

Sinhgad Technical Education Society's **SINHGAD INSTITUTE OF MANAGEMENT** (Affiliated to Savitribai Phule Pune University, Approved by AICTE & Accredited by National Assessment and Accreditation Council (NAAC)) S.No. 44/1, Vadgaon (Bk.), Off Sinhgad Road, Pune 411 041 Telefax : (020) 24356592 E-mail : director_siom@sinhgad.edu Website : www.sinhgad.edu

Report on G20 Policy Dialogue

Date: 27/04/2023

Objectives of Event:

- 1. To understand contribution of various religious tradition for development of country.
- 2. To know about opportunity to get an overview of the Food Coalition, a global alliance

Resource Person: Dr.Daniel Penkar Director Sinhgad Institute of Management



The dramatic slowdown in the global economy, coupled with severe restrictions on movement, has resulted in mass job losses over the last year. Governments have responded to the unprecedented disruption in economic activity by instituting ad hoc social protection policies that vary considerably in terms of their reach and scale. Many wealthy nations have introduced multi-

billion-dollar economic stimulus packages to support business and workers, but most lowerincome nations lack the financial firepower to follow suit.

Worsening hunger levels and the impact of the COVID-19 pandemic require a strong coordinated global response. In this challenging context what role should the G20 play under the leadership of the Italian Presidency? This question will be addressed at the first session which will also offer opportunity to get an overview of the Food Coalition, a global alliance established by FAO in November 2020 on the proposal of the Indian Government in response to the pandemic. The session will stimulate the debate around two main topics that are pivotal in setting up an effective and sustainable policy response to such a dramatic food crisis. The first one is the need to support robust and inclusive social protection systems in low and middle income countries as a key requirement to ensure food security for chronically food-insecure. The second one is to recognize the key role of women and young small scale farmers, to address their specific needs, to counter discriminations they suffer and to promote, instead, the transformative role they can play in reducing poverty and hunger.



Dr.Chandrani Singh ,Director -MCA,SIOM





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Report on EDUYOUTH MEET-2023

Date :04/02/2023

Objectives of Event:

1. To understand how to prevent addiction and mental stress among the youth

2. To participate in the Art of Living Foundation initiatives -EduYouth Meet.

Event Name: EDUYOUTH MEET-2023

Facilitator: The Art of Living, Pune

Date: 4th Feb 2023

Participation: Students: 75(SIOM) & Faculty :3 (SIOM)

Edu youth Meet-2023: ASIA BOOK OF RECORD



Statutory bodies such as NRDCN and MRDC and prominent educational institutions such as College of Engineering Pune (COEP) Technological University, Symbiosis University, Bharati Vidyapeeth University, Sinhgad Institute colleges are also involved EduYouthMeet

In a bid to prevent addiction and mental stress among the youth, the Art of Living Foundation in association with the Savitribai Phule Pune University (SPPU), Indian Council for Cultural Relations

(ICCR) and other statutory and educational institutions is organised the EduYouthMeet in Pune on February 4 in which over 1.25 lakh students from over 800 colleges are to participate.

The inaugural ceremony of the EduYouthMeet started at 7:00pm in the evening which was commenced with the lighting of lamp by a group of dignitaries who were **Pune** District Guardian Minister **Chandrakant Patil**, Gurudev shree shree Ravi Shankar, shree, Vinay Prabhakar Sahasrabuddhe, SPPU vice- chancellors Prof. (Dr.) Karbhari Vishwanath Kale etc. In Pune, he will address students at an exclusive Edumeet being hosted by the Savitribai Phule Pune University (SPPU), in partnership with 12 other universities of Maharashtra.

Sinhgad Institute of Management also participated in this event along with more than 75 students and 3 Faculty



Stage of EduYouth Meet-2023 at Pune. Various Colleges Students at EduYouth Meet-2023.



Faculty of SIOM_ MCA Attended at EduYouth Meet-2023 at Pune



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Sinhgad Institutes



Various Colleges Students at EduYouth Meet-2023. & EduYouth Meet-2023 is recorded at ASIA BOOK OF RECORD.

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This is to certify that	This is to certify that		
Dr.Sunil Khilari	Dr.Ramesh D Iadhav		
From Sinhgad institute of management	From Sinhgad Institute of Management		
has committed to uphold Human Values by participating in the EduYouth Meet addressed by Gurudev Sri Sri Ravi Shankar on Feb-4, 2023 in Pune & has exhibited rectitude in pledging for a Drug Free India.			
The event finds a mention in the Asia, India and London Book of Records.	The event finds a mention in the Asia, India and London Book of Records.		
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Photo: Sinhgad Institute of Management-Faculty @ Eduyouth meet-2023



Dr.Chandrani Singh ,Director –MCA,SIOM



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Report on Book Donation

Date: 22/06/2023

Objectives of Event:

- 1. To motivate students to participate in blood donation camp for social cause.
- 2. To participate in blood donation camp.

Participated : Dr.Daniel Penkar Director Sinhgad Institute of Management and 10 more faculty

members from MCA and MBA





Dr.Chandrani Singh ,Director –MCA,SIOM



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Report on Pariksha Pe Charcha by Hon.Prime Minister Narendra Modi

Date: 27/01/2023

Objectives of Event:

1. To understand movement - 'Exam Warriors' - led by Prime Minister Narendra Modi.

2. To understand how to create a stress-free atmosphere for youngsters

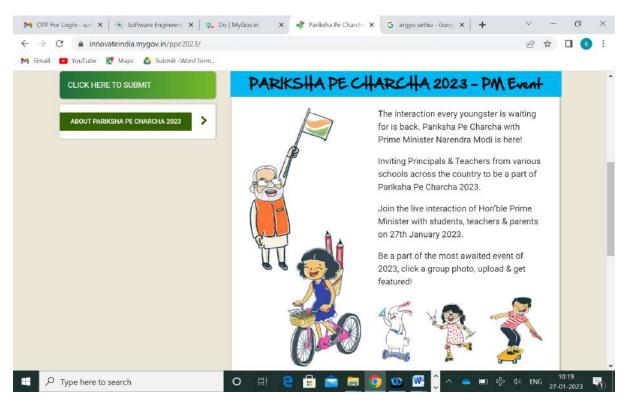
Student Participated: 50 Nos.

Faculty Participated : 2 Nos

Pariksha Pe Charcha is part of the larger movement - 'Exam Warriors' - led by Prime Minister Narendra Modi, to create a stress-free atmosphere for youngsters.

The interaction every youngster is waiting for is back. Pariksha Pe Charcha with Prime Minister Narendra Modi is here! Inviting Principals & Teachers from various schools across the country to be a part of Pariksha Pe Charcha 2023. Join the live interaction of Hon'ble Prime Minister with students, teachers & parents on 27th January 2023. Be a part of the most awaited event of 2023, click a group photo, upload & get featured!

Event Photos





From: **MyGov Team** <no-reply@mygov.in> Date: Fri, 27 Jan 2023 at 10:18 Subject: Submission Received for PPC2023 To: <sunilkhilari@sinhgad.edu>

Dear Participant,

Thank you for submitting your entry for Pariksha Pe Charcha 2023. You are one step closer towards joining the Exam Warriors movement. Please download your certificate of participation and share it on social media with #PPC2023 and #ExamWarriors.

Please find below your submission ID for future reference. Submission ID: 110436014

Regards, Team MyGov







Certificate of Participation

This is to certify that

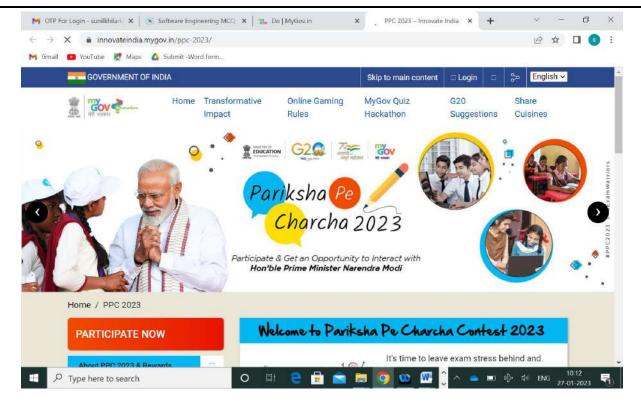
Dr Sunil Khilari

has successfully participated in Pariksha Pe Charcha 2023. We appreciate your enthusiasm and valuable contribution to PPC 2023! Keep participating!



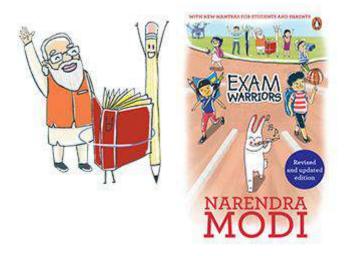






Connect Directly with PM Modi





Pariksha Pe Charcha is part of the larger movement - '**Exam Warriors**' - led by Prime Minister Narendra Modi, to create a stress-free atmosphere for youngsters.

It is a movement that is driven by Prime Minister Narendra Modi's efforts to bring together students, parents, teachers and the society to foster an environment where the unique individuality of each child is celebrated, encouraged and allowed to express itself fully Inspiring this movement is Prime Minister Narendra Modi's pathbreaking, bestselling book 'Exam Warriors'. Through this book, the Prime Minister outlined a refreshing approach to education. Knowledge and holistic development of students are given primary importance. The Prime Minister urges everyone to put exams in the right perspective, rather than making it a life-and-death situation punctuated by undue stress and pressure.

Learning should be an enjoyable, fulfilling and endless journey - this is the message of Prime Minister Narendra Modi's book.

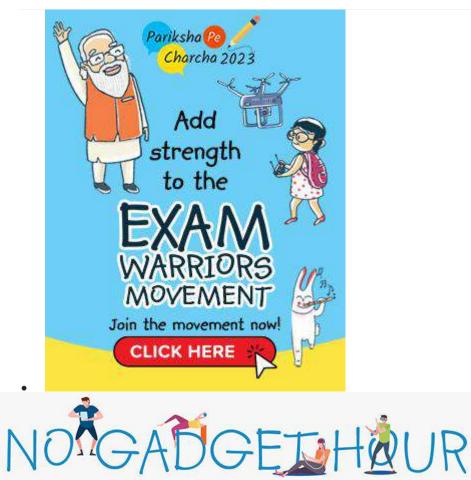
The Exam Warriors module on NaMo App adds an interactive tech element to the Exam Warriors movement. It communicates the core messages of each mantra that the Prime Minister has written in the book 'Exam Warriors'.

This module is not just for youngsters but also for parents and teachers. Everyone can imbibe the mantras and concepts that the Prime Minister wrote in Exam Warriors since each mantra is pictorially represented. The module also has thought-provoking but enjoyable activities that help absorb concepts through practical means.

For example:



- An activity asks students to fill out and share pre-designed 'Laugh Hard Cards' with their friends, which helps them have a good laugh with each other.
- Another activity encourages parents to make children their 'Tech Guru' and explore technological marvels along with them. This helps in bringing parents closer to children as well as builds a constructive approach towards harnessing technology.
- There are multiple such interesting activities on the Exam Warriors module on NaMo App.





#PPC xamWarriors

Dr.Chandrani Singh ,Director –MCA,SIOM



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Report Expert talk on

Current Trends in Information Technology Education" For Celebrating Institution's Innovation Day (Dr APJ Abdul Kalam's birth anniversary)

Date: 15/10/2022

Objectives of Event:

- **1.** To participate in Celebration of Institution's Innovation Day (Dr APJ Abdul Kalam's birth anniversary)
- 2. To understand current trends in IT

Sinhgad Institute of Management (MCA) has Organized Expert Talk on "Current Trends in Information Technology Education" on 15/10/2022 and 22/11/2022, Tuesday by Dr.Omprakash G.Kakde-Director, IIIT Nagpur.

About the session:

Dr. Omprakash G. Kakde briefed students about current trends in IT including IoT, VR, AR, and AI. New trends are emerging every year within the information technology industry, and it becomes essential for students to become aware of these various trends and what they mean. Sir guided students on how emerging technologies are changing how we work and how we engage with others. In fact, as things like machine learning and haptic commerce are becoming more popular across industries, from banking to health care, tech is transforming how we conduct business and making highly technical approaches a regular part of our lives. Sir shared knowledge with pupils about how modern technology is now powerful enough to build artificial intelligence tools in various ways, like deep learning, machine learning, and high-level artificial intelligence applications.

Sir further spoke about how skilled staffing will form the foundation for any successful adoption of a trend. Sir said that next-generation workers need training on augmented reality, virtual reality, IoT, blockchain, Data analysis and AI etc. Sir also shared the skills required to leave a mark on this emerging technology, like expertise on quantum mechanics, linear algebra, probability, information theory, and machine learning.

Sir also spoke to the MCA hopefuls what IT companies want from them and urged them to build a solid foundation for themselves. Total 201 students were benefited from the session.

Glimpses of the session: -

Speech by Dr.O.G.Kakde

Speech by Dr.Chandrani Singh

Photos of Event





Student Interaction





Dr.Chandrani Singh ,Director –MCA,SIOM

Felicitation of Dr.O.G. Kakde





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Report Orientation Session of the Institutions' Innovation Council- IIC-ATL Mentorship Linkage Program

Date: 06/04/2023

Objectives of Event:

- 1. Understanding Objectives of IIC-ATL Mentorship Linkage Program.
- 2. Understanding Approach and Modalities of collaboration
- 3. Demo of Portal for ATLs and IICs to operate

Time: 3:00pm- 4.0pm

Venue: Online-SIOM, Conference Hall

Participated Students : 0

Participated Faculty : 4

Participated External Guest : 4

From: Abhishek Ranjan <innovationofficer4@aicte-india.org>

Date: Fri, Mar 31, 2023 at 4:18 AM

Subject: Orientation Meeting on IIC-ATL Mentorship Linkage Program- 6th April, 3pm- Reg To:

Cc: Dipan Sahu <dipan.sahu@aicte-india.org>

Dear Sir/Madam,

We really appreciate your efforts for selecting Atal Tinkering Labs (ATLs) in Schools to provide mentoring support under the IIC-ATL Mentorship Linkage Program.

We are organising an Orientation meeting on 6th April 2023 where IIC Institute and ATL Schools are expected to attend.

The objectives of this Orientation are -

- 1. Understanding Objectives of IIC-ATL Mentorship Linkage Program.
- 2. Understanding Approach and Modalities of collaboration
- 3. Demo of Portal for ATLs and IICs to operate

Date and Time of the event - 6th April 2023 - 3:00 PM to 4:00 PM.

Kindly join the meeting through this link:

In this regard, requesting you to kindly nominate one person to attend the orientation.

Thanks & regards.

Dipan Sahu

Assistant Innovation Director

Ministry of Education's Innovation Cell

AICTE HQ, Nelson Mandela Road, Vasant Kunj,

New Delhi 110070

Regards / सादर

Abhishek Ranjan Kumar

Innovation Officer-cum-IIC Zonal Coordinator (SWRO & CRO),

Ministry of Education's Innovation Cell, Government of India

Address :

Room No. 226, All India Council For Technical Education(AICTE) HQ,

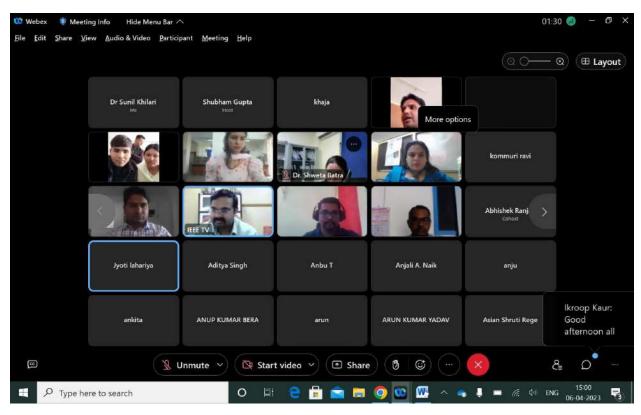
Nelson Mandela Road, Vasant Kunj, New Delhi

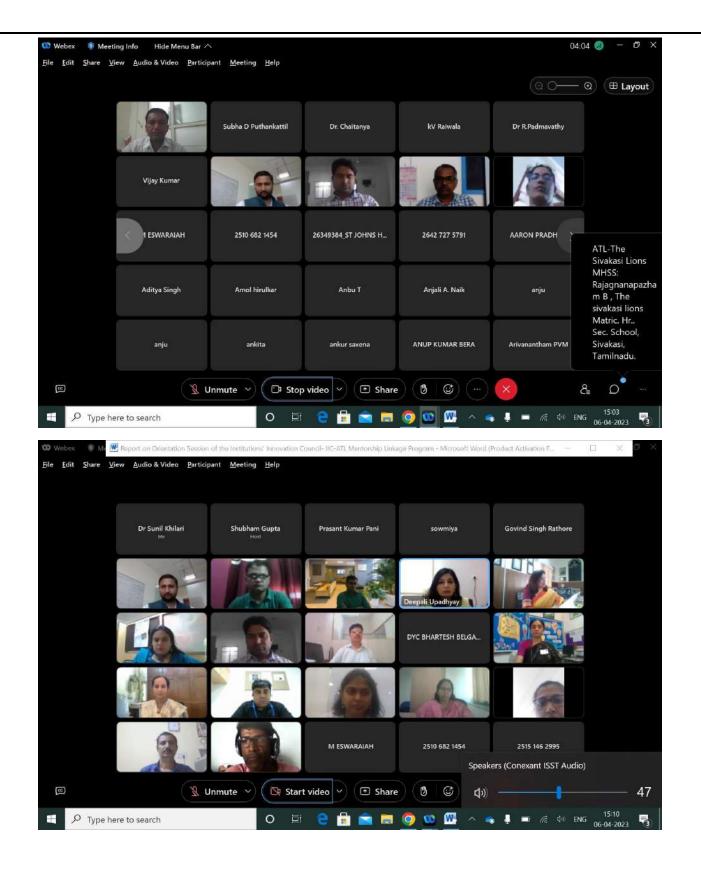
Ph. No: 011-29581517, Mob.- +91-9519661122

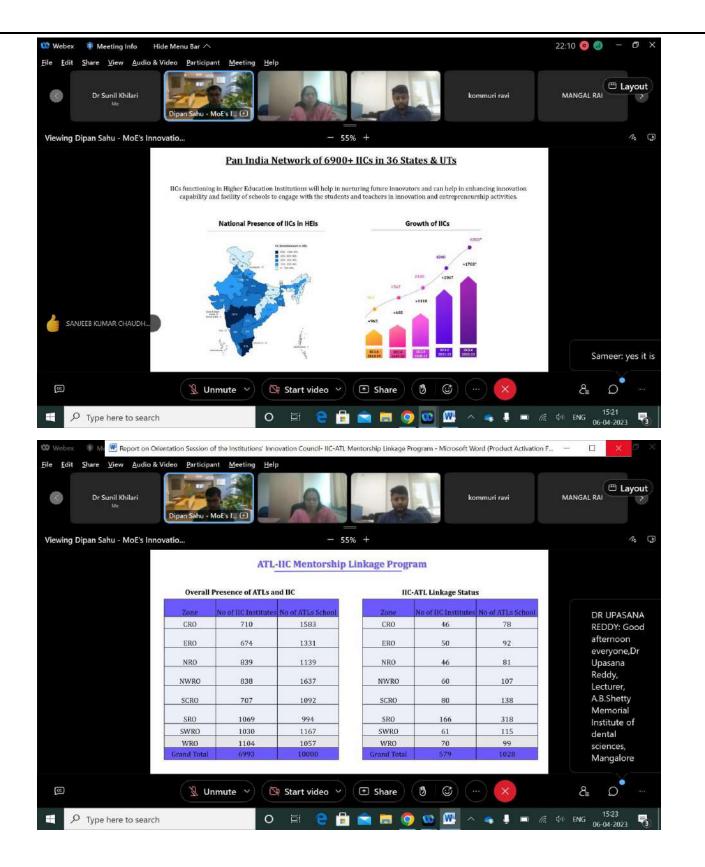
E Mail: innovationofficer4@aicte-india.org

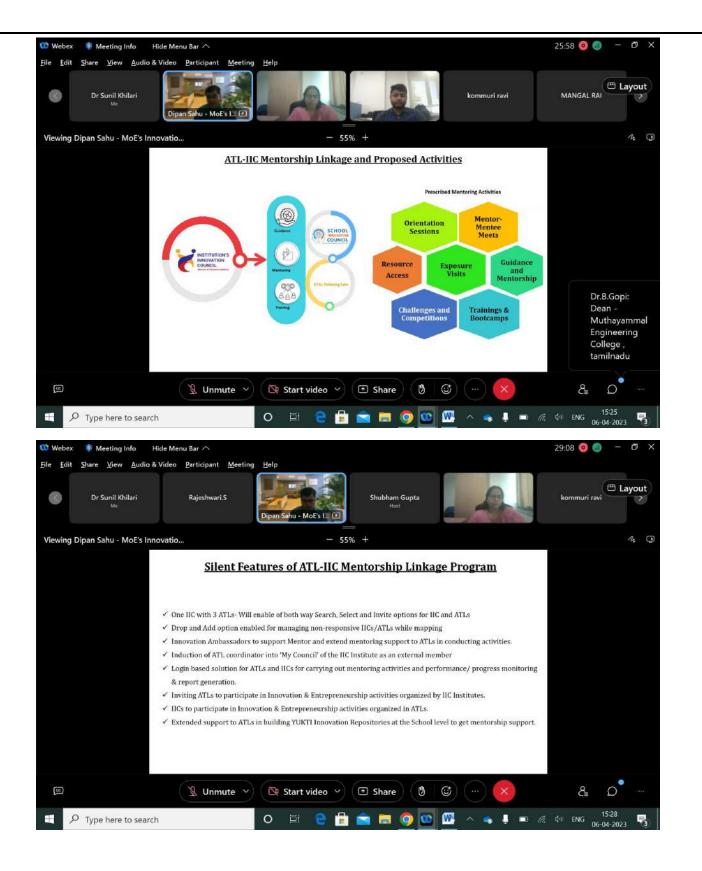


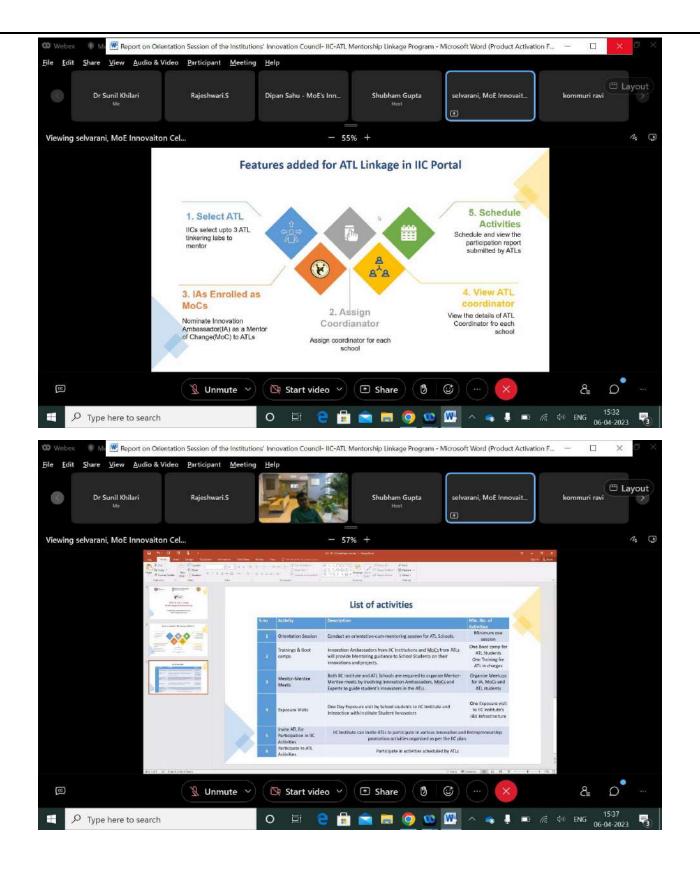
Event Photos

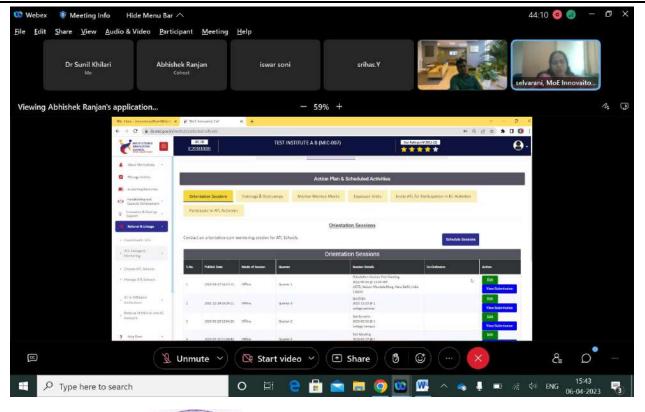














Dr.Chandrani Singh ,Director –MCA,SIOM



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Report on the Inclusion of Specific Learning Disabilities (SLD) in Higher Education

Date: 10th August 2022

Objectives of Event:

1. To understand the process of Inclusion of Specific Learning Disabilities (SLD) in Higher Education

2. To identifying practical solutions on how to accelerate the inclusion while providing a learn first-hand

We the Sinhgad Institute of Management,Pune faculty members participated in this event.The event was informative and benefited us lot. Thanks for organizing committee.

