

# BUSINESS RESEARCH METHODS

Report On

“Survey on Impact of product packaging on consumer buying behavior”

SUBMITTED BY

MEGHA TAMBE - H(48)

ATHARVA TAKWALE- H(46)

ABHISHEK SURNAR- H(43)

DATTATRAY TAMBE- H(47)

GANESH SURYAVANSHI- H(44)

VIKAS SWAMI - H(45)

15/20

UNDER THE GUIDANCE OF

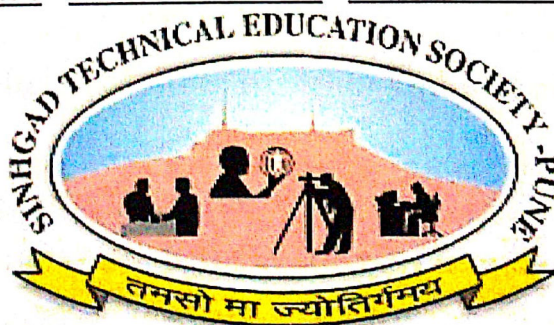
Dr PRADIP THOMBARE

SUBMITTED TO

SAVITRIBAI PHULE PUNE UNIVERSITY

FOR THE COURSE

MASTER IN BUSINESS ADMINISTRATION



**Sinhgad Institutes**

(2023-2025)



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Dr. Daniel Penkar  
Director, SIOM



# A STUDY OF ANALYSIS OF CONSUMER LOYALTY TOWARDS BRAND VALUE AT DELL LAPTOP

PREPARED BY

GAURAV RAMDAS VANVE (H-59)  
GOPAL AVINASH VIDHALE (H-60)  
VYANKTESH KISHOR TIWARI (H-57)  
\*RAJANI MILIND THORAT (H-56)  
\* PALAK SANJAY THAKUR (H-55)  
\*DEVENDRA UKE (H-58)

UNDER THE GUIDANCE OF

PROF. PRADIP THOMBARE SIR

SUBMITTED TO

SAVITRIBAI PHULE UNIVERSITY

FOR THE COURSE

MASTERS IN BUSINESS ADMINISTRATION

(2023-2025)

15/20

PP



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**SINHGAD INSTITUTE OF MANAGEMENT**

**VADGAON BK, PUNE 411041**



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**Dr. Daniel Penkar  
Director, SIOM**



DIV: H

**SINHGAD INSTITUTE OF MANAGEMENT**

**BUSINESS RESEARCH METHODS**

**TOPIC: A STUDY ON POPULAR T-SHIRT BRANDS**

**ASSISTED BY : DR. PRADIP THOMBARE**

**RESEARCH PROJECT DONE BY :**

**SAKSHI SAWDEKAR – 13**

**SHWETA SHEDGE - 14**

**BHAKTI SHELKE – 15**

**VINAYAK SHETTI- 17**

**SRISHTI SHETTY – 18**

H-Div  
15/20



**Sinhgad Institutes**



**Dr. Daniel Penkar  
Director, SIOM**

RESEARCH ON BAJAJ  
BIKES SURVEY

Submitted by:

Name	Roll no
Mrunmay Wadekar	H-62
Yash Vitkar	H-61
Ashutosh Wagh	H-63
Prathmesh Pawar	H-06
Soham Waghmare	H-66
Ritesh Waghmare	H-65

Under the guidance of  
Dr. Pradip Thombre

10/20

Submitted to  
Savitribai Phule Pune University

Analysis?

For the course  
Master's in Business and  
Administration (2023-2024)  
(2022-2024)



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VADGAON BK, PUNE 411041



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Dr. Daniel Penkar  
Director, SIOM

BUSINESS RESEARCH METHODS REPORT  
ON  
DETAILED STUDY ON ONLINE AND  
OFFLINE MARKET

SUBMITTED BY

NAME OF THE STUDENT	ROLL NO.
SHINDE NARENDRA VINOD	(H-31)
SHINDE SHUBHAM GAJANAN	(H-32)
SHINDE SWAPNIL VISHNU	(H-33)
SHIRALE DHANANJAY SURESH	(H-34)
SHIRKE ROHAN BALU	(H-35)
SHIRSAT SHYAM RAJENDRA	(H-36)

UNDER THE GUIDANCE OF  
PROF. PRADIP THOMBARE

SUBMITTED TO  
SAVITRIBAI PHULE UNIVERSITY

FOR THE COURSE  
MASTERS IN BUSINESS ADMINISTRATION  
(2022-2023)



