandemic.



He didn't stopped with real industry examples while explaining SCM but the theoretical concept of Cash Conversion Cycle was considered by him to make student better understand its relevance with their MBA syllabus by correlating it again with inventory management. He also pointed out that SCM is the hotcake in the present era because ever increasing preference of e commerce by the customers. He also showed how concepts like express deliveries of goods, food and groceries are emerging nowadays. It is also leading to heavy investment with the further increase in competition. Finally he also discussed the career opportunities and various roles students can occupy in the industry were discussed. Many students like Anand Giri, Akshay Pawar interacted with the guest during question answer mode.




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Activity Report

Activity Title	Overview of Financial Market – Series: I	Date & Time	13th to 17th September 2021, 10:45 to 11:45 AM
Activity Category	Online	Activity Venue	Google Meet
Participants	MBA-I (A to E) Marketing and Finance Specialization Students	Numbers of Participants	260
Name of the Trainer/Guest	Dr. Aditya Srinivas	Faculty Coordinator	All

Overview of Financial Markets Five Days Student Training Program

Sinhgad Institute of Management, Pune in association with Bombay Stock Exchange Brokers Forum organized a **Five Days Student Training Program** on '*Overview of Financial Market-Series: I*' from 13th to 17th of September 2021.

Profile of the Speaker:

Dr. V. Aditya Srinivas is working as Chief Operating Officer and Chief Economist at the Bombay Stock Exchange Brokers Forum. He has totally 16 years of corporate experience. He has represented India at Harvard University USA, South Korea, Japan, Maldives, Oman, Dubai, Hong Kong, Taiwan, Sweden, Indonesia, Turkey to name a few countries. He has taken more than 2000 sessions on Indian Economy and stock market and trained more than 65000 participants across India. His qualifications are BBF Finance (Dist),




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MBA Finance (Gold Medal), Ph. D (Economics) MDP (IIM Ahmedabad), CWM, D.Litt (USA), ISO 9000 Lead Auditor. He has also presented 23 research papers in National and International conference and has published 35 Research papers.



Day -1:

Dr. Aditya Srinivas briefed about the origin and history of Bombay Stock Exchange. The Bombay Stock Exchange (BSE) was formed on 9th July 1875, 146 years ago. It was started by PremchandRoychand. Its original name was 'Native Shares and Stock Brokers Association'. During those days its membership fees was Rs. 1. It has about 318 members. He also discussed about the use of trading account and accessing demat account. Three types of accounts are required to trade in stock market:

1. Trading Account
2. Demat Account
3. Savings Account

Trading Account is used for buy and sell of transactions. A code is generated and transactions are punched into the code. Demat account is opened to store the securities which are purchased. It consist a number which is known as Client ID. Securities and Exchange Board of India (SEBI) has recently allowed eKYC, which makes it very easy to open demat and trading account without much documentation. It invited fresh investors to enter the market during Covid 19 pandemic.



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Further, he explained how the trading takes place once the accounts are opened. The client calls the broker or sub-broker, tell him the trading code in which the transactions are to be kept. Once the transaction is done the broker or sub-broker will call the client and confirm about the trades/transactions.

There are two types or levels of trading:

1. **Intra-day Trading:** It is about buy and sells transactions in one day only. The profit and loss is settled by way of difference.
2. **Delivery Base Trading:** Here the entire payment is made by the client. The securities are then transferred to the demat account of the client after the client makes the full payment. If client does not pay then the securities lie in the broker's pool account.

He further explained that stock market or capital market is the long-term source of investment. Equity shares are the best financial assets to create long-term wealth creation. BSE Sensex formed in 1979 with the base of 100 today it is at 50,000. In last 40 years the CAGR returns is 16.6 % approx.

He also discussed the current standing of India's economy. He mentioned Indian Economy is called '**Heaven of Stability**'. India's GDP growth rate is 7.1% compared to the world average GDP growth of 3.1%. Currently the world's Big four economies are in trouble – USA, Europe, China and Japan. According to Dr. Srinivas the three unique features of Indian Economy are:

1. **Demographic Dividend:** It is 75% of the population is less than 35 years of age. Average age of an Indian is 25 years compared to USA which has 40 years, Japan 52 years and Europe 47 years.
2. **Domestic Consumption:** Around 80% of the production in India is consumed by Indians itself and only 20% is exported. Thus, India is not an export dependent country.
3. **High Saving Rate:** The saving rate in India is 27% of GDP, while whole world is 21%.



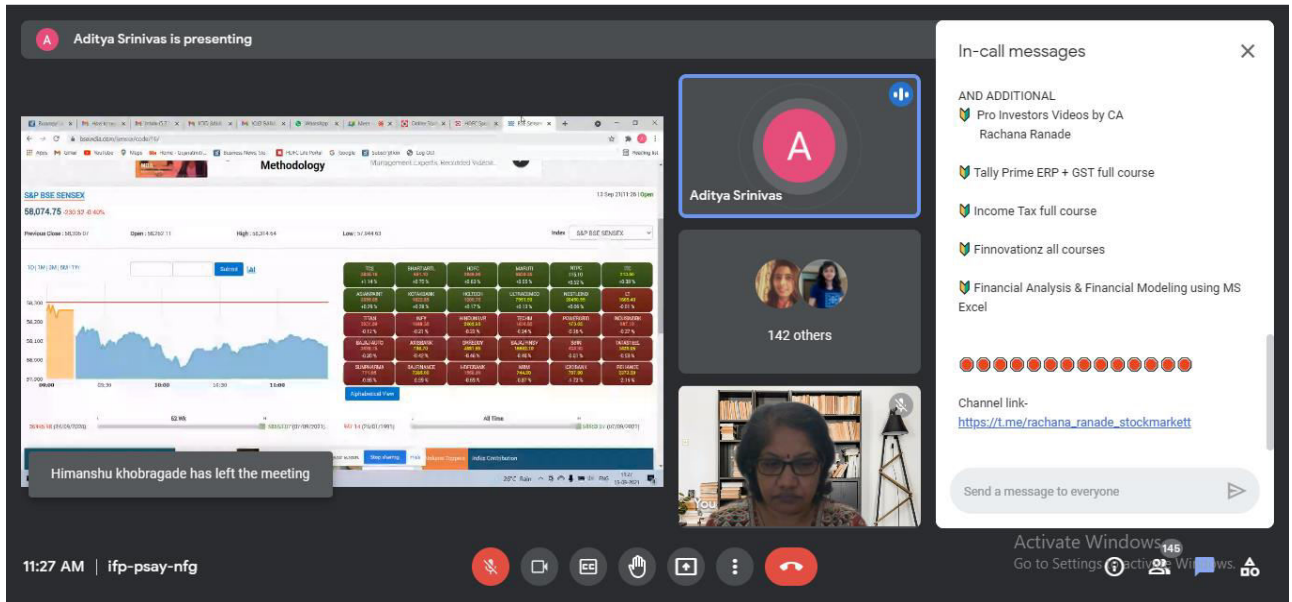
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Then, Mr. Srinivas explained about *what is Investment?* Investment is a process where we forego current consumption for future growth. Surplus funds are parked for getting higher future returns. **Why it is necessary to Invest?** According to him people invest to achieve the following goals of life:

- a. To own a house
- b. To buy a car
- c. Child Education
- d. Marriage of children
- e. Retirement Planning
- f. To beat Inflation
- g. To Increase Standard of Living

Dr. Aditya Srinivas, concluded Day-I session by explaining the various avenues of investment- Fixed Deposits, Mutual Funds, Equity Shares, Provident Fund, Insurance, Gold and Property. He mentioned that Fixed Deposits has 8% rate of interest, it is the nominal rate of return. While the real rate of return in $8\% - 6\% = 2\%$. It includes inflation which reduces the purchasing power of money. Average inflation in India is 6 to 7 %.

Further, students actively participated in asking questions and clearing their doubts related to today's session and capital market.

Day -2:

On the day-2 of student training program, Dr. Aditya Srinivas started the session with Fundamental



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Analysis. It is a study to find out good companies for long-term investment. It answers the questions *'which share to buy?'* Fundamental analysis does three tier analyses:

1. **Economic Analysis**
2. **Industry Analysis**
3. **Company Analysis**

In economic analysis following indicators are studied:

- a. **GDP Growth:** It is the most vital parameter. It indicates the progress of an economy annually. The data is released by government quarterly.
- b. **Inflation and Interest Rate:** Inflation is independent variable while interest rate is dependent variable. When inflation goes up, RBI will increase the interest rates. When the interest rate increases, the economy slows down as demand and consumption decreases.
- c. **Exchange Rates:** This indicates the Rupee=Dollar equation. If currency appreciates then the economy is stronger and foreign inflows will begin. Depreciation indicates that the currency is weak and the outflow will start. Indian currency is determined by RBI considering the inflow and outflow of the foreign currency.
- d. **Current Account Deficit:** It is the difference between exports and imports. If imports are greater than exports then it is called current account deficit. While if exports are greater than imports it is called current account surplus. India is experiencing a current account deficit of 1.2% of GDP. Mainly India imports crude oil which is 77% of the total crude oil requirement.
- e. **Fiscal Deficit:** It is the difference between government's income and expenditure. Foreign investors give more importance to fiscal deficits. Government's income is the taxes paid by people and company. Government's expenditures are the spending on social issues, health, defence etc. Higher fiscal deficit indicates the government's inefficiency to utilize people's money.
- f. **Index of Industrial Production (IIP) or Data:** IIP index indicates the demand in the manufacturing sector. Currently the index is at -1.9%. Lower index means the performance of manufacturing sector in the economy is low and vice versa. In April 2020, the IIP was -57% and in November 2020, it was 3.63% and in December 2020 it was low at -1.9%.
- g. **Other Macroeconomic parameters indicating country's progress**
Dr. Srinivas mentioned that unless economy is in good shape the foreign capital will not inflow. As India is a labor intensive country, capital is needed to generate employment. India's macroeconomic fundamentals and so there is inflow of foreign capital.

Then he discuss about the industry analysis. According to him, every sector has its own dynamics. For instance, banking sector analysis study would include factors like – Non Performing Assets (NPA), Net Interest Margins (NIM), Current and Saving Accounts (CASA) and more. Current banking sector NPA has reached to Rs. 4 lakh crores. Indian Banking sector is weak since banks have huge NPAs. In 2012, Gross NPA was Rs. 1.86 Lakhs crores. In 2016, Gross NPA was Rs. 4 lakh crores. In 2020, Gross NPA is at Rs. 9 lakh crores. In which, Public Sector Banks have 9.32% NPAs. All Public Sector Banks are in huge losses. Banking stocks have come down. Valuation is



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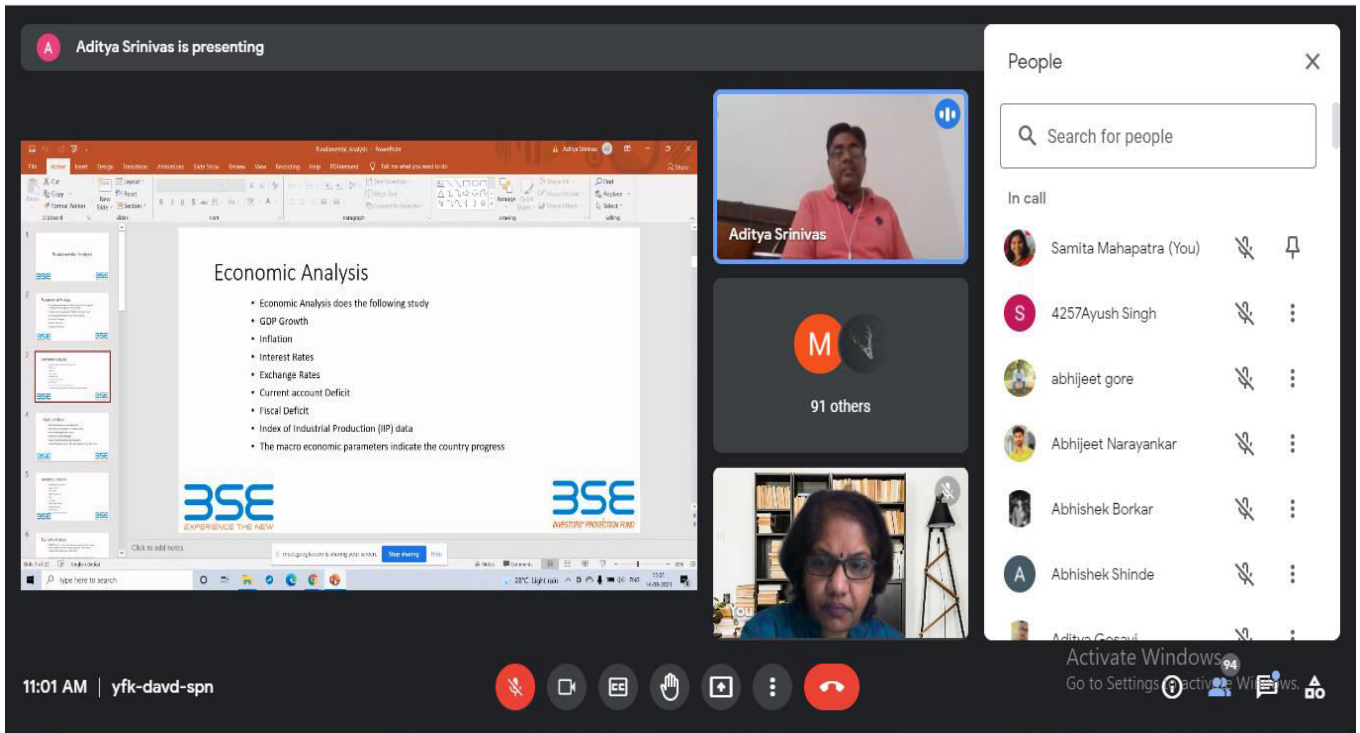
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attractive for long-term buyers.

On the other hand, India's IT sector earns 80% revenue in US Dollars. USA is the key market for Indian IT companies. Indian IT firms have zero debt and strong cash flows. With the changes in HB1 visa laws the IT stock prices had come down, but these stocks are good for long-term investments.



Further, he explained the factors influencing company analysis. They are:

- a. Gross Profit: It is the total revenue which comes from sells. If the gross profit is decreasing then it indicates the product is not accepted by consumers or the company is not targeting the right market. For example, Tata Nano sells did not pick up so the gross revenue was very low due to low sales.
b. Net Profit: It is most important since it is the opportunity cost of capital. Stock price will not rise if the net profit is not rising. The FIII (Forum Merger III) and Mutual funds will not buy the company shares.
c. Operating Profit: It is the cash flow coming from the core business activity. It has to be positive means the business is in working condition. DFL and Unitech had negative operating cash flows which mean the business is bleeding and no income is coming from the main operations.
d. Earnings Per Share (EPS): This is very important parameter, if EPS does not rise then FIII (Forum Merger III) and Mutual Fundswill not buy the shares. EPS is net profit divided by total number of shares.



Handwritten signature of Dr. Daniel Penkar

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- e. **Price Earning (PE) Ratio:** It is a valuation ratio. Valuation is an art and not science. It depends on person looking at company, what he feels is the value of the company. There are two myths in PE ratio:
- Whether Lower PE is good or**
 - Higher PE is good**
- PE depends on sector potential. For instance, IT, Media, Telecom, Private Banks etc. Biotech has high PE ratio because growth is more. Sectors like cement, steel aluminum have lower PE ratio, because growth in these sectors are low.
- f. **Debt Equity Ratio:** This has become the most important ratio after the Global Financial Crisis 2008. The lower the ratio the better it is for the company. For example, companies like KFA died due to Rs. 7000 crore loans, DFL has Rs. 22000 crore loans so stocks are NPA, Reliance Communication has Rs. 39000 crore loans, Bharati Airtel has Rs. 66000 crore loans. These are clear examples that if debt is more, the company profit goes for a toss.
- g. **Dividend Payout Ratio:** This shows the amount of dividend paid by the company. Higher the ratio the better for the shareholders. It means the company has solid cash to pay.
- h. **Liquidity Ratio:** It shows the amount of liquid assets with the company. This ratio should also be sufficient with the company so that short term payment obligations can be well managed. For example, Shubhiksha Stores failed as they had no money to pay salaries to staff.
- i. **Order Book:** This shows the amount of orders with the company. Higher the order book then it means more cash flow with the company in the future. Every three months when the companies give the result, order book is declared by the management. For example, Laren and Tubro has Rs. 98000 crore of Order book.
- j. **Corporate Governance:** It is about the management honesty which counts. We trust Infosys because of Narayan Murthy. Honesty of top management is the key to the long term success of the company.

Dr. Srinivas concluded the day-2 session by mentioning that fundamental analysis is used for long-term investment. Only stock analysis is not useful. One must do economic and industry analysis also. Stock market will give good returns if the economy is in good state. Stock market is one of the indicators of the economy.

Dr. Srinivas cleared the doubts and answered the questions raised by the students.

- **What should be the approach to invest in the companies with higher PE/PB?**
- **Other than Corporate Governance which qualitative parameters one much consider before investing?**
- **I am planning to invest more money in Tech Fund Direct; will it be good to invest more money in it?**
- **Many more...**

Day-3:



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- On day-3, Dr. Aditya Srinivas discussed about Mutual Funds. Mutual Funds refer to pool of money which collectively belongs to investors. First mutual funds were started in 1964 by UTI. In 1987, Public Sector Banks were allowed to start mutual funds. State Bank of India (SBI) was the first to start with mutual funds. After economic reforms, in 1993 private sectors were allowed to start with mutual funds, in which Kothari Pioneer was the first to start it. In 1996, SEBI issued mutual fund guidelines.



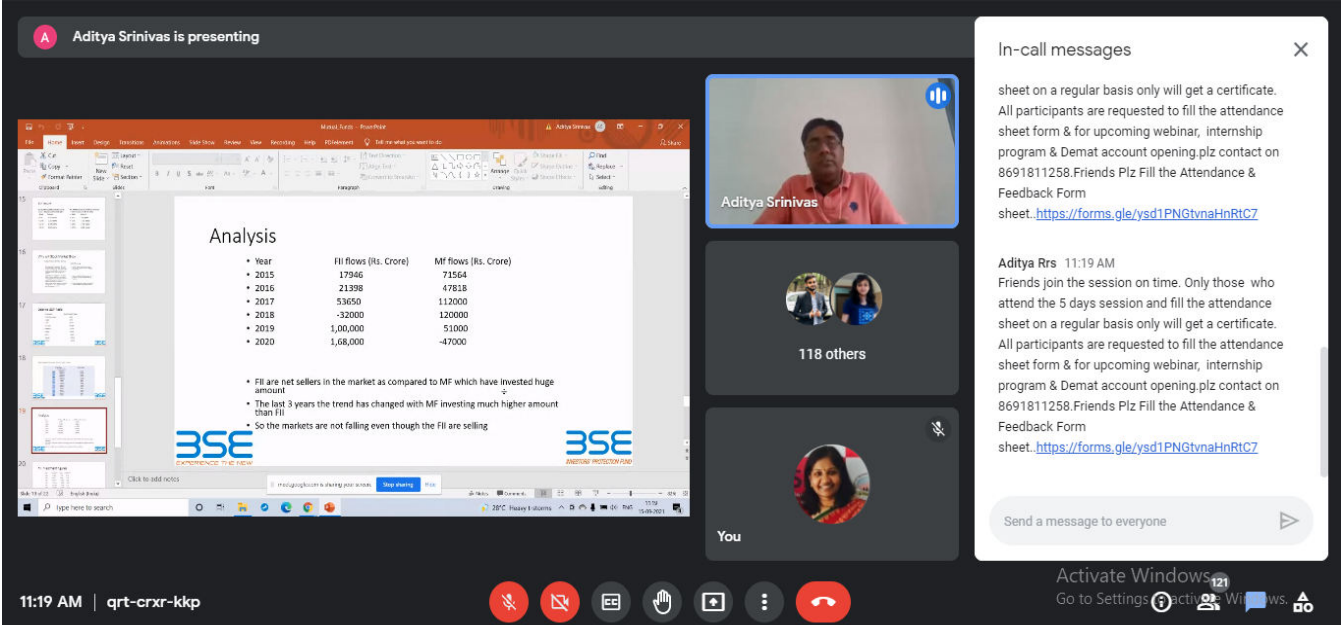
The Structure of Mutual funds consists of Sponsor, Board of Trustees and Asset Management Companies (AMCs). Sponsor creates the mutual funds. For example, Tata Mutual Fund created by Tata. The net worth of sponsor has to be Rs. 50 crores. Boards of Trustees are individuals who are reputed in financial markets. They ensure that interests of investors are taken care of. Asset Management Companies select the stocks for investment and generate return for investors. Following are the types of schemes:

- Equity Diversified:** Funds which invest 100% in stock market.
- Balanced Funds:** Funds which invest 65% in stock market and 35% in debt market
- Debt Funds:** Funds which invest 100% in debt market
- Sector Funds:** Funds which invest 100% in only one sector
- Index Funds:** Funds which have one index like Nifty or SENSEX as benchmark index and replicate that index
- Tax Saver Funds:** Funds which are invested in equities with a locking period of 3 years




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g. ETF Funds: Exchange Traded Funds are listed in stock exchange.



