

## REPORT

# MARATHI BHASHA DIWAS ("मराठी भाषा दिवस" )

27<sup>th</sup> FEBRUARY 2022

On 27<sup>th</sup> February 2022, **MARATHI BHASHA DIWAS ("मराठी भाषा दिवस" )** was organised by SINHGAD INSTITUTE OF MANAGEMENT (SIOM), PUNE. According to SPPU norms. SIOM celebrated **MARATHI BHASHA DIWAS** in a grand manner by organising various speeches in Marathi Language

This event was started in the afternoon at 12:00 PM with lighting of lamp by Dr. Chandrani Singh, Director SIOM\_MCA and Dr. Daniel Penkar Director\_ SIOM . It was held in Conference Hall of SIOM campus. All MCA and MBA Students and Faculties were present for the program.





Address by **Dr. Daniel Penkar**,  
Director\_ SIOM



Address by **Dr. Chandrani**,  
Director SIOM\_MCA



Speech by **Dr. Milind Godase**



Speech by **Mrs. Yogita Kadbane**

The Event was addressed by **Dr. Daniel Penkar**, Director\_ SIOM and **Dr. Chandrani Singh**, Director SIOM\_MCA. The speech on “**Importance of Marathi bhasha**” was given by Dr. Milind Godase . Mrs. Yogita Kadbane also talked on “**Need of Marathi Bhasha**” in our life.

**Conducted Event by following all Covid Norms**



  
**Dr. Daniel Penkar**  
Director SIOM

## REPORT

# MATRIBHASHA DIWAS- INTERNATIONAL MOTHER LANGUAGE DAY

21<sup>th</sup> FEBRUARY 2022

On 21<sup>th</sup> February 2022, MATRIBHASHA DIWAS (International Mother Language Day) was organised by SINHGAD INSTITUTE OF MANAGEMENT (SIOM), PUNE. According to AICTE norms SIOM celebrated MATRIBHASHA DIWAS in a grand manner by organising various events like Poetry, Handwriting and Poster Making Competition

This event started in the afternoon at 12pm till 1pm. It was held in Conference Hall of SIOM campus.

There were Participants for Poster Making/Handwriting and Online Poetry competition and the topic for Aapli Bhasha Aapli Olakh. The Participants made Poster Making / Handwriting and Online Poetry on the theme. Mother language in their curriculum so as to have their language rooted to the traditions.





The Event was also address by the Chief Guest wherein the Guest was also judge for the Competitions like Poetry/ Handwriting/ Poster making. The Results of the competition where announced by the Chief Guest and also Medals for 1<sup>st</sup> and 2<sup>nd</sup> Prizes for the competition wherein given by the chief guest.



**Dr. Daniel Penkar**  
**Director SIOM**



**Report on**

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**MARATHI BHASHA  
DIWAS**

**"मराठी भाषा दिवस"**

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**SINHGAD INSTITUTE  
OF MANAGEMENT  
(SIOM), PUNE**

**FEBRUARY 27, 2023**

## MARATHI BHASHA DIWAS ("मराठी भाषा दिवस" )

Marathi Bhasha Divas or Marathi Language Day is celebrated annually on February 27 to honour the birth anniversary of famous Marathi poet Vishnu Vaman Shirwadkar, who was popularly known as 'Kusumagraj'. Shirwadkar was an eminent Marathi poet, playwright, novelist, short story writer, and humanist.

On 27<sup>th</sup> February 2023, **MARATHI BHASHA DIWAS ("मराठी भाषा दिवस" )** was organised by SINHGAD INSTITUTE OF MANAGEMENT (SIOM), PUNE. According to SPPU norms. SIOM celebrated **MARATHI BHASHA DIWAS** in a grand manner by organising various speeches in Marathi Language.

This event was started in the afternoon at 4:00 PM in presence of Dr. Daniel Penkar Director, SIOM . It was held in G9 Hall of SIOM campus. All MBA Faculties were present for the program.

**Chief Guest:** Dr. Daniel Penkar

**Participants:** Faculty members from MBA department, placement, and non-teaching staff members.

**Date:** 27<sup>th</sup> February 2023

**Time:** 4:00 PM

**Venue:** G9 hall.

**Activity Coordinator:** Prof. Yogita Kadbane

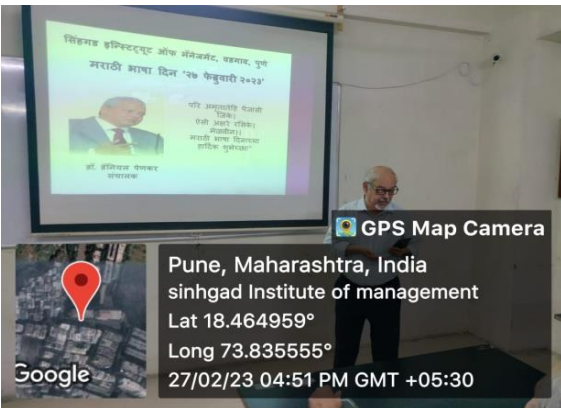
The Event was addressed by **Dr. Daniel Penkar**, Director SIOM. Sir discussed about “**Importance Marathi Bhasha Diwas**” **Dr. Sagar Pawar** shared his views on “**Why we celebrate Marathi Bhasha Diwas**”. The speech on “**Need of Marathi Bhasha**” was given by **Dr. Girish Bakshi. Dr. Avinash Joshi.** The program was concluded by reading Marathi poem of Mangesh Padgaonkar by **Prof Prachi Deshpande.**