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VADGAON BK, PUNE 411041



*Handwritten signature*

Dr. Daniel Penkar  
Director, SIOM



# RESEARCH ON CYBER CRIME IN URBAN & RURAL AREAS

Submitted by:

Name	Roll No.
Chaitanya Rambhau Shrikhande	H-37
Aman Ajaykumar Shrivastava	H-38
Adarshkumar Kaushal Singh	H-39
Kunal Manoj Singh	H-40
Pratik Dipak Sirsat	H-41
Priti Sunil Sirsat	H-42

Under the guidance of  
Dr. Pradip Thombre

Submitted to  
Savitribai Phule Pune University

For the course  
Masters in Business and Administration  
(2022-2024)



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VADGAON BK, PUNE 411041

  
Dr. Daniel Penkar  
Director, SIOM

ON

# Financial Awareness Among Society

SUBMITTED BY

SAURABH SALUNKHE (H-07)  
RAJAN SAMAL (H-08)  
SHRIPAD SAMDEKAR (H-09)  
AMIT SANAP (H-10)  
RITESH SANGOKAR (H-12)

UNDER THE GUIDANCE OF

**DR. PRADIP THOMBARE**

SUBMITTED TO

**SAVITRIBAI PHULE UNIVERSITY**

FOR THE COURSE

**MASTERS IN BUSINESS ADMINISTRATION**

(2022-24)

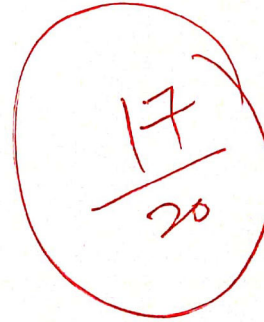


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**MANAGEMENT VADGAON BK, PUNE**

411041



*P.P.*  
22/2/2023



**Dr. Daniel Penkar**  
Director, SIOM

A  
Dissertation Report

On

*“A study of preference of investors for  
investment in Mutual Funds”*

Project Report Submitted to University of Pune

In Partial Fulfillment of Required

For the Award of

**MASTER OF BUSINESS ADMINISTRATION**

By

**NIYATI DESAI**

Under the guidance of

**PROF. PRADEEP THOMBARE**



**Sinhgad Institutes**

**Sinhgad Institute of Management**

**(2015-2017)**



**Dr. Daniel Penkar  
Director, SIOM**





PRN No :- 2052100900

Seat No :- 20233

Marketing

(2021-2023)

A  
Project  
Report On

**"A STUDY ON MARKET RESEARCH AND PROMOTIONAL  
ACTIVITIES" AT "IDEALIZEER MEDIA SOLUTIONS"  
PUNE.**

**Submitted to Savitribai Phule Pune  
University, Pune**

**In partial fulfillment for the award of the degree of  
Masters of Business Administration**

**Submitted by**

**Mr. Chiranjay Kaustubh Potnis**

**Under the Guidance of**

**Dr. Shriram S Dawkhare**

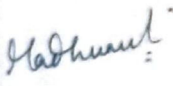


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MANAGEMENT"**

**(2021-2023)**

CONTENTS

Chapter no	Chapter name	Page no
1	<p style="text-align: center;"><b>TO WHOMSOEVER IT MAY CONCERN</b></p> <p style="text-align: right;"><b>Date: - 25.11.2022</b></p>	3
2	<p>This is to certify that <b>Mr. Chinmay Kaustubh Potnis</b>, student of Sinhgad Institute of Management, MBA (Marketing), has successfully completed his internship with <b>Idealizeer Media Solutions LLP</b> as a <b>Marketing Intern (Full-time Internship)</b> during 15.09.2022 to 15.11.2022</p> <p>During the period, he worked in close connection with the core marketing team, handled the promotion and marketing of a high commercial project, keeping in view that it reaches the targeted audience and business forums. To fulfil the demand of the job, he worked in close association with the Client team for smoother functions. He was very diligent in project deliveries.</p>	6
3	<p>During the course of internship, Mr. Chinmay has shown fair amount of responsibility, sincerity and a genuine willingness to learn and a zeal to take on new assignments &amp; challenges.</p> <p>We wish him all the very best for the future.</p>	14
4	<p>With regards,</p> 	15
5	<p>Madhumita Mishra For, <b>Idealizeer Media Solutions LLP</b></p>	18
6	<p style="text-align: center;"><b>Office No. 211, City Centre, Behind Persistent Systems, Hinjewadi, Pune-57.</b> <b>www.Idealizeer.com</b></p>	31



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# SINHGAD TECHNICAL EDUCATION SOCIETY'S SINHGAD INSTITUTE OF MANAGEMENT.