The screenshot shows a Zoom meeting interface. The main window displays a presentation slide titled "Analysis" with the following data:

Year	FI flows (Rs. Crore)	MF flows (Rs. Crore)
2015	17946	71564
2016	21398	47818
2017	53650	112000
2018	-32000	120000
2019	1,00,000	51000
2020	1,68,000	-47000

Below the table, the slide notes: "FI are net sellers in the market as compared to MF which have invested huge amount", "The last 3 years the trend has changed with MF investing much higher amount than FI", and "So the markets are not falling even though the FI are selling". The BSE logo is visible at the bottom of the slide.

On the right side of the Zoom window, there is an "In-call messages" panel with the following text:

sheet on a regular basis only will get a certificate. All participants are requested to fill the attendance sheet form & for upcoming webinar, internship program & Demat account opening.plz contact on 8691811258.Friends Plz Fill the Attendance & Feedback Form sheet. <https://forms.gle/yysd1PNGtvnaHnRtC7>

Aditya Rrs 11:19 AM
 Friends join the session on time. Only those who attend the 5 days session and fill the attendance sheet on a regular basis only will get a certificate. All participants are requested to fill the attendance sheet form & for upcoming webinar, internship program & Demat account opening.plz contact on 8691811258.Friends Plz Fill the Attendance & Feedback Form sheet. <https://forms.gle/yysd1PNGtvnaHnRtC7>

The benefits of mutual funds are:

- Diversification:** Investment is done in around 50 stocks so the risk is diversified.
- Decent Return:** Since 1964 average return has been between 12 to 15%
- Liquidity:** Redemption money is credited to the account within 3 working days.
- Taxation:** 10% long term capital gains tax above profit of Rs. 1,00,000. Short term capital gain tax at 15%
- Professional Management:** An Asset Management company manages the portfolio of shares.

The current scenario of mutual funds shows that there are 43 mutual funds in India with more than 1000 schemes. The total Assets Under Management (AUM) is Rs. 31 lakh crore. In 2004, the total AUM was Rs. 1.5 lakh crores. In 2014-15, 23 lakh new SIPs were registered. While in 2015-16, 29 lakh new SIPs were registered. In 2015 the market return was -5% but SIP registration was up by 26%. In 2020, total SIP registered is Rs. 3.35 lakh crores. Rs. 5000 crores come into stock market through Systematic Investment Plan (SIPs). Every year 6 lakhs SIP get registered. Numbers of mutual funds investors are 2.28 crores. Numbers of mutual funds distributed are 2 lakhs (only 20000 are active). Average SIP investment size per month is Rs. 3200. Average value of portfolio of a mutual fund investor is Rs. 78,000 which was Rs. 65,000 in 2015.

While selecting mutual funds, one must understand or research about AMC, past performance, consistency of performance and investment style i.e whether it is aggressive or defensive.



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SIP is based on Rupee Cost Averaging. Automatic times the market. It is a tool for wealth creation in the long run. For instance, every month Rs. 500 is deducted from the bank account and buying is done. Every month buying brings down the average cost. Rs. 500 invested for 25 years at 15% return. Thus, the invested amount is Rs. 1,50,000 while the amount return is Rs. 16,21,000.

Dr. Srinivas explained about SIP with the help of one more example. Suppose a new wedded couple or parents of newly born baby invest Rs. 5000 every month for 25 years with an expected return of 15%. They invest total amount of Rs. 15,00,000 while they get a total return of 16,21,00,000. When the child is at marriageable age of say 25 years, the parents need not worry about his/her future.

Further, Dr. Srinivas compared stock market investing and mutual fund investing. In stock market, time is required to track the market. Investor need not dedicate time for mutual funds as it is taken care by fund managers. For stock market investment knowledge is required as to what to buy and what to sell? For mutual fund investing, fund manager and his research team does all the buying and selling on behalf of the investor. One needs bulk capital to invest in stock market, while an individual can start SIP with Rs. 500 only. Only rich and affluent people can take the risk of stock market, while in mutual funds anyone can invest - rich or poor.

Dr. Srinivas compared the traditional products with mutual funds. Fixed deposits gives 5.15% interest with TDS and income tax gets deducted, Provident fund has 15 years locking period and return is around 7.10%, while mutual funds have average return of 15% on long term basis and complete flexibility of taking money out whenever required.

Dr. Srinivas concluded the session by mentioning that mutual funds are long-term investment options which generates wealth for long-term. SIP will make small investments on monthly basis and give big results over a period of time. While retail investors want to create wealth for the future without taking much risk.

Students cleared their doubts by asking questions. Looking at the current scenario which fund will be beneficial for the public? It is mentioned in mutual funds add that mutual funds are subject to market risks, what type of risks are involved?

Day-4

On day-4, Dr. Aditya Srinivas showed the students and explained live the functions of stock

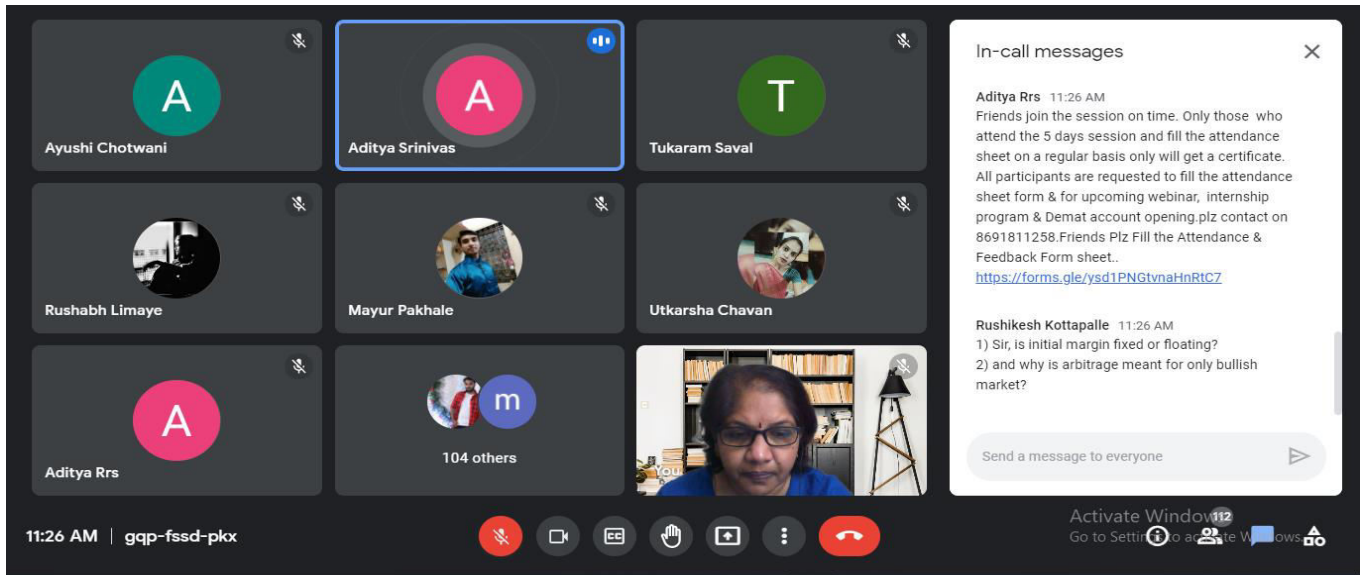
market.

Then he explained about derivatives that it is an instrument whose value is derived from underlying assets. The underlying assets can be financial or non-financial, for example, stocks, bonds, gold, silver, temperature, electricity etc. Derivatives started in 1848 at Chicago Board of Trade (CBOT). In 1865, future trading started. In 1900, first index future contract was traded on Kansas Board of Trade. In 1996, L C Gupta committee was formed to study whether derivatives are required in India. The committee studies for 2 years and in 1998 submitted their report stating that the derivatives can be started. In 1998, J R Verma committee was formed to suggest the risk management framework. Finally, in June 2000 derivative market started with Index future contracts.

There are mainly three participants in the derivative market – *Speculators, Hedgers and Arbitrageurs*. Speculators do short –term trading. For instance, buying Nifty contract when GDP is good and then selling after one hour as profits are earned. Hedging is done to remove the risk and not to make profits. Hedging involves taking two opposite positions at the same time. For instance, FII buy of Rs. 10 lakhs Reliance in the cash market. They will sell Rs. 10 lakhs Reliance Future Contract. In case, Reliance value goes down to Rs. 8 lakhs, then in cash market they will experience a loss of Rs. 2 lakhs, while in future market they will make a profit of Rs. 2 lakhs and Net outflow is zero. Why hedging is done? If hedging is not done then the loss is sure to occur, as the objective of hedging is to reduce risk and not make profit. Institutions do hedging in a big way, so as to protect the value of their portfolio. Arbitrage is to buy from one market where the price is low and sell in the other market where the price is high. For instance, Reliance is Rs. 1000 in cash market and Rs. 1010 in future market. Then one can buy Reliance from cash market and sell it in future market. On expiry the price in cash and future will be covered. Arbitrage gives good earnings in the bulls market. In 2007, there was a huge difference between cash market and future market due to Bull Run and so the future prices were quoted very high. The returns were 3% per month.



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The two main products of Derivatives are: **Futures and Options**

Futures are a contract between buyers and sellers for a predetermined date. The predetermined date is to execute transaction on a recognized stock exchange. There are three types of margin in Futures: **Initial margin, Maintenance margin and Ad-hoc margin**. Initial margin is the basic amount to be paid to broker to initiate the trade. Maintenance margin is the amount which has to be in the client's account all the time. It is normally 50% of the initial margin. At times due to volatility additional margin may be imposed called as Ad-hoc margin. Risk management is the key in the derivatives market for long run survival of clients and brokers. Further with the help of an example Dr. Srinivas explained the functioning of futures market.

Options as an investment tool give the buyer the right but not the obligation. There are two types of Options: **Call and Put options**. Call option gives the buyer the right to buy but not the obligation. Put option gives the buyer the right to sell but not the obligation. With the help of an example Dr. Srinivas explained the working of these options.

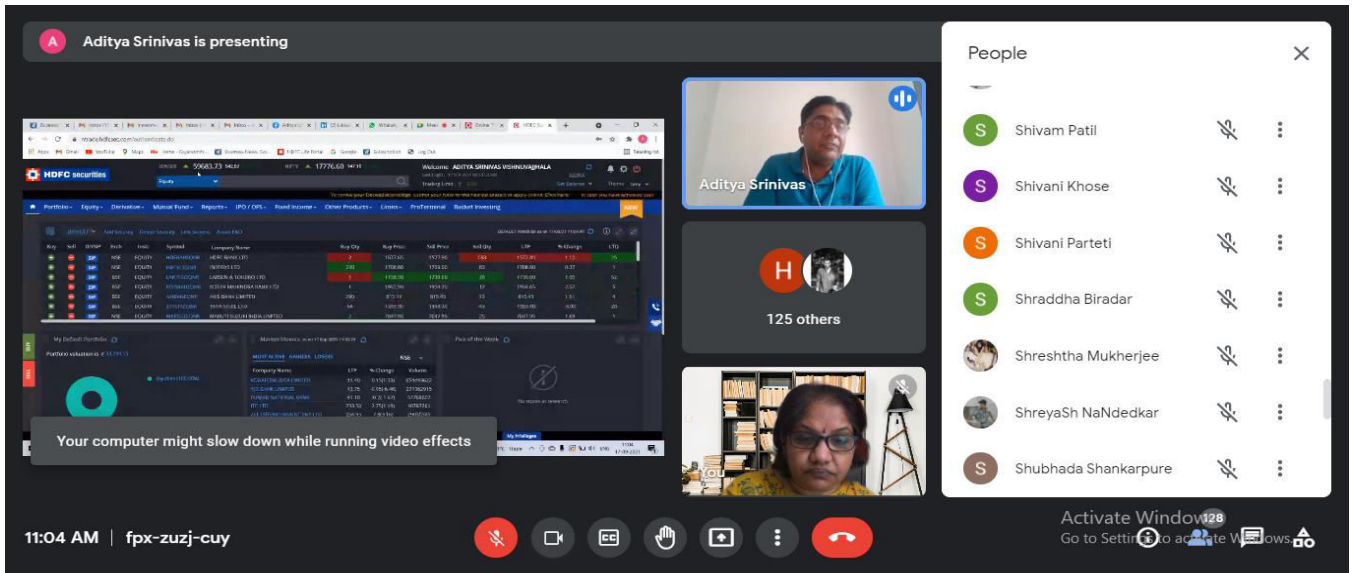
Finally, he concluded the session by discussing the key aspects of Derivative market. One must understand the risk involved. Buy only options since risk is limited to the amount of premium paid. Futures are very risky, as profit and loss both can be unlimited. FIIs are big players in the market. Index is very heavily traded. Retail investors trade but often incur loss. The minimum contract value is Rs. 5 lakhs which was earlier Rs. 2 lakhs. Thus, retail investors should not trade if they do not understand the risk. Margin is the main tool for risk management. Brokers must guide clients properly for derivatives market trading. Knowledge management is very important for derivative markets.

Day-5



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On day-5, Dr. Aditya Srinivas explained live the moneycontrol website (www.moneycontrol.com).



After explaining the website details and functioning, Dr Srinivas answered the questions and doubts raised by the students.

The session concluded with the online test and feedback. Out of 255 students 151 students completed the test successfully.




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Activity Report

Activity Title	Cyber Jagrukta Diwas	Date & Time	11th November 2021 , 10:30 AM to 12:00 PM
Activity Category	Online	Activity Venue	Microsoft Teams
Participants	MBA and MCA students & All staff	Numbers of Participants	174
Name of the Trainer/Guest	Prof. Sunil Khilari (Cyber Security Expert)	Faculty Coordinator	Dr. Rijwan M. Shaikh

'Cyber Jagrukta Diwas' event was hosted on 11th November 2022 by Sinhgad Institute of Management Vadgaon, Pune. The session started with the welcome note and a brief introduction of the speaker of the session Prof. Sunil Khilari, Cyber Security Expert and Faculty at SIOM.




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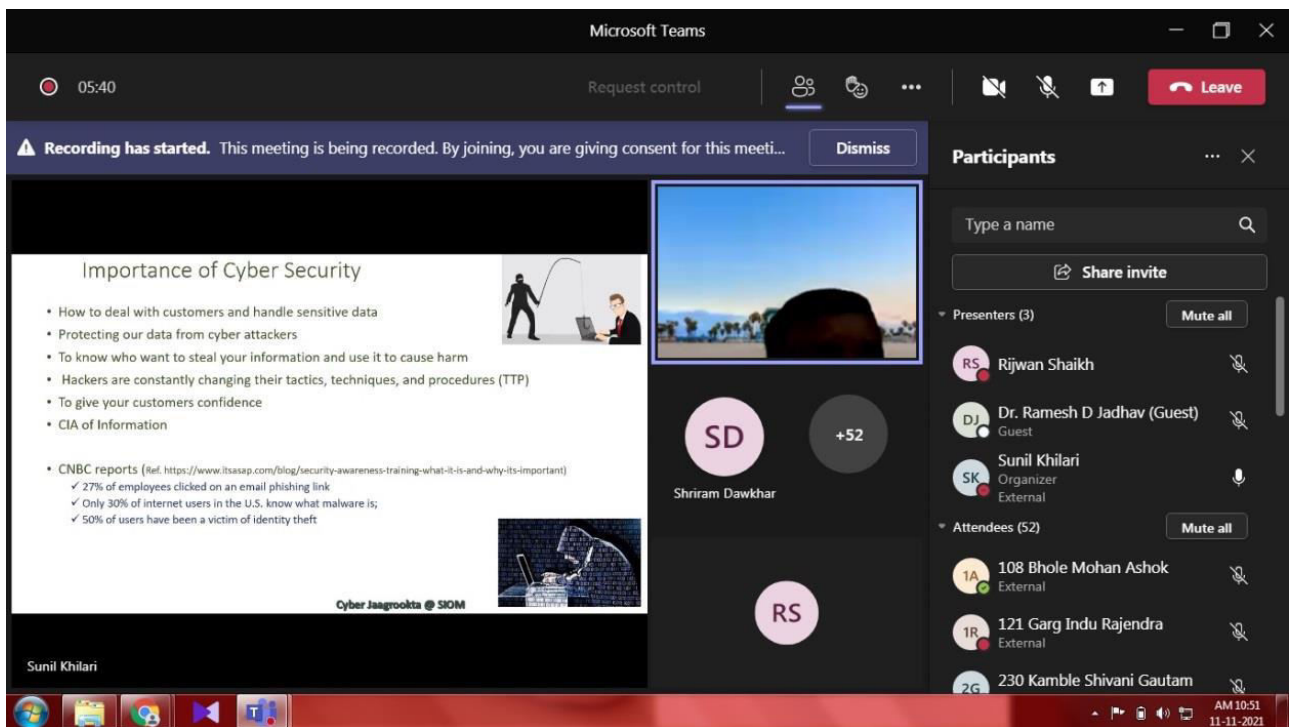


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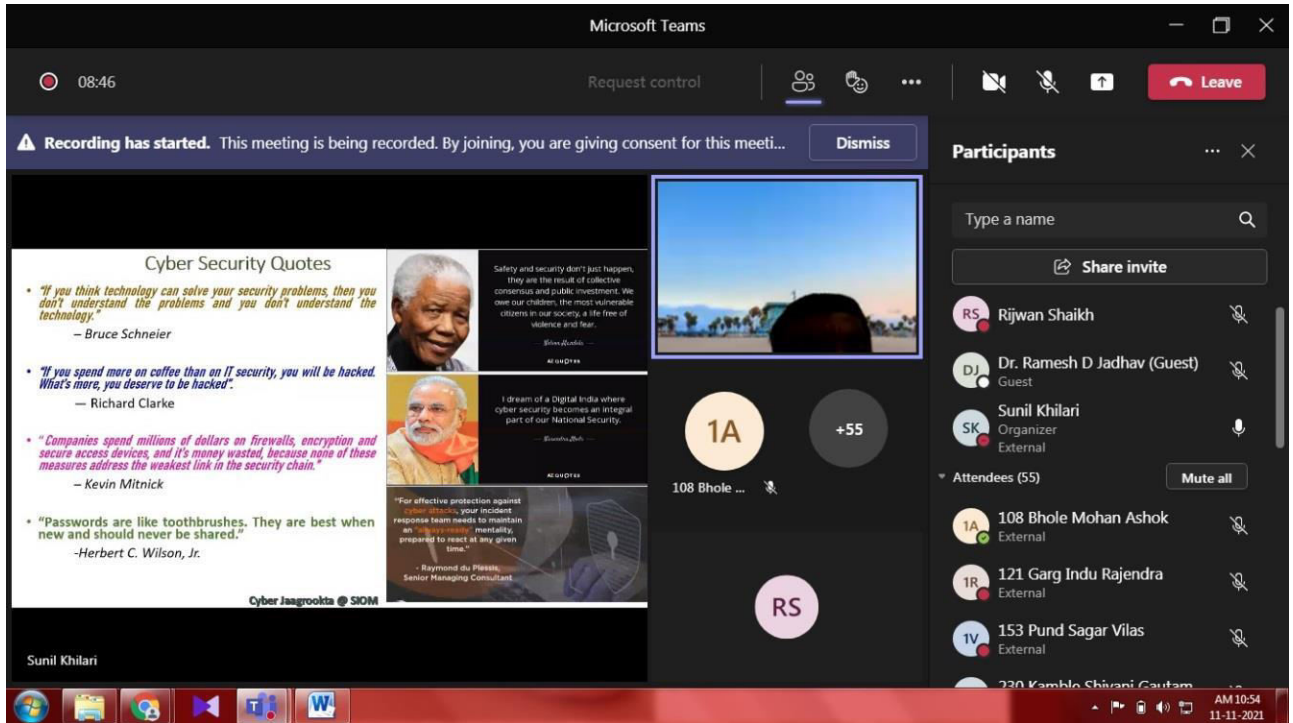
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With about 525 students the speaker started with an interactive session and asked students the questions such as what you thing are the dominant skills for a Tech or gadget users? Late, he gave brief introduction about Cyber security, Cyber jagrukta diwas and why all of us needs to keep awareness about cyber security. He also discussed the opportunities in Cyber security field and how we can make all our presence on various online platforms secure one. Sir gave some important points and insights such as what are prerequisites of having good career in Cyber security area and salary offered compared to other fields.



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Prof. Sunil Khilari sir gave significant knowledge and covered it with some points, like how tech are new day bringing new challenges, Problem identification, Knowledge and solutions, Networking, Understanding of all Cyber security, Work life balance were also discussed etc. At the end of the session he concluded by giving some useful tricks to students about Cyber security which are necessary to for us to develop. The session ended with a Q & A session.