All India Council for Technical Education (AICTE), along with ChangeInkk Foundation has scheduled a webinar on "Inclusion of Specific Learning Disabilities (SLD) in Higher Education". The interactive webinar will focus on building a strong case for the inclusion of students with Specific Learning Disabilities (SLD) in Higher Technical Education, identifying practical solutions on how to accelerate the inclusion while providing a learn first-hand from successful individuals on what it took for them to succeed.

Dr.Chandrani Singh ,Director –MCA,SIOM



All India Council for Technical Education Institutional Development Cell



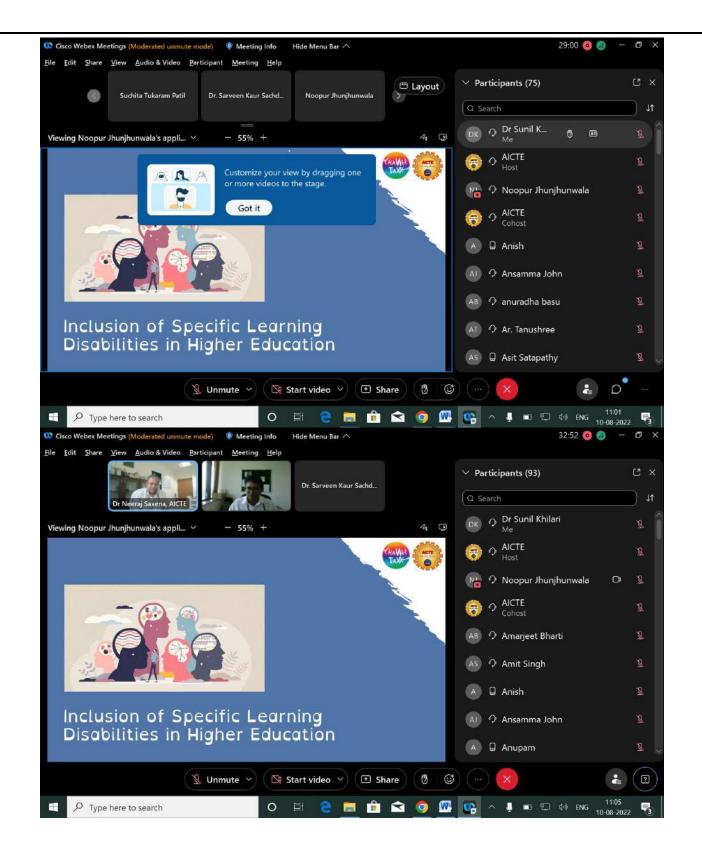
Webinar for Register : https://forms.gle/yMmudHRAKxBqNWa5A Hol's on "Inclusion of **Specific Learning Disabilities(SLD)** in Higher Education"

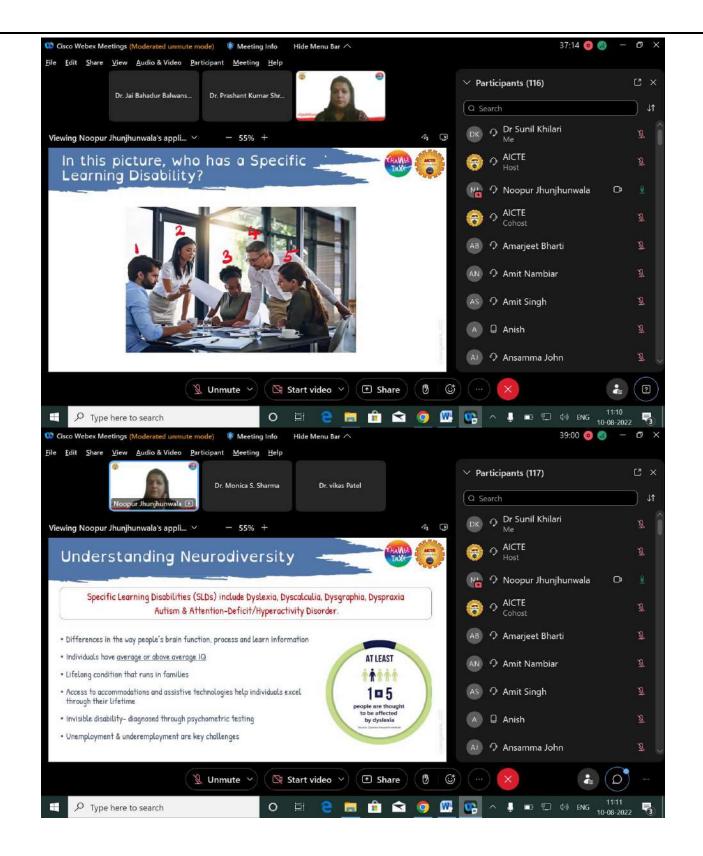


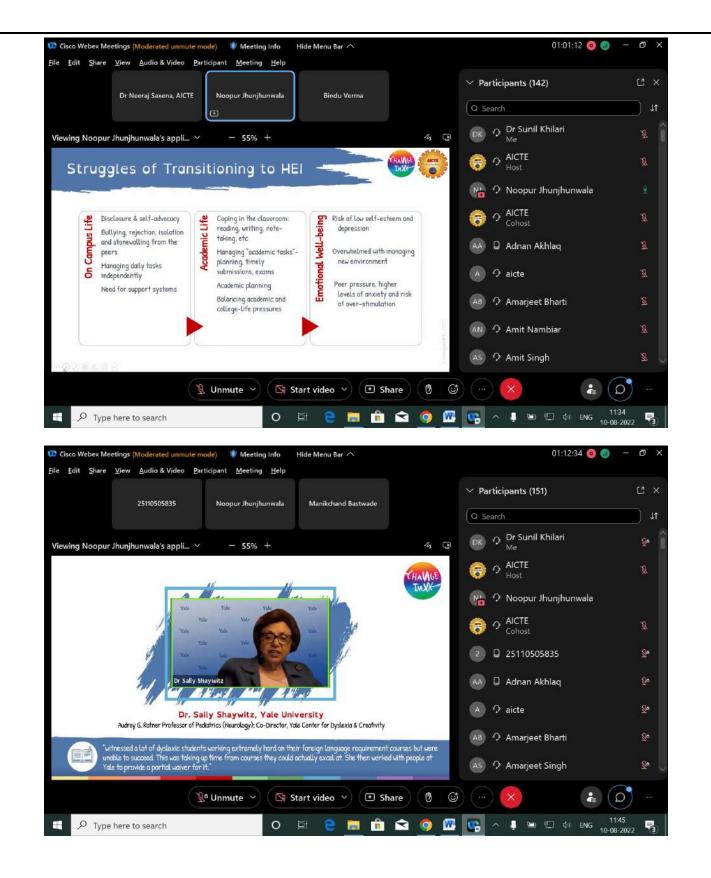
@OfficialAICTE 🕥 @AICTE_India

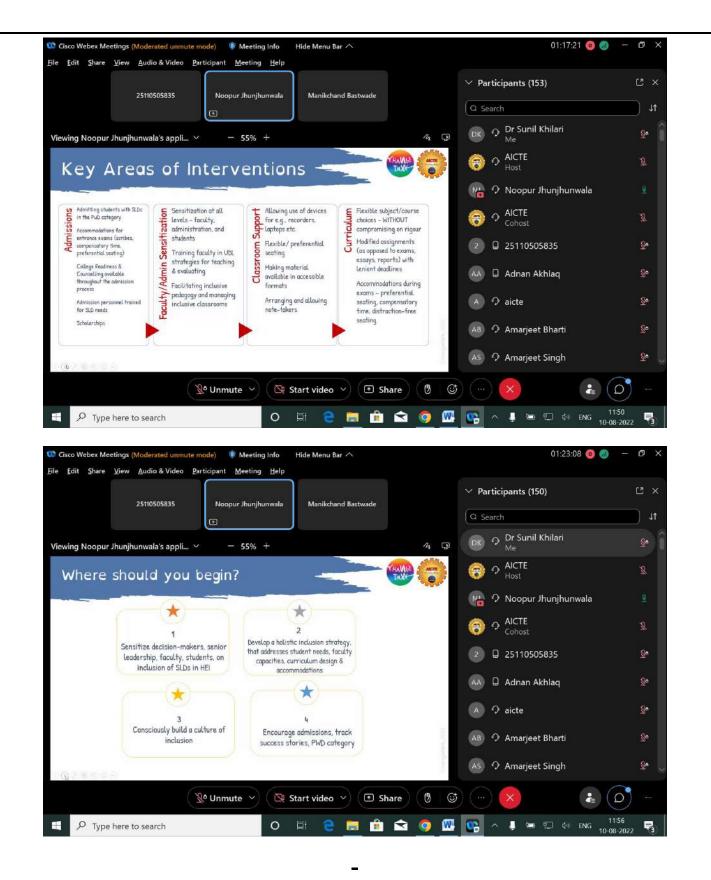
MediaAICTE

(in) /company/aicteindia









From: All India Council for Technical Education(no-reply) <admin@aicte-india.org> Sent: Tuesday, August 9, 2022 1:17 PM To: sunilkhilari@hotmail.com <sunilkhilari@hotmail.com> Subject: Webinar on the Inclusion of Specific Learning Disabilities (SLD) in Higher Education Dear Sir/ Madam, Greetings from AICTE!

All India Council for Technical Education (AICTE), along with Changelnkk Foundation has scheduled a webinar on "Inclusion of Specific Learning Disabilities (SLD) in Higher Education". The interactive webinar will focus on building a strong case for the inclusion of students with Specific Learning Disabilities (SLD) in Higher Technical Education, identifying practical solutions on how to accelerate the inclusion while providing a learn first-hand from successful individuals on what it took for them to succeed.

HOIs are invited to attend the webinar link of which shall be shared.

Tentative Schedule (Choose any one)		
10th August	11 A.M. to 12.30	
2022	P.M.	
17th August	11 A.M. to 12.30	
2022	P.M.	
24th August	11 A.M. to 12.30	
2022	P.M.	
31st August	11 A.M. to 12.30	
2022	P.M.	
7th September	11 A.M. to 12.30	
2022	P.M.	

HOIs are requested to submit the below mentioned google form on or before 07th August, 2022.

धन्यवाद और सादर/ Thanks and Regards, डॉ. श्रीशैल कांबळे/ Dr. Shrishail Kamble सहायक निदेशक/ Assistant Director संस्थान विकास प्रकोष्ठ/ Institutional Development Cell

अखिल भारतीय तकनीकी शिक्षा परिषद् (अभातशिप)

All India Council for Technical Education (AICTE) नेल्सन मंडेला मार्ग/ Nelson Mandela Marg नई दिल्ली/ New Delhi 110070

दूरभाष/ Phone 011-29581340

------ Forwarded message ------From: <it2idc@aicte-india.org> Date: Tue, 9 Aug 2022 at 21:39 Subject: Webinar on the Inclusion of Specific Learning Disabilities (SLD) in Higher Education To: <Sunilkhilari@sinhgad.edu> Cc: <nagpal.email@gmail.com>, <saurabhnagpal1995@gmail.com>

Dear Sir/ Madam, Greetings from AICTE! Thank you for showing your interest in the webinar on "Inclusion of Specific Learning Disabilities (SLD) in Higher Education".

Please find below the link for the webinar:

Platform	Webex
Schedule	10th August 2022, 11 A.M. to 12:30 P.M.
Meeting Number:	2511 050 5835
Host key:	866177

धन्यवाद और सादर/ Thanks and Regards,

संस्थागत विकास / Institutional Development (IDC) अखिल भारतीय तकनीकी शिक्षा परिषद / All India Council for Technical Education (AICTE) नेल्सन मंडेला रोड / Nelson Mandela Road वसंत कुंज, नई दिल्ली / Vasant Kunj, New Delhi : 110070

Ph: 011-29581340

Dr.Chandrani Singh ,Director -MCA,SIOM



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Report on AICTE Institutional National Level Monitors (NLMs) Scheme

Date: 02/01/2023

Objectives of Event:

1. To participate in NLMs Scheme.

2. To understand NLM activities towards the academic contribution at national level

Consent submitted to AICTE and faculty members 16 Nos. has initiated to select district convenient to do the NLM activities towards the academic contribution at national level.

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From: All India Council for Technical Education(no-reply) <<u>admin@aicte-india.org</u>> Date: Thu, 29 Dec 2022, 17:38

Subject: Willingness to deploy expertise for conducting monitoring visits of schemes/programmes in rural areas -regarding To: <<u>directormca_siom@sinhgad.edu</u>>

Dear Madam/Sir, Greetings from All India Council for Technical Education!

This has reference to the D.O. Letter No. Q-13017/01/2022-NLM Dated: 26.12.2022 attached herewith.

As you may be aware, with a view to achieve the purpose of unbiased, independent and third party monitoring of the programmes/schemes of the Ministry of Rural Development & Ministry of Panchayati Raj in a systematic and regular manner, Institutional National Level Monitors (NLMs), which include educational institutes, research organisations and NGOs etc., have been empanelled for conducting monitoring visits in various districts across the country.

The empanelled NLMs are deputed to various districts to monitor and report on various aspects of implementation of rural development & panchayati raj schemes twice a year on a regular basis. Apart from this, the NLMs are also entrusted with the task of special monitoring of some specific schemes/programmes as and when required. The NLMs are required to visit the districts, ascertain the implementation of the programmes vis-a-vis the guidelines, interact with officials, verify the assets created and interview the beneficiaries/villagers at grassroots level & submit a report within a given time-frame. The NLMs deputed to a district, are also required to interact with the senior Officers in-charge of these schemes in the district. Based on the reports of the NLMs, the department prepares All-India as well as State-wise Reports, which are shared with the stakeholders to take action. A copy of the Guidelines of National Level Monitoring is enclosed for your kind reference.

In view of the above, AICTE requests your Institution(s) to consider the proposal and provide willingness through the google form to deploy your expertise for conducting

सादर, | Regards, डॉ. निखिल कांत | Dr. Nikhil Kant उप निदेशक | Deputy Director ई-शासन प्रकोष्ठ | e-Governance Cell अखिल भारतीय तकनीकी शिक्षा परिषद् (अभातशिप) | All India Council for Technical Education (AICTE) नेल्सन मंडेला मार्ग | Nelson Mandela Marg नई दिल्ली | New Delhi 110070 दूरभाष | Phone 011-29581323 अमित शुक्ला संयुक्त सचिव Amit Shukla Joint Secretary Tel.: 23384707

Email : amit.shukla1999@gov.in



ग्रामीण विकास मंत्रालय ग्रामीण विकास विभाग भारत सरकार कृषि भवन, नई दिल्ली-110001 Ministry of Rural Development Department of Rural Development Government of India Krishi Bhawan, New Delhi-110001 Dated: 26.12.2022

D.O. No. Q-13017/01/2022-NLM

As you may be aware, with a view to achieve the purpose of unbiased, independent and third party monitoring of the programmes/schemes of the Ministry of Rural Development & Ministry of Panchayati Raj in a systematic and regular manner, Institutional National Level Monitors (NLMs), which include educational institutes, research organisations and NGOs etc., have been empanelled for conducting monitoring visits in various districts across the country.

The empanelled NLMs are deputed to various districts to monitor and report on various aspects of implementation of rural development & panchayati raj schemes twice a year on a regular basis. Apart from this, the NLMs are also entrusted with the task of special monitoring of some specific schemes/programmes as and when required. The NLMs are required to visit the districts, ascertain the implementation of the programmes vis-a-vis the guidelines, interact with officials, verify the assets created and interview the beneficiaries/villagers at grassroots level & submit report within a given time-frame.

The NLMs deputed to a district, are also required to interact with the senior Officers incharge of these schemes in the district. Based on the reports of the NLMs, the department prepares All-India as well as State-wise Reports, which are shared with the stakeholders to take action. A copy of the Guidelines of National Level Monitoring is enclosed for your kind reference.

The Ministry of Rural Development intends to use the services of engineering/technical institutions accredited with All India Council of Technical Education (AICTE) as NLMs who are interested in third party monitoring assignments in rural development sector.

I shall be grateful if your department could consider the proposal and provide a list of such institutions who can deploy their expertise for conducting monitoring visits of schemes/programmes in rural areas.

Yours sincerely,

(AMIT SHUKLA)

Encl: As above

Shri Rakesh Ranjan, Additional Secretary (TE), Department of Higher Education, Ministry of Education, Shastri Bhawan, New Delhi.

Copy to:

The Chairman, All India Council of Technical Education, Nelson Mandela Marg, Vasant Kunj, New Delhi, Delhi 110070

Ato

(AMIT SHUKLA)



Ministry of Rural Development Department of Rural Development (Monitoring Division)

GUIDELINES

FOR

SCHEME OF

NATIONAL LEVEL MONITORS

FEBRUARY, 2016

PREFACE

The Ministry of Rural Development implements many schemes for the benefit of the rural poor in India. Rural development is a State subject. Therefore, the Ministry releases funds to the States for implementing the schemes, for which detailed guidelines have been framed by the Ministry. Ministry recognizes the importance of regular independent monitoring of its programmes. Keeping this in view, a comprehensive system of National Level Monitoring was launched in the year 2003-04 in order to achieve an unbiased and objective monitoring. The role of the National Level Monitors (NLMs) in monitoring the schemes of the Ministry has become very important in the recent years due to several factors;

(i) These programmes target almost ½ of the country's population;

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- (ii) Significant increase in the allocation of funds for various rural development programmes;
- (iii) The increase in demands of accountability and transparency in the execution of these programmes.

In order to improve the empanelment procedure and appraisal of performance of NLMs an Expert Committee under the Chairmanship of Shri S.S. Meenakshisundaram, IAS (Retd.), former Secretary to Government of India was constituted by the Ministry of RD in 2013. Based on the reports of the Committee and discussions in the Ministry, new guidelines -2016 have been prepared under NLM scheme.

1. Introduction

- 1.1 The Ministry of Rural Development implements many schemes for the benefit of the rural poor in India. Since rural development is a State subject, the Ministry releases funds to the States for implementing the schemes, for which detailed guidelines have been framed by the Ministry.
- 1.2 The Ministry has a very comprehensive monitoring and Evaluation system for its various programmes through Monthly Progress Reports, Management Information System, Performance Review Committee, Vigilance and Monitoring Committees, etc. However, the Ministry fully recognizes the importance of independent monitoring also. Keeping this in view, a comprehensive system of National Level Monitors (NLM) was introduced in the year 2003-04 to achieve the purpose of unbiased and objective monitoring of its schemes in a systematic and regular manner.

2. Ivpes of Monitoring by NLM

- 2.1 Deputation of NLMs by the Ministry of Rural Development will be for the following three types of monitoring assignments:
 Regular Monitoring of maior Schemes of Ministry of Development and Deve
 - Regular Monitoring of major Schemes of Ministry of Rural Development, Ministry of Drinking Water & Sanitation and Ministry of Panchayati Raj: The NLMs would be deputed for regular monitoring to monitor and report on various aspects of implementation of the Rural Development Schemes, in two phases. About half of the districts will be covered in each phase so that all the districts of the country can be covered in a year. In each phase an NLM would be assigned to visit three to four districts. In every allotted district, the NLMs are required to visit 10 villages spread over 3 pre-specified blocks, choosing 3/4 villages in each block, on reaching the block considering the major RD Programmes currently going on in those villages. They will interact with the beneficiaries to find out the impact of the schemes at the grassroot level. The objectives of this monitoring are to ascertain;
 - Whether the programmes of the Ministry are being implemented in accordance with the guidelines prescribed by the Ministry.
 - Whether the selection of beneficiaries under the programme has been transparent, unbiased and fair.
 - Whether the prescribed implementation processes are being followed.
 - Whether the assets created are of the prescribed quality and useful to the community.
 - The views of the villagers on the programmes and their suggestions for improvement.

Special Monitoring of Individual Schemes: NLMs can be deputed to cover a particular scheme or some specific aspects of a particular scheme only and report on the issues/processes in detail. Limited number of Special Monitoring rounds may be undertaken every year for in-depth coverage or certain specific features of a programme. These visits will be undertaken based on the requirements suggested by the programme divisions and approved by the Secretary. Such special monitoring rounds need also be planned at the beginning of the year itself to the extent possible.

Complaints/Enquiries: In case of complaints of serious nature from people's representatives, NGOs, etc. regarding mis-utilization of funds, irregularities, etc., NLMs may be deputed to verify facts or for a preliminary enquiry with the approval of Secretary / Addl. Secretary. The finding of the NLMs will be uploaded in the website.

3. Coverage of Rural development Schemes

NLMs shall cover the following programmes of the Ministry of Rural Development, Ministry of Drinking Water & Sanitation & Ministry of Panchayati Raj in the villages visited by them.

- Mahatma Gandhi National Rural Employment Guarantee Act (MGNREGA)
- Indira Awaas Yojana (IAY)
- Pradhan Mantri Grameen Sadak Yojna (PMGSY)
- National Social Assistance Programme (NSAP)
 - (i) Indira Gandhi National Old Age Pension Scheme (IGNOAPS)
 - (ii) Indira Gandhi National Widow Pension Scheme (IGNWPS)
 - (iii) Indira Gandhi National Disability Pension Scheme (IGNDPS)
 - (iv) National Family Benefit Scheme (NFBS)
- National Rural Livelihood Mission (NRLM)
 - (i) Livelihoods
 - (ii) Aajeevika Skills
- Pradhan Mantri Krishi Sinchai Yojyana (Watershed Component)
- Digital India Land Records Modernization Programme (DILRMP)
- National Rural Drinking Water Programme (NRDWP)
- Swachh Bharat Mission (Gramin)- SBM-G
- Assessment of performance of Gram Panchayats in different areas particularly in decentralized planning and own resource mobilization as Ministry of Panchayati Raj is providing capacity building support through Rajiv Gandhi Panchayat Sashaktikaran Abhiyan (RGPSA).