सिंहगड इन्स्टिट्यूट ऑफ मॅनेजमेंट, वडगाव, पुणे  
मराठी भाषा दिन '२७ फेब्रुवारी २०२३'



डॉ. डॅनियल पेणकर  
संचालक

परि अमृतातेहि पैजासी  
जिके।  
ऐसी अक्षरे रसिके।  
मेळवीन।।  
मराठी भाषा दिनाच्या  
हार्दिक शुभेच्छा!"



  
Dr. Daniel Penkar  
Director SIOM

Date: 14/02/2023

## Brief Report

### Book Release Ceremony of Essay Competition – Dec 2022

We at SIOM had conducted an 'Essay Writing Competition on Startup and Entrepreneurship' for all SEM III students of Sinhgad Management Institutes. Subsequently a grand prize distribution ceremony was held on 30th December 2022. All winners were felicitated with prizes and all participants received certificates of participation in the essay writing competition.

A Book release ceremony of 'Essay Competition - Dec 2022' was arranged on 13<sup>th</sup> February 2023 at 4.00 PM in G - 10 hall.

Director Dr. Penkar Sir complimented E D Cell for the compilation and preparation of book comprising all essays written by students who participated in Essay Competition conducted in December 2022.

The book was released by Dr. Penkar Sir. All faculty members were present for the event.

The volunteers who took effort to make the essay competition successful were offered certificates by the Director Dr. Penkar Sir.

Dr. Avinash Joshi

SIOM E D Cell





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Sinhgad Technical Education Society's  
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## German Language Certification Course for MBA Students – July to October 2022

Dear MBA I Students,

We are excited to announce the commencement of the German Language Certification Course, scheduled to take place from July 2022 to October 2022. This 12-week program is designed to provide you with a solid foundation in the German language. This program is a valuable opportunity for you to acquire language proficiency, cultural insights, and enhanced communication skills.

Course Details: German Language Certification from YES SCHOOL OF LANGUAGE

Course Fee: Rs.4000/-

Platform: Online

Duration: 12 weeks (July 2022 to October 2022)

Registration Process:

To enroll in the German Language Certification Course and secure your place, follow these steps:

Complete the registration form & Submit the filled form along with the course fee to Dr. Shiram Dawkhar by the 30 th June 2022.

**Dr. Sagar Pawar**

**Academic Head, SIOM**



**Dr. Daniel Penkar**

**Director, SIOM**



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**STUDENT DEVELOPMENT PROGRAM (SDP)**  
**FOR SINHGAD MANAGEMENT INSTITUTES**  
**(2019-2020)**

Students Development Program is a structured program to support the academic and professional growth of students by inculcating skills and knowledge. It is an advanced program that identifies the industry needs and prepares students for career progress.

SR. NO.	NUMBER OF HOURS ALLOCATED / ACTIVITY	ACTIVITY PLANNED
1	WEEK 1 & 2	Reading Skills I
2	WEEK 3 & 4	Writing Skills I
3	WEEK 5 & 6	Group Discussion
4	WEEK 7 & 8	Interview Skills I
5	After the completion of the syllabus, parallely with the classes.	Tests
6	WEEK 9 & 10	Reading Skills II
7	WEEK 11 & 12	Writing Skills II
8	WEEK 13 & 14	Group Discussion
9	WEEK 15 & 16	Interview Skills II
10	After the completion of the syllabus, parallely with the classes.	Tests

**NOTE:**

1. GD can be conducted anytime during the week.
2. Lectures / Week: 04
3. Certificate of the program only issued if the student has attended 80% of the course.



**Dr. Daniel Penkar**  
Director, SIOM



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STUDENT DEVELOPMENT PROGRAM

## Discussing the Dynamics of Group Discussions



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### Flow Of Presentation

- What is a GD?
- Why GD's are conducted?
- Types of GDs.
- Dynamics of a GD.
- Evaluation Components.
- Use of Effective body Language.
- Don'ts and Do's
- Effective Tips



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## ***Group Discussion***

- **It refers to the situation where a particular number of people (above 3 usually) meet face to face and originate, share and discuss ideas to arrive at a decision or solution to a problem.**
- **Group discussions are used for decision-making and problem solving.**
- ***They are also used widely as a personality test for evaluating several candidates simultaneously.***

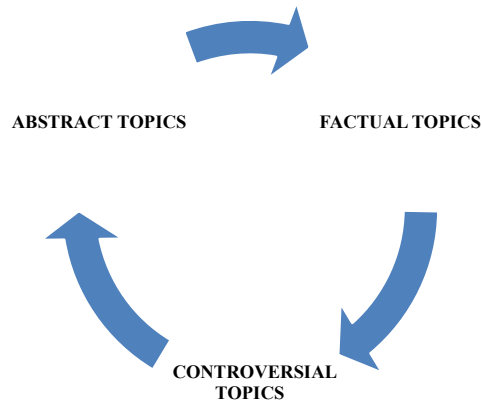


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## **Why GD's are conducted?**

- It reflects your :
  - Team dynamics.
  - Ability to think critically.
  - Your listening skills.
- Focuses a Group to make a particular decision.
- Helps in sharing of ideas and thoughts
- It increases your confidence.
- Brings out the leader in you.
- Emphasizes your General Knowledge.