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Microsoft Teams

13:35

Request control

Recording has started. This meeting is being recorded. By joining, you are giving consent for this meeti... **Dismiss**

Participants

Type a name

Share invite

Presenters (3) **Mute all**

- RS Rjwan Shaikh
- DJ Dr. Ramesh D Jadhav (Guest) Guest
- SK Sunil Khilari Organizer External

Attendees (58)

- 1A 108 Bhole Mohan Ashok External
- 1R 109 Bhosale Monika Rambhau External
- 1R 121 Garg Indu Rajendra

Sunil Khilari

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Microsoft Teams

16:09

Request control

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Participants

Type a name

Share invite

Presenters (3) **Mute all**

- RS Rjwan Shaikh
- DJ Dr. Ramesh D Jadhav (Guest) Guest
- SK Sunil Khilari Organizer External

Attendees (61)

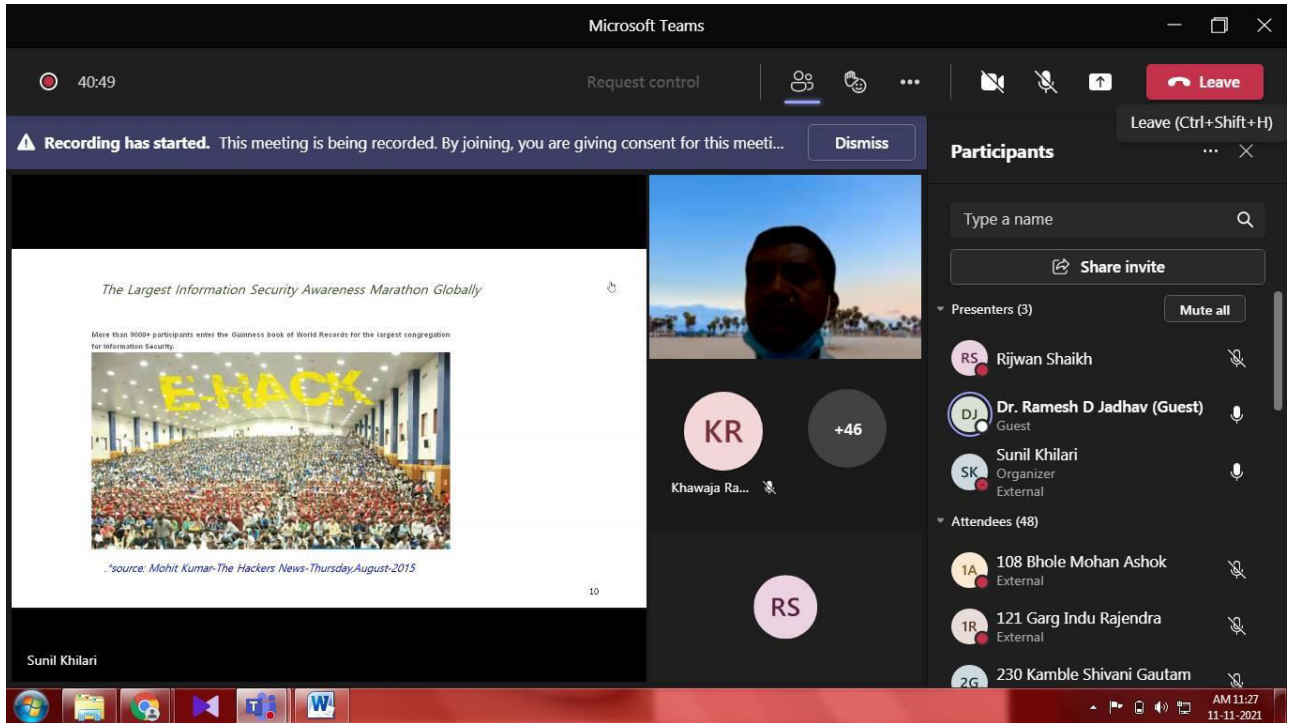
- 1A 108 Bhole Mohan Ashok External
- 1R 109 Bhosale Monika Rambhau External
- 1R 121 Garg Indu Rajendra

Sunil Khilari

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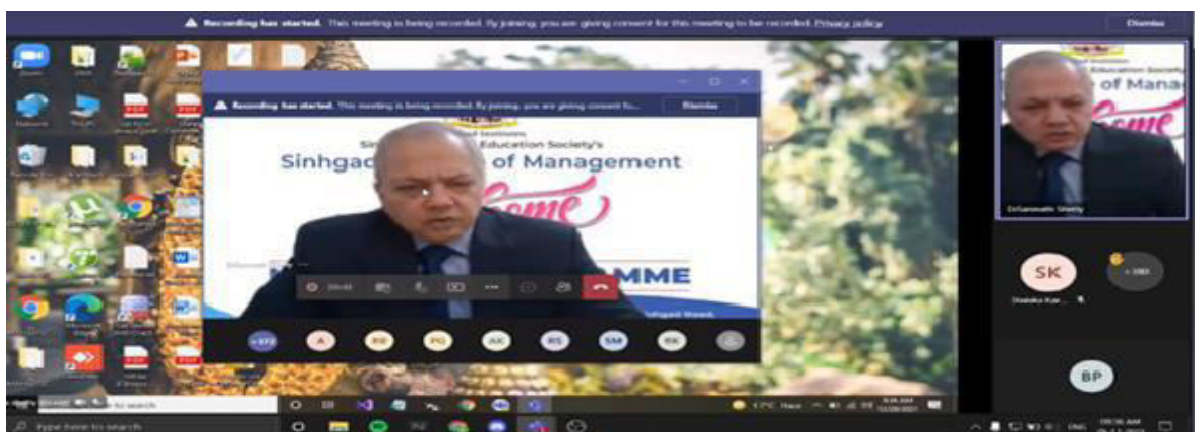


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Activity Title	28th MBA BATCH (2021-2023) ORIENTATION PROGRAM Day - 1	Date & Time	29.12. 2021, 10:00 am to 1:00 pm
Activity Category	Online Activity (MBA)	Activity Venue	Microsoft Teams
Participants	Students	Numbers of Participants	450
Name of the Trainer/Guest	Mr. Rajesh Mandlik, Miss, Snehal Paigude, Dr. Sangita Gorade, Mr Santosh Velapure	Faculty Coordinator	All

"Today a reader, tomorrow a leader"
-Margaret Fuller

The MBA Programme has a number of expected and unexpected benefits. The knowledge of hard and soft skills is gained while pursuing this programme which is applicable across many industries. During the learning process students acquire skill and versatile applicable qualities like leadership, critical and analytical thinking, creativity and communication.



Dr. Daniel Penkar mentioned in his speech this is good opportunity to start the Journey with the



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management course so you have to be grab the opportunities. Focus on hard work, knowledge, practical experience. Sir is advised the students to start thinking like managers and give less preference to celebration of birthdays and festivals. It is necessary to have a positive attitude. He also added that many companies complain about proper communication skills in students. He advised the students to learn English and overcome this problem.

“Being a good human Being “Life is long with a good challenge “

Focus on knowledge, Information, Improve reading habits, and grab the opportunities. Students should be involving the handling the cases lots of skill should be inculcate the students.

This is 28th batch is successful Batch it's proud of us. Due to Pandemic all the industry is disturb but finally we grab the all the success.

Students that there are three types of Learning – self learning, peer learning and group learning. He also explained 4Fs in life- Fix the path, Fix the route, Fight for goal, Finish the work. He concluded his session by advising the students that they must start thinking like managers and it is time for them to earn happiness for their parents.

All the sessions organized throughout the day was conducted by SIOM faculty members.



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Chief Guest: **Mr. Rajesh Mandlik**, CEO & MD – Setco Spindles India Pvt. Ltd

Rajesh Mandlik sir mentioned his speech on the basis of only own experience and not a fancy – when we enter into the industry keep in mind sit down , write down and sort out kind of value on brief your carrier , you want to build your life and find out value.

Try to sink your value with the company value as well as sharing 3 Idiots instance Rule of Life, The time may come that to chess something else that the roll passion “ Love the work. Also synchronizing with the your value system in to company value system maintain “Have Absolute learning and adaptable attitude “ maintained innovative approach, focusing on building of your carrier or you land up your organization don’t give up your attitude working on yourself **“If you are not better today than the yesterday so it is very difficult for tomorrow”**

“Don’t deter from your attitude have been proactive not reactive and response to the situation “

“Derive your own value system try to match you with the company value system “

Explain which are the smart challenges in current scenario, understand the formal communication and implement focusing on improving communication.



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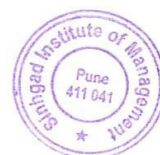
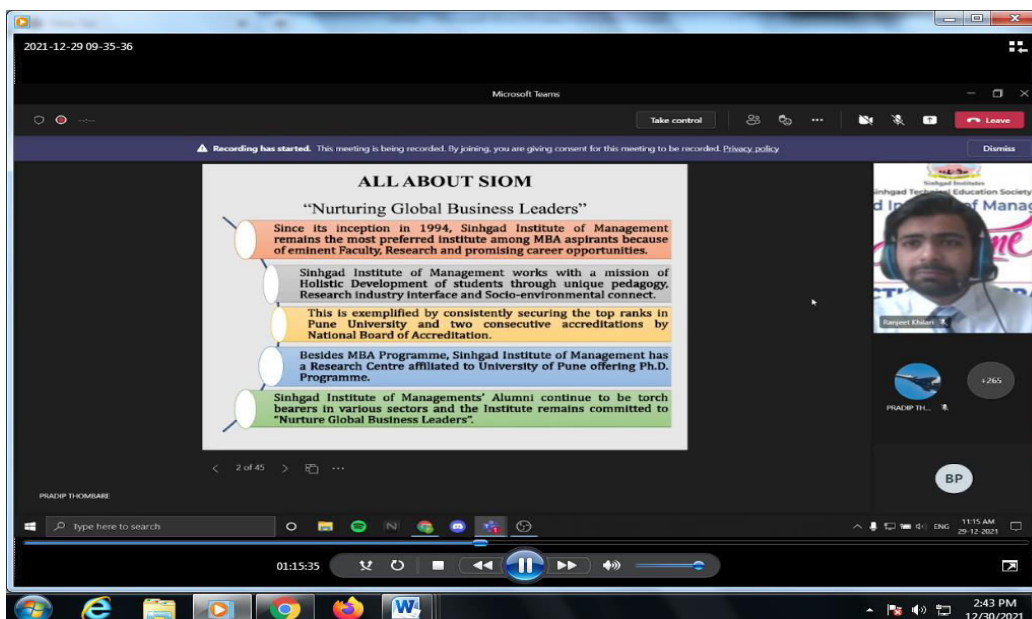


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Short video of Sinhgad Institute of Technical Education
Destination of Academic Excellence



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Director SIOM

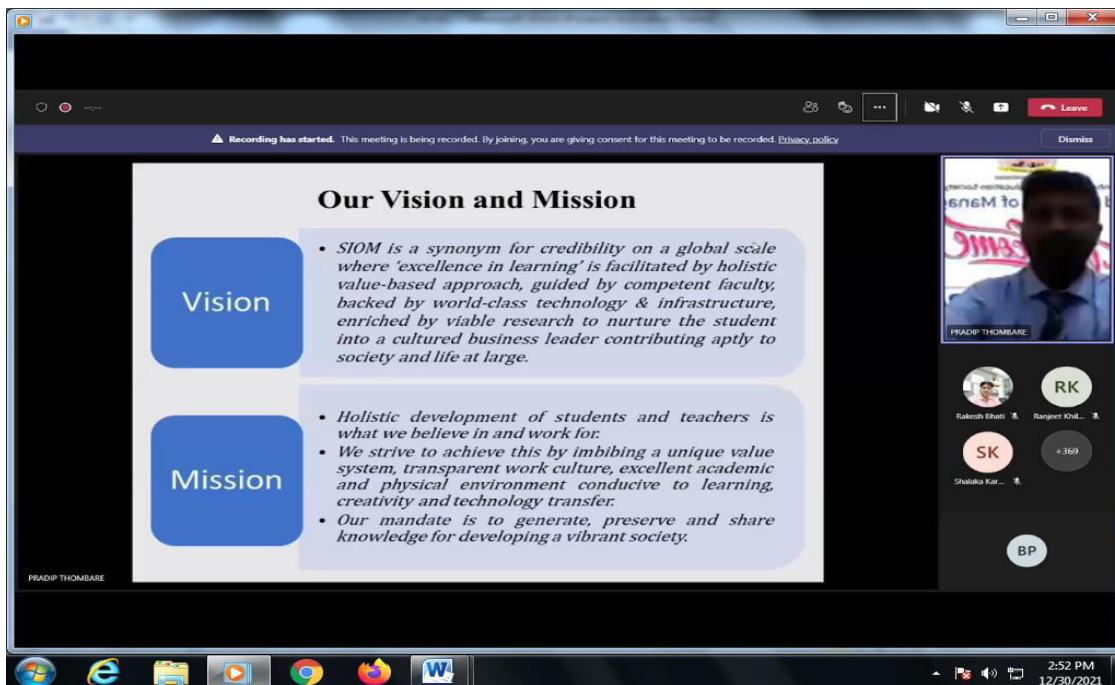


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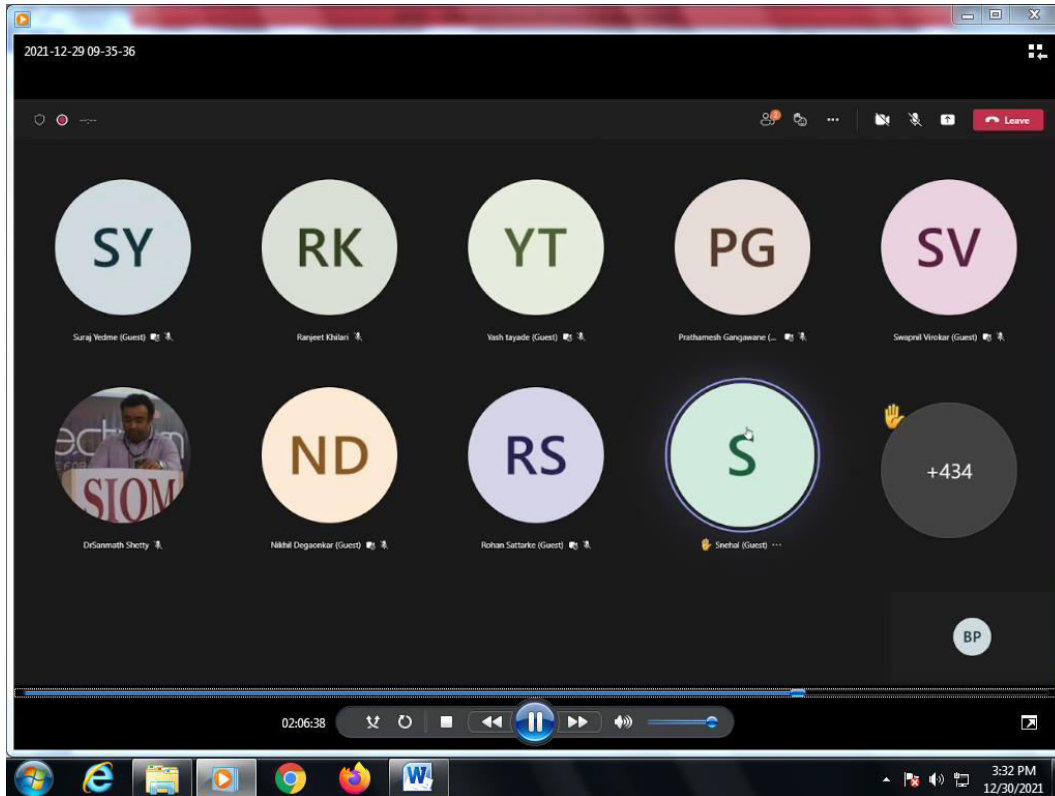
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Faculty Introduction and code of conduct by Prof. Pradip Thombare



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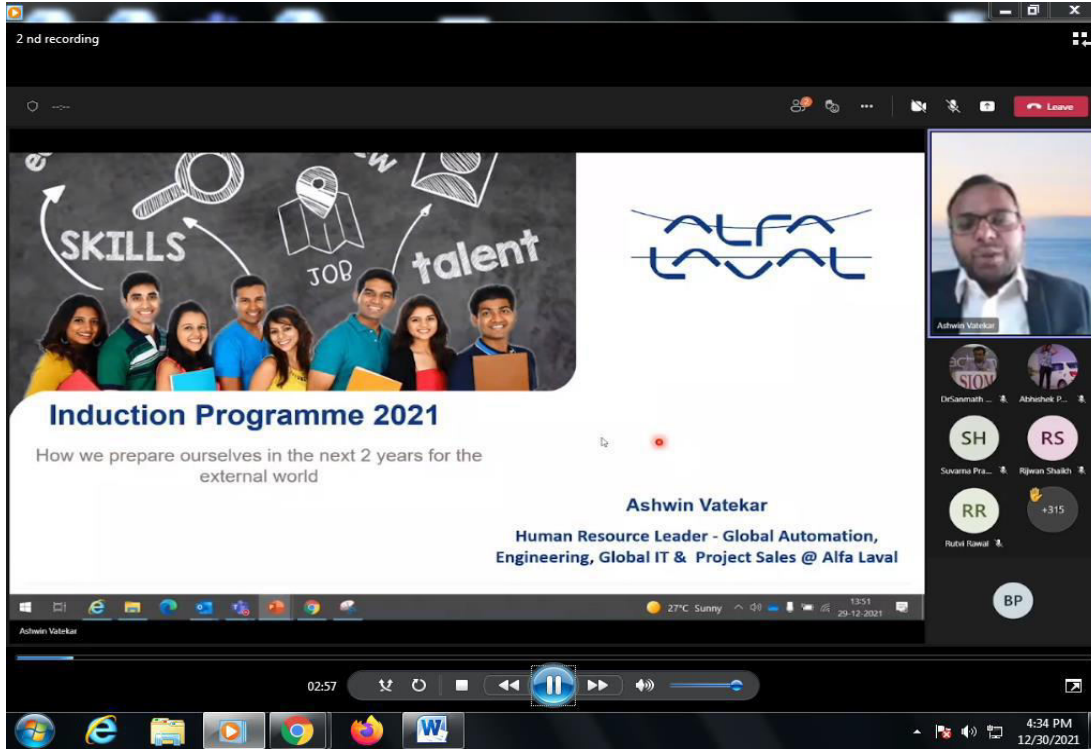


Guest Session: Miss, Snehal Paigude, Founder - Snehsaaj

Miss.Snehal Paigude share what the Next two year express the related terms Like as Curriculum activities, extra curriculum activities, Certification courses, Competitions, academic some experimentation under SIOM. so expose to your knowledge and grab the opportunities , Students should taking care of perception and right, positive attitude whatever consuming as part of an alumni Ms.Snehal want to share that always initiated in every program so many competition, projection , and discussion as well as faculty members also very supportive and learn better strong and grab the opportunities. Fulfilled the responsible as a Best Student from the SIOM.



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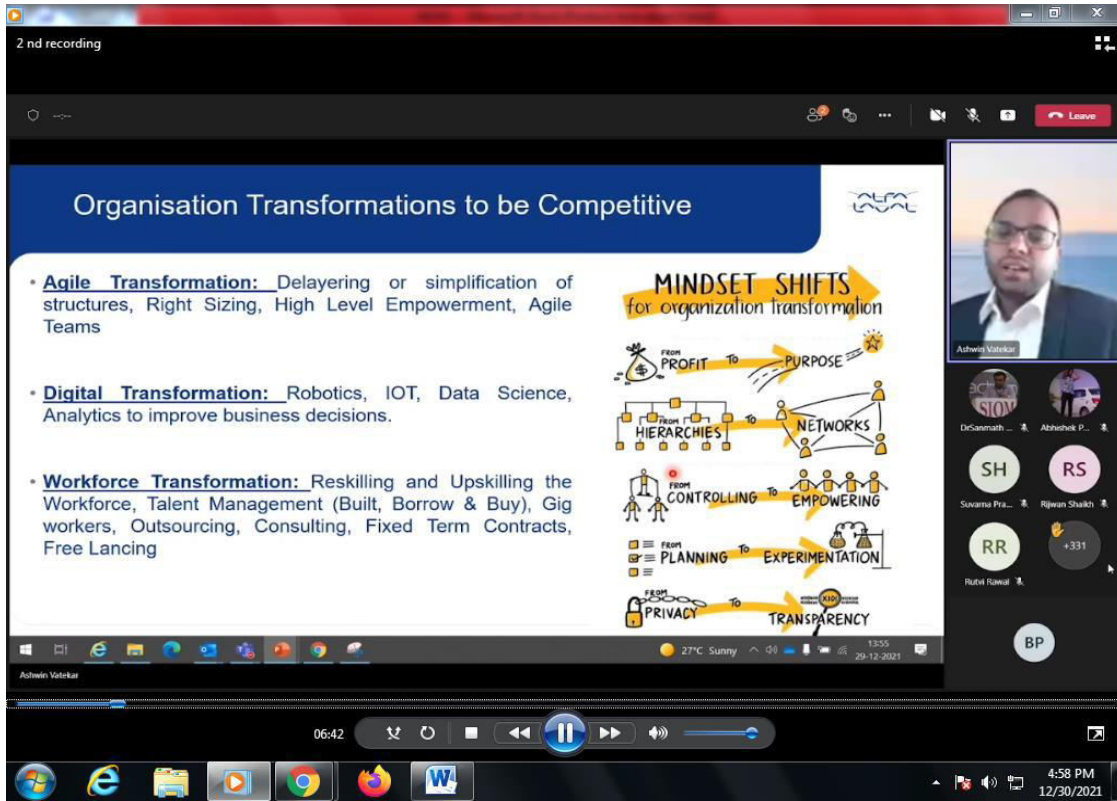


Guest Session : Ashwin Vatekar - Assistant manager (HRM) Alfa Laval ,

We are entering in to the economy world its impact of Indian economy like as demand and supply. He explains how to impact on GDP growth rate and inflation Rate and how to tackle the economic variances. As students how we should be ready in to the market along with knowledge of transformations to be competitive Agile transformation, Digital transformation, Workforce transformation.