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**Prof. M. N. Navale**  
M E (ELECT), MIE, MBA  
FOUNDER PRESIDENT

**Dr. (Mrs.) Sunanda M. Navale**  
B A MPM, Ph D  
FOUNDER SECRETARY

**Dr. Daniel J. Penkar**  
M Com., MA (Eco), MMS, Ph D  
DIRECTOR

TO WHOMSOEVER IT MAY CONCERN

Date: 25.11.2023

## CERTIFICATE

This is to certify that the project report titled **A study on market research and promotional activities at idealizeer media solutions, Pune.** which is being submitted herewith for the award of the degree of **Master of Business Administration (MBA)** course of **Savitribai Phule Pune University**, is the result of the **Summer Internship Programme** completed by **Ms./Mr. Chinmay Kaustubh Potnis** under our supervision and guidance. To the best of our knowledge and belief, the work embodied in this project report has not formed earlier the basis for the award of any degree or similar title of this for any other University or examination body.

**Dr. Shriram Dawkhar**  
Project Guide

**External Examiner**  
SPPU

**Dr. Daniel Penkar**  
Director

Place: **PUNE**  
Date: **10/02/2023**





# **SINHGAD INSTITUTE OF MANAGEMENT**

S. No. 44/1, Off, Sinhgad Rd, Vadgaon Budruk, Pune, Maharashtra 411041, India  
Phone No.: 020 66289600, Website: www.sinhgad.edu

**REPORT**

ON

**TRAINING PROGRAM BY**  
**NATIONAL INSTITUTE OF SECURITIES**  
**MARKETS (NISM) & KOTAK SECURITIES ON**  
**INVESTMENTS AND SECURITIES**



**Dr. Daniel Penkar**  
**Director SIOM**

# SINHGAD INSTITUTE OF MANAGEMENT

S. No. 44/1, Off, Sinhgad Rd, Vadgaon Budruk, Pune, Maharashtra 411041 Pune, India

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## 1. Event Details in Brief

<b><u>Name of the Event</u></b>	<b><u>TRAINING ON INVESTMENT &amp; SECURITIES BY NATIONAL INVESTMENT &amp; SECURITIES MARKET (NISM) &amp; KOTAK SECURITIES</u></b>
<b><u>Type of Event</u></b>	<b><u>Certification Program for finance specialization students</u></b>
<b><u>Theme of the Event</u></b>	<b><u>Imparting knowledge of investments and securities</u></b>
<b><u>Date &amp; Time</u></b>	<b><u>From 31<sup>st</sup> January, 2023 to 2<sup>nd</sup> February, 2023 (3 Days)</u></b>
<b><u>Mode</u></b>	<b><u>Offline Mode</u></b>
<b><u>Venue</u></b>	<b><u>Institute Campus - SIOM G10</u></b>
<b><u>For Year</u></b>	<b><u>MBA II Year</u></b>
<b><u>For Specialization</u></b>	<b><u>Finance Specialization</u></b>
<b><u>Number of Participants</u></b>	<b><u>97 Student Participants</u></b> <b><u>6 Faculty Participants</u></b>

<b><u>Name of Speaker/Guest with Designation</u></b>	<b><u>Mr. Rohit Warman</u></b>  <b>Founder &amp; Principal Offer Quanti5</b>
<b><u>Faculty Coordinators</u></b>	<b><u>Dr. Manisha Badgujar and Ruha Deshpande</u></b>

## 2. Introduction

In every economic system, some units which may be individual or institutions are surplus-generating, others are deficit-generating. Surplus-generating units are called savers while deficit-generators are called spenders. In our country, at spectral level, households are surplus-generating while corporate and government are deficit generating. This is, however, true only at an aggregate level. One would definitely come across individual households who are deficit generating and corporate bodies who are surplus generating at some point of time. The question that arises here is: What do the surplus-generating units do with their surpluses or savings? Specially this question arises in front of youth of the country who have many more innings to play.

As the complete training program was conducted in association with NISM i.e. National Institute of Securities Markets. NISM is a public trust established in 2006 by the Securities and Exchange Board of India (SEBI), the regulator of the securities markets in India. The institute carries out a wide range of capacity building activities at various levels aimed at enhancing the quality standards in securities markets. It works for the Indian securities market, having taken major strides to carve a niche for itself within the global securities markets. The institutional milestones which enabled its journey are reflected in improved market microstructure, performance and innovations. The part of their journey they have joined hands with Sinhgad Institute of Management to deliver the securities and investment training to its students.