## TYPES OF GROUP DISCUSSION



## Factual Topics

- Factual topics are about practical things which an ordinary person is aware of in his day-to-day life.
- Typically these are about socio-economic topics. These can be current, i.e. they may have been in the news lately, or could be unbound by time.
- **A factual topic for discussion gives a candidate a chance to prove that he is aware of and sensitive to his environment.**

**E.g.** - The education policy of India, Tourism in India.



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## Controversial Topics

- Controversial topics are the ones that are argumentative in nature. They are meant to generate controversy.
- The noise level is usually high, there may be tempers flying.
- **To see how much maturity the candidate is displaying by keeping his temper in check, by rationally and logically arguing his point of view without getting personal and emotional.**

**E.g.** - Reservations should be removed, Women make better managers.



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## Abstract Topics

- Abstract topics are about intangible things.
- These topics are not given often for discussion, but their possibility cannot be ruled out.
- **These topics test your lateral thinking and creativity.**

**E.g.** -A is an alphabet, Twinkle, twinkle little star, The number 10.



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## Dynamics

- Normally groups of eight to ten candidates formed into a **leaderless group**, and are given a specific situation to analyze and discuss **within a given time limit**
- The candidates are given a topic or case for discussion.
- The group sits in circle or U-shape
- They may either be given their choice of seat or seat allotted.
- This panel observes and evaluates



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## Evaluation Components

- Ability to work in a team
- Communication skills (Tone, Voice, Articulation, Fluency, Modulation, Good delivery)
- Reasoning ability
- Leadership skills
- Initiative
- Assertiveness
- Flexibility
- Creativity
- Knowledge



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## Effective Body Language

- Look at the speaker
- Maintain group eye contact
- Avoiding hidden gestures
- Avoiding pointing out fingers
- Avoid closed body stance
- Do not show disinterest in the topic by facial gestures.



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### POSITION

### SIGNIFICANCE

- |   |  |
|---|--|
| <ul style="list-style-type: none"><li>▪ Push your body to the back of the chair.</li><li>▪ Keep your hand on your lap right</li><li>▪ Hand movements should be restricted.</li><li>▪ Keep your legs stationed firmly on the ground.</li></ul> | <ul style="list-style-type: none"><li>▪ Keeps you alert.</li><li>▪ Indicates that you are logical person.</li><li>▪ Indicates you that you don't need hands as props when speaking.</li><li>▪ Keeps you firmly positioned.</li></ul> |
|---|--|





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## Don'ts

- o Get emotional
- o Dominate vocally/physically
- o Be in a hurry
- o Be silent
- o Start playing or fidgeting
- o Throw all ideas at one shot
- o Indulging in ill conversation
- o Using slang
- o Argue and shout during the GD
- o Don't repeat and use irrelevant materials.



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- Initiate the discussion if you do not have sufficient knowledge about the given topic.
- Engage yourself in sub-group conversation.
- Look at the evaluators or a particular group member
- Pose negative body gestures like touching the nose, leaning back on the chair, knocking the table with a pen etc.
- Display low self confidence with shaky voice and trembling hands.
- Put others in an embarrassing situation by asking them to speak if they don't want.

**Remember it is healthy discussion neither a debate nor an argument!**



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## DO's:

- Sit comfortably.
- Listen to the subject carefully
- Put down your thoughts on a paper
- Initiate the discussion if you know the subject well
- Listen to others if you don't know the subject
- Support points with some facts and figures
- Make short contribution of 25-30 seconds 3-4 times
- Keeping track of time and share it fairly
- Maintain group eye contact



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- Give others a chance to speak
- Be assertive
- Speak politely and pleasantly.
- Respect contribution from other members.
- Disagree politely and agree with what is right.
- Summarize the discussion if the group has not reached a conclusion.
- Take criticism positively



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## Tips for summarizing a Discussion

- Avoid raising new points.
- State the group viewpoints.
- Avoid dwelling only on one aspect of the GD.
- Keep it brief & concise.
- If the examiner ask you to summarize a GD, it means the GD has come to an end.
- Do not add anything once the GD has been summarized.



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## Remember

- Never try to bluff/lie.
- Practice group discussion with friends on different subjects.
- Read newspapers, magazines. Surf sites like Wikipedia, Wiki How, and other informative sites
- Like informative pages on your Facebook account.

**Group Discussion brings out your team playing skills, which is very, very important to get jobs!**



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## Full Assignment

- Actual GD : (45 mins)
  - 15 candidates at once in one group,
  - 4-6 groups, one after the other,
  - 8 – 10 mins for each GD,
  - The teacher is the moderator and other students will observe.
- Essay on Do's and Don'ts of a Group Discussion – 10 Do's and 10 Don'ts (15 mins)



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STUDENT DEVELOPMENT PROGRAM

## The Art of Confident Public speaking



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### Flow Of Presentation

- Getting right, the basics!
- Using Interactive Pictures
- Dress to impress!
- Taking support from the crew (team effort)
- Body Language Pointers
- Correcting body language
- Modifying Mental status
- KISS !!! and Rehearse



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## Get the Basics right!