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The screenshot shows a Zoom meeting window. The main content is a presentation slide with the following text:

Organisation Transformations to be Competitive

- **Agile Transformation:** Delaying or simplification of structures, Right Sizing, High Level Empowerment, Agile Teams
- **Digital Transformation:** Robotics, IOT, Data Science, Analytics to improve business decisions.
- **Workforce Transformation:** Reskilling and Upskilling the Workforce, Talent Management (Built, Borrow & Buy), Gig workers, Outsourcing, Consulting, Fixed Term Contracts, Free Lancing

Next to the text is a diagram titled "MINDSET SHIFTS for organization transformation" with four rows of transitions:

- FROM PROFIT TO PURPOSE
- FROM HIERARCHIES TO NETWORKS
- FROM CONTROLLING TO EMPOWERING
- FROM PLANNING TO EXPERIMENTATION
- FROM PRIVACY TO TRANSPARENCY

The Zoom interface includes a video feed of a man, a list of participants (SH, RS, RR, BP), and a Windows taskbar at the bottom showing the time as 4:58 PM on 12/30/2021.

Employee Talent availability in to the market it is challengeable to every one

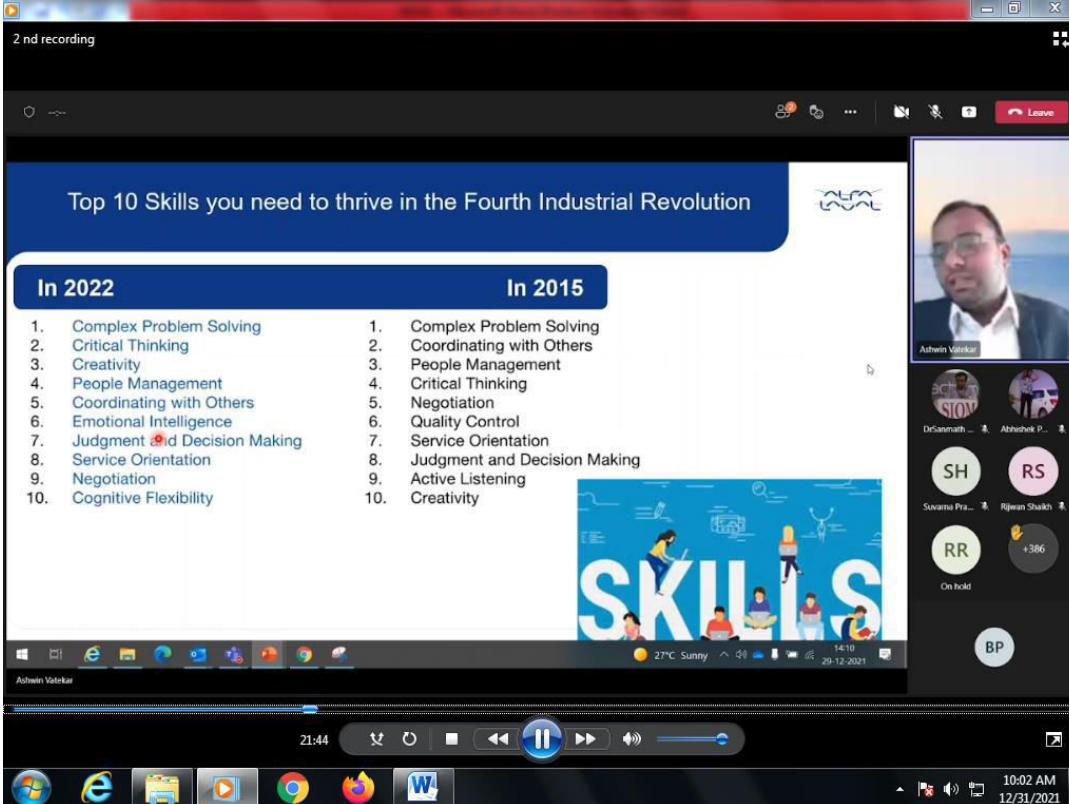
Organization approach of Managing talent:

Talent Strategy maintained on the basis of Built, Borrow, Buy

Explained how to Build up the required skill Self-belief, self-awareness, reading and discussion, practicing and application of theory, explore – awareness about the surrounding environment




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2 nd recording

Top 10 Skills you need to thrive in the Fourth Industrial Revolution

In 2022	In 2015
1. Complex Problem Solving	1. Complex Problem Solving
2. Critical Thinking	2. Coordinating with Others
3. Creativity	3. People Management
4. People Management	4. Critical Thinking
5. Coordinating with Others	5. Negotiation
6. Emotional Intelligence	6. Quality Control
7. Judgment and Decision Making	7. Service Orientation
8. Service Orientation	8. Judgment and Decision Making
9. Negotiation	9. Active Listening
10. Cognitive Flexibility	10. Creativity

SKILLS

Ashwin Vatekar

SH RS
 Suvarna Pra... Rishwan Shaikh
 RR +386
 On hold
 BP

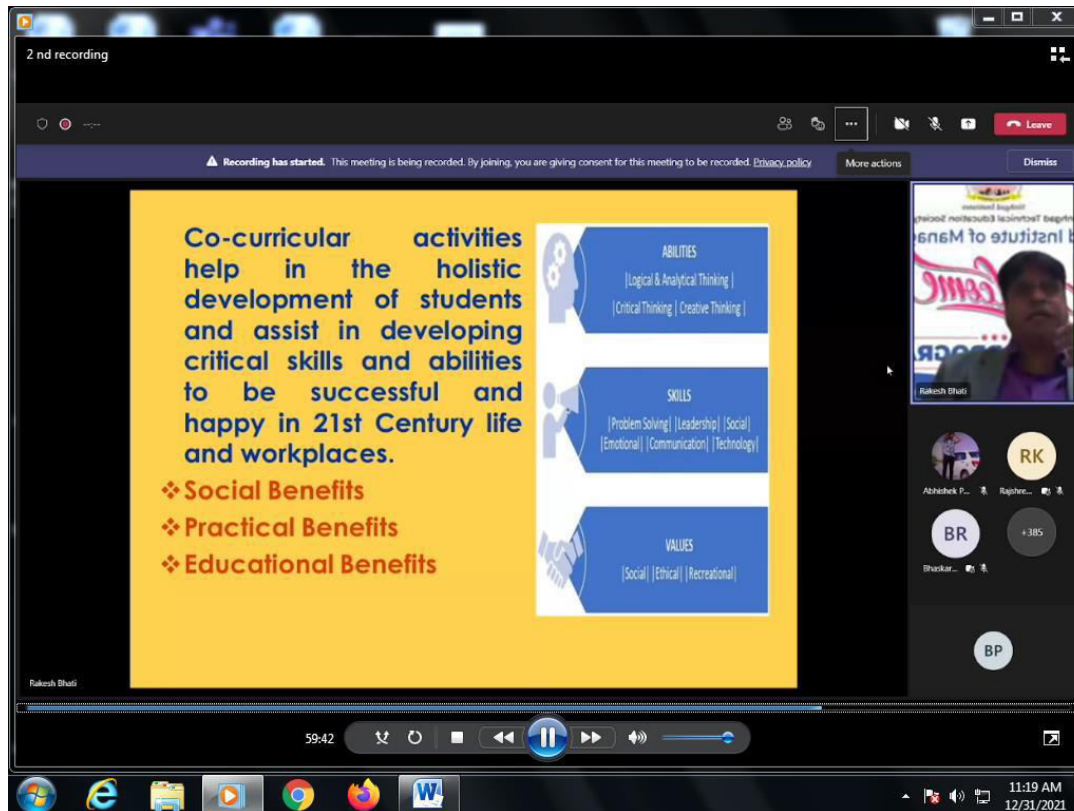
21:44

10:02 AM
 12/31/2021

On the basis of top 10 skill you need to thrive in the fourth industrial revolution how we judgment analysis and taken decision for future perspective with respect Analysis on Service orientation , Analysis on negotiation.



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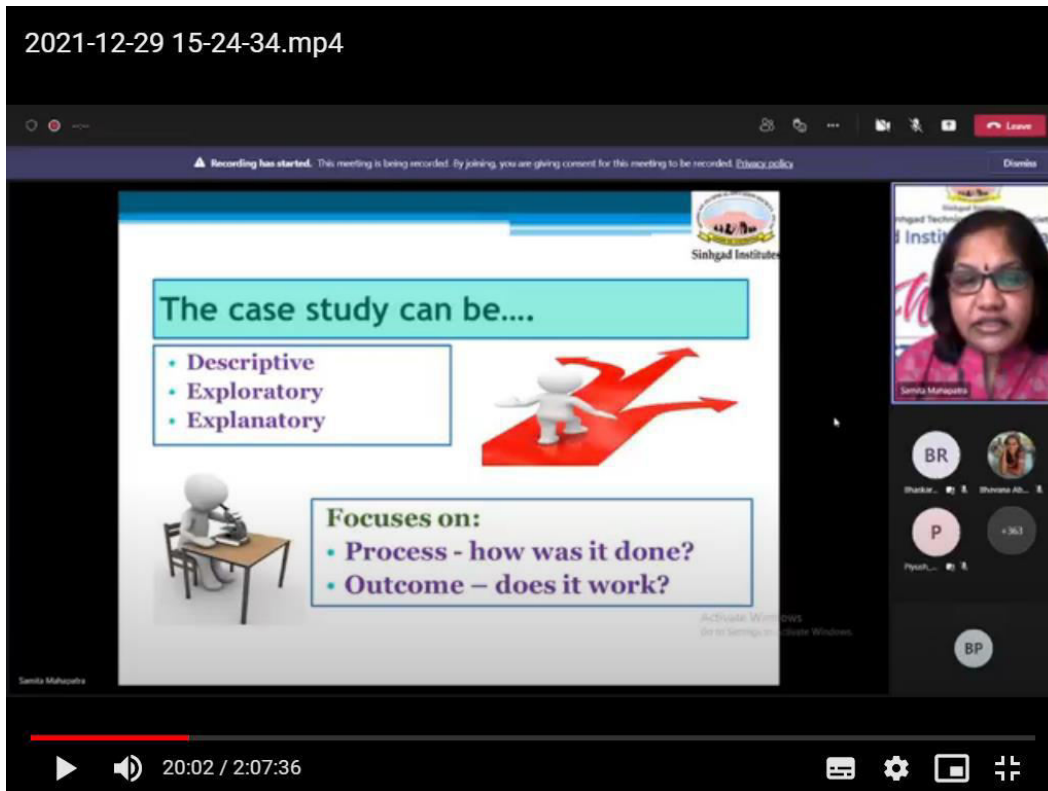
Extra-Curricular activities By **Dr. Rakesh Bhati**

Dr. Rakesh Bhati mention in his speech focus on academic, curriculum activities, and co- curriculum activities and competition is going on and gives the importance of Extra co-curriculum activities. Co-curricular activities help in the holistic development of students and assist in developing critical skill and abilities to be successful and happy in 21st century life and workplaces. The effect of Social benefit Practical Benefit, Educational Benefit given the importance of abilities, skills and value .expressed information about Sinhgad sports, Karandak,

“A champion who someone’s who gets up, even when he can’t”.



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Dr. Samita Mahapatra - Case Studies and certifications

Dr. Samita Mahapatra is presented case studies explain how to solve the practical and logical circumstances in the situation on the basis on Management concern subject knowledge ,HRM, Finance taken one example related case studies and solve it. Subject mapped with case studies with basics of marketing, financial management, Organization behaviour, HRM , Marketing Management, discuss about dabawala case studies and give the Importance of case studies

- Test/quiz/questions
- Overview of case by students
- Presentation by group
- Discussion /review/ insight by faculty.

Finally conducted ice breaking session.



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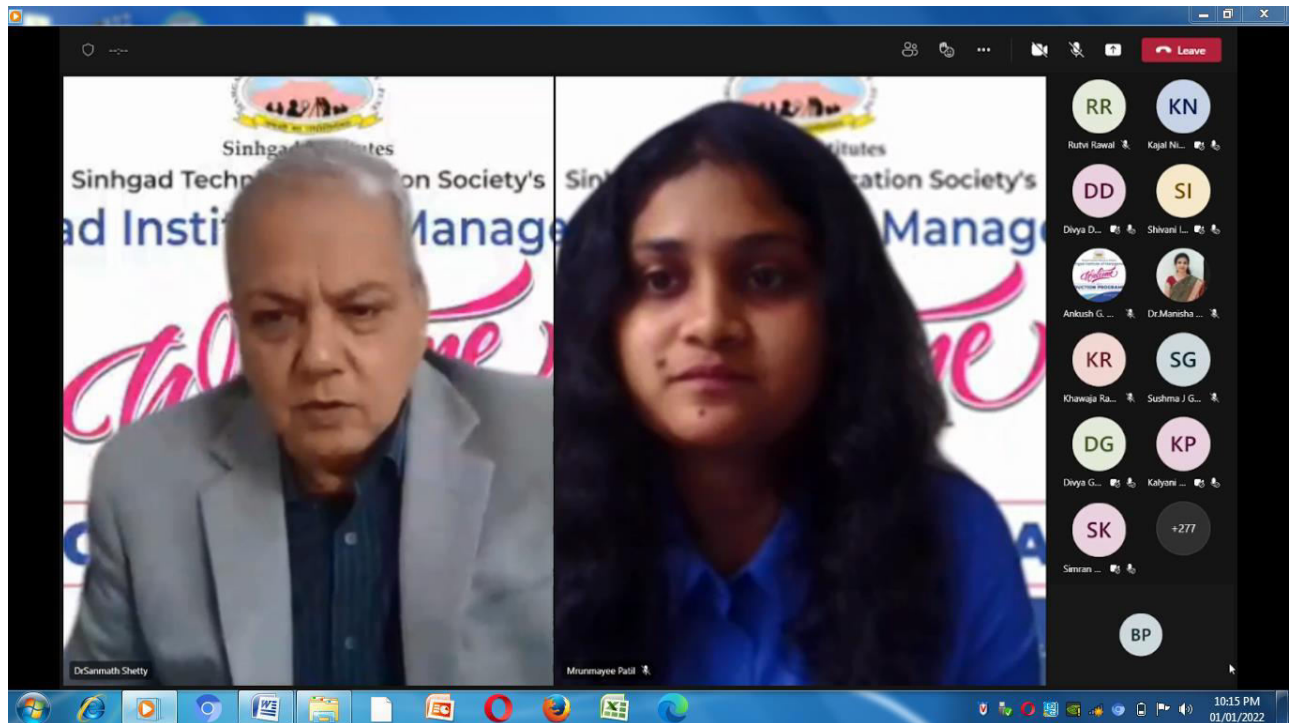
Activity Title	28th MBA BATCH (2021-2023) ORIENTATION PROGRAM Day - 2	Date & Time	29.12. 2021, 10:00 am to 1:00 pm
Activity Category	Online Activity (MBA)	Activity Venue	Microsoft Teams
Participants	Students	Numbers of Participants	450
Name of the Trainer/Guest	Mr. Rajesh Mandlik, Miss, Snehal Paigude, Dr. Sangita Gorade, Mr Santosh Velapure	Faculty Coordinator	All

"Today a reader, tomorrow a leader"
-Margaret Fuller

DAY – TWO



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Sir addressed the students, they are suppose to do in good future in two year we attached to your academic and co curricular and so many other thing. this is right time to think big dream big it doesn't means that you sleep and dream but dream is does not allow you to sleep something you want to achieve may be very big we are not pay price for that. You are do hard work for it.

When you want to achieve your dream there is something there is lots of transformation through the SWOT analysis or INTROSPECTION that means you have to keep a record what exactly done. Transformation through open various door of the industry , various skill and you have select anywhere and select as per your thinking as per your interest .

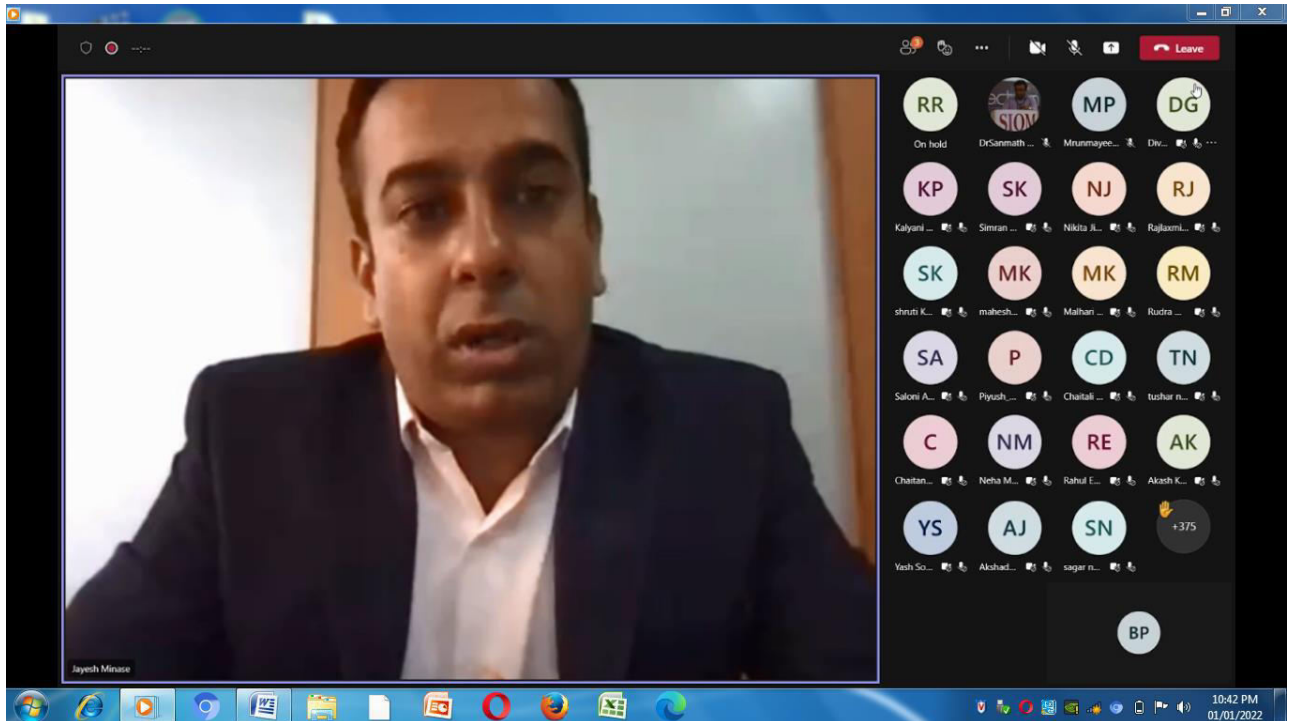
Intellectual quotient is important ,only IQ is not help you , you are not going to work with isolation ,IQ is must every person but its not very important because you deals with superior .colouge ,people , there are lots of emotions involve .

Emotional quotient also important with intelligent quotient as well as social quotient, All the decision, plan made on the basis of the IQ, EQ and social quotient sometimes its fall due to social quotient . Corporate sector or any other company bother about value to company you create your value in company this person value for organization so ultimately you are the assets for organization

“Don't take as a comfort zone; you create your own value”



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Guest: Dr. Jayesh Minase - Training & Placement

He has been one of the pillar of this programme for several year and he is currently with us as Deputy dean central Placement cell.

He also Heads the Sinhgad international Students centre.

Sir express view regarding central placement cell, CPC is not just make sure that we bring you talk much profile and recruitment option but you also prepare for tomorrow we also provide training , we took all the activity with the support of institute and given all the details regarding placement cell .