Any other programme of the government, which may be specified from time to time.

4. Empanement of NLMs

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> 4.1 A system of mix of Institutional and Individual NLM will be adopted. Approximately 210 NLMs (90 Institutional NLMs and 120 Individual NLMs) will be empanelled.

4.2 Institutional NLMs

- 4.2.1 Institutes funded by ICSSR, top institutes of Rural Management and public institutions from the Professional Institutional Network (PIN) will automatically be considered for empanelment after their consent.
- 4.2.2 If institutions identified through the above method are not sufficient for the task, additional institutions will be selected through open advertisement.
- 4.2.3 Such Institution should have minimum 5 years experience and involvement in Monitoring / Evaluation of minimum two RD projects.
- 4.2.4 The empanelment of the Institutional NLM will be normally for 3 years which may be renewed further subject to their performances. There will be an annual review of performance of an Institute and the NLM will be removed/ delisted due to unsatisfactory performance, etc. at any time by the Ministry.

4.3 Individual NLM

- 4.3.1 Individual NLMs will be selected from retired Civil/ Defence Services Officers, Academia of following categories:
 - Retired Central/State Government Officers including IT professionals and Management Experts of the level of Deputy Secretary and above to the Government of India
 - Retired officers of the rank of Deputy Secretary and above in the offices of AGs and the Comptroller and Auditor General of India
 - Ex-service officers from the Armed Forces of the rank of Lt. Colonel and above;
 - d. Retired officers of Para Military Forces having equivalent rank to Lt. Colonel or above in the Armed Forces;
 - e. Retired Engineers of the rank of Superintendent Engineer and above in Central/State Government
 - f. Retired police officers of the rank Superintendent of Police and above
 - g. Retired professors of any recognized University/Research Institutions/scientific organization and
 - Retired PSU/PSB officers of the rank of Deputy General Manager and above.
- 4.3.2 Selection of such NLMs will be made through open advertisement. An individual upto the age of 65 years as on 1st April of the year of empanelment will be considered.

- 4.3.3 Experience in the field of Monitoring/Evaluation work, social sector including rural development will be given weightage for empanelment.
- 4.3.4 Once empanelled, the NLM would remain on the panel subject to annual review. An NLM may, however, be removed/ delisted due to unsatisfactory performance, etc. at any time by the Ministry. Fresh empanelment would be done to make up for the NLMs removed/delisted as and when required.
- 4.4 A Screening committee with AS (RD) as Chairman, one Joint Secretary in the Ministry, Adviser (Stats) and two outside experts as members and Director (Monitoring) as Member Secretary will select the NLMs from among those who have responded to the advertisement.
- 4.5 The fact that the NLM scheme envisages services for a social cause with a sense of voluntarism would be highlighted in the advertisement for empanelment.
- 4.6 Credentials of NLMs, verification of antecedents, etc. recommended by search committee will be checked up with the concerned State government before final empanelment.

5. Orientation and Training

- 5.1 The Ministry will provide proper orientation and training to NLMs to make them well-versed with the Guidelines of Programmes and processes involved. For the newly empanelled NLMs, Induction training will be organized in which the Joint Secretaries of the Programme Divisions should participate.
- 5.2 Scheme specific modules for this purpose would be developed which would also be regularly updated. A special module on Management Information Systems of all departments concerned would also be there.
- 5.3 The induction training will be organized with the assistance of NIRD.
- 5.4 Whenever a new scheme is introduced special training would be arranged for the NLMs before taking up actual monitoring work.
- 5.5 Post-training assessment shall be done to assess the effectiveness and impact of the training. The findings of this assessment would be used to design and improve the training modules for future.
- 5.6 Regular orientation workshops would be organized every year, at national or regional levels so as to keep the NLMs appraised of the latest changes and trends in the programmes. The NLMs would be kept updated through E-Mail/ web-site of the Ministry on relevant instructions, circulars and any other important information.
- 5.7 The State Government officers/Nodal officers would also be invited to participate in the training sessions/workshops and encourage to interact with the NLMs.

6 Responsibility of NLMs

- 6.1 The NLMs are the third party independent monitors for the various programmes of Ministry of Rural Development, Ministry of Drinking Water & Sanitation and Ministry of Panchayati Raj. The personnel engaged by the institutions have to be experts / professionals in the field of Rural Development.
- 6.2 The NLMs are required to visit the districts, ascertain the implementation of the programmes vis-à-vis the guidelines, interact with officials, verify the assets created and interview villagers and submit their reports within a time frame of two months. However specific dates/timelines will be informed to the NLMs at the time of allotment of districts to them.
- 6.3 The NLM will chalk out their final programme (dates / days of visits) in advance and inform the concerned District Authority / DRDA with copies endorsed to the Secretary in charge of Rural Development of the State and to the NLM Division in the Ministry at least one month before the actual date of the visit.
- 6.4 Before proceeding to the field, the NLMs should access the MPR / MIS system of all the schemes as they are actually functioning and gather relevant data.
- 6.5 NLMs shall begin their visit to the District with an Entry Meeting with the District Collector/ CEO ZP and other district level officials implementing the programmes. NLMs will explain the purpose, approach and scope of their visit to the District officials. The District officials may be apprised of the visit plan and requested to keep the required information ready at the District and at the sample villages to be covered by the NLM. At the completion of the visit there will be an Exit Meeting to discuss with the district officials on the provisional findings, areas of good performance and areas for improvement. NLMs shall record the views/feedback of the officials on their findings and also include them in the report.
- 6.6 The NLMs deputed to a State should also interact with the Secretary or Senior Officers in-charge of RD Schemes in the State to the extent possible.
- 6.7 NLMs will earmark one or two hours, preferably on each day when they are available in a district/block, to meet complainants/general public. The district officials will publicize widely, in advance, the field visit programme of the NLMs, their place of stay, contact telephone number and earmarked time schedule to meet the visitors so that the general public interested in interacting with NLMs may do so and provide feed-back about the implementation of the rural development programmes in the district.
- 6.8 The visit may be planned keeping in view the quantum of work and the number of days for the visit will be decided accordingly. Generally a regular monitoring visit to a district should be restricted to 10/12 days. For the Special Monitoring Visits and Enquiries the number of days allowed will be communicated in advance based on the methodology and requirements of the assignment.

Deployment of NLMs

- 7.1 The NLMs will be deployed for regular monitoring twice in a year by the NLM Division. In each phase around half of all the districts will be covered so that all the
- 7.2 The Ministry will prepare a phase wise detailed schedule for deployment of the NLMs
- for regular monitoring and it would be circulated to them well in advance. The NLMs may be deputed to visit the districts of neighboring States, but will not be
- 7.4 The NLMs will not be allotted districts visited by them during the previous years.
- 7.5 In case of Individual NLM, a team of two NLMs will be deployed to visit a district. For institutional NLM, institutes will be requested to send a team of two persons from their institute for monitoring. Ministry may depute an officer from this Ministry or depute additional NLM, if deemed necessary.

8 Methodology and Reporting

- 8.1 A set of guidelines and instructions would be provided to the NLMs at the time of deputing for an assignment. These would include details about the sample to be covered, methodology to be followed and instructions to fill the formats. Customized Check-list for inspection and the reporting format to be used by the NLMs will be provided to the NLMs.
- 8.2 A D.O letter from the Head of Monitoring Division, clearly mentioning the details of the visits of NLM, should be sent well in advance to the State and District Authorities so that they must provide time to NLMs for pre & post visit briefing.
- 8.3 The visiting NLMs are required to submit a report to the Ministry, in the prescribed format. The report should be concise with an executive summary of not more than 2-3 pages giving key findings and actionable points.
- 8.4 The detailed report should contain key issues related to the different components of the programmes such as:
 - · Awareness and reach of the programmes & its implementation
 - Community involvement in planning & implementation
 - . Selection processes of beneficiaries and works
 - Financial management release and flow of funds; utilization of funds
 - Technological issues, skill up-gradation & training
 - · Quality of construction, operation & maintenance of assets
 - Transparency in Implementation Process
 - . Role & performance of Panchayati Raj Institutions, functionaries
 - Coverage and reach of the programmes in respect of SC/ST, Women and other marginalized sections of the society.

- 8.5 In case of any serious irregularity observed by the NLM, complete information like name of asset/beneficiary, village name, address, time of the event and other necessary details along with the photographs etc. should be provided so as to enable necessary follow up/corrective action.
- 8.6 The NLM should submit Report within 15 days of completion of visit and the submissions may be web-based.
- 8.7 In case of regular monitoring, copy of the report is to be sent to District Collector, Chairman of Vigilance & Monitoring Committee of that district and to the Ministry. In case of special monitoring and enquiry the reports are to be submitted to the Ministry only.

9 Follow-up Action

- 9.1 All the actionable points contained in the NLM reports for a State will be collated and a single report with an executive summary of not more than 2-3 pages giving key findings and actionable points will be brought out so that follow up action can be taken up at the State and Government of India level. Ministry will obtain the Action Taken Reports thereafter from the States.
- 9.2 The Programme Divisions will take follow-up action on all NLM reports. In complaint cases, the action taken by the Programme Divisions will be put in the public domain by publishing on the website of the Ministry. While the corrective/penal action in many cases is to be taken by the State Government concerned, the Programme Division concerned will put in place some mechanism to ensure that the States do take action promptly. If any complaint is substantiated by the NLM, the Programme Division concerned is to satisfy itself with the action taken by the State. If no satisfactory action is taken by the State/district for more than one full financial year, further release of funds to such State/district under the particular Scheme can be withheld.
- 9.3 The position of complaints and action taken will be considered by the concerned programme divisions while processing the files for release of funds.
- 9.4 Ministry will organize regular regional workshops with active participation of the Central Ministries and concerned State Governments officials in that region to discuss the findings of the NLM reports after each phase of visit.
- 9.5 Every NLM need to present the observations of the visits in a formatted manner through a power point presentation in the workshop. The presentation should be specific and supported by documents, photograph, etc.

10 Role of State Government

- 10.1 The State Government Officials should ensure that the District Collector / Chief Executive Officer concerned devote time to interact with the NLMs at the beginning as well as at the end of the visit.
- 10.2 Since there are different implementation agencies in the States for the RD programmes the Action Taken Report on the NLM report should be coordinated by a senior officer in the state not below the rank of Joint Secretary.
- 10.3 The Reports of the NLM will be forwarded to the State Government so that they can look into the issues highlighted in the report and identify the actions to be taken. They should also take corrective actions, wherever required.
- 10.4 The reports of the NLM will also be discussed in a follow-up workshop where they can interact with the Ministry officials on the identified issues and action taken.
- 10.5 The findings and ATRs would be discussed with the State Governments in the PRC meetings.

11 Role of District Collectors/CEO ZPs

- 11.1 The District Collectors/CEO ZPs should ensure cooperation with the NLMs and arrange for facilitating a smooth and timely completion of their visits to the district.
- 11.2 As explained in Para 6.5, an Entry Meeting with the District Collector/ CEO ZP and other district level officials will be made by the NLM. Similarly, At the completion of the visit there will be an Exit Meeting to discuss with the district officials on the provisional findings.
- 11.3 All the information required by the NLMs for the purpose of their monitoring should be collated, duly cross checked and provided to them so as to ensure timeliness, correctness and reliability of the reports.
- 11.4 All logistical support as deemed necessary and within the guidelines prescribed by the ministry shall be provided to the extent possible. If the NLM is not provided/not availed transport/lodging facility, a certificate to this effect shall be given to the NLM so that they can claim the reimbursement of the same from the Ministry.

12 Performance Appraisal of NLMs

- 12.1 The performance of each NLM, including Institutional NLMs, will be assessed annually and graded by the screening committee of selection of NLM on prescribed parameters (Annexure-I).
- 12.2 An undertaking will have to be obtained from the members of the Assessment Committee that they do not have any association with any empanelled NLM.

- 12.3 The committee will grade the NLMs on the following criteria:
 - (i) 75 percent weightage will be given to the reports submitted by the NLMs
 - (ii) Remaining 25 percent will be for the presentation made by NLMs during workshops. During their presentation, the NLMs may be graded on the following parameters:
 - Quality of analysis
 - Quality of suggestions
 - Content
 - Clarity of issues and specificity
 - (iii) The committee may bring in more criteria or use other criteria for assessment.
- 12.4 The NLMs who get less than 70% in the provisional grading will be removed from the panel and the border line cases where the NLMs score 70-75 % will be issued warning for taking necessary remedial action.
- 12.5 Grading of NLMs on each assignment will be maintained in a database to enable an overall ranking of NLMs which can be used for deputing them for future special assignments and disengaging the ones who are not up to the mark.

13 Code of Conduct to be followed by NLM

- 13.1 Unsubstantiated and subjective observations must be avoided.
- Hospitality from the state government & / or any other organizations / officials / other individuals must be avoided.
 No multi-avoided.
- 13.3 No public statement should be made.
- 13.4 The Enquiry reports should not be shared with State / District / PRI administration or public.
- 13.5 No inconvenience to the public should be caused.
- 13.6 They should not cause any embarrassment to the State / district / village officials or to general public during the visit.
- 13.7 The integrity of the NLMs should be beyond any doubt.
- 13.8 The NLM who will violate the code of conduct will be removed from the panel.

14 Terms and Conditions of Service of NLMs

14.1 The terms and conditions of service of NLMs on TA / DA, Honorarium etc. are as per O.M. No. Q-17018/07/2014-NLM dated 17.06.2015 revised from time to time (Annexure - II).

Annexure I

Assessment of NLMs for the year

Part I - NLM visit details – to be filled in by NLM 1.1 – NLM Particulars

NLM Code:	NLM Name:

1.2 Details of visits for regular Monitoring

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Name of State	Name of district	Dates of visit	Data of Data S. L. L. L
	rituite of district	Dates of VISIC	Date of Report Submission
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1.3 Details of visits for Special Monitoring / enquiry (If any)

Name of State	Name of district	Dates of visit	Date of Report Submission
			_

1.4 Overall assessment by the NLM about the monitoring work (not more than 150 words)

Part B - to be filled in by the Assessment Committee

2.1 - Adherence to Reporting Guidelines

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Description of work	Max. marks	Marks obtained
Coverage of all the sample villages	5	
Field work done within the time limit	5	
Data collected in the format for all available		
schemes in the village	10	
Reports completed in time	10	
Coverage of all chapters prescribed in the reporting format	10	
Total (2.1)	40	

2.2 - Assessment on quality of report

Description of work	Max. marks	Marks obtained
Clarity of languages in the report	10	
Quality of discussions with the villagers/ functionaries and reporting	5	
Whether issues related to Financial Management have been included in the report	5	
Details of coverage reach of the programme in respect of SC/ST and women	5	
Clear presentation of field level findings in the report	10	
Case Study / success stories in the report	10	
Supporting documents like photographs / local reports, etc.	10	
Issues related to Village Level Programming/Social Audit	5	
Total (2.2)	60	
Total marks obtained in (2.1 + 2.2) out of 100		T ₁ =

2.3 - Assessment on quality of Presentation during dissemination workshop

Description of work	Max. marks	Marks obtained	
Presentation of facts and findings clearly (i) Content (ii) Quality of Analysis (iii) Clarity of issues & specificity (iv) Quality of Suggestions	20 10 10 10		
Total Marks obtained		T2 =	

Marks obtained: (75% of T1 + 50% of T2) =

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Annexure-I

F.No.Q-17018/07/2014-NLM (FMS - 36057/2014) Government of India Ministry of Rural Development Department of Rural Development (NLM Section)

> Room No.607, Block No.11, C.G.O. Complex, Lodhi Road, New Delhi. Dated 17.06.2015

Office Memorandum

Subject: Consolidated Terms and Conditions for reimbursement of TA/DA, Monitoring charges etc. to National Level Monitors (NLMs).

The Ministry of Rural Development has evolved a comprehensive system of independent third party monitoring of implementation of its rural development programmes/schemes in the country by deputing National Level Monitors (NLMs) for ensuring accountability and transparency in the execution of its various programmes/schemes. Therefore, this Ministry has empanelled Institutional National Level Monitors who are required to conduct regular monitoring, attending meetings / workshops, special monitoring and enquiries into complaints of various rural development programmes as independent third party monitors so that unbiased and objective monitoring can be achieved.

2. The NLMs are required to visit the allocated district(s) and furnish a comprehensive and crisp report to the Ministry within the stipulated time as per the directives issued by the Ministry from time to time. As per the terms and conditions, the NLMs are required to be reimbursed TA/DA and other charges for providing monitoring services to the Ministry on submission of their bills in the prescribed format (Annexure). The changes approved by the IFD, so far, has been incorporated in the existing terms and conditions governing the rates of remuneration and other monitoring charges admissible to the NLMs, as under-

A. Journey by air (Air India Only):-

1.

(i) The NLMs are entitled to travel by air by AIR India, Economic Class, cheapest fare by shortest route, distance involved should not be less than 500 Kms, subject to production of air tickets alongwith boarding passes. However, Government of India's instructions under Supplementary Rule 190 of TA Rules regarding T.A. to Non-official Members will apply.

(ii) If air facility (Air India only) is available and the NLM chooses to travel by train / road by public transport or taxi/car, he will be reimbursed the actual fare paid or 2^{od} AC Class fare of mail/express train, whichever is less. Tatkal Sewa journey by train should normally be avoided. However, if it is availed of, reasons/justifications far availing of the same should be given in the TA bill. Only one time to and fro travelling allowance and other charges will be admissible for one visit. <u>NLMs</u> <u>may travel by Air (any private airline) but the reimbursement would be</u> <u>restricted to 2^{ad} Class AC fare of mail/express train.</u> Government of India's instructions is to be followed for air travel.

(iii) If any NLM travels by his own car, the rates of road mileage allowance will be fixed on the basis of prevailing rates in the metropolitan city of a particular State and if no rates have been fixed, then the rates of neighbouring State may be adopted as per the order issued by Ministry of Finance, Department of Expenditure, from time to time. Prior approval of the competent authority in the Ministry is also required to be obtained by the NLM before travelling is done by his/her own car.

B. Local Transport Charges

(i) The NLMs will be reimbursed actual expenses incurred by them in travelling from residence to Railway Station/Airport and back and railway station/airport to destination and back subject of production of original bills in support of claim which is restricted to prescribed government rate.

(ii) If NLM hires a vehicle for field visit from one village/block to another village/block, actual cost will be reinbursed subject to production of original bill(s) countersigned by the District Authorities (with rubber stamp) of the district being visited by the NLM and a Certificate from the District/State Authority/Agency to samp or the estimate being visited by the NLM and a Centricate from the District/State Authority/Agency to the effect that no official transport/vehicle was provided to the NLM during visit to the district. This will also require maintaining tour diary for field visit from one village/block to another village/block, which would be verified from the District/State Authorities.

(iii) If any NLM travels by his own car for field visit from one village/block to another village/block, the rates of road mileage allowance will be fixed on the basis of prevailing rates in the metropolitan city of a particular State and if no rates have been fixed, then the rates of neighboring State may be adopted as per the order issued by Ministry of Finance, Department of Expenditure, from time to time. Prior approval of the competent authority in the Ministry is also required to be obtained by the NLM before travelling is done by his/her own car. To claim local transport charges, specific journey distance is required to be indicated in the appropriate column in the TA Form for timely settlement of claim.

C. Remuneration/Honorarium

NLMs would be given remuneration @ Rs 3,000/- per day (excluding journey period) for actual days of visits only, subject to fulfilment of condition of six hours spent in a day in the allotted village/GP/Block, which the NLM should self-certify. No remuneration would be payable if the absence from the district headquarter

D. **Duration** of Visit

The duration of visit to a district for regular monitoring shall ordinarily be of 10 to 12 days, excluding (i). journey period.

(ii) The duration of visit to a district for investigation/reviewing of the specific complaints/programmes shall ordinarily be 4 to 6 days, excluding journey period.

E. Report Writing Charges

NLMs would be entitled to claim report writing charges of Rs. 5000/- for preparation of report of one district subject to fulfilment of the following:

- (i)
- Separate report is required to be submitted for each district. The report should be neatly typed in a computer and duly bound. (ii) (iii)
- Soft copy of the complete report should be given.
- Three copies of the report are required to be prepared in cases of regular monitoring and (iv) one copy each should be sent to District Collector, Chairman of Vigilance & Monitoring Committee and to the Ministry.
- (7) In case of enquiry, the enquiry report is not required to be sent to District Collector or Chairman of V&MC.

F. Accommodation/enforced halt charges

In case, arrangement for stay is made by District/State Administration in government guest house/rest house, the actual lodging charges would be payable. However, where no lodging arrangements are made by District/State Administratioa, NLM would be paid actual lodging charges restricted to Rs 2,500/- (laclading all taxes) per day/ per head, subject to production of original bills and a certificate issued by the District/State Administration concerned that no accommodation was provided to the NLM by the District/State Administration. In case of enforced halt, where night halt is involved and is unavoidable, the NLM would be paid lodging charges of Rs. 2,500/- (one halt only) subject to production of a receipt of stay at hotel/retiring room etc. For Officers retired at the level of Additional Secretary to the Govt. of India and above, the ceiling will be 5,000/- per day of halt, for both enforced halt and normal halt.

G. Journey DA

National Level Monitor will be paid journey DA @ Rs. 500/- per day provided the travel journey is more than six hours and no field work is claimed on that day.

H. Managerial Cost

Institutional NLMs will be paid an additional amount of Rs. 10,000/- per report/district towards managerial

This issues with the concurrence of Integrated Finance Division of this Department vide their U.O. No. 248/Fin-1/2015 -16 dated 17.06.2015

Shekhu S. Prasad) Under Secretary(Monitoring)

Distribution:-All National Level Monitors (By name)

Copy to:-1.PS to Minister (RD). 2.PS to MOS (RD). 3.PPS to Secy.(RD). 4.Sr.PPS to AS & FA 5.Sr.PPS to AS(RD). 6.PPS to Adviser(Stat.). 7.DDO(Cash) -2 copies. 8.P&AO(RD). 9, Budget Section/Finance-II Section/Guard file

Dr.Chandrani Singh ,Director -MCA,SIOM



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Report on eLearning LMS –Instructional Design

Date: 05/01/2023

Objectives of Event:

1. To understand eLearning LMS

2. To understand global eLearning market

On 5th January, 2023 this event was arranged wherein 210 offline students and faculty participated.

Industry Expert : Mr.Ajit Pande ,Country Head ,Vodaphone Voice

Topic: LMS –eLearning –Opportunities for Instructional Design

Event Photos





Online learning offers a wide range of benefits:

- The comfort of working from home
- Self-paced learning
- Improved technical, communication, and critical thinking skills
- Lower costs
- Better time management skills and more

The global e-learning market is expected to surpass \$243 billion by 2022. In the United States, overall college enrollment has been declining in the last decade, but online student enrollment has been on the rise for the 14th year in a row. Due to the unprecedented disruption of the COVID19 pandemic, education systems in all corners of the world have been shaken to their core and forced to transform into some type of distance learning.

Whether you want to learn a new language or obtain career-advancing certifications, signing up for an online course could be just the perfect solution. The online class is typically provided through online learning platforms.

This blog post will explore what types of online learning platforms exist and how you can select one that works best for you.

Definition of an Online Learning Platform. Like any other online platform, one designed for learning represents a webspace or portal abundant with educational content and resources. This course content can be divided into different topics or subjects. It is typically uploaded to the platform by the course instructor or teacher, depending on the institution you're signed up with.