- **Know your audience** - Their interests, attention span, their benefits (this should be your primary objective)



- **Know your delivery material** - Content, examples, how to personalize it, customize it?



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## Use powerful pictures and images



To convey your message and force the audience to pay attention and think!



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**Dress to impress!**

**Guys – Formals to smart casuals**



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**Dress to impress!**

**Girls – Western and Indian formals**



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- Dress SMART! Formals or Casual.
- Comfortable and hassle free clothing
- Comfortable footwear --- don't torture your feet!!
- Proper Grooming is absolutely essential
  - Hair tip to feet toes!



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### Take the support of the crew



- Get to the spot early
- Talk to the crew handling your presentation prep (sound-checks, preview your ppt, wiring and power back ups etc.)
- Make friends with them, ensure their full support to help you deliver a hassle free, glitch free presentation, speech.





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## Body Language - Anxiety Pointers

- Anxiety leads to adrenaline
- Adrenaline leads to lactic acid build up
- Lactic acid build up leads to a strong urge to move!!
  - Leads to Weaving, Prowling
  - Uncomfortable/ unpleasant movements



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## How to correct it? (F&SA)

- Lock your hips, put equal pressure/weight on both your legs and plant them firmly on the ground as if they are glued to the ground.
- No need to be rigid body wise, give your upper body freedom to move around.
- Use proper hand movements though.



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## Make friends with yourself!

- I am what I am (at this point of time).
- I will do what needs to be done to the best of my abilities (at this point of time).
- No need to make develop a complex and then attempt miserably to hide it.
  - Using big fancy words, hiding or using accents
  - Overly complicating simple things



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## Be Enthused!!!

- Enthusiasm leads to passion
- Passion leads to research and preparation
- Preparation of this nature leads to removal of anxiety
- No anxiety leads to a successful public speech/ presentation!!



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## Tell a story

- Engage your audience
- Make it interactive
- Forget the boring technical/business outlook for some time!
- Once the audience is hooked... then and only then talk about targets, objectives and goals and that to in a personalized, friendly manner.



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## KISS—Keep it Short and Simple!

- Delete excess text, points. Whatever content does not match the points you want the audience to think, feel or know..... Delete!!!  
Remember detailed information is best delivered in print.
- Present it as if you were talking to your friends over a cup of coffee



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## Rehearse!!

- Stand up in front of your bathroom mirror, your dressing table mirror..... Wherever but rehearse.
- DON'T TAKE IT LIGHTLY!
- Prepare at least 4-5 times and then trust yourself to deliver it.



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## Full Assignment

- Divide the class into 6-8 groups of 10 students
- Give 1 topic per group, to make presentation on
- The team presentation write up by the group should have only 1 idea of 1 sentence per student i.e. 10 sentence per group
- Ask students to present the write up group wise.
- Each student should present his/her idea contributed to the write up in front of the class.
- Grade the groups and collect the write ups as submitted assignment.



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## Bibliography

- Image Components taken from Conselle' international
- Data compiled using the World Wide Web through various sources
- Inputs taken from Judith Rasband's curriculum
- Presentation body language inputs from [www.Jeff&Mike.com](http://www.Jeff&Mike.com)



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**SINHGAD INSTITUTE OF MANAGEMENT**



# CERTIFICATE OF COMPLETION

THIS CERTIFICATE IS PRESENTED TO

*Animesh Banerjee*

It brings us great pleasure to award you with this certificate, recognizing your triumphant completion of the Students Development Program (Semester 1 and Semester 2). Your dedication, diligence, and undeterred perseverance have culminated in this remarkable milestone. It's an honor to acknowledge and celebrate your achievements. Congratulations!

A handwritten signature in blue ink, appearing to read 'Daniel Penkar', written over a horizontal line.

**DR. DANIEL PENKAR**  
**DIRECTOR**



SINHGAD TECHNICAL EDUCATION SOCIETY'S  
**SINHGAD INSTITUTE OF MANAGEMENT**



# CERTIFICATE OF COMPLETION

THIS CERTIFICATE IS PRESENTED TO

*Rui Ravindra Borse*

It brings us great pleasure to award you with this certificate, recognizing your triumphant completion of the Students Development Program (Semester 1 and Semester 2). Your dedication, diligence, and undeterred perseverance have culminated in this remarkable milestone. It's an honor to acknowledge and celebrate your achievements. Congratulations!

A handwritten signature in blue ink, appearing to read 'Daniel Penkar', written over a horizontal line.

**DR. DANIEL PENKAR**  
**DIRECTOR**



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Date: 26/03/2020

**NOTICE**

The TCSION Career Edge Program is scheduled in the months of April 2020 - June 2020.

it is mandatory for all the first year MBA students to undergo the TCSION Career Edge Program. Certificate of TCSION Career Edge Program will provided after completion of training.

The students can attend training programme by joining link. Link for the training programme will be provided on scheduled time on Telegram.