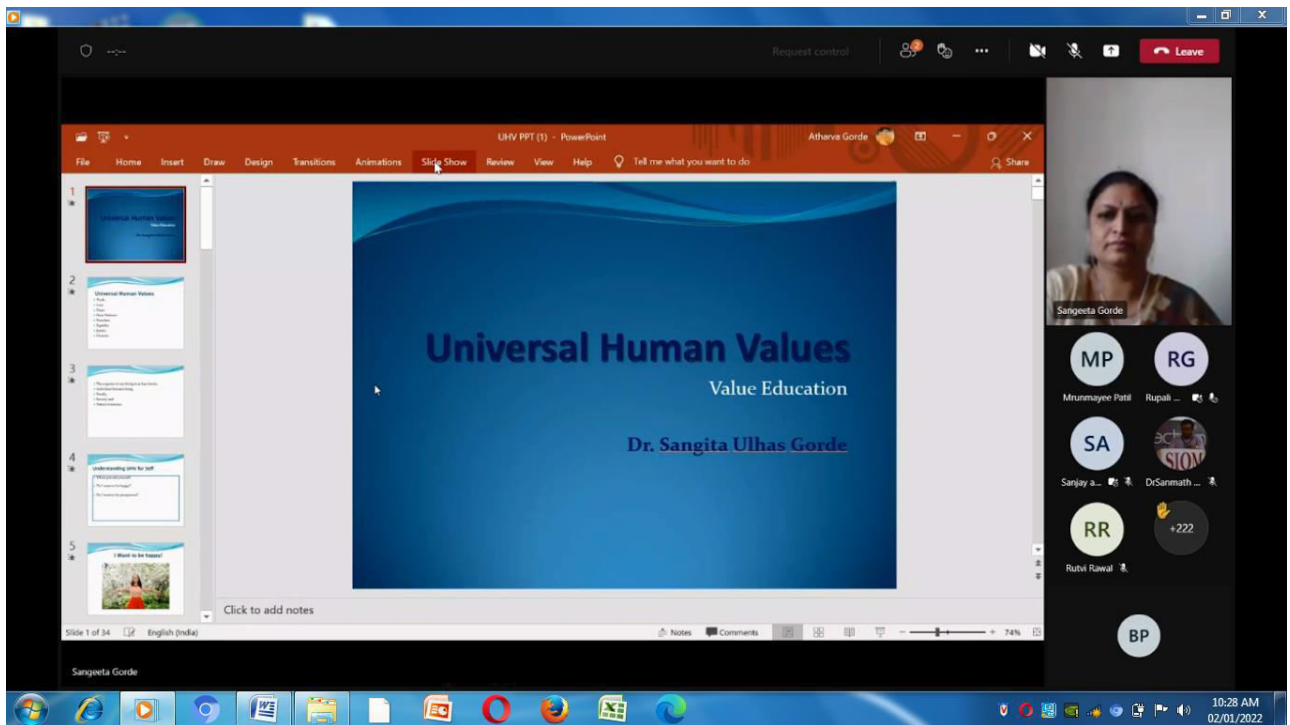
SIOM is realize your dream and place with MNCs & students get platform. Placement concern with eligibility and interest, TPO is regularly touched with you.

Sir discuss the what is eligibility criteria and discuss about placement preparation Building the profile, express profile , knowledge applied , use a subject knowledge you not mention monopoly... you build up your confidence .concentrate on SIP choose as per your area of interest you get many platform like as desk research , co-curricular activities and so on you work on that . Placement drive stated from September so almost you have eight month so improve for eligibility and English and other language is added because as per globalize Marker so its demand in to corporate area

“ Your Dream your pain is to be realize ,don’t do that the pain is not offering in hands your .”




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Guest : Dr. Sangita Gorade - Universal Human Value

Currently working as an Associate professor in SKN Sinhgad School of Business Management and her area of expertise are Economics and Human Recourse Management she has been certified with the Universal Human Value by (AICTE)

True value , peace , Non violence , freedom , Equality , justice , Honesty

What is the need of human value in our life it's a necessary important in education now a days help to understand and prosperity of human being . there are different levels – The expand of our living is at your level – Individual Human Being , Family , Society , society , and nature existence understand UHV for self .

---When you ask Yourself :

---Do I want to be happy

--- do I want to be Prosperous.

--- I want to be happy so we need understand own self .

So do I want the continuity of happiness and prosperity

All human being aspire for a happy, fulfilling life

What is really valuable for human being

What are my aspirations?

How do fulfill my aspiration?



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MBA Aspirations: Leadership quality , Communications , Interpersonal skill critical thinking and analysis skill .

Happiness is the aspirations in the life .but there is a gap between our basic aspiration –

Basic Aspiration -----State of being

So basic problem: our assumption we have assume that ‘ Happiness and prosperity will automatically comes when we have enough physical facility ‘ what is the reality ?

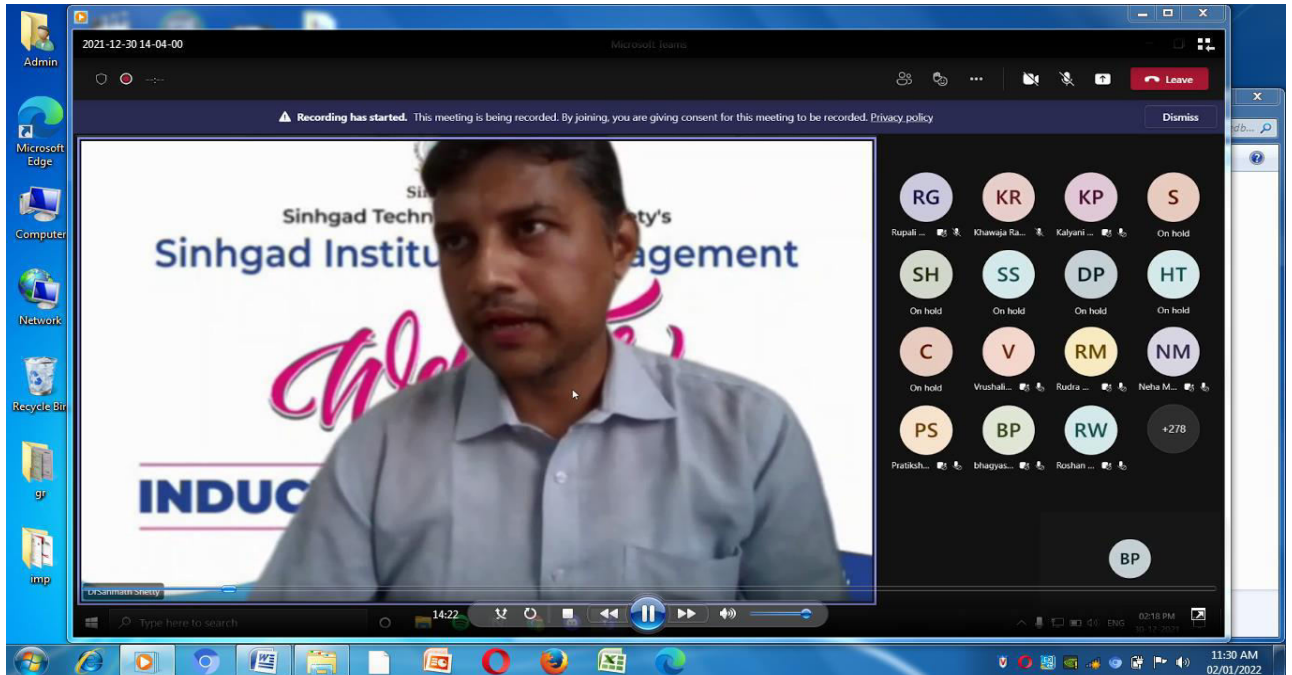
If continuity of happiness and prosperity is not achived by jst accumulating physical facility then what else is essential to do?

Lets try to find out by asking the question to ourselves.

Is the unhappiness in my family more due to lack of physical facility or more due to lack of fulfillments in relationship and finally explain understanding harmony in the family . relationship already exist we don't have co-create it rather we only have to recognize and fulfill it .

There are nine feelings (value) in relationship:

Trust (Foundation Value) Respect, Affection, Care, Guidance, Glory, gratitude, love complete value there is harmony in the family mutual happiness in the family when we understand the feelings and ensure in our Living.



Guest: Santosh Velapure

It's always amazing listening to stories from seniors and especially alumni's. he have basically experience in sales professional with 11+ yrs. Experience with expertise in channel Sales and



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Product Management . Sir has Successfully handled top brands like Blackberry mobile phones , sony mobiles , Transcend , Kensington, Microsoft to name a few . He is having National as well international exposure where he has worked at various capacities.

Santosh velapure mentioned in his speech this is two year program, entrepreneur is a basically to learn new thing . you able to connect and perform a better way because you know better what exactly better expect from you . having a clear understanding is very important life ,so all understanding , positive attitude , open mind, rather than that good attitude do not have keep ego . always focus on something on excellence you get no of challenges and you need to have good collaboration , proper understanding and students are able to adapt the technology . world is booming in corporate sector make planning for long task just they evaluating .way of living , every day u deals with daily transaction that means basically way of living . all guise are entrepreneur stay connected ,keep a open mind you need to have a positive attitude , case studies , big learning platform . students have tackle things much better way and handle the situation .Industry you get
“Lets it be as an entrepreneur Faster you will grow in life “



Syllabus and examination orientation by Dr. Sagar Pawar



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 ((Affiliated to SavitribaiPhule Pune University, Approved by AICTE
 & Accredited by NAAC)

S.No. 44/1, Vadgaon (Bk.), Off Sinhgad Road, Pune 411 041
 Telefax : (020) 24356592 E-mail : director_siom@sinhgad.edu Website : www.sinhgad.edu

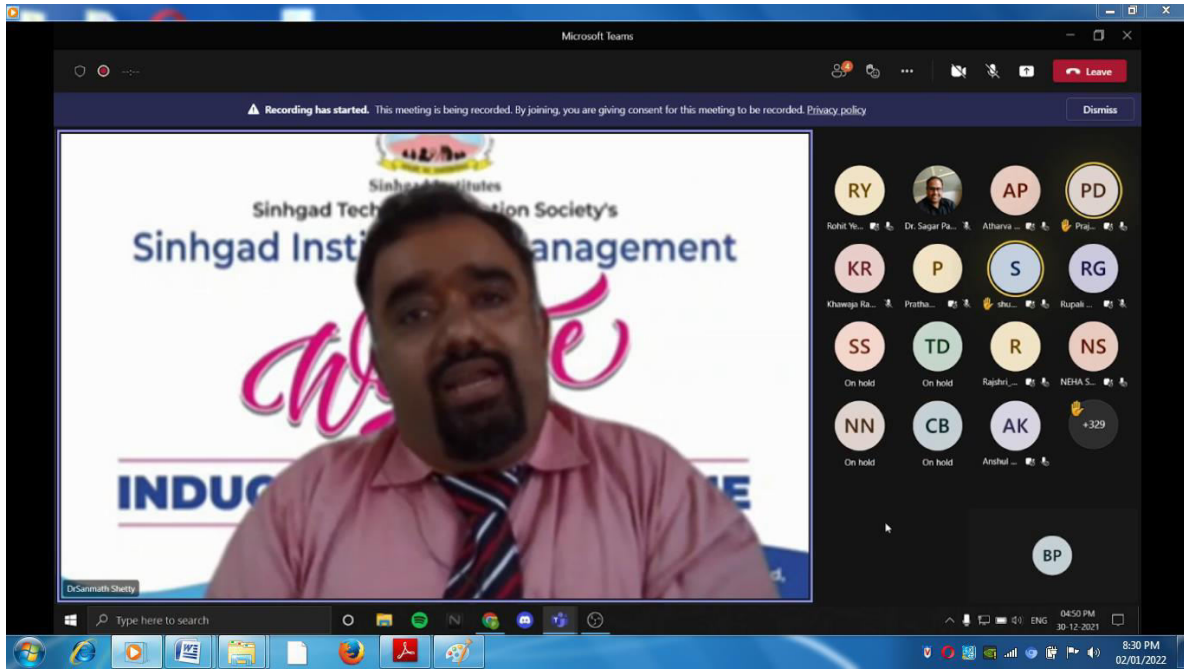
Sr.No.	Course Type	Credits	Nature	Comprehensive Concurrent Evaluation (CCE)	End Semester Evaluation (ESE) Marks	Total Marks
BASIC COURSE TYPES						
1	Generic Core (GC)	3	Compulsory	50	50	100
2	Subject Core (SC)	3	Compulsory (Specialization specific)	50	50	100
3	Generic Elective (GE - UL)	2	Elective	0	50	50
4	Generic Elective (GE - IL)	2	Elective	50	0	50
5	Subject Elective (SE - IL)	2	Elective (Specialization specific)	50	0	50
6	Summer Internship Project (SIP)	6	Project (Compulsory)	50	50	100

Student Training program orientation by prof .Anjit Jha



Dr. Daniel Penkar
 Director SIOM

Prof. Anjit Jha mentioned his speech Important of STP – how to developed personality , communication , what a business world wants , you have good authentic communication authentic talk , authentic speaker , al the training provided by STP. focus on reading skill, developed fluency
“Arts of communication is a language of leadership “



Vote of thanks delivered by the Dr. Sanmath Shetty




Dr. Daniel Penkar
Director SIOM



Sinhgad Institutes

Sinhgad Technical Education Society's
Sinhgad Institute of Management,
Pune - 411041



Report
On
International Webinar
On
Transforming Education through Global Collaboration
The Roadmap

In Association with

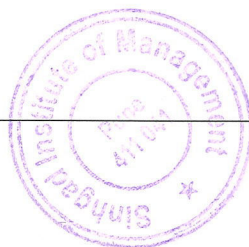
Savitribai Phule Pune University(SPPU), Faculty of Commerce and Management, Pune,
Xavier Institute of Social Service, Ranchi, Corporate Gurukul Singapore, Happy
Marketer Singapore and BPB Publications

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3.	Future of AR in Education	Dr. Amol Goje Chairman, BoS in Computer Management, Savitribai Phule Pune University(SPPU),Pune
4.	Future of higher Education Post COVID-19	Dr. Nitin Karmalkar Vice Chancellor, Savitribai Phule Pune University(SPPU),Pune
5.	Blue Sky Research, Corona Virus and Why You Should Care?	Dr. Archana Sharma Principal Scientist at the CERN Laboratory in Geneva, Switzerland

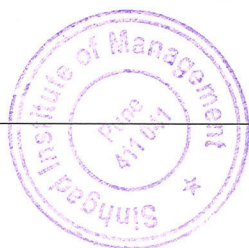


6.	COVID-19 Pandemic: Impact and Strategies for Education Sector	Dr. Amlan Chakrabarti Prof. and Director, A.K. Choudhury School of IT, University of Calcutta, Distinguished Speaker at IEEE
7.	Empowering yourself through education and knowledge in postCovid era	Prof. NK Goyal Chairman E TEMA & President CMAI
8.	Insights into Innovating pedagogy and online transformation in higher management education	Dr. C.N. Narayana Director Pune Business School, Ex Sr. Director KIAMS, Ex DG of FBS Business School, Bangalore, Ex Director IMI, New Delhi
9.	Future of Higher Education in Post COVID Era	Dr BhimarayaMetri Director IIM Tiruchirappalli, Ex Dean L& T Institute of Project Management, Vadodara, Ex Dean & Professor at International Management Institute (IMI) New Delhi. Ex Chairman (PGPM), Dean (Academics), Dean (Graduate Programmes) at MDI Gurgaon.
10.	Inclusive Online Education	Dr. Suarabh Sinha Deputy Vice Chancellor, University of Johannesburg
11.	Pedagogical Evolutions to Deliver Personalized Learning Experiences at Scale	Mr. Rajesh Panda Founder & Managing Director Corporate Gurukul
12.	The Democratizing higher education with digital learning	Dr. Jagdish Sheth Emory University, Awarded by Padma Bhushan, USA
16th July, 2020		
13.	Transitioning to teaching in a virtual environment	Dr. Shreajad Jimmy Gandhi Interim Associate Dean at California State University, Northridge - Tseng College Ex Director of Risk Management in Outsourcing (FINCO).
14.	Transformation in Education : Industry Perspective	Jordan Mendler President and CEO Veloz Group US
	The Pandemic and the banking industry: Impact, solutions and changes foreseen for the new entrants	Ms. Shilpi Talukdar AVP, Barclays, New York; Mentor Stevens Institute of Management for MS
15.	Role of 'Skill' Management in modern technological culture-some experiences	Dr. (Prof.) Sanjay Basu Advisor & Ex MD of Sandvik Asia, Ex VP of SAPL and Ex Professor IIT Kharagpur
16.	Industry expectation from Academia - Post Covid world!!!	Mr. GK Pillai Director & Advisor, Walchandnagar Industries Ltd. Pune, Ex Chairman and MD of HEC Ranchi and HMT Machine Tools Ltd, Bangalore.



17.	Unlearning to Self Learning : Acclimatizing Education 4.0	Prof. (Dr.) Rik. Das ACM Distinguished Speaker, Professional Member, Association of Computing Machinery (ACM), New York, USA Assistant Professor, Xavier Institute of Social Service(XISS) ,Ranchi, Jharkhand, India
18.	The digital EdTech revolution that is transforming the way India is learning & getting educated	Mr. Prantik Mazumdar Managing Partner, Happy Marketer, A Merkle Company (A part of Dentsu), Entrepreneur & Angel investor, Regular columnist in Economic Times, Business Times etc.
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19.	Transforming Education through Global Collaboration - The Roadmap (Question & Answer)	Dr. Goutam Chattopadhyay PhD, Fellow IEEE Senior Research Scientist NASA-Jet Propulsion Laboratory California Institute of Technology
20.	Digital Publishing and Literacy Skills	Dr. Noella Edelmann Sr. Researcher, Danube University Krems Dept. for e-governance & Administration Center of e-government, Austria
21.	BPB's Strategy Post Pandemic	Mr. Manish Jain Head, BPB Publications
22.	Dynamics of IIoT Behind Digitalization briefing	Mr. Atul Jawale R&D Development Manager Siemens Industry Software India Private Limited
23.	Liberating Higher Education in New Millennium for New Millennials	Mr. Jayant Shah Exe. Director, Academy of Indian Marketing
24.	Teaching with Inquiry and Empathy: A Student- Centered Learning Approach amid COVID-19 pandemic	Dr. (Prof) Madhumi Mitra Professor of Biological & Environmental Science; University of Maryland Eastern Shore, Baltimore, US

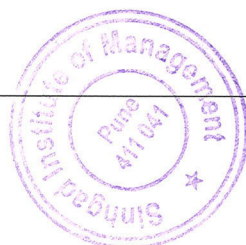
Sinhgad Institute of Management had organized a 3-day International Webinar on Transforming Education Through Global Collaboration: The Roadmap in Association with Savitribai Phule Pune University (SPPU), Faculty of Commerce and Management, Pune, Xavier Institute of Social Service Ranchi, Corporate Gurukul Singapore, Happy Marketer Singapore, BPB Publications and Pune Business School (PBS). There were 900+ attendees (Participants) including research scholars, corporate and aspiring management students. The Webinar started with address session of the torch bearer, pillar of management foundation **Dr. Daniel Penkar, Director, SIOM**. He appreciated the team for initiative of such a unique



idea of topic which shall enlighten the participants with current trends in transforming education. Sir expressed his views on various theories of Behavior and its association with the topic. He insisted that change not only comes with collaboration of people but also countries, societies, and culture. Change is a continuous process. He continued importance of this webinar is that collaboration is globalization it is the synergy between two forces adding to new chapters of nearing future. Collaboration adds to knowledge bank which gives platform to students to build new revolution in e-learning with help of technology to reach to societies which are under privilege and to reach remote masses. Sir also expressed knowledge is incomplete if kept to self and has to be contributed to societies thus the purpose of education shall be solved. Collaboration develops case study with true collaboration striving on education. Next address was followed by **Dr. Chandrani Singh** Director MCA address started by thanking guest and participants across globe. She enlightened the session by highlighting the importance of revolution. This webinar is a platform presenting strategies and studying post covid era she expressed. She also said how technology involved in education which is contributing to pedagogy of education.

Dr. Parag Kalkar Dean, Faculty of Commerce and Management, Savitribai Phule Pune University (SPPU), Pune Sir emphasized how this webinar would collaborate and help to find road ahead in the education post covid opportunities and challenges which explores world into verticals where newer and newer orbits of opportunities can be explored. Sir gave a broader vision on about Higher education at crossroads in rapidly changing world. Newer aspirations and newer lifestyles are emerging. Our world faced with cataclysmic change because of pandemic, a metamorphosis triggered by a virus named as CORONA. He said education in colleges provides essential learning and when colleges close, youth are deprived of opportunities for growth and development. He also enlightens that the teachers are confused due to sudden pandemic and lockdown and new challenges are there in front of them. Thus, technology shall be a boon to all parents are unprepared for distance and home learning. He also expressed a worry for rise in dropout rates as the classroom with all its limitations remains a location of great possibility. As we have gone from Classroom to Zoom from pedagogy to panicking. Many new learning's, new perspectives, new trends will emerge as we head into The Great Unknown. Sir also spoke on the challenges like digital infrastructure, teachers training technology, enrichment and engagement, students' local issues at home, evaluation methods and many more. Sir concluded by saying that tomorrow will be a new dawn. What we make of it is entirely in our hands. Change is desirable, change is inevitable. Change in fact has been forced upon us due to unavoidable situation and we should convert it as a boon for us. We can create Education 4.0 a new era in the journey of better tomorrow.