An e-learning platform can be restricted by the membership (only those who are registered to it can access it), but it can also be free to access for anyone wanting to learn.

The benefits of an online course platform are that both students and teachers can track the students' progress through the course material, and everything is neatly organized in one place. Additionally, students may also have an option of interacting with each other on the platform.

There are different types of online learning platforms:

• Learning Destination Sites: An LDS is a site where many different course creators offer their learning material. It's sort of like Amazon, only for online education. You can

choose the topics and instructors that sound appealing to you and sign up for an individual course based on your preferences. Programs offered through an LDS are typically self-paced.

• Learning Management Systems: An LMS is a software used internally within a specific organization or institution. Every school or university may have a different LMS platform based on the type of courses they offer (the most popular probably being Blackboard). It can be accessed online like an LDS, or an application that you need to download and install on your computer.

The course creation is, in this case, in the hands of the professors or anyone else who teaches in that organization or institution.

• Learning Management Ecosystems: A learning ecosystem is an extensive online learning tool that encompasses several software solutions, such as adaptive learning engines, learning content management features, course authoring software, tools for assessment, and more. LMEs are usually reserved for large organizations, schools, or universities that offer many online degree programs and learning resources.

Using an online training platform should be no different than logging onto a social network. You will have to sign up with a username or email and password.

Check whether you have live lectures to attend at specific times. If not, your entire course material may be available to you to watch or listen to at your own pace. Live lectures may be conducted through the course platform, or organized on a different application, such as Skype or Zoom.

Make sure to confer with your professor or educator about completing assignments. This can be done through the learning platform itself, video conferencing, submitting assignments by email, or some other way. If you have deadlines to complete your coursework, it will all likely be outlined in the platform, but it wouldn't hurt to contact the instructor just in case.

The beauty of a virtual classroom is that you can learn practically anything! Some programs require practical skills, such as training to become a healthcare worker (nurse, doctor, etc.) or a tradesperson. However, most theoretical knowledge can easily be obtained through online learning. Some of the most popular courses are those for the IT industry, such as computer science and data science courses. Digital marketing is also a popular topic these days, as well as all different kinds of management. You can also find courses to improve your soft skills, such as communication, leadership, teamwork, organization, and similar skills that aren't necessarily tied to a specific job or career.

Dr.Chandrani Singh ,Director –MCA,SIOM



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Report on AICTE SMART INDIA HACKATHON (SIH-2022)

Date : 10/02/2022

Objectives of Event:

- 1. To understand Process of AICTE Smart Inida Hackathon for MCA students.
- 2. To submit students team idea and idea evaluation

Event Photos

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	≡ SM	ART INDIA HA	ACKATHON (SIH	2022)			4	L	¢ °
Step 1: Internal Hackathor	Nominated Tean	n(s) (Internal II	nstitute Level Ha	ickathon)					
Update Profile	College SPOC : Dr Sunil Khila College : Sinhgad Technical E		id Institute of Management, Va	idgaon Bk., Off. Sinhgad Ro	ad. Pune 411041				
Notification(s)	College SPOC is recommended responsible to ensure that all the da 2. College SPOC also must submit 3. College can nominate upto 5 tea teams in each of both categories.	ata entered by him/her is accu Ladditional team details, details	rate s of internal institute <mark>judges</mark> , and ret	lated videos/pictures link using Id	ea Submission(s) tab. and Inter	mal Hackatho	n detail(s)	tab.	q
	IMPORTANT (): It is mandatroy f	for the CollegeSPOC to fill al	I data given in all 3 steps to com	plete the team nomination form	alities.				
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	Team Name: Student Full Name	Team Name Max 200 Characters Allo	wed	Category: BERS DETAILS	Select Category	Academ		~	

----- Forwarded message ------From: **SIH** <aicte.admin@aicte-india.org> Date: Thu, 10 Feb 2022 at 16:18 Subject: Welcome To SIH 2022 To: <sunilkhilari@sinhgad.edu> Hello,

You are now an approved SPOC of your institute. Please ensure that you complete the following steps to ensure that the student teams from your college are able to proceed ahead in the competition:

Step 1: College SPOC to be responsible to conduct internal hackathon in the campus College to finalise total best 10 teams + 5 waitlisted teams from the internal hackathon.

Step 2: Once the internal Hackathon is organised and details are submitted to the SIH portal, the SPOC need to submit the details of recommended team. The functionality will enabled in due course of time.

Team #SIH2022 🗴 🔅 College SPOC 🗙 🕂 🕅 Search results - sunilkhilari@sin) 🗙 🦾 SIH2022 - Google Drive đ ×. -× ← → C (✓ sih.gov.in/DraftedInternalData QIAN HACKATHON = SMART INDIA HACKATHON (SIH2022) 4 Internal Hackathon Data Detail(s) Step 1: Internal Hackathor Show 100 🗸 entries Search: 🔒 Update Profile Event Jury Panel Event Image Link Event Location Event Date Action Date Notification(s) 2022-02-22 https://drive.google.com/drive/folders/1ynjAlgMv7o5u9JJbpQQvUI7kPc67olMo Sinhgad Institute.of Check Detail(s) Submitted Management Pune Showing 1 to 1 of 1 entries Previous Next Copyright © 2022 SIH. All rights reserved. SIH Report.docx 搅 Event Timings-Cal....pdf 🗠 Poster for 15th C...jpeg 🔥 Show all X M Login Credentials - sunilkhilari© 🗙 🔮 College SPOC 0 × x + ← → C v sih.gov.in/TeamRegistration Q ビ ☆ ۰ 🔲 🦚 : SMART INDIA HACKATHON (SIH2022) - HACKATHON = 00 Nominated Team(s) (Internal Institute Level Hackathon) Google Repository Link ◄ Telegram Group Link College SPOC Dr Sunil Khilari College : Sinhgad Technical Education Societys Sinhgad Institute of Management, Vadgaon Bk., Off. Sinhgad Road, Pune 411041 Step 1: Internal Hackathor 1. College SPDC is recommended to enter the details for nominated learne (in presence of respective learn leaders). Team & idea details once submitted cannot be aftered. College SPDC will be responsible to ensure that all the data entered by him/her is accurate. 💄 View Drafted details 2 College SPOC also must submit additional team details, details of internal institute judges, and related videosipictures ink using Idea Submission(s) tab. 3nd Internal Hackathon detail(s) tab. 3 A max of 15 teams (10 Shortisted + 5 Waltisted) per college can be nominated (including PS statement based)Student innovation category) 4 There is no bar for the Software and hardware categories. You can make the combination as per your convenience but the total number of the teams should not breach 15 team's crit Nomination of Teams often Internal Hackathon 4 There is no bar for the Software and hardware relegoines you can make the combinetion as per your convenence but the total number of **IMPORTANT 0**: It is mandatroy for the CollegeSPOC to fill all data given in all 3 steps to complete the team nomination formalities. 🛔 Update Profile Team Name: Category: Team Status: Select Team Status Team Namo Select Category × * Max 200 Characters Allowed Notification(s) Select the participation type for which the team is selected for further rounds Upload Consent Letter: Choose File No file chosen Select Participation Type v (PDF max 2 MB) for SIH 2022 Click here for Student college authority letter format (Based on selection they will see the respective challenges or themes) Only Single PDF should be uploaded There should be only one Team detail in one PDF. If more then one team detail found in a PDF, Team will be disqualified Registered Team: Shortlist Teams: Waitlist Remaining 11 0 4 11 Teams: Teams: TEAM MEMBERS DETAILS instite

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Thanks & Regards,



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Report on Career Katta -Youva Jagar - Maharashtra Information Support Centre (MITSC)

Date: 05/01/2023

Objectives of Event:

1. To understand process and requisite for Center of Excellence at institute .

2. To participate in career Katta initatives of MITSC.

SIOM students and faculty members are participated in events:cYouva Jagar of Mr.Yeshwant Shitole ,President –Maharashtra State Information Technology Support Center. Center of Excellence assessment visit at Institute

Participated Students: 210

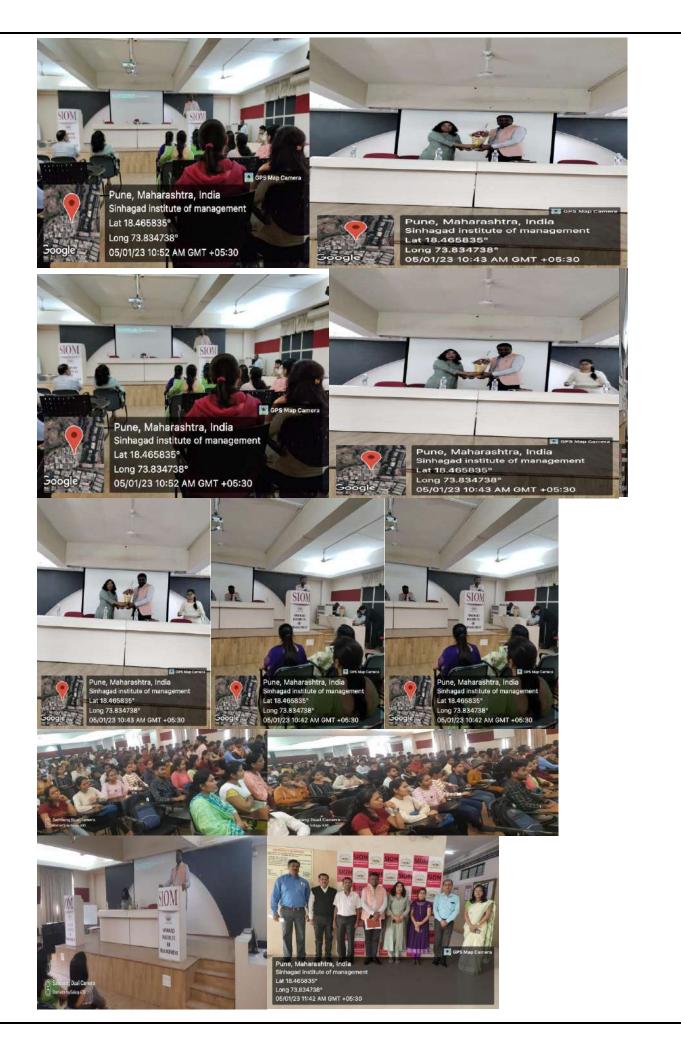
Faculty Participated: 16

External Faculty: Carrer Katta - Mr.Yeshwant Shitole, President –Maharashtra State Information Technology Support Center.

Career Katta is initiated by the Maharashtra Information Support Centre (MITSC) which works under the Government of Maharashtra. Its motto is to provide value-added skilled human resources. Along with developing entrepreneurial skills among the youth.

Event Photos







महाराष्ट्र राज्य उच्च व तंत्र शिक्षण विभाग आणि महाराष्ट्र माहिती तंत्रज्ञान सहाय्यता केंद्र यांच्यामार्फत "करिअर कट्टा"चे आयोजन करण्यात आले आहे. याअंतर्गत "IAS आपल्या भेटीला" आणि "उद्योजक आपल्या भेटीला" या दोन उपक्रमांचे आयोजन करण्यात आले आहे. हे दोन्ही उपक्रम 365 दिवस दररोज एक तास याप्रमाणे राबविण्यात येणार आहेत.

"IAS आपल्या भेटीला" या उपक्रमांतर्गत दिल्ली, मुंबई तसेच भारतामध्ये कार्यरत असलेल्या प्रशासकीय अधिकाऱ्यांचे मार्गदर्शन स्पर्धा परीक्षांची तयारी करत असलेल्या विद्यार्थ्यांसाठी उपलब्ध करण्यात येणार आहे. त्यामुळे महाराष्ट्र राज्य लोकसेवा आयोग आणि भारतीय प्रशासकीय सेवेच्या वेगवेगळ्या स्पर्धा परीक्षेची तयारी करत असलेल्या विद्यार्थ्यांना ग्रामीण भागातून शहरी भागात न येता त्यांच्या दारातच त्यांना मार्गदर्शन मिळणार आहे. "उद्योजक आपल्या भेटीला" या उपक्रमांतर्गत ज्या महाविद्यालयीन युवकांना स्वतःचा उद्योग व्यवसाय सुरू करायचा आहे, त्यांचे उद्योजकीय कौशल्य वाढीस लागण्यासाठी राष्ट्रीय आणि आंतरराष्ट्रीय पातळीवर चालू असलेल्या विविध संकल्पनांची ओळख विद्यार्थ्यांना करुन देण्यात येणार आहे. या उपक्रमात विविध बँकांचे अधिकारी, प्रशासकीय विभागाचे अधिकारी तसेच अनेक तज्ञांचे मार्गदर्शन विद्यार्थ्यांना लाभणार आहे.

Dr.Chandrani Singh ,Director –MCA,SIOM



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Report on central inaugural ceremony of Smart India Hackathon 2022

Date: 25/08/2022

Objectives of Event:

1. To understand Process of campus-level hackathon

2. To participate in AICTE Smart India Hackathon initatives

We from our institute already 50 students 11 team participated with their team ideas.Today we have two faculty members are attended inaugural ceremony of Smart India Hackathon 2022.

------ Forwarded message ------From: no-reply <admin@aicte-india.org> Date: Wed, 24 Aug 2022 at 21:49 Subject: Invitation for the central inaugural ceremony of Smart India Hackathon 2022 To: <sunilkhilari@sinhgad.edu>

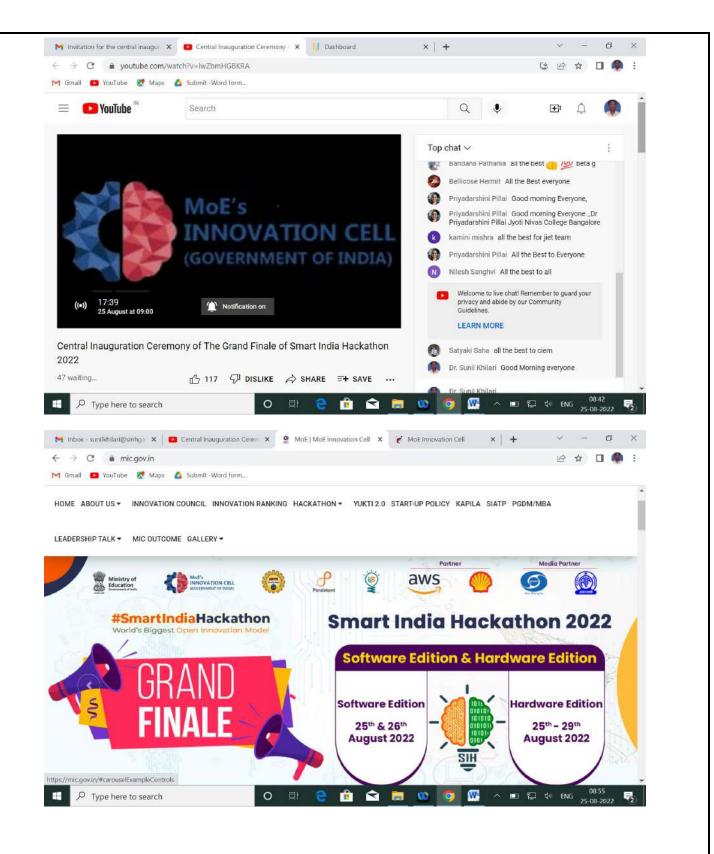
Dear Sir/Madam, Greetings from MoE's Innovation Cell!

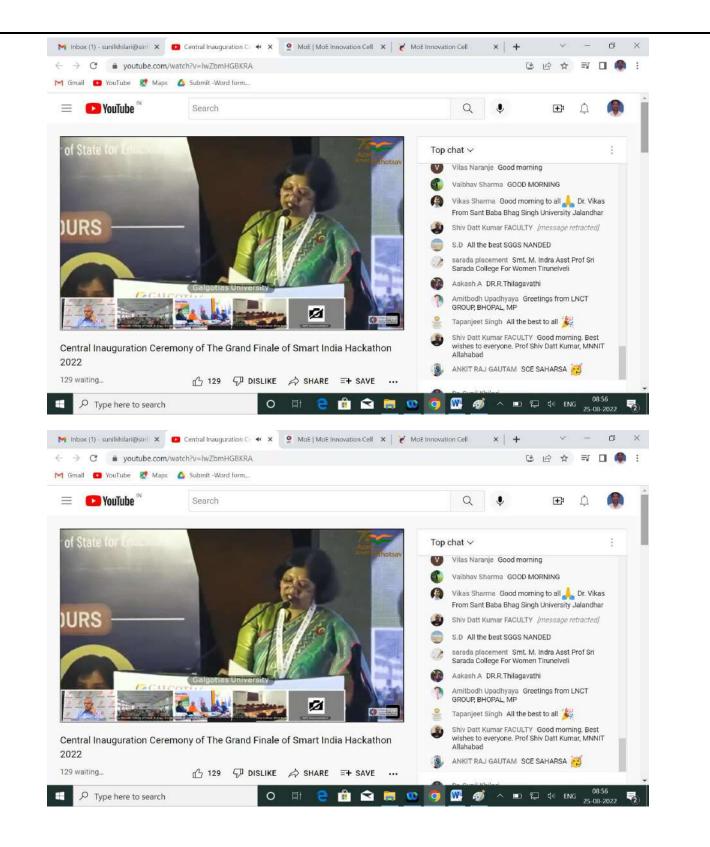
We cordially invite you to the central inauguration ceremony of the Grand Finale of Smart India Hackathon 2022 on 25th August 2022 at 9.00 AM

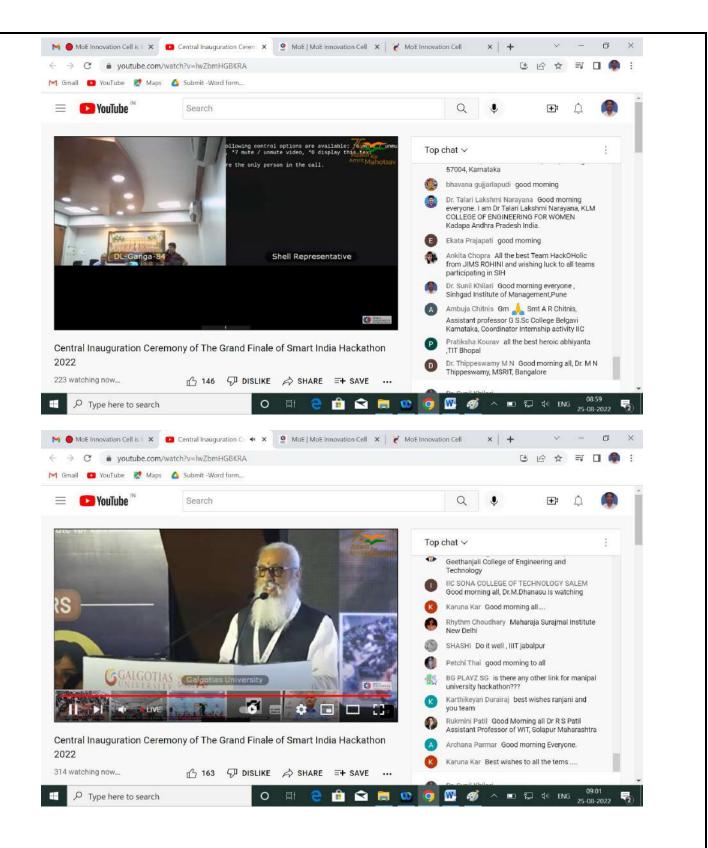
Date: 25th August 2022 Time: 9.00 AM

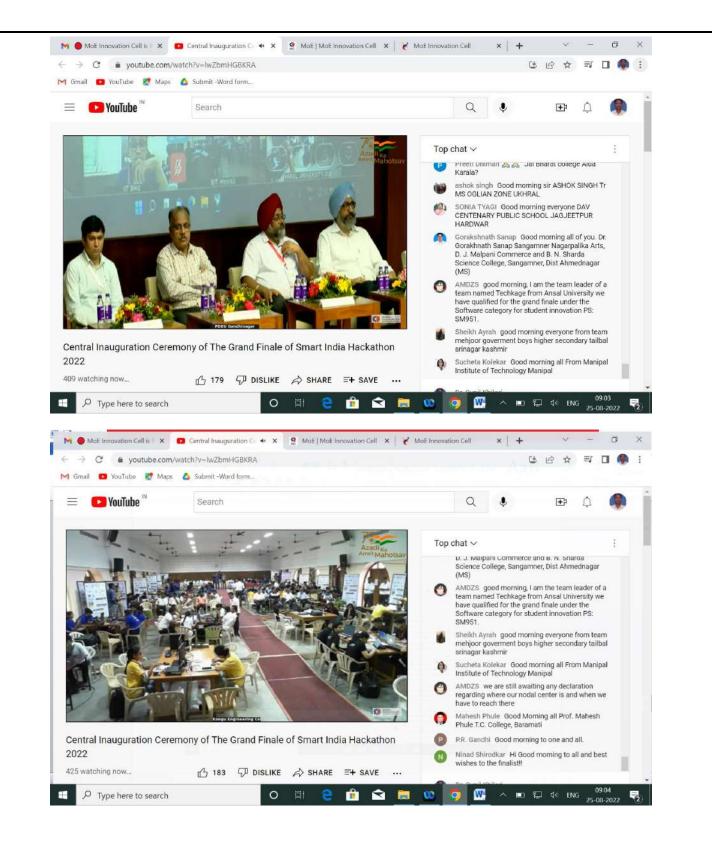
NOTE: We are going to witness the biggest edition of Smart India Hackathon 2022 grand finale ever. This year the decentralized concept of campus-level hackathon was introduced. Close to 30,000 teams registered for the SIH 2022, out of which more than 2000 teams were selected for the SIH 2022 grand finale at national level. This year more than 15000 students and mentors are traveling to the 75 nodal centers to take part in the SIH 2020 grand finale. Smart India Hackathon 2022 hardware grand finale is scheduled from 25th August to 29th August 2022 and the Smart India Hackathon 2022 software grand finale is scheduled from 25th August to 26th August to 26th August 2022.