Students should complete TCSION pogramme within following duration.

Placement Activity	Duration
TCSION Career Edge Program	April 2020 - June 2020

Venue: Online Platform



**Dr. Daniel Penkar**  
Director, SIOM





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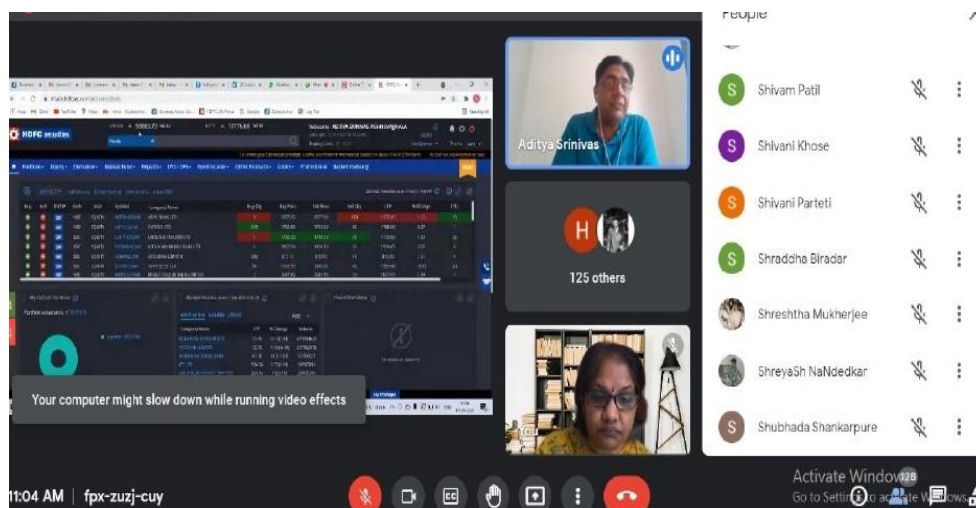
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**ACTIVITY REPORT ON TCSION CAREER EDGE PROGRAM**

<b>Activity Title</b>	TCSION Career Edge Program	<b>Date &amp; Time</b>	April 2020 - June 2020, 10:00am to 12:00pm
<b>Activity Category</b>	Placement Activity	<b>Activity Venue</b>	Online
<b>Participants</b>	MBA 1 <sup>st</sup> year students	<b>Numbers of Participants</b>	350
<b>Name of the Organizing Institute</b>	Career Edge	<b>Faculty Coordinator</b>	Neelam Edake, Sheetal Jadhav

Sinhgad Institute of Management, Pune; in collaboration with Career Edge have organized Student grooming activity within the duration April 2020 - June 2020. TCSION grooming programme was inaugurated by Dr. Daniel Penkar, Director SIOM in presence of Dr. Sagar Pawar, Academic Head and faculties of SIOM. Sessions of TCSION Career Edge Program activity started from 10:00am to 12:00pm. The training was conducted on Online platform on behalf of Sinhgad Institute of Management, Vadgaon, Pune



**Trainer of activity training to students**



The placement activity conducted by TCSION for MBA students was a significant event aimed at bridging the gap between academia and industry. The primary goal of the placement activity was to connect MBA students with leading companies in various industries. TCSION incorporated skill development sessions and workshops into the placement activity to help students enhance their employability skills. These sessions focused on communication skills, resume building, and interview preparation. TCSION aimed to facilitate interactions between students and recruiters to enhance career prospect TCSION. The placement activity conducted by TCSION for MBA students proved to be a successful endeavor in facilitating meaningful connections between students and industry leaders. It not only provided valuable placement opportunities but also contributed to the holistic development of students through skill enhancement initiatives.

The MBA placement activity organized by TCSION witnessed active participation from a significant number of students. The participants demonstrated a diverse set of skills, experiences, and specializations, contributing to the dynamic talent pool available for recruitment. 350 students shown active participation.



*This is to certify that*  
**Shubham Bichare**  
*has successfully completed*  
**Career Edge - Knockdown the Lockdown**  
*online course offered by TCS iON*

Start Date: 10 Apr 2020 | End Date: 01 Jun 2020

Topics:

- Communication Skills ■ Presentation Skills ■ Soft Skills ■ Career Guidance Framework ■ Resume Writing
- Group Discussion Skills ■ Interview Skills ■ Business Etiquette ■ Effective Email Writing ■ Telephone Etiquette
- Accounting Fundamentals ■ IT Foundational Skills ■ Overview of Artificial Intelligence\* (Source: NPTEL)



*Mehul Mehta*

Mehul Mehta  
Global Delivery Head, TCS iON

**Certificate by TCSION to students**



**Dr. Daniel Penkar**  
Director, SIOM



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## Activity Report

<b>Activity Title</b>	"Soft Skills (GD & Interview)"	<b>Date &amp; Time</b>	29 <sup>th</sup> September 2022 to 25 <sup>th</sup> November 2022
<b>Activity Category</b>	Communication Skills: Soft Skills (GD & Interview)	<b>Activity Venue</b>	T8 (Class Room)
<b>Participants</b>	MCA II Sem III	<b>Numbers of Participants</b>	160
<b>Name of the Organizing Institute</b>	Sinhgad Institute of Management	<b>Faculty Coordinator</b>	Prof. Monalisa Bhinge

**Co-ordinator:**

**Mr. Monalisa Bhinge**  
SIOM, Vadgaon (Bk.), Pune

**Speaker:**

**Ms. Mini Singh**  
Soft Skill Trainer, Pune

**Purpose:** To improve convincing capacity of students which they need while facing GD rounds and interview during placement.