After this session **Dr. Amol Goje Chairman, BoS in Computer Management, Savitribai Phule Pune University (SPPU), Pune** addressed the participants. He started his session by showing a video to Mars in a stationed virtual bus. He said that this is what future looks like. He beams on Future of **Augmented Reality** in Education. He articulated augmented reality is gradually reaching many areas of our lives. Without a doubt, one of the sectors in which it is most useful is in education, since it can be a powerful learning tool. Augmented reality in education is part of what are called emerging pedagogies he continued. These teaching techniques are defined as those pedagogical ideas that arise around Information Technologies



and that propose new educational approaches based on collaboration, interaction, creativity and innovation. Appreciation to augmented reality, the teaching hours shall stop just sitting at the desk and listening to the teacher. They now can offer an immersive experience that encourages interest and participation, for example by viewing and modeling 3D figures in schools and colleges he even showed some examples which are initiated in schools. He said Children are more easily impressed by stimuli but, in turn, they are also more accustomed to new technologies. Today's children know perfectly how a mobile phone, a tablet or a computer works. And you will surely be fascinated by augmented reality he even showed concern for human touch. He added on Travel and tourism is another industry that has shown tremendous transformation through Augmented Reality. AR is set to revamp the world's conventional learning model. It can bring about a positive change in the location and timing of classes and make learning more engaging. Today's learning process is becoming much more tuned to bring in the elements of interaction and creativity. By providing visual representations, AR helps students acquire, process, and remember information. Thus, helping them to test out their knowledge in practice. AR technology shall also help students to learn and understand their surroundings.

After this enlighten session was followed by **Dr. Nitin Karmalkar** Vice Chancellor, Savitribai Phule Pune University (SPPU), Pune who spoke on Future of higher Education Post COVID-19. He believed this pandemic has made all the educational schools across the world to adopt teaching online. Courses are conducted online, examinations are conducted online, assignments are submitted through email. For country like India, this shall be a good opportunity to strengthen the internet connectivity across rural India. Every village and towns in India should be digitally connected for better interaction between the students and teachers. Institutes like IITs have "a sort" of infrastructure to connect students but the experience shows that not all students had good interaction due to various reasons. We academician should establish a good infrastructure for online education like some of the advanced countries. The greatest advantage of such a system is education can become international. Skill development shall be part of the curriculum in coming future. Faculty need to change their mundane teaching methods and adapt to evolving technology-centered teaching. Classroom seating shall be modified, help lines will be set up for counseling and the syllabi will be components of self-study, group study and self-paced learning. E learning shall be emphasized. "It is the need of the hour to generate e-content and make colleges self-sufficient." The online technique will not only help the students to impart education from their home during any kind of Covid-19 situation but also beneficial for the outstation students, he said. Post Covid-19 is an opportunity to transform the higher education system he said we don't know what opportunities lies ahead in future for the million youngsters.

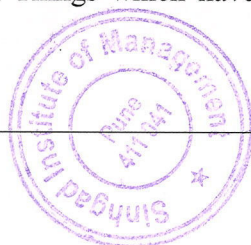
Next session was **Dr. Archana Sharma Madam** is a Principal Scientist at the CERN Laboratory in Geneva, Switzerland. She completed her degree in nuclear Physics from Banaras Hindu University, Varanasi (UP) India. She received her Particle Physics Ph.D. from Delhi University in 1989, followed by "Instrumentation for High Energy Physics" D.Sc. from the University of Geneva in 1996. She also earned an executive MBA degree from International University in Geneva in 2001. She is internationally recognized expert for her experiments on gaseous detectors for research in high energy physics. She is an internationally recognized expert for her experimental work on gaseous detectors for research



in High Energy Physics. She is a founder and leader of CMS GEM collaboration for exploiting one of the most sensitive detectors for triggers and tracking in CMS experiments at the large hadron colliders. Sheenlightened participants with her thoughts on the following issues like In search of answers Blue Sky Research, Corona Virus and Why You Should Care? – What is the world made of? Where did we come from? Maxwell's Equations – The electromagnetic nature of light 1850's Bose Einstein statistics Quantum Mechanics Fermions and Bosons (1924/25) add more photons and make lasers Quantum Mechanics Electron Microscope Our current understanding of constituents of matter, The fundamental forces of nature, The Big Bang Theory, The structure of Matter, The Higgs Boson's theory (1964) Why do some fundamental particles have mass while other's don't?, The large Hadron collider (LHC) the session was full of science enrichment.

Next session was of **Dr. Amlan Chakrabarti** Prof. and Director, A.K. Choudhury School of IT, University of Calcutta, Distinguished Speaker at IEEE spoke on COVID-19 Pandemic: Impact and Strategies for Education Sector. He gave a statistical review of current spread of Covid 19 globally and in India and various reasons of rising cases. He also expressed his view on Covid-19 Analytics Outbreak trend. Followed by average age of infection, Epidemic level, sub communities and network, critical community size, critical vaccination, under reporting, new virus data. He also went ahead with epidemic curve graph that illustrates the distribution of the onset of new cases of an infectious disease in relation to the onset of illness. He explained the need of mathematical modeling for epidemic transmission, forecasting epidemic assessing intervention strategies and interfering properties of disease. Dynamic model of covid 19. Reducing transmission rate social distancing, SIDARTHE model (Giordana, G Blanchini F Bruno, R et.al. Modeling the covid-19. Data modeling & analyzing corona virus spread using data science and data analytics a practioners approach. Bigdata for epidemic analytics. Deep learning for covid diagnostics.

Next session was of **Prof. N K Goyal** Chairman E TEMA & President CMAI he spoke on Empowering yourself through education and knowledge in post Covid era he started the session with Five Traits Stray thoughts on Empowering yourself through education and knowledge, About CMAI, Technologies, Academic Excellence, Personal Excellence. He continued with how COVID 19 Era-Covid changed world over the way human used to live, has attacked on his fundamental knowledge and belief Economy, Jobs drastically affected Knowledge we had become irrelevant for momentary time WORLD IS CONFUSED PLACE TODAY in the field of Economy, Education, Love, Friendship, Teacher, Student, Bank, Democracy, Politics, Society... are not same Making information available and communication are two different things Goals of CMAI To promote Trade relations with Government, Industry, Society, Consumer in Education, Vocational/Skill Development, Academia Industry Interface Univ. Exchange programs, Research centers Technology and Education Technology is changing rapidly with new jargons AI, Block Chain, Big Data, 5G, 6G and so on Education leads to Technology earlier now technology leads to Education Five important things to Happen are Social Media/Networking- Beyond borders class, Rich/Poor equal opportunity to all, Mobility, Sensors and Computing - IoT, M2M, Cloud E-Mobile Commerce v/s Brick and Mortar New models of business Big Data Analytics, Websites, Missed Call, Call based marketing Delivery Platforms, Drones unmanned cars. He also said What to learn? From Covid situation Things which have lost their significance Processes



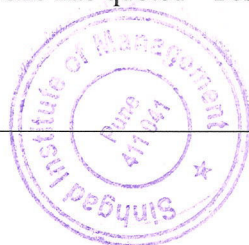
which have lost their credibility Traditions which are time consuming and mostly based on orthodox Truths which has become propagandas Knowledge which are not cost-effective Relationship which have become painful, time consuming or unprogressive. He also continued saying to be Passionate towards living being they all in this world for a cause, let them do. Love your parents Keep good behavior intact he also continued excellence is not a skill. It is an attitude Excellence is doing common things in uncommon way Do your best and a little better than you can think.

Next session was **Dr. C.N. Narayana** Director Pune Business School, Ex Sr. Director KIAMS, Ex DG of FBS Business School, Bangalore, Ex Director IMI, New Delhi. Dr C.N. Narayana is Director of S.B. Patil Institute of Management, Pune. Sir has thirty three years of experience with judicious mix of Industry & Academia. He held positions as the Registrar & Professor of IMI, New Delhi, Director of IFIM Bangalore, Principal Director of KIAMS, SCMS Cochin School of Business & DG of IIEBM Pune, Corporate Association Godrej, GE, Thermax, Xerox and RPG. He is recipient of several National and International awards (more than 50) for Teaching, Research and Leadership in Management Education. He completed post graduate degree in marketing management with an Executive MBA, and Ph.D. a Ph.D., in Human Resources Management from Canterbury University, U.K. Dr. C.N. Narayana has to his credit, several international papers in Journals Spoke on Insights into Innovating pedagogy and online transformation in higher management education. On line education - pre COVID-19 Higher education towards digital shift

He suggested some Tools that can be used for better online education. How India can compete globally on Digital space on education? Sir suggested following steps: (i) Fundamental shift from current reality to future reality (ii) A leap in technology usage through Digitization of most the routine and concept orientation related. (iii) Global Hub for services-ecommerce, knowledge workers (iv) Start-ups- Fin-Tech, Health-Tech, Edu-Tech and Public Infrastructure- Higher education courses must focus on these topics for better employment opportunities and jobs are becoming a scarce commodity now. He also addressed some issues like: The recent move by US Federal Govt to foreign students – Issues related to online education.

How international students are getting impacted in their education, career and life Need to look at Global scenario and make changes to adapt to situations. In the years to come there may be a drop expected in Global students – Means, challenge for India to deliver better courses and on better technology platforms (students opting to go out to US may drop).

Next session was **Dr Bhimaraya Metri** Director Indian Institute of Management, Tiruchirappalli spoke on Future of Higher Education I Post COVID Era Sir enlightened the audience on following topics with his kind words the future of higher education in post COVID-19 era. Today online education has become mainline education. Sir quoted the statement made by Winston Churchill during World war II – “Never let a good crisis west” Why is particular new type of learning the future belongs to blended learning model which is a mix of online and off line mode. You cannot escape e-learning education. Now the roles are continuously changing, so “lifelong learning” is the mantra of success. Today perpetual learning that is skilling, re-skilling and up-skilling continuously happening in everybody’s life. You should have “sense making skills that is today you have to think what is going to come tomorrow. Sir reminded that someone has quoted “Yesterday’s tomorrow is today” Sir

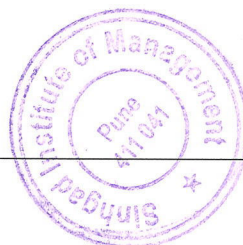


has emphasized on today's need - How rapidly we replicate for expertise for our own benefit. Sir has explained about - Why blended learning? What are the benefits of blended learning? Technologies like 5G, AI, AR, VR, machine learning are enriching online learning. Challenges to online learning- i). Connectivity – but now connect India scheme, Digital India scheme of Govt. of India so it's not going to be a problem ii). Traditional course material – The teacher should change from teacher to advisor ii) Digital infrastructure iv) Administration - Now the leader has to listen to all best of best expertise and give full empowerment called as collaborative leadership What kind of future education we need. Why should be future of education different than what it is today?

Next session was **Prof. Suarabh Sinha** Deputy Vice Chancellor, Research and Internationalization, University of Johannesburg, South Africa He gave an insight to Arundhati Roy "The pandemic is a portal", he also elaborated on The Sustainable Development 4IR requires holistic thinking with Covid 19 viewing Techno-economic, Geopolitical, Earth systems, social dynamics, He emphasized on Covid 19 and 4IR Health crisis and financial crisis. Ongoing Educational Transformation Covid19 Lockdown (Physical distancing, personal protection equipment masks and sanitizing followed by post Covid19 period. He said educational curriculum should focus on Inclusivity, Innovation, Integrity, Infrastructure where Curriculum is a part of pedagogy, followed by assessment and accreditation and last but not the least research. Lesson design six tenets, New learning is dependent on knowledge learners have already acquired. Learning is dependent on attention and cognitive engagement. Emotion and cognition are intertwined. Pedagogy he said how we learn differs customization, Role of mobile phone technology, virtual reality and augmented learning.

Next session was Dr. **Jagdish Sheth** Emory University, awarded by Padma Bhushan, USA spoke on The Democratizing higher education with digital learning Professor Seth addressed the issue - Why we need to Democratize Higher Education? Sir has raised some points in his talk, few of them are: As nations transitioned from the agricultural to the industrial age in the last century, literacy became a necessity. High school was the terminal education for masses. Even today, we celebrate high school graduation as if it is a terminal degree. Unfortunately, today high school education commands only minimum wages (\$15 per hour) and it is not enough to economically survive in large metro cities. As the society transitions from the industrial to the knowledge age, the wages (income) disparity is likely to grow even farther. The Gini coefficient for income inequality is rising exponentially and so is the case with wealth disparity. History has demonstrated that such income and wealth disparity lead to demonstrations, protests, and eventually revolutions. Consequently, democratization of higher education is in the self-interest of the society to prevent social, economic, and political unrest. Digital technology has become a great enabler of democratizing higher education through the three A's of democratization: -Accessible, Affordable, Aspiration. He concluded Pandemics change the world. Pandemics' by default are negative there is an opportunity to re define how and what we can do to think. Post Covid-19 new competitive and collaborative landscape will emerge.

The next day,



Dr. Shreajad Jimmy Gandhi, Associate Dean at Tseng College, Northridge, California State University.

Dr. Shreajad Jimmy Gandhi started with a good morning wish and hoped about everything well-being. His conversation was about "Transitioning to teaching in a virtual environment", he started with discussing with his journey and how he landed in a virtual teaching and online teaching. He talked about opportunities, improvements and outcomes of virtual teaching.

He said the purpose of education is to give them a set of skills to make them "marketable that make them employable in the field". He talked about implementing active learning strategies. He gave information about what do we mean by virtual learning and the difference between virtual classroom and virtual recording.

He talked about maintaining the impact of education in virtual environment and discussed the challenges regarding it. He informed participants about how to maintain students interaction and about the tools and components. He discussed challenges in virtual learning in deep and at the end he gave information about when to start teaching in a virtual environment. He told about using multiple modes of delivery like having video lectures, online chat, document etc.

He also explained about planning of courses, knowing the student from day 1, online education about being accessible and flexible with students. He said "We learn and learn in this virtual environment that we are teaching", and ended the session with greetings of thank you to all. After that he answered couple of questions leaving all doubts.

He concluded with the Q & A of some participants, one of the participants was Ms. Pooja Mangal, a MCA student of Sinhgad Institute of Management.

Then,

Mr. Jordan Mendler, President and Chief Technology Officer, Veloz Group US.

Mr. Jordan Mendler started with thanking the word and how respectful everyone is about introduction and approach. He informed about the American Politian environment, medical environment and how dynamic it is due to pandemic effects on offices and shops.

He talked informally about his interests and explained about his experiences, his background in software technology, business entrepreneurship and working with national and international teams. He said "Covid really has put forward the importance of technology". He told that he is teaching masters in Data Science to students and their experience.

He explained about American education and university system and how it is important and about pre-universities.

He concluded with the Q & A of some participants, one of the participants was Ms. Prachi Dimote, a MCA student of Sinhgad Institute of Management.

Then,

Miss. Shilpi Talukdar, AVP, Barclays, New York and Mentor Stevens Institute of Management for Masters in Sciences.



Miss. Shilpi Talukdar started with thanking to everyone and her conversation was about "Pandemic and Banking Industry". She started her presentation with how cyber security affect all over during this pandemic time.

She also told in banking industry there is a huge spike in fishing attacks, malware. She also concludes how infrastructure is affected during the pandemic and the reasons for infrastructure project starting at closure during the pandemic time.

She also shared during this pandemic "slowing things down doesn't mean it is not giving us opportunities to build ourselves, to up skill ourselves into this era. She also discussed about global economy and epidemiological recovery and also solutions and focus areas to handle the situation in post covid times.

He concluded her session with the question and answers some participants and other speakers.

After that,

Dr. Sanjay Basu, Advisor and Ex MD of Sandvik Asia, Ex VP of SAPL and Ex Professor IIT Kharagpur.

Dr. Sanjay Basu presented the "Roll of Skill Management" in modern technological culture. He briefed the current Indian situation in rural and agricultural sector and shared how primarily with agricultural base.

He also talked on standard of living can rise with entrepreneurship and capitalization and the increased productivity and leading the labor shortage.

He also shared about the skills that are considerable improvement in horticulture and fisheries based on traditional knowledge and skills. They also revealed societies of rural industrialization and their working environment in a Tribal area of India.

He concluded her session with the question and answers some participants and other speakers.

After that,

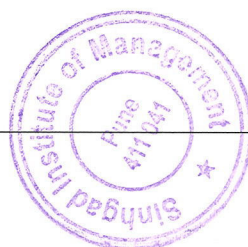
Dr. G K Pillai, Director and Advisor, Walchandnagar Industries Ltd. Pune.

Dr. G K Pillai, he started his notion of Education 4.0 with "Industry expectation from Academia – Post COVID world." He exemplified this grave situation by citing a book that reads: Future Shock – by Alvin Toffler, explaining the term "future shock" as a certain psychological state of individual and entire society.

Later, he explained what the ways are to overcome this pandemic and start life with great happiness. He said every sector from art to sports, trade to travel and manifold has been affected very badly, but the most affected area is Education.

Positively, he also explained that our educational fraternity done excellent job to change the education even during pandemic.

He intertwined, inextricably, the output of the educational institution must be the input of Industry and a disparity between them could result bad.



He also said educational institution should focus more on practical knowledge and nuances about one's job. Saying, learning is a process and this process could not be solved through online merely and giving the example of Cricket and Football.

He concluded with the Q & A of some participants. One questions he has been asked by Prof. Anjit Jha, an Assistant Professor of SIOM, Vadgaon.

Then

Prof. (Dr.) Rik Das, Assistant Professor, XISS, Ranchi

Prof. (Dr.) Rik Das, he commenced his facets about Education 4.0 with “Unlearning to self-learning” and said that a paradigm shift is observed in the way of imparting knowledge since the Education 4.0 came into the existence. And how it has influenced the conventional mode of education but by not making them obsolete.

He made a demarcation between the physical world from cyber world in current context and also added that how challenging it is especially when the seamless integration of smart technology like AI, Robotics, Machine learning, IoT etc. has changed our regular lifestyle.

He also explained how Swayam – online educational portal, changing the mode of traditional way of learning very rapidly and if somewhere there is problem of Internet, the GOI has started “Swayam Prabha” channel for the remote village and this popularity of digital education is transforming the learning mode bits and pieces.

He elaborated the beauty of education 4.0 by citing an example of old age person who is willing to study but fear to sit in classroom or study through conventional method.

He explained the popular modes of imparting education in current context such as Flipped course, Face to Face, The Hybrid course, Web based and so on.

He emphasized on reskilling to promote unlearning your past.

He concluded with Q & A of some participants, one of the questions asked by Prof. Magnesh Sanap & Prof. Gopa Das from SIOM, Vadgaon.

After that,

Mr. Prantik Mazumdar, Managing Partner, Happy Marketer

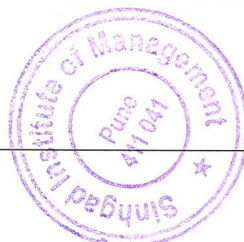
Regular Columnist in Economic Times & Business Times.

Mr. Prantik Mazumdar, he initiated his perspective about Education 4.0 with “The digital edTech revolution that is transforming the way India is learning & getting educated.”

He emphasized on the proposition that the education should be democratized and made it affordable and accessible to one and all and solve for a higher purpose.

He said that education has move from a public funded domain to a private funded phenomenon and added how it has been enlarged from scarcity to abundance because information is available at the fingertips of individual.

He exemplified by citing the name of “Master Classes” that raised 100 million to let you learn from celebs. But he also cautioned that the result is not up to the mark or at the satisfactory level.



He later explained how whole power of education shifted, early it was teacher centric but now it's student centric that is very cognizant.

He said that EdTech will see progress across the areas where it is needed by connecting – advancing – experiencing – discovering – creating – managing.

He concluded the session with Q & A of some participants, one of the participants was Ms. Pooja a MCA student.

The Next Day,

Gautam Chattopadhyay is a Senior Research Scientist at NASA's Jet Propulsion Laboratory, California Institute of Technology, a Visiting Associate at the Division of Physics, Mathematics, and Astronomy at the California Institute of Technology, Pasadena, USA, BEL Distinguished Chair Professor at the Indian Institute of Science, Bangalore, India.

The international webinar which was organized for the students with the purpose of sharing deep knowledge by the speakers from various background. The morning session was started by Dr. Gautam Chattopadhyay, he shared knowledge about collaborative education and digital learning. During the session, he stated, "Collaborate locally, think globally". He also shared his work experience of NASA with participants. During the question and answer round few of the participants raised their questions which was beautifully answered by our speaker Mr. Chattopadhyay. And the best part about his session was when he shared his successful journey towards NASA and then he concluded his session by thanking everyone for listening him patiently.

After that,

Noella Edelmann is a senior researcher at the Department for Governance and Administration at the Danube University Krems. She completed her Psychology Degree at the University of Strathclyde, UK and Masters' Degrees at the University of London, UK and the Danube University Krems, Austria.

Our next speaker was Dr. Noella Edelmann from Austria who speaks about "Digital publishing and literacy skills". She talked about open access publication strategies "us and them" and explained the impacts on open access. She mentioned about JeDEM, the journal of E-democracy and open government, which was published in 2019 as an initiative of the centre for E-governance. The workshop shed some light on the most important topics for researchers in open access publishing. She aims, "Get most out of the paper". She also enlightened us with the project Plan S and Altmetrics, which will be implemented next year. Her session was completed with question and answer round.

Then,

DR. S. U. GAWADE is M.Com, FICWA, M.Phil, L.L.B. and Ph.D. He is also the head of RESEARCH CENTRE at SINHGAD INSTITUTE OF MANAGEMENT.