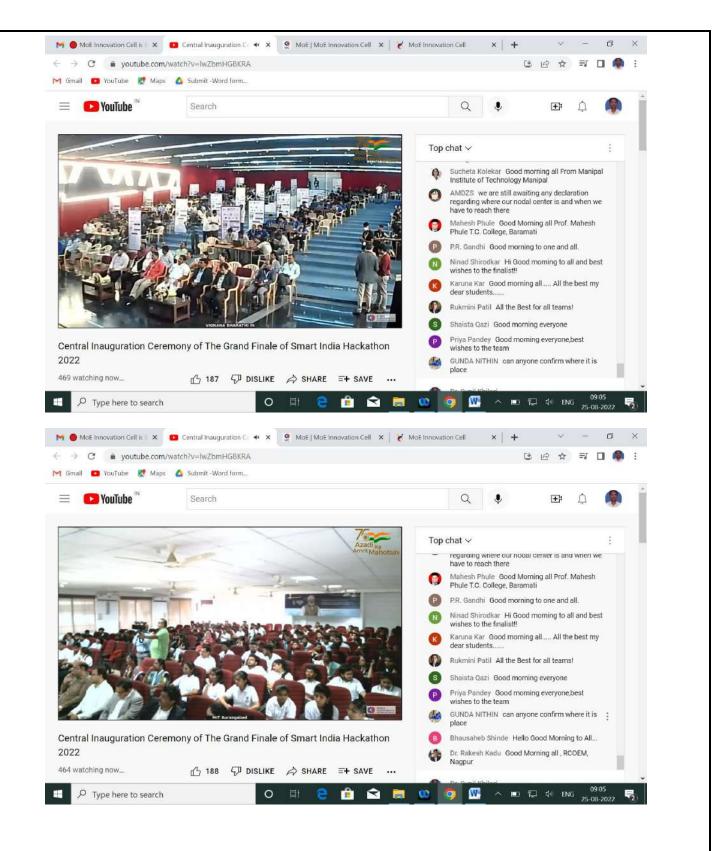
Regards, Ministry of Education's Innovation Cell, Email:innovatincell@aicte-india.org Phone: 01129581316

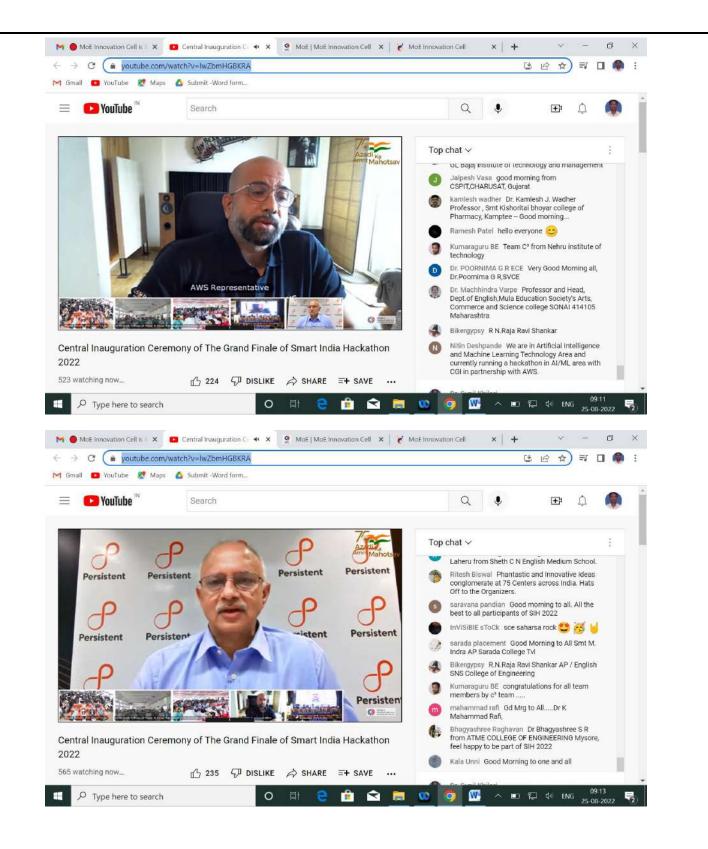


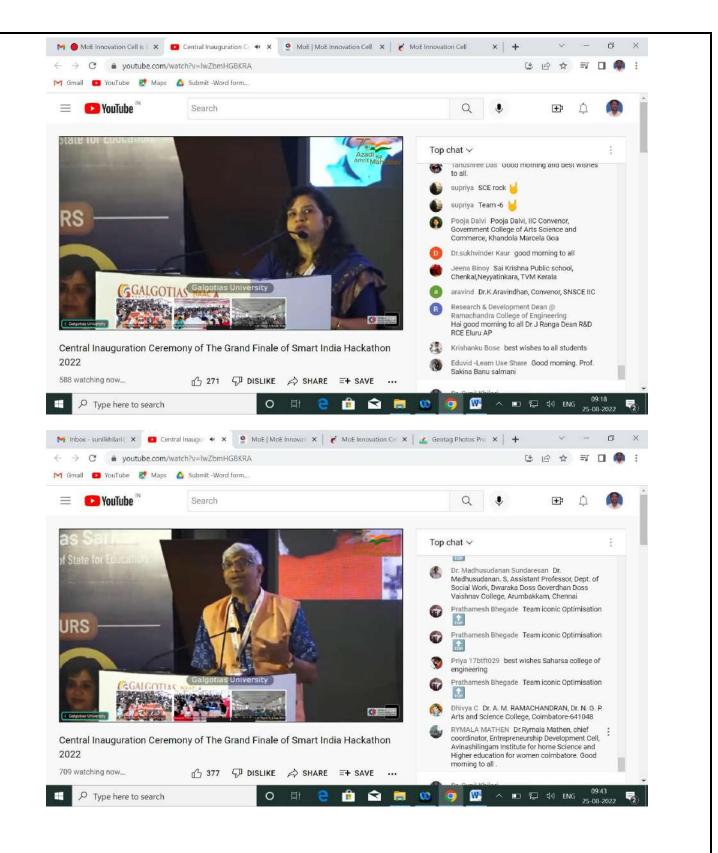


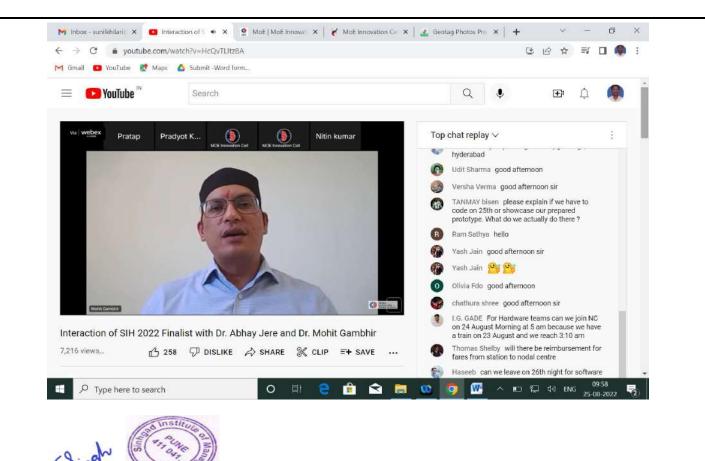












Dr.Chandrani Singh ,Director -MCA,SIOM





Sinhgad Technical Education Society's SINHGAD INSTITUTE OF MANAGEMENT

Vadgaon (BK), Pune-411041

Report on Subject Orientation Programme, Bridge Courses and Induction Programme (MCA 2022)

Design Thinking Day Day 8-18/11/2022, Friday

Objectives of Event:

1. To understand Process of Design Thinking with Computer Vision : A Practitioner's Approach

2. To participate in Motivational and Brain Storming Activity

Last day of the Induction Programme scheduled on November 18, 2022. The following table includes all of the details about the Programme:

Session No.	Name of Speaker/Faculty	Topic/Subject
1.	Dr. Rik Das	Design Thinking with Computer Vision : A Practitioner's Approach
2.	Dr. Avinash Joshi	Start-up Ecosystem and SIOM Entrepreneurship Development Cell
3.	Mr. Ganesh Raut	IT world and Carrier Opportunities
4.	Sinhgad Student Council	Ice Breaking Session
5.	Prof.Rahul Navale	Motivational and brain storming activities

About the Session:

The first talk was delivered by Dr.Rik Das-Lead Software Engineer (Computer Vision Research)Digitalization and Technology Solution SIEMENS ADVANTA SIEMENS Technology and Services Pvt. Ltd on "Design Thinking with Computer Vision : A Practitioner's Approach" at 10:00 am





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Using Online Platform. Sir explained students the fundamentals of design thinking. He explained that Design thinking is an innovative problem-solving process rooted in a set of skills.

Sir focused on the required skills that students need to develop for design thinking. He Explained how skills associated with these steps help

people apply creativity to effectively solve real-world problems better than they otherwise would.

Sir briefed the students that Creative brainstorming is necessary for developing possible solutions and throughout the process it is critical to engage in modeling, analysis, prototyping, and testing, and to really learn from these many iterations. Students told by sir how these skills can be applied to solve problems in daily life and any industry. There were 120 students present for the session in total.

Dr. Rik Das sir interacting with Students using Online Platform.



The second session of the day was held at 11:00 am with Dr. Avinash Joshi-Professor, Sinhgad Institute of Management, Pune. on "Start-up Ecosystem and SIOM Entrepreneurship Development Cell".

Sir briefed the students how SIOM Entrepreneurship Development Cell acts as an institutional mechanism for providing a variety of services, including information about various aspects of enterprise development, to budding entrepreneurs. Sir stated How SIOM EDC creates an environment for sharing ideas or opinions about various ways to earn or set up a business.



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Vadgaon (BK), Pune-411041

Sir informed students that creating an entrepreneur ecosystem that provides platforms to individuals with creative minds and ideas that have the potential to become significant business opportunities is something that the entrepreneurship development cell is constantly striving for. The entrepreneur ecosystem is built to understand and address innovation, entrepreneurial challenges. There were 120 students present for the session.

Dr. Avinash Joshi interacting with Students.



The third session was presented by Mr. Ganesh Raut-Project Manager ,Credit -Suisse on "IT world and Carrier Opportunities" at 12:00 noon. Sir briefed students what does a future in the expanding universe of information technology look like. Sir looked into a variety of job profiles where students could pursue career in IT field. Sir described the duties and obligations of various job profiles like Software Engineer, Network Administrator, Web Developer, Information Security Analyst, Data Analyst, Business System Architect and many more. He further informed what qualifications, skills are needed for that specific job profile. In addition to technical abilities, sir raised awareness of the other qualities that IT professionals need possess, such as strong organizational, analytical, decision-making, leadership, and communication abilities.120 pupils in total benefited from the session.





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Vadgaon (BK), Pune-411041

Mr.Ganesh Raut guiding students.



Next session was Ice Breaking Session by Mr.Vinayak Bhosale, Mr.Kaustubh Kashale, Ms.Amisha Naidu-Sinhgad Student Council. They encouraged students to make a positive change in both the Institute and community settings. They briefed the students on variety of tasks and various activities organized by institute. 83 Students were present for the session.

Ice breaking session - Sinhgad Student Council



Last activity" Motivational and brain storming "was taken by Prof.Rahul Navale. This gave the session a revitalizing element. The several games set up



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Vadgaon (BK), Pune-411041

for the students seemed to be favorites of theirs. Students appeared to enjoy the numerous games that were arranged.

Motivational and Brain Storming Activity



The Subject Orientation Programme, Bridge Course and Induction Programme was successfully completed with Dr. Chandrani Singh's support and direction, and MCA students benefited, were inspired, and were driven by the Programme.



Dr.Chandrani Singh ,Director -MCA,SIOM



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Report on: Eye Checkup Camp

Date: 20 /06/2023

Objectives of Event:

1. To organize and do the Eye Checkup Camp for MBA and MCA students and staff.

2. To understand protection and importance of eyes.

Event Name: Eye Checkup Camp

Facilitator: ASG Eye Hospital, Pune

Date: 20th June 2023

Student participation: 310

Faculty participated: 35

Staff participated: 18

Co-ordinator: Monalisa Bhinge, Prachi Deshpande

Sinhgad Institute of Management and ASG Eye Hospital jointly organized Eye Checkup Camp on 19th June, 2023. SIOM took the initiative to motivate others and create awareness about the protection and importance of eyes. Students, teaching and non-teaching staff was informed about the eye check-up camp and they turned up in good numbers for the camp.

"Eye is the jewel of the body." It is the lamp of the body. If your eyes are healthy, your whole body will be full of light," this was the message spread across during the camp.

The ground was ideally sanitized before the camp providing the ultimate hygiene to the whole visiting gathering. Also, the used medical equipment and other gears were also of high grades ensuring the accurate results of check-ups. The interior of the eye was examined using an ophthalmoscope, a special torch which shines a light through the pupil allowing a detailed study of the internal structures. After the eye examination, the optometrist gave detailed knowledge of the health of the eyes, the standard of the vision and any special requirements that anyone may have. Participants asked questions of their interest.

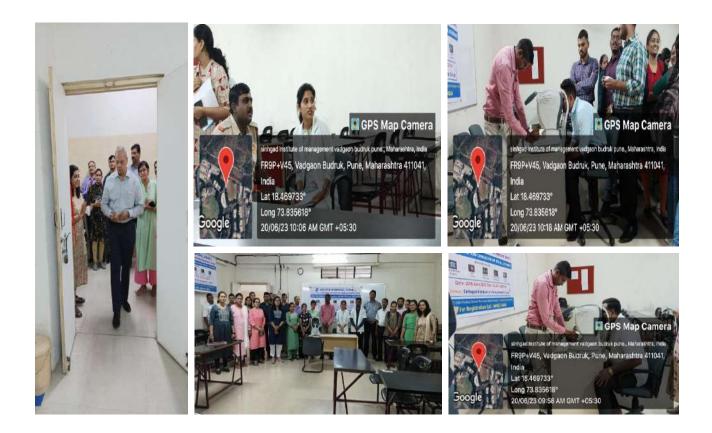


Photo: Inauguration by Director-SIOM, Faculty and Students, **ASG Eye Hospital instrument with Participants.**



Dr.Chandrani Singh ,Director –MCA,SIOM



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Report on Short Film Making and Direction through MCA Students

Date: 1/06/2022

Objectives of Event:

1. To appreciate and motiviate MCA students for Short Film Making and Direction.

 $2. \ To \ showcase \ Student \ achievement \ and \ Interdisciplinary \ skill \ improvement \ initiative's.$

Student achievement and Interdisciplinary skill improvement initatives.Our MCA students developed short film on Theme - tree plantation , pollution Student Name : Mr.Kuldeep Kamble 7218577335 Mca -III Div -B Roll no – 219 ,Batch-2019-2022 Short film name - O2 Oxygen

Theme - tree plantation , pollution



page 05 Mar 2022

भमिका

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यात

कुलदीप कांबळे, विशाल तांदळे,

वाघमारे, प्रणील कुलकणी,अक्षय वाघमारे, आकाश पांचाळ, ऋषी

गुनेद शेख, सूरज कापडे, गोविंद गत्ते, स्वीकार पेंढारकर, दिपक

साबणे , चि. आशीर्वाद, चि. पियूष, चि अभिनंदन कु हिंदवी

यांनी निभावल्या आहेत. पर्यावरण पूरक सामाजिक संदेश देणारा हा

लघुपट २५ फेब्रुवारीला सोशल

मीडिया युट्युबवर प्रदर्शित झाला

माडिवा वृट्यूबवर प्रचरत ज्ञाला आहे. यासाठी विशेष सहकार्य डी ब्रदर्स यांनी केले. या सर्वच्

लाडक्या आणि गुणी कलाकाराचे

सर्वत्र कौतुक व अभिनंदन होत

कवडेकर, गणेश चामलवाड

माने.

पंकज गंगथडे, साई पाटील,

प्रमुख

चिरज

केले

गित्ते

पियुष,

परुपोत्तम

▶लॉकडाऊनच्या कालावधीत केली 'ओ ट ' माग ९ लघुपटाची निर्मिती

दा गावाच्या कलाकाराच 30

किनगावः लातूर जिल्ह्यातील र तालुक्यातील युवकाने लॉकड अहमदपूर पाटोदा येथील लॉकडाऊनच्या काळात कॉलेज बंद असल्याचा फायदा उठवत शिक्षणाबरोबरच चित्रपट निर्मिती व अभिनय क्षेत्रात अतुलनीय कामगिरी वजावली आहे. या युवकाने के के प्रोडक्शन लातूर अंतर्गत 'ओ टू' भाग १ या नावाच्या लघुपटाची निर्मिती केली आहे.

शेक्षणिक, अहमदपुर तालका आणि सामाजिक सांस्कृतिक क्षेत्रात नेहमीच आघाडीवर राहिला चित्रपट निर्मिती व आहे.आता क्षेत्रातही अभिनय टा तालुका पाटोदा मागे राहिला नाही. या गावातील कुलदीप कांबळे यांनी अतिशय मेहनत घेऊन सहकारी

मित्राच्या मदतीने अतिशय सुंदर लघुपटाची निर्मिती केली आहे. या लघुपटात अहमदपूरच्या मातीतील



कलाकारांना स्थान देण्यात आले लेखन, आहे.या लघुपटाचे दिग्दर्शन व निर्मिती कुलदीप कांबळे यांनी तर संकलन कृष्णा धप्पाधुळे, हनुमंत पिटले यांनी

लोकमत

अहमदपुरात जयहिंद स्पोर्टस क्लबतर्फे सत्कार



अहमदपूर येथील जयहिंद स्पोर्टस् क्लबच्या वतीने ओटू चित्रपटातील कलाकारांचा सत्कार करण्यात आला. यावेळी प्रा. दत्ताभाऊ गलाले, डॉ. सुनील चलवदे, नाना कदम, प्रशांत माने, प्राचार्य संतोष पाटील, बेंबडे.

Helio Latur Page No. 3 Mar 25, 2022 Powered by: erelego.com

Prepare by: Dr.Sunil Khilari, Asst Professor, MCA, SIOM

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Dr.Chandrani Singh ,Director -MCA,SIOM

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Sinhgad Institutes

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Report on Financial Literacy Using AI

Date: 23rd November 2022

Objectives of Event:

- 1. To understand role of AI in financial literarcy
- 2. To educate students on Financial Literacy by a renowned Finance educator.

Event Flyer and Photos



Students Participated : 220 Nos Faculty Participated : 12 Nos

External Participated: 10 Nos.

----- Forwarded message ------

From: Adesh Kolhe adesh@boompanda.in>

Date: Mon, Nov 14, 2022 at 6:49 AM

Subject: Guest Seminar on Financial Literacy || BoomPanda

To: <<u>directormca_siom@sinhgad.edu</u>>

Cc: ishwar@bitsmith.tech <ishwar@bitsmith.tech>, <<u>rudra@boompanda.in</u>>

Greetings from Team BoomPanda!

Our team is excited to bring an upcoming startup **Bullsmart** to your esteemed institute for a Guest Seminar and execute skill-enhancing activities for students on your campus.

As per our discussions, we will conduct a Guest Seminar in association with Bullmsart on your campus to educate students on Financial Literacy by a renowned Finance educator.

About Bullsmart

Bullsmart is driven by the vision of developing an investment platform with cutting-edge investment tools, machine learning, and smart financial & investment technologies provider in Asia & in demand by retail stock investors from the millennial circle. Bullsmart is committed to reliability, trustworthy, affordable & safe instruments for all young investors.

Details of the Seminar are attached as a pdf file.

We request you kindly grant us permission for the above-mentioned activities. **Thanks & Regards,**

Team BoomPanda

E: <u>info@boompanda.in</u> P: 7021875905

Add:- BoomPanda HQ, HQ8G+G82, Balewadi High Street, Near Kapil Salon, Baner, Pune, Maharashtra. 411045

BoomPanda

Greetings from team BoomPanda! \Box

Are you a student on the journey of adulting? $\Box \Box$

Do you want to manage your finances on your own instead of it being your parents' responsibility? \square

Does the stock market seem complicated or like uncharted territory to you? \Box

If you nodded yes to even one of the above, you'll love what we have for you. We bring you an expert session to make investing simpler. \Box

Bullsmart is coming to your college to conduct a fun & engaging session on Financial Literacy to make you ready to enter the Investment World with all the weapons you need. \Box

The session will be hosted by none other than Pradeep Gundre, a renowned finance educator who has previously worked with HSBC, Nippon Mutual Funds, SBI Mutual Funds and now runs his own organization.

It will cover the following topics -

 \Box Introduction to the exciting world of the stock market

□ A beginner's guide to becoming a smart investor

 $\hfill\square$ The role Bullsmart plays in your investing journey

□ Engagement Activity & QnA

□ Internship Drive for interested Students

Date: 23rd November 2022 Time: 10:30 AM Venue: Seminar Hall, SIOM

All the attendees will receive a digital certificate after the session.

How to Register: \Box

1. Click on this link - bit.ly/3Gl6wxk

2. Fill out the form to register for the event

Download Bullsmart App: https://app.adjust.world/msxvk8a

Thank You!

Dear Sir,

We have received request from Start-up **BoomPanda** (SKNCOE Alumni Mr.Adesh Khole) and upcoming start up **Bullsmart** to our esteemed institute for a Guest Seminar and execute skill-enhancing activities for students on STES Vadgaon campus to educate students on Financial Literacy by a renowned Finance educator.

The session will be hosted by none other than Pradeep Gundre (Director, Investments, Solution Designer @ Top Quartile Finserv, Singapore), a renowned finance educator who

has previously worked with HSBC, Nippon Mutual Funds, SBI Mutual Funds and now runs his own organization.

The Objectives of this seminar is -

- Internship Drive for interested Students
- Introduction to the exciting world of the stock market
- A beginner's guide to becoming a smart investor
- The role Bullsmart plays in your investing journey
- Engagement Activity & QnA

Seminar Topic – Financial Literacy Using AI

Date: 23rd November 2022

Time: 10:30 AM to 11.30 (1 Hrs)

Venue: IT Seminar Hall, SCOE

We request to give permission to use SCOE IT Seminar Hall for this seminar.

Also kindly notify SCOE students to participate and get benefit of these activities.

We are attaching herewith flyer of seminar for your reference.

Thanks and Regards,

Dr. Chandrani Singh

Author||Speaker||Researcher||Innovator||Sports Enthusiast

Post Doctoral Researcher in IT from Lincoln University Malaysia

Director - MCA and Placement Head (MCA)Sinhgad M Sinhgad Institute of Management, Vadgaon, Pune

Management

Institutes

C0-Founder and Director-iTeknika Services and Solutions Pvt ltd

Member- NTEEC||Consultant - Reseapro Scientific Services

Cell No -8805010746/9890760746

Incharge STES Sinhgad Data Centre







Dr.Chandrani Singh ,Director –MCA,SIOM



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Report on Har-Ghar-Tiranga at Savitribai Phule Pune University

Dt.09/08/2022

Objectives of Event:

1. To to promote "Har Ghar Tiranga" among MCA students

2. To participate and to support the movement of "Har Ghar Tiranga"

In a unique initiative, to promote "Har Ghar Tiranga" among students, the Savitiribai Phule Pune University, under the guidance of Vice Chancellor Prof. (Dr.) Karbhari Vishwanath Kale and Pro Vice Chancellor Sanjeev Sonawane, has included an affirmation in student"s marksheets, to support the movement. The one of its kind initiative is conceptualized by Rajesh Pande, Member of Management Council (SPPU).

https://www.newsbharati.com/Encyc/2022/8/6/Pune-University.html



Franchure

क्ष करनम किमार्थी क्रिम्बाय पंडल

व रोख योजना

We two faculty members and our Institute Director participated in this event and also collected 100 nos. of Tiranga flag .Our own photos with tiranga uploaded on given link as –

Har Ghar Tiranga : राष्ट्रध्वजाशी देशवासीयांचे वैयक्तिक नाते प्रस्थापित करणे हा या मोहिमेचा उद्देश आहे. त्यामुळेच **हर घर तिरंगा** मोहीम सुरू करण्यात आली आहे . जिथे भारतीयांना १३ ते १५ ऑगस्ट दरम्यान राष्ट्रध्वज फडकवण्याची संधी दिली जाईल आणि त्यांना प्रमाणपत्र दिले जाई









Dr.Chandrani Singh ,Director –MCA,SIOM



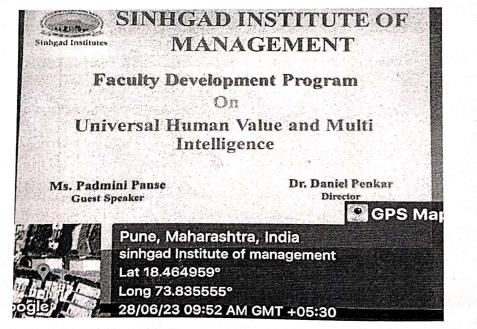
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Report on one day Faculty Development Programme As on 28th June

2023"Human Values and multi intelligence "

Activity Title :	Faculty Development Programm
Speaker :	Padmini Panse – Entrepreneur Business Consultant, Management Trainer
	Founder Partner MIRA Multiple Intelligence
Title :	"Human Values and multi Intelligence
Anchor :	Prof. Anchal Sharma
Report Writer	: Dr. Shital Thakre
Activity Coordi	nator Dr. Sagar Pawar



Faculty Development Programme.