Group Discussion provides a platform to students to articulate their point of view in a way that is easy for others to comprehend. It also trains them to be good listeners and develop the patience to listen attentively. Through GD and interview skills the students learn to respect others for what they are and what they say.



  
**Dr. Chandrani Singh**  
DIRECTOR, SIOM-MCA



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While participating in GD and in the interview the students learn to put forth their point regarding a topic and also at the same time acknowledge that everyone has something valuable to say. This is exactly what the students learn when they are given opportunities to participate in events like Group Discussion.

Before the GD actually started Prof. Ms. Mini Singh explained the need and significance of GD and interview skills to students. She briefed that the GD panel and interview tests whether the participants know the topic well, are able to present their point of view in a logical manner, are interested in understanding what others feel about the same subject and are able to conduct themselves with grace in a group situation.

She elaborated on efforts on preparing for GD rounds and personal interview by reading more and developing a keen interest in current affairs.

**Following objectives were accomplished through the debate competition:**

- To inculcate amongst the students the habit of structuring thoughts and presenting them logically.
- To train their mind to think analytically.
- To teach them to be open minded and recognize the fact that people think differently about issues.
- To increase student involvement and participation during various sessions.
- To engage students in collaborative learning.
- To improve communication skills amongst students. This includes improving speaking and listening skills, and improvising body language.
- To develop team-skills of students.
- To help students face situations in future professional life. It is a skill to get your point across, which comes by practice.



*Dr. Chandrani Singh*  
**Dr. Chandrani Singh**  
**DIRECTOR, SIOM-MCA**



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- To foster in them self-confidence, which is hugely required, to face and do well in placement activities.

The Soft Skills (GD) and Soft Skills (Interview) is conducted on multiple dates. Students are participated in the Soft Skills (GD) and Soft Skills (Interview) with mentioned communicated date.

**Soft Skill (GD) Conducted details:**

Sr. No.	Paticular	Date	No. of Students
1	Soft Skills (GD)	29/09/2022	70
2	Soft Skills (Interview)	20/10/2022	105
3	Soft Skills (Interview)	22/10/2022	160
4	Soft Skills (GD)	15/11/2022	120
5	Soft Skills (GD)	25/11/2022	95



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**DIRECTOR, SIOM-MCA**



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**Glimpses of the Soft Skills (GD) & Soft Skills (Interview):**



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## Activity Report

<b>Activity Title</b>	"Soft Skills (GD & Interview)"	<b>Date &amp; Time</b>	1 <sup>st</sup> June 2023 & 2 <sup>nd</sup> June 2023
<b>Activity Category</b>	Communication Skills: Soft Skills (GD & Interview)	<b>Activity Venue</b>	G10 (Seminar Room)
<b>Participants</b>	MCA I Sem II	<b>Numbers of Participants</b>	160
<b>Name of the Organizing Institute</b>	Sinhgad Institute of Management	<b>Faculty Coordinator</b>	Prof. Monalisa Bhinge

**Co-ordinator:**

**Mr. Monalisa Bhinge**  
SIOM, Vadgaon (Bk.), Pune

**Speaker:**

**Ms. Stella Samuel and Prof. Priyanka Bachhav**  
Soft Skill Trainer, Pune

**Purpose:** To improve convincing capacity of students which they need while facing GD rounds and interview during placement.

The process of GD and personal interview allows participants to analyze the similarities and differences between differing viewpoints, so that the audience can understand where opinions diverge and why. GD and personal interview is also an excellent way to model the analytical and communicative processes. We hope that debates will challenge students to think and will provide a forum for them to develop the arts of expression that allow them to communicate their ideas.



  
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Topics given for GD are as follows:

1. Should cell phones be used during class?
2. Should laptops be allowed in classrooms?
3. Are humans too dependent on computers?
4. Does money motivates people more than any other factor in the workplace?
5. Do celebrities make bad models?

Two rounds were taken and groups of 4 students each were made. Dr. Stella Samuel and Prof. Priyanka Bachhav worked as judge.

The Soft Skills (GD) and Soft Skills (Interview) is conducted on multiple dates. Students are participated in the Soft Skills (GD) and Soft Skills (Interview) with mentioned communicated date.

**Soft Skill (GD) Conducted details:**

Sr. No.	Paticular	Date	No. of Students
1	Soft Skills (GD)	01/06/2023	160
2	Soft Skills (Interview)	01/06/2023	120
3	Soft Skills (Interview)	02/06/2023	130



  
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**Glimpses of the Soft Skills (GD) & Soft Skills (Interview):**



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## Activity Report

<b>Activity Title</b>	"Soft Skills (GD & Interview)"	<b>Date &amp; Time</b>	08 <sup>th</sup> October 2021 to 31 <sup>st</sup> January 2022
<b>Activity Category</b>	Communication Skills: Soft Skills (GD & Interview)	<b>Activity Venue</b>	T8 (Class Room)
<b>Participants</b>	MCA II Sem III	<b>Numbers of Participants</b>	80
<b>Name of the Organizing Institute</b>	Sinhgad Institute of Management	<b>Faculty Coordinator</b>	Prof. Monalisa Bhinge

**Co-ordinator:**

**Mr. Monalisa Bhinge**  
SIOM, Vadgaon (Bk.), Pune

**Speaker:**

**Mr. Vivek Upadhyay**  
Soft Skill Trainer, Pune

**Purpose:** To improve convincing capacity of students which they need while facing GD rounds and interview during placement.