Next session was continued by Dr. S.U. Gawade who expressed his thought on Transforming Education Through Globalization. According to him the whole world is a global village, he also shared his insights on the methods of collaboration for the Indian universities. He came



up with the idea of “Think Global, Act Local”. Sir also encouraged everyone to participate on the global platform and with this he concluded his session. Then the session was followed by our next speaker.

After that,

Mr. ManikantRoy , Alumni of Sinhgad 2013 batch and is currently pursuing research at IIT Delhi. He has published papers, books and patent. In his last role he was faculty at Lovely Professional University Punjab.

The session was followed by our next speaker Mr. ManikantRoy , he communicated with us on general educational topic and shared few actionable points which a student must acquire in his or her carrier. The session ended with question and answer round.

Later on,

Mr. Atul Jawale is a R&D Development Manager at Siemens Industry Software India Private Limited. He has Mixed Engineering & Business background. He has done M.S (Computer Science) from IIT Bombay. He started his career with SIEMENS and now completed 14+ years with Siemens.

It was the last session of the International Webinar on Transforming Education Through Global Collaboration The Roadmap. The afternoon session started at 3.15 pm with the introduction of our first speaker Mr. Atul Jawale, R&D Development Manager. He shared his knowledge about the Dynamics of IIoT and explained the seven things of IIoT viz. Perpetual Connectivity, IoT data, Time-to-Insight vs Depth-of-Insight etc. Also explained the ‘V’ of Big and six V’s of Big Data in detail. Next he explained us about Digitalization and IoT Time Series Data. He shared with us what is Automation Stack all about. At the end of the session he concluded the ‘IIOT’.

Then,

Mr. Jayant Shah is an Executive Director at Academy of Indian Marketing. He is an experienced Executive Director with a demonstrated history of working with Dr. Jagdish Seth and other eminent Marketing Professors in the higher education industry, skilled in Business Planning, Analytical Skills, Data Analysis, Business Development, and Entrepreneurship.

Our next speaker was Mr. Jayant Shah, Executive Director, Academy of Indian Marketing. He conducted the session on topic Liberating Higher Education in new Millennium for new millennials. He provided us with the data of History & Evolution of Higher Education and then Liberation of Higher Education. He explained in detail about the evolution and liberation of formal education by focusing on the parameter which are Time, Technology, Innovation, Policies, New Knowledge and Stake Holders. In the end he concluded his session.

After that the last but not the least,

Dr. (Prof) Madhumi Mitra is a Professor of Biological & Environmental Science at University of Maryland Eastern Shore, Baltimore, US. Dr. Mitra has received her doctoral



degree in Plant Biology from North Carolina State University, Raleigh, NC, USA. She is an associate professor of biological and environmental sciences in the department of natural sciences at UMES. Her other responsibilities include coordination of Biology and Chemistry Education programs.

Last speaker was Dr. (Prof) Madhumi Mitra, UMES, who addressed the last session on the topic Teaching with Inquiry and Empathy. She expressed her opinion about Inquiry based student-Centred learning outcomes. She shared with us the life experiences which she had. She also shared her personal view about student centred inquiry learning and explained her program of 2-tiered self-reflection. She explained in detail change about the content-centered to learning-centered. She ended her speech with rewards.

Report Compiled By:

Dr. Sagar Pawar

Report Prepared By:

Team A

1. Prof. Archana Patil
2. Prof. Sachin Subnis
3. Prof. Ravikant Kale

Team B

1. Prof. Kumudini Manwar
2. Dr. Monalisa Bhinge
3. Prof. Anjit Jha

Team C

1. Prof. Mangalagouri Patil
2. Prof. Gopa Das
3. Prof. Balchandra Doddi



A handwritten signature in blue ink, appearing to be "Chandrani Singh".

Dr.Chandrani Singh
Director SIOM-MCA



**Report on
“Internation Conference On IoT & Connected Technologies”**

Title of Event	: “ICIoTCT 2023”
Date(s) of Event	: 13-10-2023
Speaker	: Mr. EllapuBhanuPrakash
Audience	: MCA-I Students
Event Coordinators	: Sunil Khilari, ManojSawand.
Venue	: Conference Hall

Objective of event:

Objective of this event to Gain insights into the latest developments and trends in IoT and connected technologies.

The event “ICIoTCT” organized by MCA Department was held on 13-10-2023. The event was organized at Sinhgad Institute of Management (SIOM).

The event was started at 2.00 pm and ended at 5.00 pm.

The gentleman has generously shared over two decades of expertise, enlightening the audience about emerging technologies and engaging in meaningful interactions.

In the realm of IoT-based information, this individual has conveyed a wealth of knowledge gained over 20 years, delving into the intricacies of new technologies and fostering connections with others.



Dr. Chandrani Singh
Director SIOM-MCA



Sinhgad Institutes

Sinhgad Technical Education Society's
Sinhgad Institute of Management,
Pune - 411041



National Webinar on
Education 4.0-Ensuring Continuity in Learning and Innovation through Digitalization
11th& 12th June, 2020

A) Objectives of Webinar:

1. To explore paradigm shift in the educational ecosystem post Covid - 19 P endemic.
2. To provide a platform of various technologies and tools for digital educators to embrace change in new Normal.
3. To focus on the concept of Heutogy - the study of self determined learning.
4. To gain more insight on major anticipated challenges

B) About Webinar:

The webinar in Education 4.0 organized by Sinhgad Institute of Management, Pune in association with Savitribai Phule Pune University and was started at 10 30am on 11th June(Thursday).The webinar was organized online through webex software. The total number of registered participant 700 nos. And 11 speaker's. The registration for the webinar was made free to all.

Education 4.0 brings paradigm shift in entire teaching learning ecosystem. Many of us witness drastic change of mode of teaching learning during covid- 19 pandemic. As this pandemic is anticipated to be a long term process, Education 4.0 - aims to continuity in teaching - learning and innovation through digitalization. It aims at providing a platform to the students, academicians, researchers, practitioners, and industry profession also to come together and foster the need of a globally acceptable, interdisciplinary, technology driven education system. With the help of remote learning, AI driven assessments, self-paced and personalized adaptive learning universities can be sure that they are successfully preparing their students for the fourth industrial revolution. The webinar highlight on the challenges in cyber security and infrastructural reforms require to the said educational innovation.

-Total 143 nos. attended participants on 1st day

-Total 106 nos. attended participants on 2nd day

C) Expected Take Away from Webinar:

1. Tutorials by Eminent Academicians and Industry Experts.
2. Discussion forum on Education 4.0 concept and to reflect on where new trends and Technologies might lead.
3. Researchers giving insights on customize a study, intelligent learning management systems, Smart virtual I and digital revolution in education for the benefit of many stakeholders include teachers and educators.
4. Networking with experts through Q &A.



D) Schedule of Webinar:

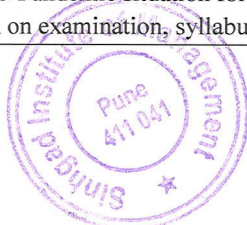
11 th June, 2020		
Time	Itinerary	Session Details
10.30 am to 10.45 am	Welcome speech & About Webinar	Dr. Daniel Penkar, Director SIOM Dr. Chandrani Singh, Director SIOM-MCA
10.45 am to 11.00 am	e-learning Initiative	Dr. Parag Kalkar, Dean, Faculty of Commerce and Management SPPU
11.00 am to 12.00 noon	Entrepreneurship and Education in Industry 4.0	Mr. Rishikesh Patankar, COO, CSC e-Governance Services India Ltd. Ministry of Electronics and IT
12.00 noon to 1.00 pm	Lifelong learning for rural India	Dr Piyush Gupta, Ph.D Principal Consultant at CSC Academy
1.00 pm to 3.00 pm	Lunch Break	
3 pm to 4 pm	Teaching beyond classroom wall	Ms. Lay Smrity, Program Management & e-governance, CSCSPV, New Delhi
4 pm to 5 pm	Train your mind to adapt to change in professional and personal life during Pandemic	Mr. Saurabh Sahay, Advisor (Strategic Planning), Keltech Energies Ltd, Bangalore, Business Consultant, Executive & Life Coach and Mentor, Pune
12 th June, 2020		
10.00 am to 11.00 am	Education 4.0	Dr. Amol Goje, Chairman, BoS in Computer Management, SPPU, Pune
11.00 am to 12.00 noon	Jobs and Careers post Covid-19	Wing Commander Harsh Bhardwaj (Retd), HR Consultant, Ex-Director Xrbia Developer, Ex VP Bajaj Allianz
12.00 noon to 1.15 pm	Machine Learning an Exploratory Tool: Key Concepts and Programming	Dr. Amlan Chakrabarti, Prof. and Director, A.K. Choudhury School of IT, University of Calcutta, Distinguished Speaker at IEEE
1.15 pm to 3.00 pm	Lunch Break	
3 pm to 4 pm	Cyber security concerns in e-learning education	Group Captain (Dr.) M.K. Sharma, Air Force Station, Prayagraj
4 pm to 5 pm	Covid 19: Issues and Challenges in execution of education 4.0	Dr. Abhay Kumar, Vice Chancellor, IEC University, Himachal Pradesh
5 pm to 5.30 pm	Valedictory	Dr. Jayesh Minase Deputy Dean Central Placement Cell (Engineering), Dean Central Placement Cell (Management), Head Sinhgad International Students Center at Sinhgad Institutes

E) Webinar Description:**Day-1 11/06/2020****1. Dr. Daniel Penkar & Dr. Chandrani Singh- (Inauguration of national webinar done by Dr. Daniel Penkar & Dr. Chandranj Singh)**

.has started webinar by giving welcome speech and talked about Education 4.0 brings paradigm shift in teaching and learning ecosystem. They have talked on objectives of webinar.

2. Dr. Parag Kalkar- (Dean Management & Commerce Faculty, SPPU), Explored e-learning initiatives of SPPU)**E -learning Initiative:**

Talked about pre and post COVID-19 Pandemic situation for Education system. He also explored impact of COVID-19 and lockdown on examination, syllabus completion, placement and



admissions. He also enlightened and said it is not easy to go digitally in overnight change. Personalisation of Management Education is very important and Supporting to students.

3. **Mr. Rushikes Patankar** – (COO, CSC e-Governance Services India Ltd. Ministry of Electronics and IT)

Entrepreneurship and Education in Industry 4.0:

- He demonstrated Digital India revolution and 9 pillars of digital India. Also CSC targeting to train 6 cores of Indian people's..He said at least one person from each family need to train for digital transaction. He also demonstrated SWAYAM platform boost Indian education. Digital content delivery is important and learners need to transfer themselves for life long and self learner. COVID-19 made most important transformation for Education system has given permission to do two degrees at a time. He enlightened concept of DBT- Digital Doctor, Digital Banker and Digital Teacher.

4. **Dr. Pyush Gupta**- (Ph.D, Principal Consultant at CSC Academy)

Lifelong learning for rural India:

Post COVID-19- quality education with affordable cost. He explained CSC Academy and its five pillars. He said life-long learning from pre-school technology enabled fun learning. He discussed career development and competitive examination. He also demonstrated about AI, IoT are learning without boundaries.

5. **Ms. Lay Smrity**- (Program Management & e-governance, CSCSPV, New Delhi)

Teaching beyond classroom wall:

Madam has discussed about Education revolution- mode of education is flexible. He said when one has to prepare leaders for the 21st century; one cannot use 20th century methodologies.

6. Online classes are easier than traditional classes. Technology will eventually replace the teacher is the myth. She said Technology and teacher should go hand in hand. She also stated Global digital divide is challenge for every nation. She discussed about

Operational nightmare, adaptability struggle, lack of learner motivation and engagement.

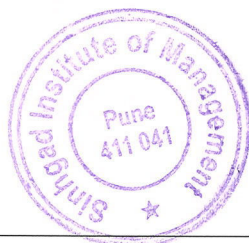
7. **Mr. Saurabh Sahay**- (Advisor (Strategic Planning), Keltech Energies Ltd, Bangalore, Business Consultant, Executive & Life Coach and Mentor, Pune)

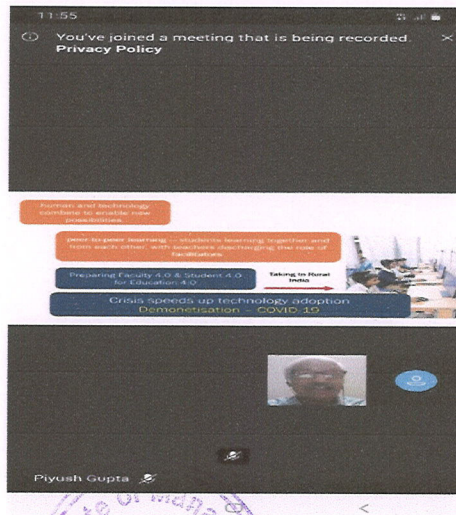
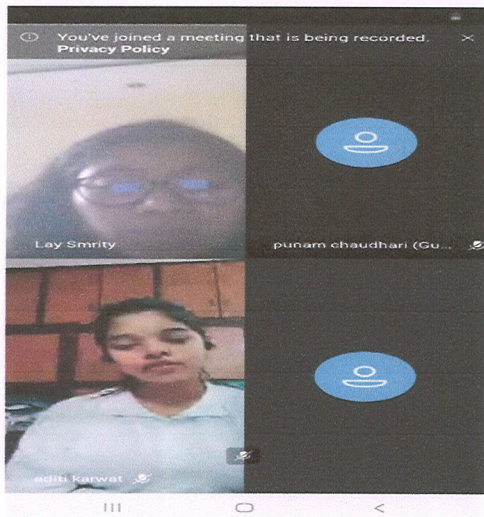
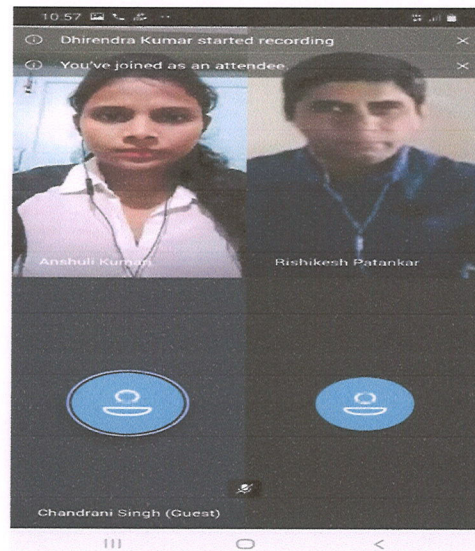
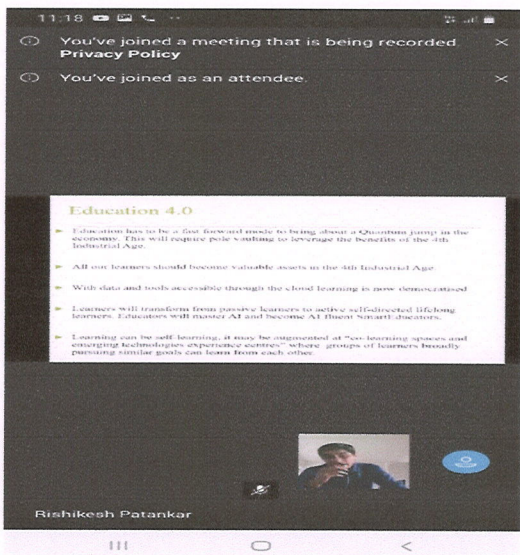
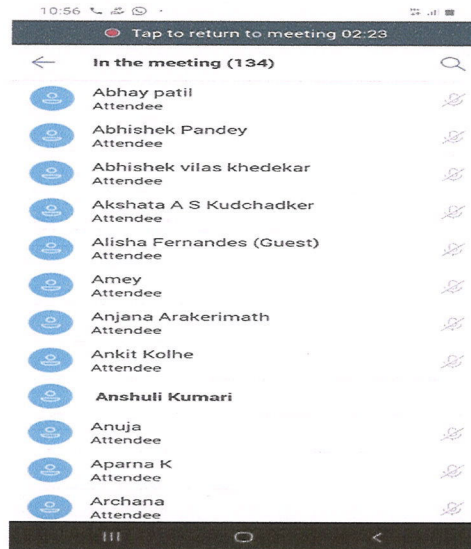
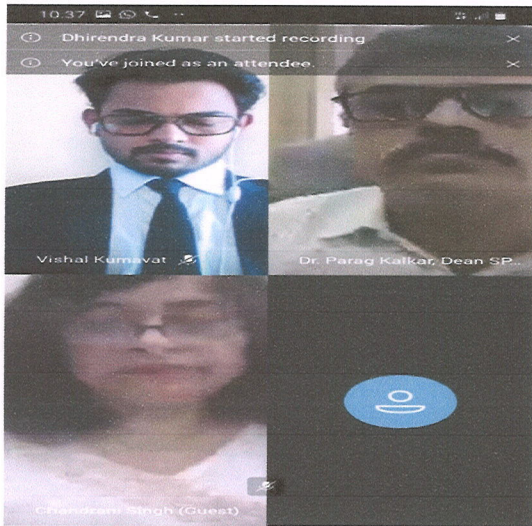
Train your mind to adapt to change in professional and personal life during Pandemic:

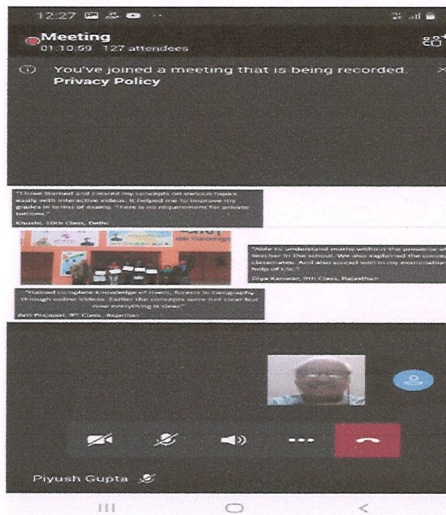
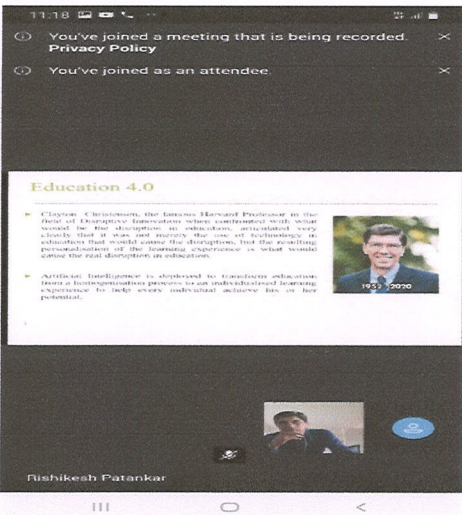
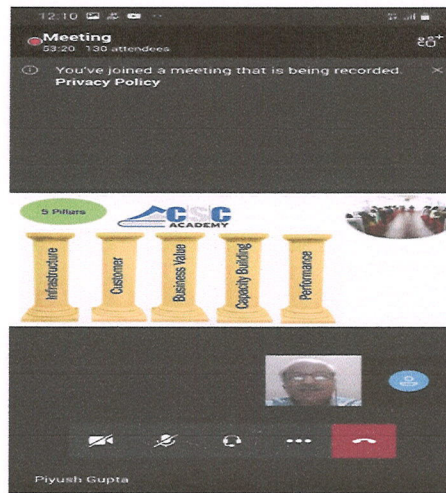
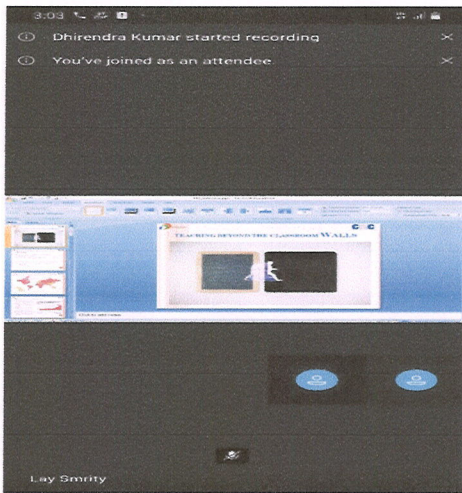
He discussed about how to expect for unexpected .if you have learned past, take it for present and go for next. He further stated control factors for fight or flight. COVID-19 is not unique Pandemic for human beings. He demonstrated lesson for fog and appeal to reduce our speed, we try to follow someone who is ahead us. We put on our headlights. He said change is law of life so adapt change. He stated number of things happen in life accidently .Behave CEO of our own life.

F) Photos:

Day-1







Day-2 12/06/2020

1) Dr.Amol Goje - (Chairman, BoS in Computer Management,SPPU,Pune)

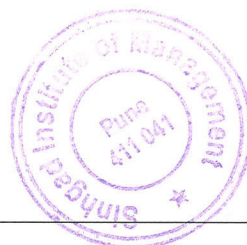
Education 4.0:

He discussed about

- Education is most powerful weapon in today's age.
- 20 years history of education
- Students interest and demand should fulfill
- Role of teacher is mentor, guide and give open access to knowledge
- in Education 4.0 schools are located on TV, YouTube.
- Practise based learning, choice based learning and evaluation based learning in edu4.0
- Aligning industry requirements with education.
- 4th industry revolution and system education.