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Pune 411 04

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As a part of Faculty enrichment programme SIOM organized One Day Faculty Development programme hosted on 28th June 2023, On "Human Values and multi intelligence"

The Session Started by Welcoming the Guest Padmini Panse, Prof. Anchal Sharma introducing the Guest is a Young and Dynamic Entrepreneur, Business Consultant and Management Trainer, Honoured recipient of the prestigious 'successful Woman in Management 2017 Award .as well currently her most popular workshop is on Multiple Intelligence with a reach of 10000+ participants. It is based on her in-depth research at MIRA – MULTIPLE INTELLIGENCE ACADEMY where is the founder partner with business branches spread across in Thane and Nanded.

Dr. Daniel Penkar (Director MBA, SIOM) Felicitated the Guest and and Appreciated the Work she has done, as well give the Motivations and inspiring words to the faculty members. Sharing the live example relevant with Human Value How to most Impact in our valuable life. as well inspiring to the faculty membersbe prepare future perspective, given the guideline for human value and multi intelligence, give the Motivations and inspiring words to the faculty members The Guest Started the Session by introducing her and taking us to her inspiring journey in the word of Human Values and Multi Intelligences, is part of Life and to examine the relationship between human values and multiple intelligences She give the guideline Regarding Human Values and Importance under Human values encompass principles, beliefs, and qualities that individuals and societies deem important and desirable. Values provide a framework for ethical that individuals and societies deem information making meaningful choices. Common human values reasoning, shape behavior, and guide individuals in making meaningful choices. Common human values include compassion, integrity, respect, responsibility, fairness, cooperation, freedom, and wisdom, as well include compassion, integrity, respect, responsibility, fairness, cooperation, freedom, and wisdom, as well include compassion, integrity, respect, responsibility, fairness, new prioritize certain values over reflecting the diverse norms and beliefs across societies. Individuals may prioritize certain values over

othersbased on personal experiences, upbringing, and cultural influences. Multiple Intelligences: There are various challenges the traditional notion of intelligence as a single, general ability measured by IQ tests. Human intelligence consists of multiple distinct forms or "intelligences," each



All faculty members and Guest Padmini Panse mam with Dr. Daniel Penkar sir (Director MBA, SIOM), HOD Dr. Sagar Pawar sir.



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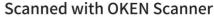
Dr. Daniel Penkar (Director MBA, SIOM) Felicitated the Guest and and Appreciated the Work she has done, as well give the Motivations and inspiring words to the faculty members. Sharing the live example relevant with Human Value How to most Impact in our valuable life. as well inspiring to the faculty membersbe prepare future perspective, given the guideline for human value and multi intelligence. give the Motivations and inspiring words to the faculty members The Guest Started the Session by introducing her and taking us to her inspiring journey in the word of Human Values and Multi Intelligences, is part of Life and to examine the relationship between human values and multiple intelligences She give the guideline Regarding Human Values and Importance under Human values encompass principles, beliefs, and qualities that individuals and societies deem important and desirable. Values provide a framework for ethical reasoning, shape behavior, and guide individuals in making meaningful choices. Common human values include compassion, integrity, respect, responsibility, fairness, cooperation, freedom, and wisdom. as well give the importance of Life in Cultural and Individual Variations Human values exhibit cultural variations, reflecting the diverse norms and beliefs across societies. Individuals may prioritize certain values over othersbased on personal experiences, upbringing, and cultural influences.

Multiple Intelligences: There are various challenges the traditional notion of intelligence as a single, general ability measured by IQ tests. Human intelligence consists of multiple distinct forms or "intelligences," each representing a different cognitive capacity or talent.



All faculty members and Guest Padmini Panse mam with Dr. Daniel Penkar sir (Director MBA, SIOM), HOD Dr. Sagar Pawar sir.





Linguistic intelligence: Proficiency in language, including speaking, writing, and understanding words. Manipulate language effectively it involving various linguistic skill and compression Group members are performed activity how to impact on Professional and traditional environment all are enjoyed activities. Logical-mathematical intelligence: Aptitude for logical reasoning, problem-solving, and mathematical thinking.



Linguistic intelligence Activity.



Spatial intelligence: Ability to visualize and manipulate objects and spaces in the mind



GPS Map Came Sinhgad Institute Of Management, Maharashtra, India 5-6/12, Vadgaon Khurd, Ambegaon BK, Pune, Maharashtra 411041, India Lat 18.465157° Long 73.835653° 28/06/23 12:43 PM GMT +05:30

Spatial intelligence Activity





Bodily-kinaesthetic intelligence: Skill in using the body and physical movements for coordination and expression. In activity as per kinaesthetic intelligence show the capacity to manipulate objects and use a variety of physical skills, this intelligence also involve a sense of timing and the perfection of skill through mind - body union, athletes, dancers,....exhibit well developed bodily kinesthetic intelligence



Bodily-kinesthetic intelligence.





Interpersonal intelligence: Understanding and interacting effectively with others, showing empathy and social skills, as well ability to understand and interact effectively with other. It means the ability to understand and interact effectively with others, sensitively to the mood and temperament of others and perform the ability to entertain multiple perspectives. Intrapersonal intelligence: Self-awareness, self-reflection, and insight intoone's own thoughts and emotions as a good at being aware of their own emotional states ,feelings and Motivations ,in a activity everyone tend to enjoy self reflection an analysis and assessing their personal strength



Interpersonal intelligence





Naturalistic Intelligence : some characteristics are perform by activity , how to motivated to understand how think work Enjoy being in touch with nature and care about the environment

How to make better at identifying fauna and flora than their peers , and explain how to find exploring and discovering new something entertaining Enjoy being in touch with nature and care about the environment How to make better at identifying fauna and flora than their peers, and explain how to find exploring and discovering new something entertaining .



Naturalistic Intelligence





Later additions to the theory include naturalistic and existential intelligences.

Each intelligence represents a distinct cognitive capacity or talent.

Implications for Education and Personal Development:

The theory of multiple intelligences emphasizes the importance of recognizing and nurturing diverse talents and cognitive abilities.

Education systems incorporating this theory offer varied learning opportunities and teaching methods to

Individuals benefit from developing and harnessing their unique intelligences, leading to holistic personal growth and fulfilment. As well she described Interconnection between Human Values and Multiple Intelligences:

Overall, human values guide our actions and decision-making, while multiple intelligences recognize the diverse cognitive abilities that individuals possess, highlighting the importance of a well-rounded and holistic

As well organized activities related with Total 8 th Group and do the creativity, every faculty enjoy the

Conclusion: Human values and multiple intelligences are integral aspects of human psychology and development. Human values serve as guiding principles, shaping behavior and ethical decision-making, while multiple intelligences recognize the diverse cognitive capacities individuals possess. Recognizing the importance of both human values and multiple intelligences can contribute to a more holistic understanding of individuals and the complex factors that shape their thoughts, actions, and interactions. The Session was Concluded and prof Achal Sharma proposed vote of Thanks on behalf of Sinhgad Institute

Of Management, Vadgaon, Pune and Concluded The Session.

Dr. Sagar Pawar Academic Head



Dr. Daniel Penkar Director



SINHGAD INSTITUTE OF MANAGEMENT (SIOM), PUNE

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JUNE 20, 2023





Eye Checkup Camp Organized By Green Cell

Eye Check-up Camp

20th JUNE 2023

"Eye is the jewel of the body." It is the lamp of the body. If your eyes are healthy, your whole body will be full of light,"

Sinhgad Institute of Management and ASG Eye Hospital jointly organized Eye Checkup Camp on 20th June, 2023. SIOM took the initiative to motivate others and create awareness about the protection and importance of eyes. Students, teaching and non-teaching staff was informed about the eye check-up camp and they turned up in good numbers for the camp.

This event was started in the morning at 09:30 AM in presence of Dr. Daniel Penkar Director, SIOM. It was held in G12 Hall of SIOM campus. All SIOM faculty members and staff along with the students were present for the inauguration.



Participants: Faculty members, staff members and students

Date: 20th June 2023

Time:09:30 AM - 03:30 PM

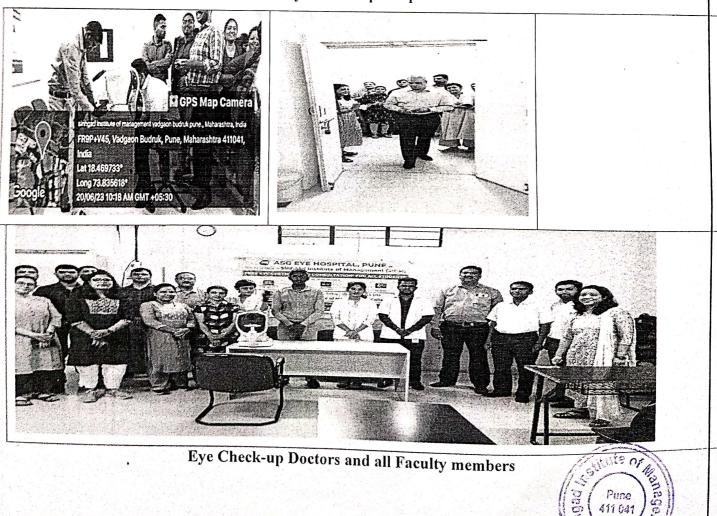
Venue: G12 hall.

Activity Coordinator: Prof. Prachi Deshpande and Prof. Monalisa Bhinge

The Event was started with cutting the inaugural ribbon by the honourable Director Dr. Daniel Penkar sir. The ground was ideally sanitized before the camp providing the ultimate hygiene to the whole visiting gathering. Also, the used medical equipment and other gears were also of high grades ensuring the accurate results of check-ups. The interior of the eye was examined using an ophthalmoscope, a special torch which shines a light through the pupil allowing a detailed study of the internal structures. After the eye examination, the optometrist gave detailed knowledge of the health of the eyes, the standard of the vision and any special requirements that anyone may have. Participants asked questions of their interest.

Total 185 students and 55 teaching and non-teaching staff of MBA and MCA participated in

Eye Check-up camp.



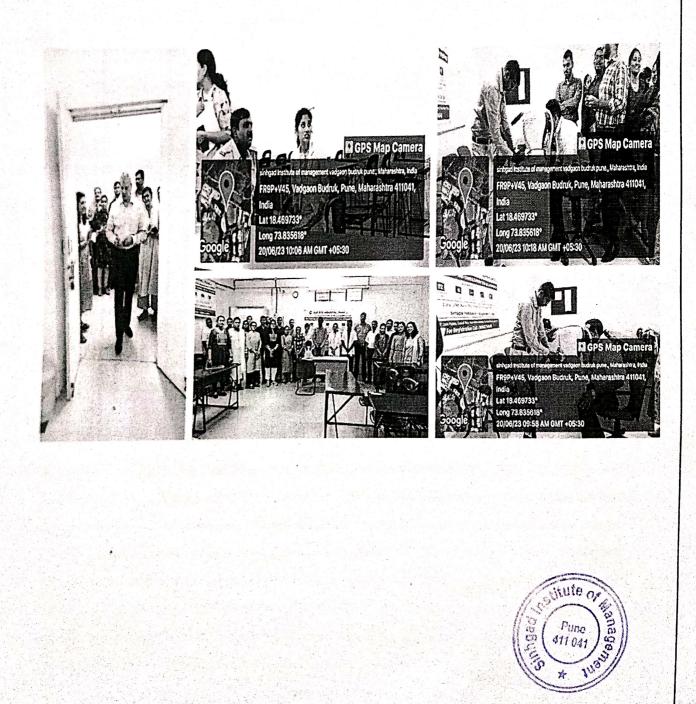


Prof. Prachi Deshpande Prachi. Prof. Monalisa Bhinge I buaha

Activity Co-ordinator

Dr. Daniel Penkar

Director







Sinhgad Technical Education Society's

SINHGAD INSTITUTE OF MANAGEMENT

((Affiliated to Savitribai Phule Pune University, Approved by AICTE &Accredited by National Assessment and Accreditation Council NAAC)] S.No. 44/1, Vadgaon (Bk.), Off Sinhgad Road, Pune 411 041 Telefax. (020) 24356592 E-mail. director_siom@sinhgad.edu Website...www.sinhgad.edu

Activity Title: NSS - Workshop on Human Rights, Indian Judiciary System and The Constitution of India

Speaker:Mr. ManojWagh [Director, Tech Trainers & Testers, Pune]

Coordinator: Prof. AbhishekKottapalle

Anchors: Ms. Mahima Mangle

Ms. RadhikaPawar Mr. LalitPandhare

Date:15th and 16th June 2023

Day: Thursday and Friday

Time:10AM to 5 PM (Both Days)

Venue: G10, Ground Floor, Sinhgad Institute of Management, Pune

Class: MBA 1st Year (Batch 2022-2024)

No. of Participants: 212

Freedom is considered a fundamental tool to respect guarantee for the rights of all. If any living person is not aware about his or her own individual human rights, judiciary system and the constitution of the country, it can be dangerous for the democracy. Where Laws are meant for Justice and equality for everyone and the constitution who gives power to those rights and laws, which makes it applicable to every person or citizen of the country, brings the serenity. Thus, in country like India-world biggest democratic nation with wide demographic differences, it becomes necessary to learn and understand human rights, judiciary system and the constitution of a country, to protect and secure democracy.

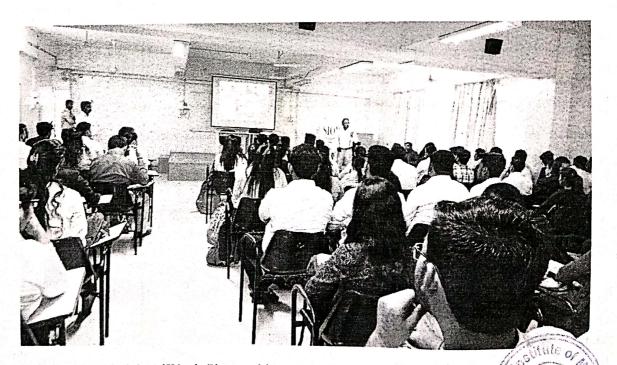


A two day workshop on Human Rights, Indian Judiciary system and TheConstitution of India was organized for the students of Master of Business Management Ist Year batch 2022-2024 on 15th and 16th of June 2023, at Sinhgad Institute of Management.

Day 1

The day 1st of the workshop began with the introduction of the resource person Mr. Manoj Wagh, Director of Tech Trainers and Testers, Pune, in association with National Service Scheme (NSS), by Miss Mahima Mangle and Miss Radhika Pawar. At the start of the workshop, printed study booklets on Human Rights, Indian Judiciary system and TheConstitution of India was provided to the students byMr. Manoj Wagh Sir.

He started the workshop in an interactive mode by asking the students about the Human Rights, What do they know about the Human Rights and What is the importance of Human Rights in India.Students were enthusiastically giving answers of the questions asked.Mr. Wagh Sir, started speaking human rights like who is called as Human? What are rights? And what is Human Rights? Why every person has those rights and its importance in every individual's life.



Mr. ManojWagh Sir, speaking about Human Rights to the Students



Pune 41104

The resource person discussed about different rights of every human being in the world, how differently they are provided to them by different countries and specifically in India. He discussed about the different fundamental duties and fundamental duties of a citizen; which they have to perform, what happens if they are not performed in a good manner? He also discussed about the Rights of the Students, Rights of the Employees, Women Rights, Right to Education and Right to Information, Right of the Consumers, Rights of the Companies along with its importance for the nation.

Further, Mr. ManojWagh Sir, discussed about the Judiciary System of India, which acts as a guardian and protects the rights of every human being in the country and how every human being can enjoy his or her own right because of the system. The working of the Indian Judiciary System, how does an aggrieved person can approach to the system for justice, raise voice against injustice in India was also discussed with the students. Along with it different mechanism to get the justice through Courts, specially Supreme Court and High Court and how the judiciary system does takingdifferent steps to protectthe rights of the human with ensuring that all people should get their rights and justice, ensuring the no violation of any right of the person. He discussed about Protection of Human Rights Act, 1993 – An act to provide for the constitution of a National Human Rights Commission, State Human Rights Commission and Human Rights Courts for better protection of human rights and for matters connected with them.

The resource person further took the session speaking about how does the Indian Judiciary System plays an important role for ensuring better public governance. There are number of laws, rules and regulations which a person has to follow while performing his duty.

At the end of the Day 1 of the workshop students received the immense and vital knowledge about the Human Rights and how does Indian Judiciary System guards them and guarantee's citizen of the country that they can enjoy their freedom of rights. Mr.Lalit Pandhare, student of MBA-I delivered the vote of thanks for the knowledgable session conducted by Mr. Manoj Wagh Sir.





OnDay 2. session started with warm welcome of the resource person and the students and brief revision of the previous day's learning on Human Rights and Judiciary system by

Mr. ManojWaghSir, took the session further ahead by thanking to both the anchors and spoke in brief about last day'ssession. He started further speaking about the Indian Judiciary

The judiciary system which takes care and protects the fundamental rights of peoplealso helps in resolving disputes, carrying major political decision and importantly ensuring the Constitution at Supreme and all the decisions according to it. The resource person speaks about the crimes and penalties, consequences of not following the duties in proper manner, punishments on hating. discriminating any person by his gender-religion-cast and others etc. also for not anyone letting enjoy his rights and performing his duties.

Further, Wagh Sir, discussed about the code of conduct, core values related to human rights and how judiciary system is stand there. He also spoke about judiciary systems of different countries like, America. Britain and few from Middle East, what are the core differences between the judiciary laws, rules and regulations along with comparing to India?How does the system works in those respective countries.

Later, Mr. ManojWagh Sir started discussing about The Constitution of India. He first asked students; do they know about the India's Constitution and what exactly they know about the same. He said that just knowing the name "Constitution" or having the general idea about the constitution is not enough. People of the country must be fully aware and literate regarding the constitution. He further started explaining about The Constitution of India by starting with what is constitution, its importance, meaning for and impact on every individual's daily life. Why everyone should be aware &possess knowledge of the same, directing on the main objective of the democratic country that is "the protection of the basic rights of the people" and also how it helps for the judiciary system.

The different Articles provided in Constitution of India, Which articles provides what kind of rights to the citizens of the country; the different circumstances in-which they can utilize



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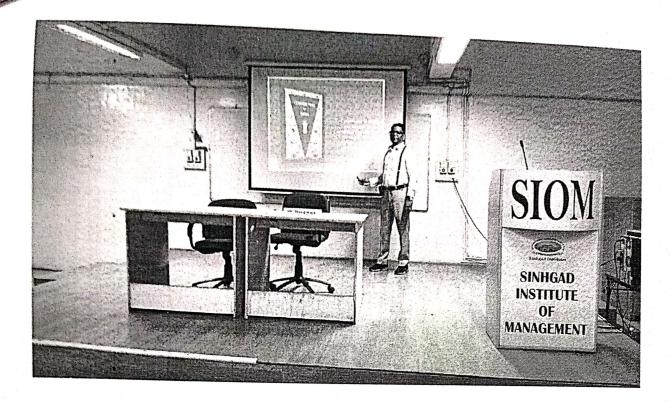
those articles, were discussed by Mr. Wagh Sir. The different articles like Article 14 on Equality and Equal Protection Before Law, Article 21 Right to Life and Personal Liberty, Article 21AEducational Rights, Article 23 Prohibition of Trafficking and Forced Labour, Article 19(1)(c) Right to Form Union/ Association was some examples of the articles that he discussed with the students. He also discussed on rights of the human or any person with relation to the companies.

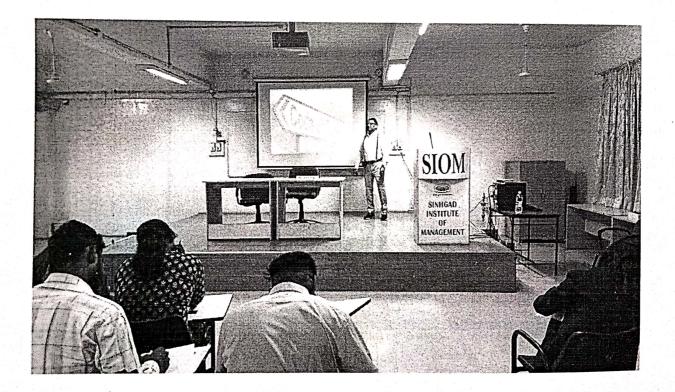
The Indian Constituion of India protects the citizens of the country from any partial judgement and gives power to the judiciary to make decisions based on the rules of the laws, whichmakes the judiciary system of India an independent body and sole instituion who controls and pronounce judgement in case of any disputes. Also have provisons for Rights, Laws, Rules and Regulations for every citizen.

At the end of the workshop multiple choice examination was conducted of the students, based on Human Rights, Indian Judiciary System and The Constituion of India to check their learnings of the same.Post workshop Mr. Manoj Wagh Sir presented the Certificate of Participation to the students. He also presented the Certificate to the Institute. At last Mr. Lalit Pandhare shared vote of thanks to Mr. Manoj Wagh Sir for the excellent session andtotal efforts for the informative and knowledgeabale workshop and sharing his experience too, which gave students an important learning. Such learnings would definetely helps to create a peaceful and good society.