Group Discussion provides a platform to students to articulate their point of view in a way that is easy for others to comprehend. It also trains them to be good listeners and develop the patience to listen attentively. Through GD and interview skills the students learn to respect others for what they are and what they say.



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While participating in GD and in the interview the students learn to put forth their point regarding a topic and also at the same time acknowledge that everyone has something valuable to say. This is exactly what the students learn when they are given opportunities to participate in events like Group Discussion.

Before the GD actually started Mr. Vivek Upadhyay explained the need and significance of GD and interview skills to students. She briefed that the GD panel and interview tests whether the participants know the topic well, are able to present their point of view in a logical manner, are interested in understanding what others feel about the same subject and are able to conduct themselves with grace in a group situation.

She elaborated on efforts on preparing for GD rounds and personal interview by reading more and developing a keen interest in current affairs.

**Following objectives were accomplished through the debate competition:**

- To inculcate amongst the students the habit of structuring thoughts and presenting them logically.
- To train their mind to think analytically.
- To teach them to be open minded and recognize the fact that people think differently about issues.
- To increase student involvement and participation during various sessions.
- To engage students in collaborative learning.
- To improve communication skills amongst students. This includes improving speaking and listening skills, and improvising body language.
- To develop team-skills of students.
- To help students face situations in future professional life. It is a skill to get your point across, which comes by practice.



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- To foster in them self-confidence, which is hugely required, to face and do well in placement activities.

The Soft Skills (GD) and Soft Skills (Interview) is conducted on multiple dates. Students are participated in the Soft Skills (GD) and Soft Skills (Interview) with mentioned communicated date.

**Soft Skill (GD) Conducted details:**

Sr. No.	Paticular	Date	No. of Students
1	Soft Skills (GD)	08/10/2021	35
2	Soft Skills (GD)	15/12/2021	32
3	Soft Skills (Interview)	08/01/2022	75
4	Soft Skills (Interview)	11/01/2022	66
5	Soft Skills (Interview)	18/01/2022	55
6	Soft Skills (Interview)	31/01/2022	52



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**Glimpses of the Soft Skills (GD) & Soft Skills (Interview):**



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## Activity Report

<b>Activity Title</b>	"Soft Skills (GD & Interview)"	<b>Date &amp; Time</b>	18 <sup>th</sup> February 2022 & 9 <sup>th</sup> April 2022
<b>Activity Category</b>	Communication Skills: Soft Skills (GD & Interview)	<b>Activity Venue</b>	G10 (Seminar Room)
<b>Participants</b>	MCA I Sem II & MCA II Sem IV	<b>Numbers of Participants</b>	65
<b>Name of the Organizing Institute</b>	Sinhgad Institute of Management	<b>Faculty Coordinator</b>	Prof. Monalisa Bhinge

**Co-ordinator:**

**Mr. Monalisa Bhinge**  
SIOM, Vadgaon (Bk.), Pune

**Speaker:**

**Ms. Padmini Panse & Ms. Ketki Joshi**  
Founder Partners, The Bumble Bee

**Purpose:** To improve convincing capacity of students which they need while facing GD rounds and interview during placement.

The Founder Partners of The Bumble Bee- Padmini Panse & Ketki Joshi were non-conformists & challenge-thirsty entrepreneurs. Padmini & Ketki, both MBAs from Pune University refused corporate placements & started this venture in order to introduce the concept of Toastmasters' Sessions for



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Management Students. Today their Brainchild has taken a shape of a Registered Training & Development Firm named The Bumble Bee.

The Bumble Bee undertakes the responsibility of developing the Management Students' Competency through Knowledge Enhancement sessions, exposing them to Real Life Cases & public speaking ability through through GD & developing their presentation interactive by taking number of different sessions.

The Soft Skills (GD) and Soft Skills (Interview) is conducted on multiple dates. Students are participated in the Soft Skills (GD) and Soft Skills (Interview) with mentioned communicated date.