2) Mr. Harsh Bhardwaj – (Wing Commander Harsh Bhardwaj (Retd), HR Consultant, Ex-Director Xrbia Developer, Ex VP Bajaj Allianz)

Jobs and Careers post Covid-19:



He discussed on

- Economic survey and its impact of jobs
- What organization are expected to do.
- Unemployment may rise up to 35% from 7.6%
- Economic recovery liked to be "W" shaped

it-the Pandemic will make survival of many industries difficult and may perish.

-Digital transformation to create holistic capabilities to leverage possibilities and opportunities that new digital age technology presents to serve the customers better and evolve the customer

- Work from home culture.

3) Dr. Amlan Chakrabarti – (Prof. and Director, A.K. Choudhury School of IT, University of Calcutta, Distinguished Speaker at IEEE)

Machine Learning an Exploratory Tool: Key Concepts and Programming:

He discussed on

- The ability to learn without explicitly programmed
- Machine learning focuses on the development of computer program that can access data and use it learn for themselves
- Defining te learning task
- Why Machine learning is different
- Traditional learning Vs. Machine learning
- Evolution f Machine learning

- Real world problems lead to ML.

4) Dr.M.K.Sharam – (Air Force Station, Prayagraj)

Cyber security concerns in e-learning education:

He discussed on following point's

- cyberspace is bio-electronic environment consisting of electronic devices.
- Cyber security peculiarities of e-learning systems
- Nature of e-learning Systems
- Nature of cyber attacks
- Cyber power has got an offense preference
- Cyber offence- Defense dynamics
- Intrusion detection system IDS
- Intrusion prevention system IPS
- Cyber forensic-Post mortem
- Predictive pre-emptive-directing and monitoring PRISM.



5) Dr. Abhay Kumar –(Vice Chancellor, IEC University, Himachal Pardesh)

Covid 19: Issues and Challenges in execution of education 4.0:

He discussed on below points

- People's have to evolve and adapt themselves in Pandemic situation
- Teacher is absolutely leader in class
- Explored evolution of Education 1.0,Education 2.0,Education 3.0and Education 4.0
- Education-Industry revolution
- In Education 2.0 people's are not following to Technology
- Dell Technology research about employment grades
- Social Distancing will hit the Education system.case if Denmark country
- Push for Digital core Academics
- Virtual lab experiments should initiate
- We-we have unlearn and relearn in Education 4.0
- Teach 60% syllabus online

6) Dr. Jayesh Minase – (Deputy Dean Central Placement Cell (Engineering), Dean Central Placement Cell (Management), Head Sinhgad International Students Center at Sinhgad Institutes)

Valedictory-

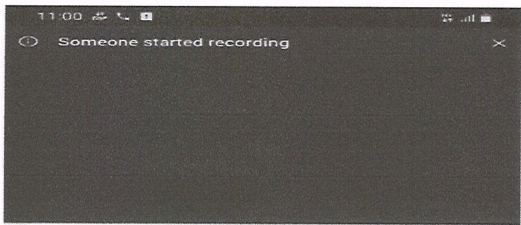
He discussed on points

-
- 2020 graduates and their expectations
- Job market is very dynamic
- World expect from you in all respect like Culture, professionalism
- Candidates known's the Technology but don't have experience
- Key for survival is Agile
- Virtual placement/ recruitment
- We are not interacting physically during the COVID-19 Pandemic
- Students should make aware and prepare for virtual placement
- Today's candidate's are very open, they knows a company working.
- Education 4.0 and Industry 4.0
- We as teacher accepts a role of counselor and guide for students
- Cross cultural orientation requirements
- Industry 4.0 is required intelligent machine.

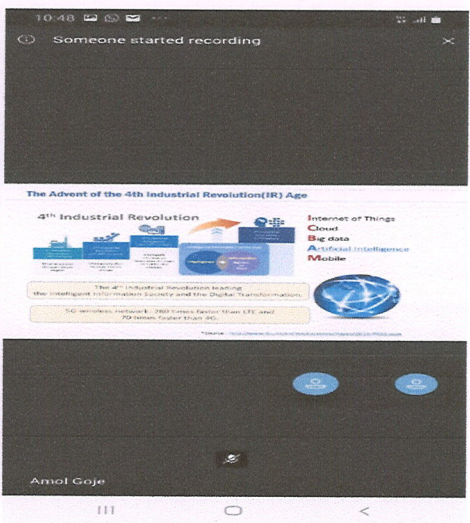
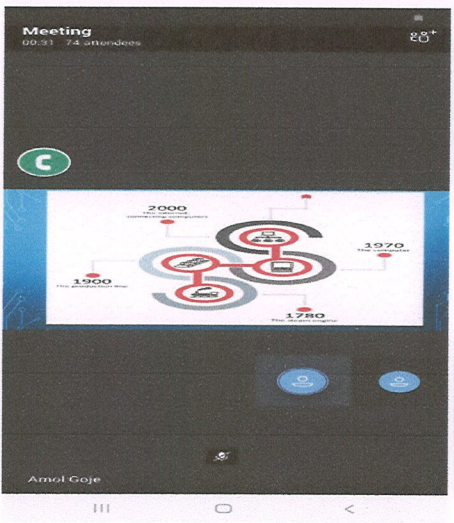
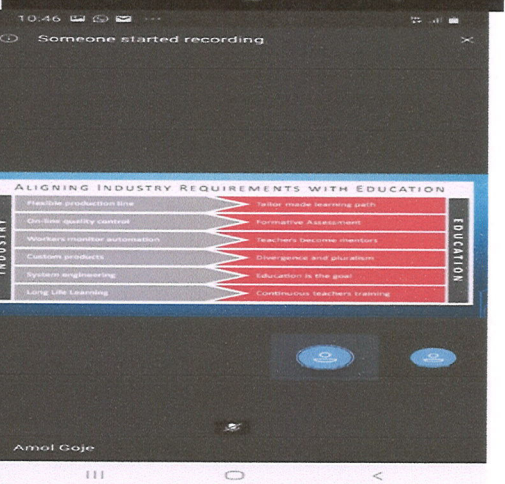
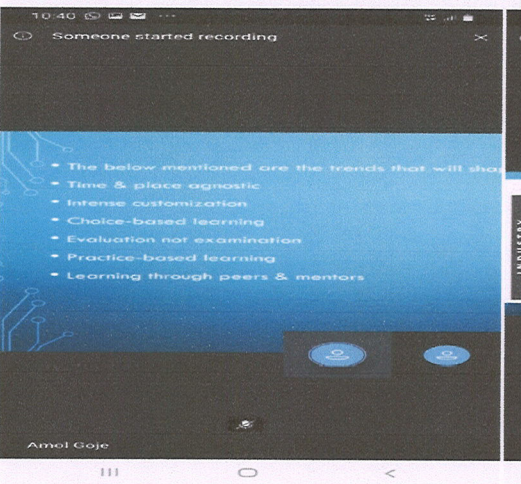
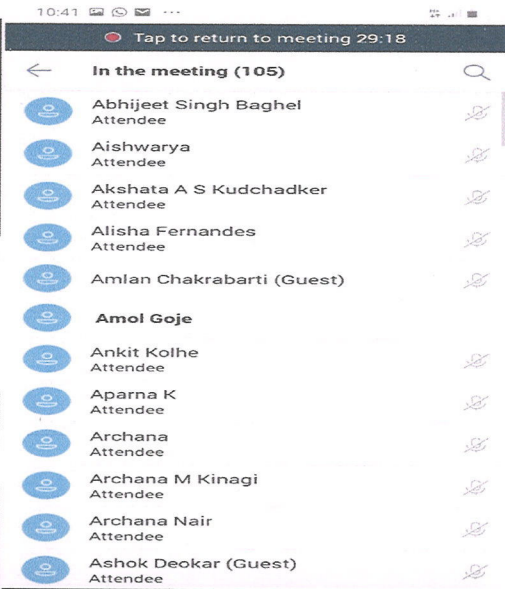
Day-2

Session - 1





"Tell me and I forget.
Teach me and I remember.
Involve me and I learn."
Benjamin Franklin



Session – 2

Meeting
08:53 100 attendees

Agenda

- ▶ Economic Survey and its impact of jobs,
- ▶ What Organisations are expected to do?
- ▶ Sunrise Sectors
- ▶ Skills in demand

Arthur D Little Report on Jobs in India.... 1

- ▶ 135 Million jobs may be lost.
- ▶ 120 Million may be pushed below poverty line.
- ▶ GDP contraction by 10.8% in FY 20-21 and GDP growth of 0.5% in FY 21-22.
- ▶ Unemployment may rise up to 35% from 7.6%.
- ▶ 5 Trillion economy will face many challenges.
- ▶ Economic recovery is likely to be "w" shaped.
- ▶ "Atmanirbhar Bharat" is a good initiative.
- ▶ The impact will differ from sector to sector.

Harsh Bhardwaj (Guest)

11:27

Content

- ▶ Customers will grow more hungry for content like videos, music, gaming etc.
- ▶ For all major networks and studios will launch their "direct-to-consumer" streaming services, and content libraries to attract customers.
- ▶ Subscription services will become more promising with the possibilities of having customized and targeted advertising options, and ad-free content.

Agility

- ▶ Agile organizations will use early insights, realign policies and processes.
- ▶ Train their organization workforce to focus on customer challenges.
- ▶ Bring about quick changes and communicating them to all stakeholders, including customers.
- ▶ Build a new execution template to seize emerging opportunities efficiently and optimally.

Harsh Bhardwaj (Guest)

Session – 3

12:28

Chandrani Singh (Guest)

Dhirendra Kumar

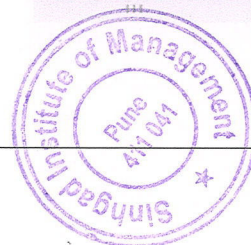
Amlan Chakrabarti (Guest)

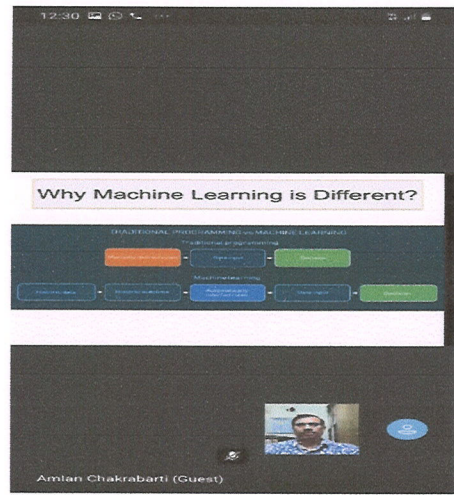
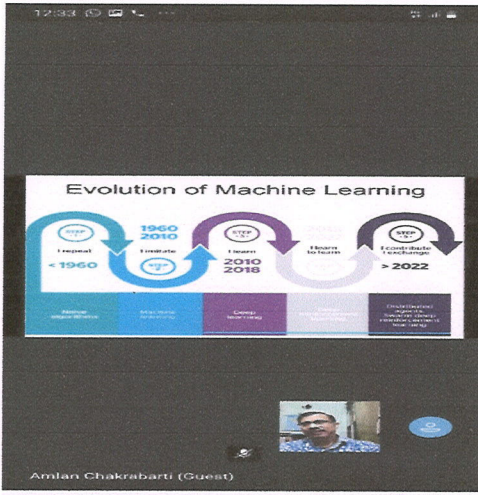
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Real World Problems lead to ML

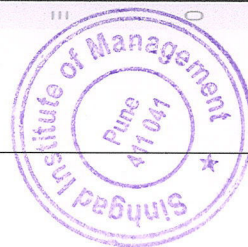
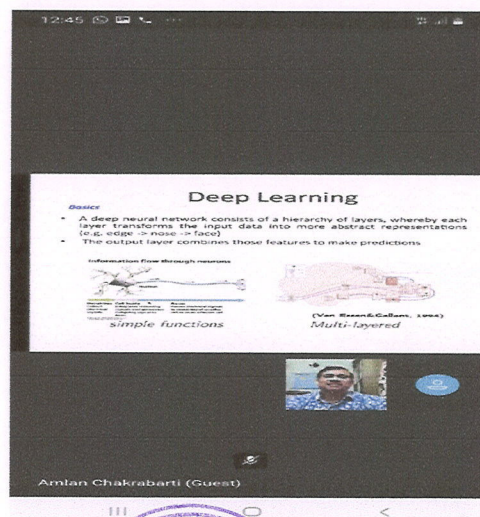
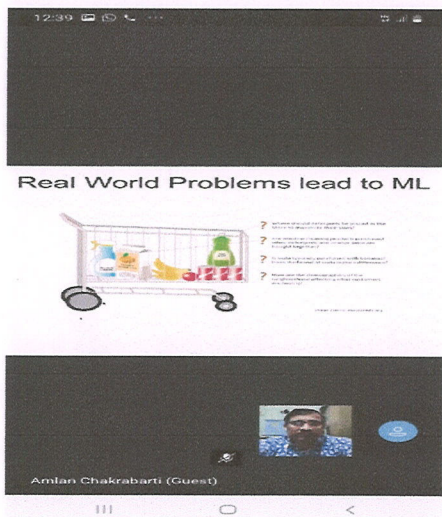
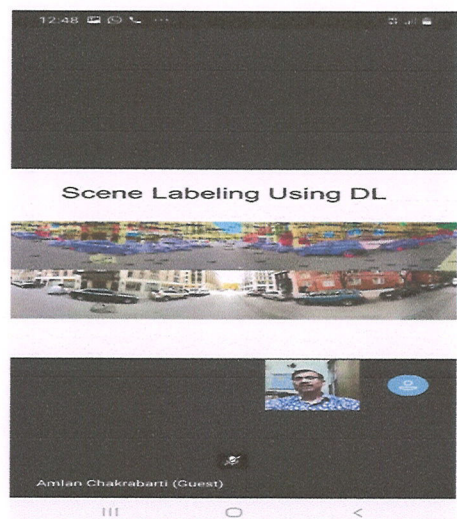
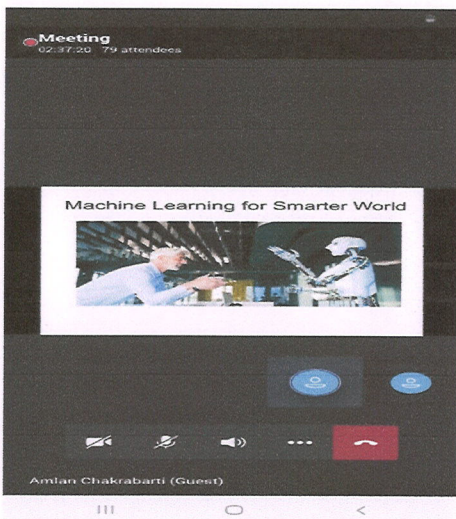
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Amlan Chakrabarti (Guest)

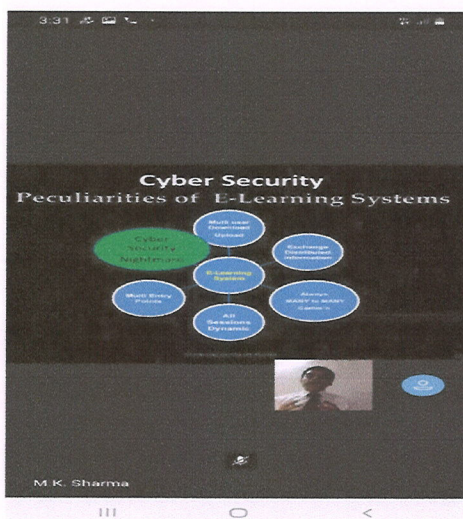
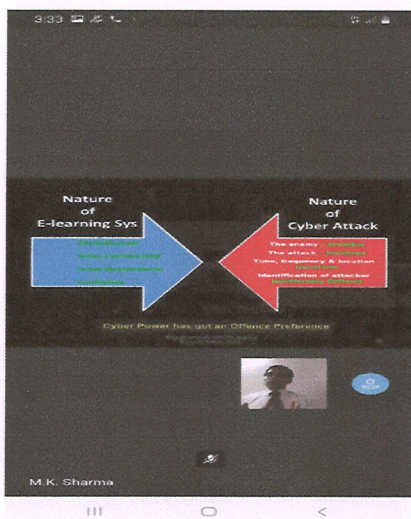
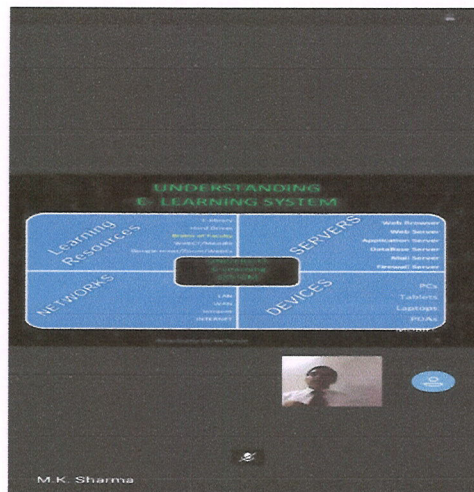
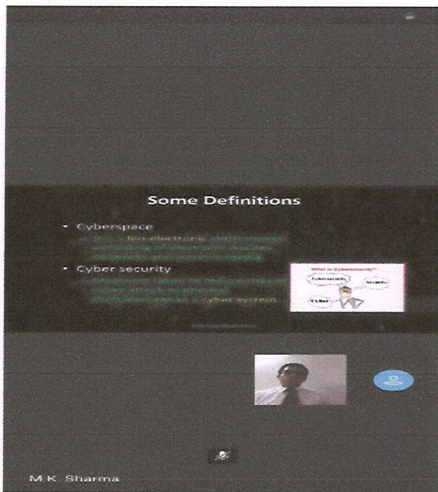




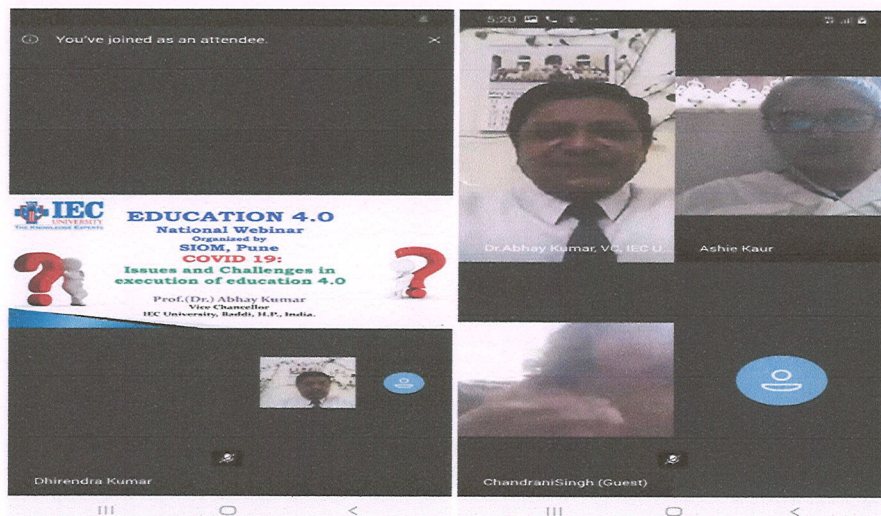
Session – 4



Session – 5

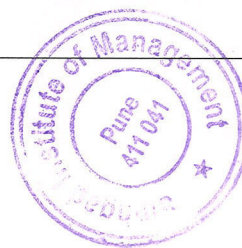


Session – 6



F) SPPU Advisory Committee:

- Dr. Nitin R. Karmalkar, Vice Chancellor, Savitribai Phule Pune University, Pune.



- Dr.N. S. Umorani, Pro-ViceChancellor, Savitribai Phule Pune University,Pune.
- Dr.PrafullaA.Pawar,Registrar,SavitribaiPhulePune University, Pune.
- Dr. Parag KaIkar, Dean Commerce and Management Foculty, Savitribai Phule PuneUniversity, Pune.
- Dr. Manohar GanpatChaskar,DeanEngineering Faculty,SavitribaiPhulePuneUniversity,Pune.

H) Invitation to participant:

Invitation

NATIONAL WEBINAR ON EDUCATION 4.0 "ENSURING CONTINUITY IN LEARNING AND INNOVATION THROUGH DIGITIZATION"

Dear All,

Greetings from SIOM !!!

Sinhgad Institute of Management, Vadgaon Bk, Pune is organizing a NATIONAL WEBINAR on "EDUCATION 4.0".

Please find the details below.

Date: 11th June 2020 & 12th June 2020

Time: 10:00 AM to 05:30 PM

Who can participate:

Principals/Directors, TPOs, HODs, Faculties and Students of Technical & Management Institutes and Industry Professionals (HR & Others).

Note 1: Session will be live on WebEx App & YouTube.

Webex Meeting Link:

<https://meetingsapac22.webex.com/meet/pr913505789>


Meeting No: 913505789

(Participants will get E - Certificates for attending webinar. Link will be announced during webinar)

*Webinar Registration Link: * <https://forms.gle/ogv6GNRcWFV5Zs8eA>

Register for the webinar ASAP.




Dr.Chandrani Singh
Director Siom MCA