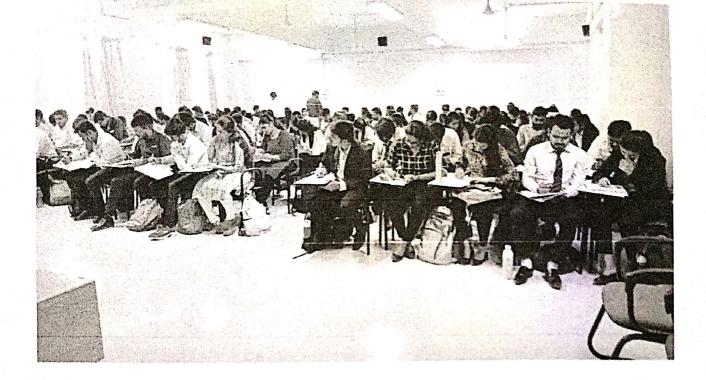












Few moments from Day 1 and Day 2 of the Workshop

Activity Coordinator

Prof. Abhishek Kottapalle Sir



Academic Head

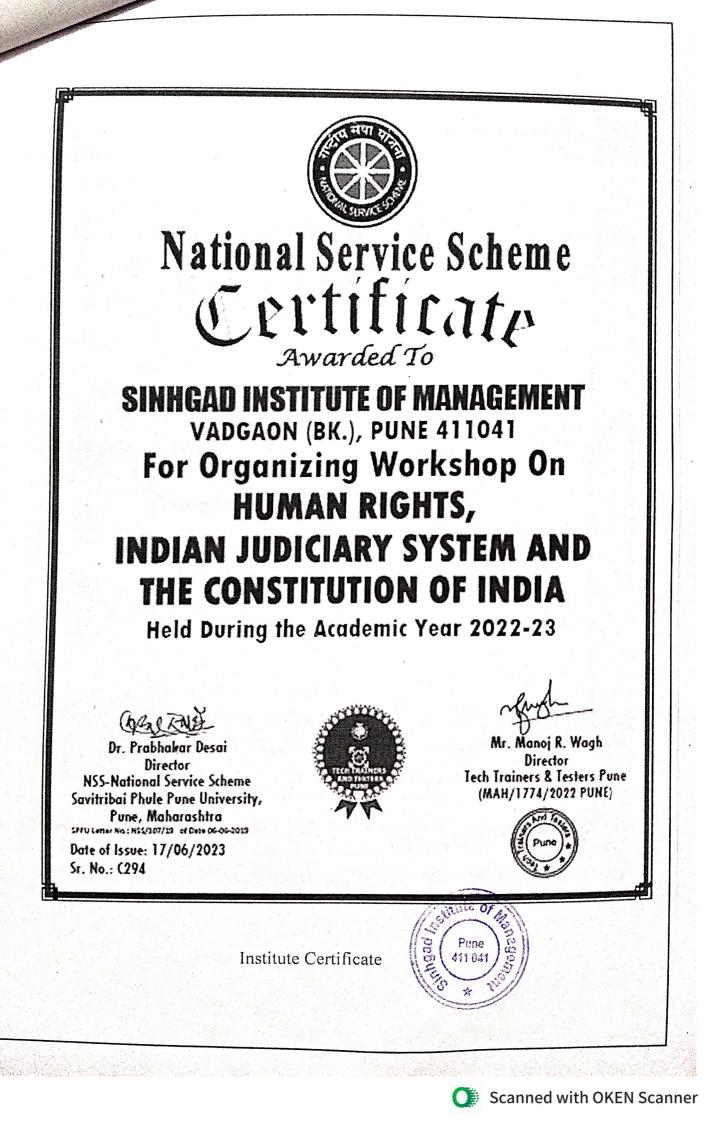
Director

Dr. Sagar Pawar Sir

Dr. Daniel Penkar Sir









National Service Scheme Certificate Awarded To

Sakshi Pradip Marrathe

For Successful Participation in Workshop on Human Rights Indian Judiciary System & The Constitution of India

Held During the Academic Year 2023

(bGOK

Dr. Prabhakar Desai Director **NSS-National Service Scheme** Savitribai Phule Pune University, Pune, Maharashtra

Date of issue: Cert. Batch No.: UNV/23-24/03 Sr. No .:



Mr. Manoj R. Wagh Director **Tech Trainers & Testers Pune** (Workshop Organizer)

SPPU Letter No.3 NSS/107/19 of Date 06-06

Sample Certificate





1252022 - Exam on Human Rights Indian Judiciary System and the Constitution of India Each Question carries equal marks, No Negative, Marking, Soleci Only One (v), Total Questions 50) Total Marks 100) Time: 11(.)

olloge Name:	Place: Distr	icli Recoipt No.
Course & Specialization	Signature of Student:	Mob. NoStudy Year icli Recolpt No Data:Märks Obtained:
		4000-00-00-00-00-00-00-00-00-00-00-00-00
 Which of following is/are forms of abuse? Grooming over the internal for pornography; Forcing a child or women to watch pornography; Conversations with sexual intension; Action of harassing to girl 		o of 17) In India, "Untouchability" ha completely removed and according to the Article No. 17 of the Constitution o India It is an offence Punishable in accordance with the Law, also it is
2) To make India a developed Nation, It is a fundamental duty of all the citizens to develop Scientific Temper, Humanism and the Spirit of Equality and reforms; which Article of the constitution of India define this duty? 1) 50 2) 50A 3)51 4) 51A	10) Because of the constitution	India defines provision of Maternity rellef? 1) Article 42 2) Article 43 3) Article 44 4) Article 45 19) What is the concept of Living of wages? 1) Minimum wages for basic needs.
3) On Red traffic signal at some square, Children between the bges of 3 to 14 years comes to you and ask for monetary help for food etc. What will be your observation?	India, India is Socialist Secu Democratic & Republic country, w among following the ultimate power vested? 1) The President of India 2) The Parliament of India	 ho 2) Maximum wages for basic needs; 3) Minimum wages for decent standard of life; 4) Maximum wages for decent standard of life.
1) Everyone has the right to life; 2) They are beggars; 3) Violation of Human Rights; 4) Slavery is prohibited; 4) Which of following is the Uttermost	3) The Citizens of India 4) The Prime Minister of India 11) Which of followings is a Princip Human Value? (1) Dignity 2) Justice	 20) In India, who Guarantees and Protect citizen's fundamental rights? a) The Judiciary of India; b) The President of India; b) The Constitution of India; c) The Police of India;
 duty of right holders? i) If I have rights, it is my duty to enforce, the duties of others in society, 2) If I have rights, it is my duty to grant the rights of others in society; 3) If I have rights, it is my duty to respond 	 A) Parness A) Equality A) person who takes sincere care others, shows kindness, empathy ar compassion for all others is a huma being with values. 	of 21) What is true source of right? Id 1) Dignity 2) Responsibility
the rights of others in society; 4)-If I have rights, it is my duty to respect the rights of others in society; 5) How will you define and what will be your reaction for; "Any unlawful act	Harmony in the Society? 1) Liberty. 2) Equality 3) Justice 4) Dignity	d 1) To protect and improve natural resources including Forests, Lake, Rivers and Wild Life; 2) To promote harmony and spirit of
which causes a violation of rights of others or causes harm to others and affects the Society at large." 1) its an offence and register FIR; 2) it's an offence and but no registration of	statement? 1) Communicating sexually through tex phone, Internet is an offence;	 citizens; 3) To promote theocracy and practices derogalory to Women dignity in Society, A) To uphold and protect Sovereignty, e Unity and Integrity of India.
FIR; 3) It may be an olfence and hence no concern; 4) It's not an offence hence no FIR 6) Political democracy would be Useless without democracy.	Include Physical and emotional abuse; (4) POCSO Act doesn't have provision of punishment for sexual offenses agains	(1) Development 2) Life
(Fill In the blank) 1) Economic 2) Social 3) Legal 4) Secular 7) The contempt of Indian constitution	any children; 15) As per the Preamblo, of the Constitution of India, India Is; 1) Secular Démocratic Republic;	1) If one right affects surely it affects all , other rights;
and insuit to the India's national symbols, including the National Flag, National Emblem, and National Anihem are prohibited and punishable according to the Law.	16) Which of following is not a Code o professional conduct?	4) If one right affect it may not affect all
1) True 2) Falso	1) Respect 2) Responsibility 3) Honesty 4) Liberty	olhor rights;



5) Right is a demand and duty is an 35) in case Responsible Police official denies registering F.I.R., One can make	1) Development without harming Environment;
Difference a complaint to a higher-ranking officer	2) Development of the
26) The right to equality and the such as	3) Development with only Human centric
2) Deputy Inspector General (DIG)	objectives; 4) Development to become superpower
3) Inspecial General of Conception	A) Development to been has the power to
4) All of these	44) A police officer has the power to
thi inning is provision for permity to an	arrest any person without an order from a Magistrate or warrant of arrest.
27) Right to Ille, Freedom from torture government department for delay in and cruel, inhuman or degrading providing the requisite information	1) For Cognizable offence
treatment or punishment, Freedom under RTI act. What is min. time span	2) For Non-ball able offence
from slavery, servilude and forced for acting information under RTI ACT?	3) For Non- Cognizable offence
labor, Right to liberty and security of 1110 days 2)20 days	A) For any offence
person are 3)30 days 4) 40 days	in unles of following Act empowers
1) Civil & Political Rights; 37) A legal document issued by th	every citizen of India to inspect only
2) Economic & Social rights, court directed to a person to appea	Government work of to take the some
3) Civil & Cultural Rights: 4) Political & Social Rights: (Fill in the blank)	of material and continue
And ANY HIGH HOUR Broadalmad?	documents and
1) 10-12-1948 2) 12-10-1948 3) Relation 4) Summons	(IDH 2) IPC 3) HII
3) 15-8-1947 4) 26-01-1950 3) Kelouso Act, Materni	ly 451 Which of following statement is
29) What is not a form of Secularism? Benefit Act, Equal Remuneration As	15
1) Separation of religion from government and Hindu Marriage Acts are	ILA woman accuse carries of
2) Religion is purely a personal matter. 1) Social Rights to Women	before sunset and after sunnse. 2) A woman accuse cannot be arrested
3) Freedom of Religion: 2) Legal Rights to women 4) Discrimination based on religion; 3) Constitutional Rights to women	-And a mand and after signified.
the At Muman Rights to Women	This woman accuse cannot be arrested
Constitution of India which "take away 391 If the person find guilty un	der aller aumant and before surfield.
or abridge" the Fundamental Rights of pocso Act 2019, the minut	burn 4) A woman accuse cannot be arrested before sundet and before sunnad
the citizens of India cannot be passed. imprisonment is	CONTRACTOR OF A
1) True 2) False 1) 10 Years 2) 20 Years	47) Which of following is not a purpose of UN- United Nations?
31) Fundamental rights are absolute or 3) 30 Years 4) 40 Years unlimited rights. The government 40) The government to secure for	nen 11 Felan ceace in the works
in the sector of the sector of the second th	5 36 21 10 DEPENDER DARMENT.
the standamental rights advante means of livelihood. Th	The Mar 31 10 Generation tendencial tendencian
during the time of emergency. the constitution of India's a	rticle 4) To make UN a policy maker 43) What does the meaning of ability to
1) True 2) False Number.	reason has a fundamental impact on
32) How many lypes of rundamental 1/350	one's ability to learn from new
Rights are available in our Constitution 41) What is long form of PIL? for Indian citizens? 1) Public Inter Lingation	information and experiences?
1)4 2)5 3)6 4)7 2) Personal interest Litigation	1) Reasoning 2) Learning
23) If Industries allowing child labor at 3) Public Interest Law	3) intelligence 4) Evaluating
their work place. This is a violation of 4) Public Interest Linguisti	49) Without following Ethics, Moral having and Values one cannot achieve the
Constitution of India's Article 42) Lok Adalat is not No out at 25 reorganization as a form of Judia	having goals in life?
1) 22 2) 23 3) 24 4) 25 India	
71 Falsa	BRights and duties are closely relate
charged with a criminal offence to be 43) Human rights are essen released from jail or police custody is(Fill in the blank) Goats (SDGs). What is sus 1) Offence 2) Bail Development?	ngni, mere isn't corresponding unit.
3) Release 4) Summons	
Kindly share your brief experience of participation in this workshop. Share	your Learning Outcome, Opinion, Suggestions etc.
	sefulness of Exam: Low/ Medium/ High overall Workshop on scale of 1 to 10
	Truits of An
Sample Questio	on Paper



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Sinhgad Technical Educational Society's SINHGAD INSTITUTE OF

MANAGEMENT

Affiliated to Savitribai Phule Pune University, Approved by AICTE & Accredited by National Board of Accreditation, New Delhi) S.No.44/1, Vadgaon (Bk.), Off Sinhgad Road, Pune 411 041 Teletax (020) 24356592 E-mail : director_siom@sinhgad.edu.Websile www.sinhgad.edu

Activity Title:

"ParikshaPeCharcha 2023"

Speaker: Hon. Prime Minister of India :Narendra Modi Ji

Coordinator: Dr. Rijwan M. Shaikh and Dr. PradipThombare

Report Writer: Dr. Rijwan M. Shaikh

Date:27th January 2023 **Day**: Friday Time: 11:00 AM Onwards

Venue: Virtual Mode (YouTube)

Participants: SIOM Staff and MBA students.

Live Broadcast of ParikshaPeCharcha 2023 on January27th2023

Hon'ble Prime Minister of India interacted with approximately 1000 students from class 9th upwards on January27, 2023 at 11:00 AM for the ParikshaPeCharcha 2023 (PPC 2023) at Talkatora Stadium, Delhi.

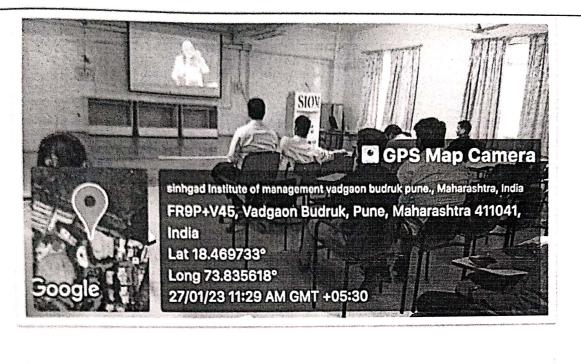
The programme was broadcasted live by Doordarshan through DD National, DD News and DD India. It was also available through live airing on radio channels (All India Radio Medium Wave, All India Radio FM Channel), Live web streaming on websites of PMO, Ministry of Education (MOE), Doordarshan, MyGov.in and YouTube channel of MOE, Facebook Live and SwayamPrabha channels of MOE.

All the students, teachers and staff members of the Institution viewed the live address of Hon'ble Prime Minister of India. This program focused on some of the key questions on examination and therefore students paid full attention to this event.

For the students and all the staff arrangements were made in Semianr Hall (G-10, SIOM).





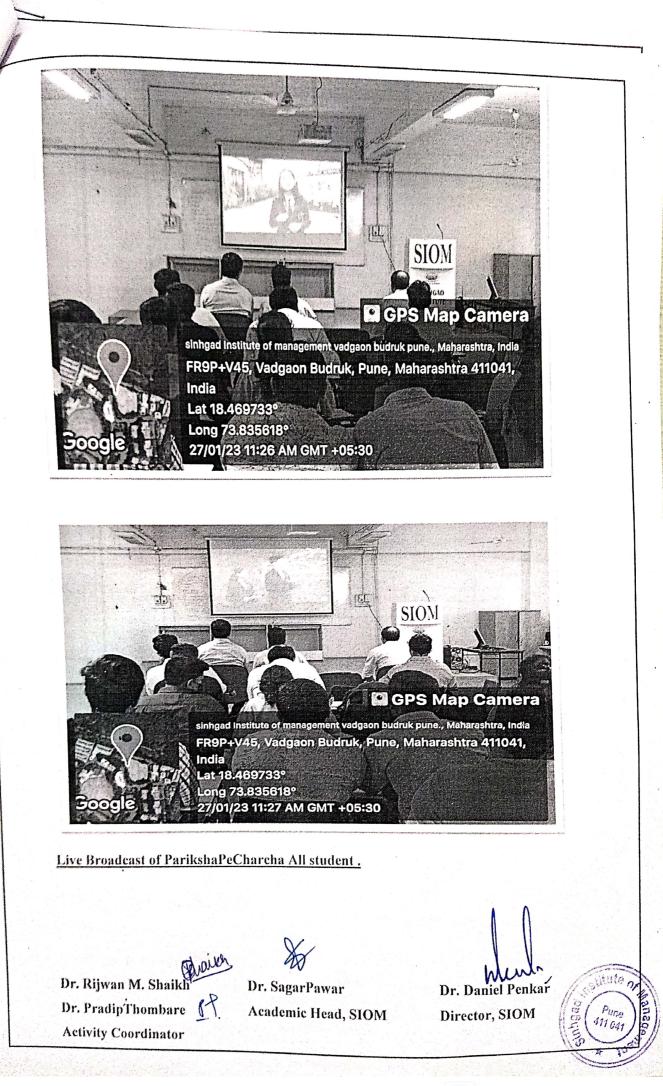




Live Broadcast of ParikshaPeCharcha All student and Faculty Memeber.











Sinhgad Technical Education Society's SINHGAD INSTITUTE OF MANAGEMENT

((Affiliated to Savitribai Phule Pune University, Approved by AICTE &Accredited by National Assessment and Accreditation Council NAAC)] S.No. 44/1, Vadgaon (Bk.). Off Sinhgad Road, Pune 411 041 Telefax : (020) 24356592 E-mail : director_siom@sinhgad.edu Website : www.sinhgad.edu

27/01/2023

Modak Sweets Distribution at ' The poona school & Home for the Blind Trust' on Republic day, 26 January 2023.

Brief Report

Our Director Dr. Daniel penkar sir, Adv. Dr. Girish Bakshi and Dr. Avinash joshi visited * The poona school & Home for the Blind Trust' kothrud on the auspicious day of Republic day , 26 January 2023 .

This residential school is establish in 1934. There are 140 blind girl students, Studying in the school.

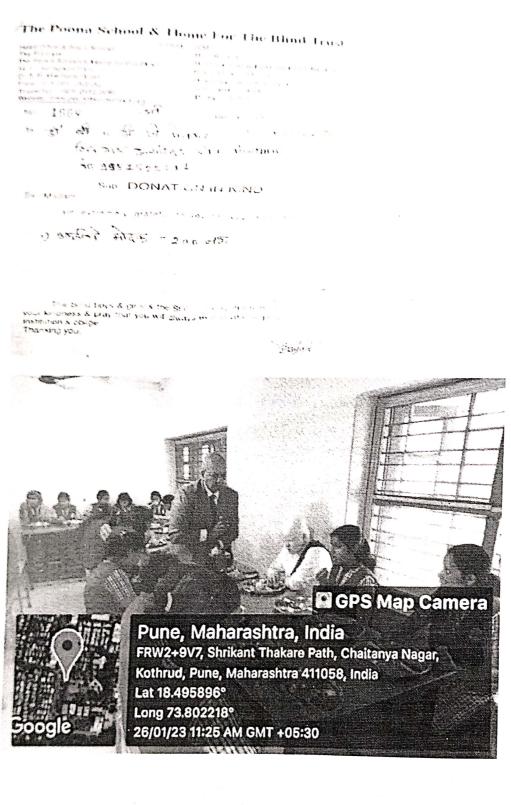
Few days back our director Dr. Daniel penkar sir, though novel and very delightful idea to donate Modak sweet, the famous cuisine from Maharashtra to all students of the school during their lunch on Republic day. It was a great pleasure and sense of accomplishment for all of us to donate modak . All students were pleased to eat modak in their lunch on Republic day .

We distributed around 200 Modak to all girls students and to the entire staff of the school .

The Management and principle of the school expressed their gratitude and appreciated this activity by us.













Modak Sweet Distribution at ' The poona school & Home for the Blind Trust'

Activity Coordinator

Adv.Dr. Girish Bakshi Sir



Director

Dr. Daniel Penkar Sir





Sinhgad Technical Educational Society's SINHGAD INSTITUTE OF

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Affiliated to Savitribai Phule Pune University, Approved by AICTE & Accredited by National Board of Accreditation, New Delhi) S.No.44/1, Vadgaon (Bk.), Off Sinhgad Road, Pune 411 041 Telefax: (020) 24356592 E-mail: <u>director_siom@sinhgad.edu</u> Website <u>www.sinhgad.edu</u>

Activity Title: "BloodDonationCamp2023"

Coordinator: Prof.OmkarLad

ReportWriter: Prof.OmkarLad

Date:17thJanuary2023 **Day**:Tuesday

Time:10:00AMonwards

Venue:G-10,GroundFloor,SIOM

Participants: BloodDonors.



Blood Donation Camp Inauguration done by Dr. Daniel Penkar sir and all Faculty members

Sinhgad Institute of Management in collaboration with Indian Serological Institute Blood Bank, Pune ; organized Blood Donation Camp on Tuesday, 17th January 2023 from 10 am onwards at G10 (Ground Floor). It saw huge response from blood donors and witness sad response of 90

Blood donation camp was inaugurated with the hands of Dr. Daniel Penkar, Director SIOM in presence of, Narhe, Dr. Chandrani Singh (Director MCA). Dr. Sagar Pawar, Acadmic Head, Dr. Rijwan M. Shaikh& Dr. Shriram Dawkar, faculties, SIOM.







Blood Donor student with Dr. Daniel Penkar sir [Director, SIOM] & HOD Dr. Sagar pawar sir .







Blood Donor Faculty member prof. Rohan Deshpande and MBA Student

The team of Indian Serological Institute Blood bank took care of all the arrangements as to conduct blood donation drive efficiently and successfully.

All the donors were felicitated with the certificate and blood bank coupons for the mind their family members. Blood donors were offered certificate of participation, blood group card.





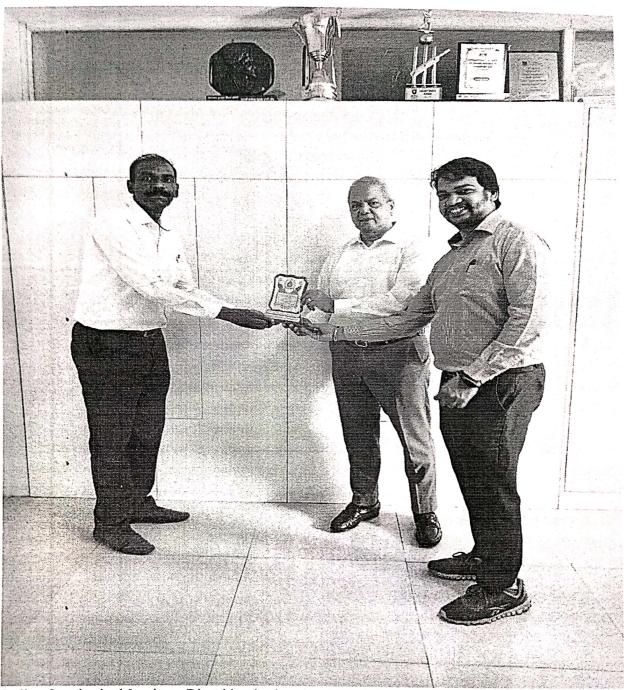
All the donors were felicitated with certificate with the hands of Hon Director, SIOM, Dr. Daniel Penkar and the other dignitaries. Blood donors were offered certificate of participation, blood group card and the refreshments.





ट्रम. आय. ल्लेड नवी पेठ प्रणे प्रति के नवी पेठ, पुणे ४११०३० स्थापना १९८३ रजि. नं. : रा.र.सं.प. ०००१३ अ. औ. प्र. ला. नं. पी डी. ३० सोसा. रजि. ॲक्ट १८६० रजि. नं. महा/३२६५/८७ पुणे दि. १०/६/८७ である。金をな बॉम्बे पब्लिक ट्रस्ट ॲक्ट ९९५० रजि. नं. एफ ४३७९/ दि. २९/९/८७ फोन : ०२०-२४५३५२४४, ०२०-२४५३८४५३ なか ふか ふか गोरव प hgac ld a of TE OF SINHGAD INST मन्माननीय PUNE MANAGEMEN यान दिनांक 17/01/ 2 23 जी वक्तदान क्षित्रिय संयोजनाच्या उल्लेब ा कामगिती बढल हे प्रशक्ती पत्रक बहाल कवण्यात येत आहे. आपल्या वक्तदान क्षेत्रातील भवघोस कार्यात्रा मन:पुर्वक हार्दिक शुभेच्छा ! जीत तातव् अध्यक्ष / रक्त संक्रमण अधिकारी / जनसंपर्क अधिकारी आय.एस.आय. प्लड बॅक tute 0, Pune 411.04





Indian Serological Institute Blood bank give the Award Dr. Daniel Penkar sir & Prof. Omkar Lad sir.

Prof. Omkar lad sir

Activity coordinator

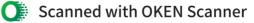
Dr.Sagar Pawar

Academic Head ,SIOM

Dr. Daniel Penkar sir

Director ,SIOM

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INDIAN SEROLOGICAL INSTITUTE **BLOOD CENTRE**

21 ANAND BAUG, NAVIPETH, PUNE: 411030 PHONE: 020-24535244, 020-24530453 E-MAIL:Islbloodbank@rediffmall.com , Islbloodbank@gmail.com

Donate Blood Save life

TEL: 09175030380

Ref.No.ISI/BB/

Date: 20 01 2023

To,

Director Sir,

Sinhgad Institute of Management,

Vadgaon Pune

Sub: Thanks giving letter

Dear Sir/ Madam,

We are very thankful to you for giving us an opportunity to be a part of your blood donation drive held on date : 17 January 2023 .The donors who participated were very enthusiastic. Ninety donors have donated blood after getting selected in a pre-donation medical check-up. This shows the tremendous response of donors for the promotion and guidance done by you for this noble cause.