**Soft Skill (GD) Conducted details:**

Sr. No.	Class	Paticular	Date	No. of Students
1	MCA I Sem II	Soft Skills (Interview)	18/02/2022	40
2	MCA I Sem II	Soft Skills (Interview)	19/02/2022	35
3	MCA I Sem II	Soft Skills (GD)	26/02/2022	65
4	MCA I Sem II	Soft Skills (Interview)	05/03/2022	45
5	MCA II Sem IV	Soft Skills (Interview)	05/03/2022	40
6	MCA I Sem II	Soft Skills (GD)	08/03/2022	20
7	MCA I Sem II	Soft Skills (Interview)	15/03/2022	42
8	MCA II Sem IV	Soft Skills (Interview)	15/03/2022	38
9	MCA I Sem II	Soft Skills (GD)	29/03/2022	60
10	MCA I Sem II	Soft Skills (Interview)	09/04/2022	43
11	MCA II Sem IV	Soft Skills (Interview)	09/04/2022	45



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**Glimpses of the Soft Skills (GD) & Soft Skills (Interview):**



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## Activity Report

<b>Activity Title</b>	“Soft Skills (GD)”	<b>Date &amp; Time</b>	10 <sup>th</sup> July 2019 to 3 <sup>rd</sup> October 2019
<b>Activity Category</b>	Communication Skills: Soft Skills (GD)	<b>Activity Venue</b>	T12 (Class Room)
<b>Participants</b>	MCA II Sem III	<b>Numbers of Participants</b>	43
<b>Name of the Organizing Institute</b>	Sinhgad Institute of Management	<b>Faculty Coordinator</b>	Prof. Dharendra Kumar

**Co-ordinator:**

**Mr. Dharendra Kumar**  
SIOM, Vadgaon (Bk.), Pune

**Speaker:**

**Dr. Jigisha Pardesi**  
Soft Skill Trainer, Pune

**Purpose:** To improve convincing capacity of students which they need while facing GD rounds during placement.

Group Discussion provides a platform to students to articulate their point of view in a way that is easy for others to comprehend. It also trains them to be good listeners and develop the patience to listen attentively. Through GD the students learn to respect others for what they are and what they say.



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While participating in GD the students learn to put forth their point regarding a topic and also at the same time acknowledge that everyone has something valuable to say. This is exactly what the students learn when they are given opportunities to participate in events like Group Discussion.

Before the GD actually started Prof. Jigisha Pardesi explained the need and significance of GD to students. She briefed that the GD panel tests whether the participants know the topic well, are able to present their point of view in a logical manner, are interested in understanding what others feel about the same subject and are able to conduct themselves with grace in a group situation.

She elaborated on efforts on preparing for GD rounds by reading more and developing a keen interest in current affairs.

**Following objectives were accomplished through the debate competition:**

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- To train their mind to think analytically.
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- To increase student involvement and participation during various sessions.
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- To foster in them self-confidence, which is hugely required, to face and do well in placement activities.

The Soft Skills (GD) is conducted on multiple dates. Students are participated in the Soft Skills (GD) with mentioned communicated date.

**Soft Skill (GD) Conducted details:**

Sr. No.	Date	No. of Students
1	10/07/2019	13
2	12/07/2019	8
3	12/07/2019	9
4	22/07/2019	6
5	03/10/2019	7



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**Glimpses of the Soft Skills (GD):**



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## Activity Report

<b>Activity Title</b>	"Soft Skills (Interview)"	<b>Date &amp;Time</b>	4 <sup>th</sup> January 2019 to 28 <sup>th</sup> March 2019
<b>Activity Category</b>	Communication Skills: Soft Skills (Interview)	<b>Activity Venue</b>	Conference Hall
<b>Participants</b>	MCA III Sem V	<b>Numbers of Participants</b>	392
<b>Name of the Organizing Institute</b>	Sinhgad Institute of Management	<b>Faculty Coordinator</b>	Prof. Monalisa Binge

### Speaker:

**Mr. Milind Mutalik**  
SIOM, Alumni

**Purpose:** To learn how to crack the interview and importance of Body language, Attire and Appearance in P.I.

The speaker has covered all the aspects of the following mentioned topics and also shared his industrial experience with our students. The speaker also mentioned the industrial requirements from the students.

He has elaborated his talk with an example, a mantra for succeeding in HR Interview and getting the job in the placement activities.

The Soft Skills (Interview) is conducted on multiple dates. Short list students are participated in the Soft Skills (Interview) with mentioned communicated date.



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**Soft Skill (Interview) Conducted details:**

Sr. No.	Date	No. of Students
1	04/01/2019	8
2	08/01/2019	6
3	09/01/2019	6
4	10/01/2019	6
5	11/01/2019	6
6	13/01/2019	8
7	14/01/2019	6
8	15/01/2019	7
9	16/01/2019	12
10	18/01/2019	16
11	21/01/2019	54
12	28/01/2019	37
13	01/02/2019	13
14	04/02/2019	11
15	12/02/2019	9
16	15/02/2019	19
17	18/02/2019	3
18	22/02/2019	14
19	05/03/2019	3
20	11/03/2019	101
21	12/03/2019	4
22	13/03/2019	15



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23	15/03/2019	15
24	20/03/2019	7
25	28/03/2019	6

The highlights of his speech are as follows:

Sr. No.	Particular
1	Relevance of Career Objective in Resume
2	Chronological order in Resume
3	What is not to be mentioned in Resume
4	How to highlight achievements in Resume
5	Tips for Personal Interview
6	Tips for Interview & Interview Methods
7	Importance of self-introduction in P.I
8	Importance of body language, Attire and Appearance in P.I
9	Body gestures to be avoided during Interview
10	Judge yourself
11	Brand yourself
12	General awareness about market
13	Business scenario



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**Glimpses of the Soft Skills (Interview).....**



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