For any requirement of blood and blood products in the future please feel free to contact anytime on the following nos 02024535244 / 02024538453.

We look forward to the same kind of cooperation in the future.

Pura 104: Thanking You,

Yours Sincerely 21 ANAND BAUK NAVI PETH PUNE 411030 idian serological institute **Blood Center**





INDIAN SEROLOGICAL INSTITUTE

21 ANAND BAUG, NAVIPETH, PUNE:411030 PHONE:020-24535244, 020-24538453 E-MAIL:Isibloodbank@rediffmail.com , Isibloodbank@gmail.com

Donate Blood Save life

Ref.No.ISI/BB/

TEL: 09175030380 Date: 20 01 12023

To, Principal / Director Director Sir,

Sinhgad Institute of Management Vadgaon Pune

Date:- 17/01/2023

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S. No.	Name	Contact	B. B. No.	Group
1	Prabin Nanda	7326007660	10886	O+ve
2	Rajvardhan Sawant	9975620400	10887	O+ve
3	Soumya Shikhar	9156337451	10888	B+ve
4	Akhilesh Nagarkar	8237213521	10889	O+ve
5	Tejas Kakade	9168161605	10890	B+ve
6	Rutuja Dhamal	9307384652	10891	O+ve
7	Pranay Naik	9405234741	10892	O+ve
8	Samarth Musale	7776941547	10893	AB+ve
9	Saurabh Patil	7767023067	10894	B+ve
10	Mangesh Maharaj	8379934429	10895	A+ve
11	Mrunalini Patil	8390357393	10896	A+ve
12	Rishab Pardeshi	8390913337	10897	O+ve
13	Anand Sah	9105437757	10898	
14	Shubham Zakane			B+ve
and the second		9921482590	10899	O-Ne





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15	Soumen Sasmal	9021585325	10900	AB+ve
16	Soham Sangrulkar	7558254302	10901	B+ve
17	Narendra Shinde	8261008724	10902	B+ve
18	Prachi Shirbhate	8379960490	10903	A+ve
19	Amol Deokar	8485053429	10904	O-Neg
20	Omkar Pasalkar	9049650806	10905	A+ve
21	Rohan Shirke	7774828259	10906	A+ve
22	Niket Shah	9579549644	10907	O+ve
23	Raghunath Rao	8698472200	10908	O+ve
24	Kunal Nawathe	8237254866	10910	A+ve
25	Prajwal Choudhary	5616852399	10911	B+ve
26	Mayur Sable	6283200432	10912	O+ve
27	Digamber Choudhari	8308761694	10913	A+ve
28	Abiraj Bhakare	9404035350	10914	A+ve
29	Shardhha Bahiwal	9309569036	10915	AB+ve
30	Rajan Samal	7769959263	10916	O+ve
31	Sampada Suryawanshi	7666259623	10917	O-Neg
32	Akanksha Bhore	9923102363	10918	B-Neg
33	Sanket Shelke	7028108492	10919	O+ve
34	Satish Halkude	9764840121	10920	AB+ve
35	Mrunal Choudhari	7744929856	10921	O+ve
36	Dipali Jadhav	9970954944	10922	O+ve
37	Lalit Pandhare	7709388275	10923	O+ve
18	Shubham Sonawane	9960680872	10924	



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39	In the			
	Rohit Waykar	9764407630	10925	B+ve
40	Suraj Admute	9022621454	10926	O+ve
41	Rugved Deshpande	7038864333	10927	B+ve
42	Shruti Jain	-	10928	B+ve
43	Pratik Gajbhive	•	10929	B-Neg
44	Rajlaxmi Jadhao	9834663942	10930	O+ve
45	Ajay Shelgaonkar	7020068420	10931	O+ve
46	Ekta Warhade	8010913389	10932	A+ve
47	Lokesh Puri	7887574573	10933	B+ve
48	Rohit Satao	8698757788	10934	B+ve
49	Snehal Hawle	9657061488	10935	AB+ve
50	Sakshi Ghumare	7972276758	10936	B+ve
51	Nitin Bandgar	9561363596	10937	A+ve
52	Vaibhav Gavhande	9158888273	10938	O+ve
53	Mangesh Patil	7385748549	10939	O+ve
54	Kalpesh More	9175038365	10940	O+ve
55	Raj Bharati	9172412877	10941	AB+ve
56	Rushikesh Rathod	8669314357	10942	O+ve
57	Akhil Rao	8805421771	10943	' O+ve
58	Ashutosh Mahadik	9921234049	10944	O+ve
59	Satyam Jakhalwad	8459598651	10945	B+ve
50	Varad Patankar	9309563037	10946	O+ve
1	Roshan Sharma	9766084483	10947	O+ve
2	Sagar Suchak	9423418800	10948	B+ve





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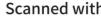
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63	Girish Pawar			
64		-	10949	AB+ve
	i riyar Gamane	7218121070	0 10950	O+ve
65	Nagnath Dhotre	- 7448076088	10951	AB+ve
66	Aman Bavaskar	9685757700	10952	O+ve
67	Tejas Ghore	9156617302	10953	A+ve
68	Shubham Ghadge	9767846800	10954	A+ve
69	Anjali Kadam	8208391106	10955	B+ve
70	Suresh Jakhad	7620043843	10956	
71	Driver by D		10326	8+ve
	Priyanka Patil	8378874004	10957	O-Neg
72	Faijan Mulla	8956123947	10958	A+ve
73	Rahul Gaikwad	8766546796	10959	A+ve
74	Nikhil Patil	9075684738	10960	8+ve
75	Sonu Gupta	8651819180	10961	O+ve
76	Ganesh Zagade	8975788693	10962	O+ve
77	Rushikesh Toley	9975480848	10963	O-Neg
78	Sanket Jagde	7028178797	10964	AB+ve
79	Ketaki Pawar	9071686918	10965	8+ve
80	Prasad Surase	9370014443	10966	B+ve
81	Tejas Aswar	9881912446	10967	B+ve
82	Harshwardhan Kamble	9096892706	10968	O+ve
33 0	Gaurav Bahad	9075645903	10969	A+ve
4 S	Suraj Jadhav	9021309700	10970	B+ve
5 R	Rohit Bhosale	7774076202	10971	B+ve
6 S	uraj Sanghani	7720880410	10972	B+ve

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87	Samiksha Pathak	9130176223	10973	O+ve
88	Rushikesh Malbhage	9049064959	10974	A+ve
89	Prathamesh Garudkar	9405935099	10975	AB+ve
90	Rohan Deshpande	7798888768	10976	A+ve









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Activity Title: E waste collection drive .

Speaker: Mr. Prasanna Joshi

Founder and Director of Sorting Swans Eco social Pvt. Ltd.

Coordinator: Dr. Sagar Pawar, Prof. Prachi Deshpande

Date: 12th January 2023

Day: Thursday

Time: 3.30 pm

Venue: Seminar Hall

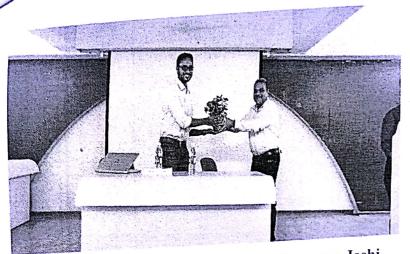
Class: MBA students

"E waste collection Drive" was conducted on 12th January2023 by Green Cell of Sinhgad Institute of Management Vadgaon, Pune. The session started with the welcome note and a brief introduction of the guest of the session Mr. Prasanna Joshi, Founder and Directors of Sorting Swans Eco social Pvt. Ltd.

With about 100 students and faculty members the speaker started the session with some general ideas and introduction abouthis company Sorting Swans Eco social Pvt. Ltd. Later hegave some idea about social entrepreneurship.Sir then discuss about some important points such as adverse effects of disposing dry cell batteries in the garbage. Wrong method of disposing dry cell batteries increases the level of soil pollution and water pollution. The Session ended with Question-and-Answer session.

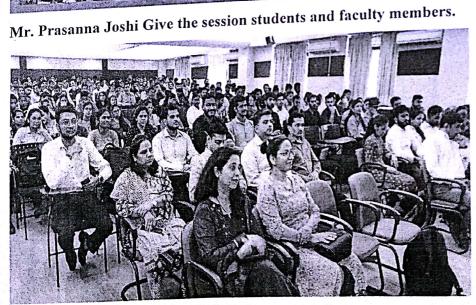
Green cell of Sinhgad Institute of Management conducted drive for Dry cell batteries collection with the help of Mr. Prasanna Joshi. Empty boxes were kept in the college in different area for the collection of dry cell batteries.





Dr. Avinash joshi Felicitated to Mr. Prasanna Joshi,





All Students and Faculty Members .



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Prof. Prachi Deshpande Activity Co-ordinator

Dr. Sagar Pawar Activity Co-ordinator Dr. Daniel Penkar

Director



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Sinhgad Institutes

MARATHI BHASHADIWAS

SINHGAD INSTITUTEOF MANAGEMENT (SIOM), PUNE

FEBRUARY 27, 2023

Chief Guest: Dr. Daniel Penkar

Participants: Faculty members from MBA department, placement, and non-teaching staff members.

Date: 27th February 2023

Time: 4:00 PM

Venue: G9 hall.

Activity Coordinator: Prof. Yogita Kadbane

MARATHI BHASHA DIWAS

27th FEBRUARY 2023

Marathi Bhasha Divas or Marathi Language Day is celebrated annually on February 27 to honour the birth anniversary of famous Marathi poet Vishnu Vaman Shirwadkar, who was popularly known as 'Kusumagraj'. Shirwadkar was an eminent Marathi poet, playwright, novelist, short story writer, and humanist.

On 27th February 2023, MARATHI BHASHA DIWAS was organized by SINHGAD INSTITUTE OF MANAGEMENT (SIOM), PUNE. According to SPPU norms. SIOM celebrated MARATHI BHASHA DIWAS in a grand manner by organizing various speeches in

Marathi Language.

This event was started in the afternoon at 4:00 PM in presence of Dr. Daniel Penkar Director, SIOM . It was held in G9 Hall of SIOM campus. All MBA Faculties were present for the program.





The Event was addressed by Dr. Daniel Penkar, Director SIOM. Sir discussed about "Importance Marathi Bhasha Diwas" Dr. Sagar Pawar shared his views on "Why we celebrate Marathi Bhasha Diwas". The speech on "Need of Marathi Bhasha" was given by Dr. Girish Bakshi, Dr. Avinash Joshi. The program was concluded by reading Marathi poem of Mangesh Padgaonkar by Prof Prachi Deshpande.

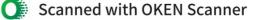
सिंहगड इन्स्टिट्यूट ऑफ मॅनेजमेंट, वडगाव, पुणे

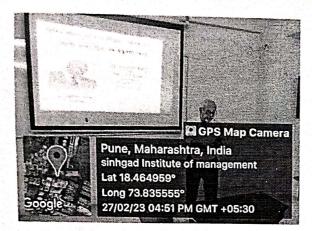
मराठी भाषा दिन '२७ फेब्रुवारी २०२३'



Marathi Bhasha Divas celebration All faculty Members.







Speech by Adv.Dr. Girish Bakshi sir



Speech by Prof.Prachi mam

Dr. Daniel Penkar

Director, SIOM

Prof. Yogita Kadbane

Activity Coordinator



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Activity Title:

"Session on Universal Law of Success"

Speaker: Nikhil Sakhare

Coordinator: Prof. AbhishekKottapalle

Anchor: Rutuja Deshmukh Preeti Mohane

Report Writer: Shruti Kale

Date: 08thJuly 2022

Day: Friday Time: 10:00AM to 5:00PM

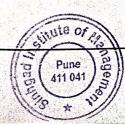
Venue: G10, Ground Floor, Sinhgad Institute of Management.

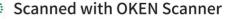
Class: MBA Ist Year 2022

Total No. of Students: 21

An inspiring session on Universal Human Laws was organized through collective effort between Sinhgad Institute of Management and Makewell Consultantson 08th July2022, for the students to deliver students the valuable inputs, practical and real life ideas & strategies to achieve greater success in their personal and professional life. The guest of the session was Mr. Nikhil Sakhare, an esteemed motivational speaker and life success coach.

The session started with the warm welcome and a brief introduction of the guest of the session Mr. NikhilSakhare, given by RutujaDeshmukh. Nikhil sir, has started the session with gentle discussion with the students by asking questions like, what is life? what is success according to them? What should a person do for achieving greater success in life? And received responses from students enthusiastically.





Nikhil Sir, then, started speaking about how to be clear in the self-life path and emphasizes "The Law of Clarity" by highlighting the key factors, there importance and fundamental role of the clear and definite goals along with how does a person can set his goal clearly. He also said that how a clearly defined vision and goal does helps as a directional force to the individual towards desired results.

Further, Nikhil sir started speaking about "The Law of Persistence". He enthusiastically shared his personal life experiences and conveyed a good message about firm willingness to face challenges and outcomes and how persistency delivered him accomplishments, which inspired the eager students. Followed to this, Nikhil sir, spoke about "The Law of Continuous Learning" and its role in personal development. He passionately told the students to continuously seek different learning opportunities for self-development by adopting growth mindset and become greedy for continuous learning. He said that the adaptability and continuous learning are the principals of achieving constant success and stay relevant.

"The Law of Adaptability" is the foundation of success, emphasizing the significance of being flexible and open minded. Nikhil sir explained that how adaptability makes any individual to grab new opportunities, prosper amid changes overcoming unpredicted challenges and handle different situations. Those inputs inspired students and they recognized the significant role of adaptability in the successful career.Mr. Nikhil Sakhare also spoke about the "The Law of Networking", by highlighting the power of genuine and trustworthy connections. He shared real life strategies to make and develop the healthy-professional network, its importance for having number of opportunities and building a supportive and loyal community.

"The Law of Time Management" as next, was presented by Nikhil sir as an ultimate skill for achieving success. He gave, students the concrete methods of prioritizing tasks, removing the time-wastage activities and improve efficiency and productivity. He gave different examples of inspiring business leader's time-management approach and result of it.Followed to this, "The Law of Resilience" discussed by the sir. He zealously said about the bouncing back from adversity by sharing his own experiences which focused on the hidden strength that lies within every individual. This message of building and strengthening,motivated students strongly and also inspired them.



Further, Nikhil sir, sheds lights on "The Law of Integrity" which focuses on importance of ethical behavior and having wisdom of integrity at all personal and professional dealings. He told that, enduring success is deep-rooted in the trust and honesty and inspired students to maintain such values in their every future activities.

At the end of the session, PreetiMohane student of MBA I delivered vote of thanks for the inspiring and encouraging session by Mr. Nikhil Sakhare on Universal Law of Success which provided them the real life strategies, tools and broader mindset which is highly needed in this competitive world for greater success.



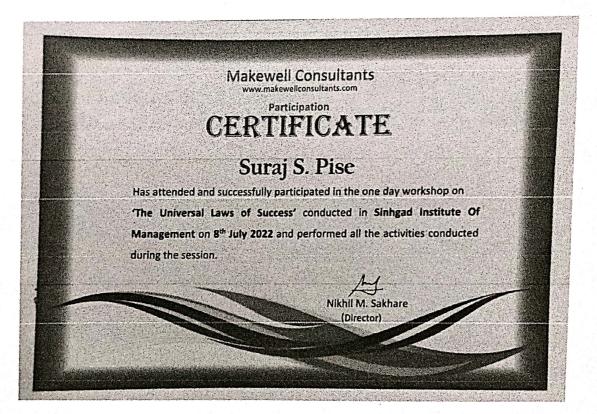
Students attending session on Universal Laws of Success







Mr. Nikhil Sakhare delivering the inputs about Universal Law of success,



Student Certificate - Provided by Makewell Consultants

Activity Coordinator Prof. AbhishekKottapalle

Academic Head Dr.Sagar Pawar sir



Director Dr. Daniel Penkar sir





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Activity Report

Activity Title	Women's Day Celebration	Date & Time	8 th march 2022, 10 am -1 pm
Activity Category	In-house Activity(MBA+MCA)	Activity Venue	G-12, Conference Hall
Participants	Students/Faculty Members	Numbers of Participants	51
Name of the Trainer/Guest	Dr. Girish Bakshi	Faculty Coordinator	Prof. Ragini Indoriya

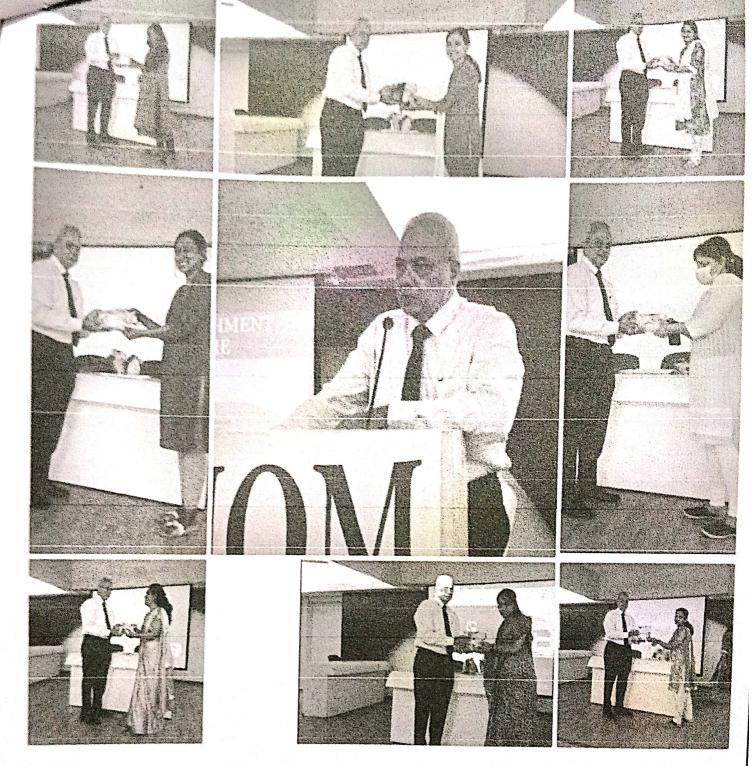
Description of activity in brief:

On 8th March 2022, SIOM celebrated women's day. This year the theme for international women's day was "CHOOSE TO CHALLENGE- 2022." The event was celebrated online as well as offline. The guest speaker for the online session was Dr. Girish Bakshi. He talked about women empowerment and role of women in a society. Students and faculty members attended sessions on MS teams. After that all the faculty members assembled in the conference room for refreshment and offline celebrations. In the offline session Director- SIOM, Dr. Daniel Penkar shed a few words on the importance of International Women's Day. Director Sir facilitated every teaching and non-teaching female staff on stage. After that Fun game activities were organized for faculty members. Everyone took part in the games and won prizes.

Finally the event ended with refreshments for everyone.







Women's day celebration and Gift distribution

Activity Coordinator

Prof. Ragini Indoriya

Pegini

Academic Head Dr. Sagar Pawar sir



Director

Dr. Daniel Penkar Sir





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A REPORT

On

Teacher's Day Celebration at Sinhgad Institute of Management, Vadgaon (Bk), Pune

Chief Guest: Dr. Daniel Penkar.

Participants: Faculty members from MBA and MCA department, placement and non teaching staff members.

Date: 5 September 2022.

Time: 11:30 AM.

Venue: SIOM conference hall.

Activity Coordinator: 1. Prof. Yogita Kadbane

2 Prof. Dushant Bodkhey

Teacher's Day is celebrated in India every year on 5th September on occasion of birth anniversary of Dr. Sarvepalli Radhakrishnan, former President of the India and a visionary educator. This day is celebrated to appreciate different roles played by the teachers in the life of students. The day is also celebrated to pay tribute to Teachers provide the power of knowledge, education and create possibilities for creating better future opportunities. Sinhgad Instutute of Management (SIOM), PUNE celebrated Teacher's Day in a grand manner by organising various activities for teachers.

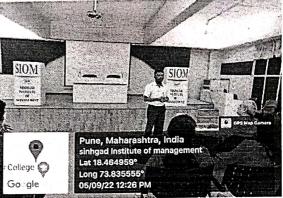
This event was started at 11:30 AM.in the conference hall.Prof. Yogita Kadbane started the program with Saraswati poojan and welcome address. Dr. Daniel Penkar Director SIOM addressed all faculty members with his delightful words. He discussed role and importance of ngad ins teacher in building the career of students and in developing a good citizen of the nation.Further faculty members from MBA and MCA shared their thought on this occasion



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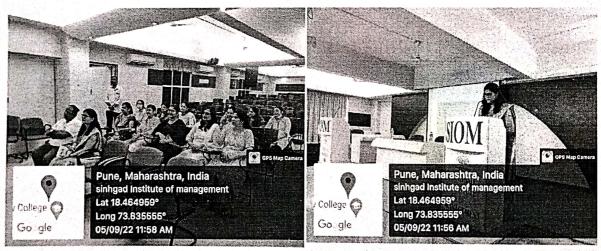
Dr. Sunil Khillari talked on "Impotance of Teacher in our life" and Dr. Sagar Pawar discussed on "Qualities of a good teacher". Some activities were conducted for teachers. Prof. Dushant Bodkhey organized various activities like extempore, speech, one minute task and fun games. All faculty members participated in various activities and enjoyed this event.





Dr. Daniel Penkar Director SIOM addressed all faculty members with his delightful words.

Dr. Sunil Khillari talked on "Impotence of Teacher in our life"

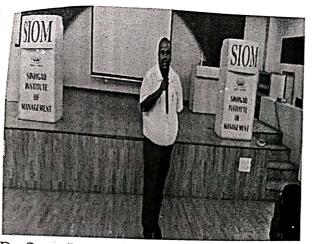


All Faculty Members .

Prof. Yogita Kadbane started the program with Saraswati poojan.







Dr. Sagar Pawar discussed on "Qualities of a good teacher".

Activity Coordinator:

Academic Head

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1. Prof. Yogita Kadbane 10914 2 Prof. Dushant Bodkhey D. B.

Dr. Sagar Pawar sir.

Director

Dr. Denial Penkar sir



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A REPORT On

Celebration of 'Constitution Day' on 26th November 2021 At Sinhgad Institute of Management, Vadgaon (Bk), Pune

Chief Guest: Dr. Daniel Penkar

Participants: Faculty members from MBA and MCA department, placement and non teaching staff members.

Date: 26 November 2022.

Time: 11:30 AM.

Venue: SIOM conference hall.

Activity Coordinator: Prof. Yogita Kadbane

Sinhgad Institute of Management (SIOM), PUNE celebrated Constitution Day on 26th November 2022, with great enthusiasm. India's Constitution was adopted on November 26, 1949, and came into force on January 26, 1950, marking the beginning of a new era in the history of India.

This event was started at 11:30 AM. In the conference hall. Reading of Preamble to the Constitution of India was held by Dr. Daniel Penkar Director SIOM with all teaching and non teaching staff members of Sinhgad Institute of Management along with students.







Celebrated of Constitution Day Dr. Denial Penkar sir and All MBA students.



Activity Coordinator:

Prof. Yogita Kadbane

Academic Head, Siom

Dr. Sagar Pawar sir



Director

Dr. Daniel Penkar