This is an introductory training delivered to students on the fundamentals of investments. Which has covered topics such as corporate and government securities, real property and financial intermediaries, risk-return tradeoff, mutual funds, security markets, stock and bond valuations, security analysis, and derivatives.

Today's youth are very aspiring and having the role models like Warren Buffett and admires his strategy to earn more with less and wants to become the successful investor. As per is true advice to youth of the country, to generate more number of source of income if they need to spend the satisfied and successful life. So to obliterate the aspiring thirst of our youth generation we have conducted the 10 hours session for 3days by one of the representative/ trainer from SEBI, Mr. Rohit Waram, who elaborated more on how they can either invest or hold their savings in the form of liquid cash. Holding liquid cash is required to meet transactionary, or precautionary or speculative needs.

### **3. Objectives**

The aim of this workshop is to nurture the philosophy of the income and saving of that income. The other specific objectives of this workshop is mentioned below.

- Creating awareness of personal finance framework.
- Awareness of pre-requisites for investing in securities markets.
- Understanding of precautions and awareness of risk involved while investing in securities markets
- Capacity building for evaluation of investment opportunities in securities markets.
- Awareness of employment opportunities in financial service industries.

- Creating awareness of self-employment opportunities viz. investment

Day & Date	Time	Areas Covered
Day 1		

advisors or authorized persons of brokers.

- Empowerment of students for facing interviews with financial services industry employment opportunities.

#### **4. Schedule of Training**



Tuesday – 31 <sup>st</sup> January, 2023	•2.30pm	to	<ul style="list-style-type: none"> <li>• Inuaration &amp; Felicitation of guest, Mr. Rohit Warman.</li> <li>• Session Started and topics covered are as follows:</li> </ul>
	2.45pm		
	•2.45pm	to	<ul style="list-style-type: none"> <li>✚ Importance of Investment</li> <li>✚ Financial Investment Opportunities</li> <li>✚ Process &amp; Pre-requisites to invest in Securities Markets</li> </ul>
	5.40pm		
<b>Day 2</b>			
Wednesday – 1 <sup>st</sup> February, 2023	9.00 am	to	Session Started and topics covered are as follows:
	1.00pm		<ul style="list-style-type: none"> <li>✚ Investment in Primary Markets</li> <li>✚ Investing in Secondary Markets</li> <li>✚ Introduction to Mutual funds and ways to invest in them</li> </ul>
<b>Day 3</b>			
Thursday- 2 <sup>nd</sup> February, 2023	2.30pm	to	Session Started and topics covered are as follows:
	5.30pm		<ul style="list-style-type: none"> <li>✚ Precautions while investing in Securities Markets</li> <li>✚ Career in Securities Markets</li> </ul>

## 5. Event Description

The training session for 10 hours, is arranged for all second-year students in the finance specialisation, in collaboration with National Institute of Securities Markets (NISM) and Kotak Securities. Under their campaign known as "Kona Kona Shiksha", the programme will include thorough sessions focusing on the value of investments and also to instil

the fundamentals of financial education for young citizens over the course of three days. Mr. Rohit Warman, who was a esteemed speaker and the representative from NISM and Kotak Securities.

He had delivered the session in an very well manner and delivered eight comprehensive session as follows:

- Session I – Importance of Investment
- Session II – Financial Investment Opportunities
- Session III – Process & Pre- requisites to invest in Securities Markets
- Session IV – Investment in Primary Markets
- Session V – Investing in Secondary Markets
- Session VI – Introduction to Mutual funds and ways to invest in them
- Session VII – Precautions while investing in Securities Markets
- Session VIII – Career in Securities Markets

Money touches all aspects of our lives; without financial literacy, our financial decisions and actions lack a robust foundation for success. From saving for a comic book to planning for retirement, effective money management is vital for financial well-being. Mr. Rohit truly focused on the same aspect also to cultivate the basic financial skills in individuals from all walks of life, ranging from students to young investors, working professionals and retired personnel

Before the start of the session the pre test were conducted to observe the current knowledge of the securities and investment markets. Later, the post test was also been conducted to assess the increment or enhancement in the knowledge to measure the impact of the training program.

## 6. Speaker's Profile

**Mr. Rohit Waram**

**Founder & Principal Offer Quanti5**

Rohit Warman is a qualified Chartered Wealth Manager, has 16 years of financial services experience. He is directly involved in real world finance in



automation, fund raising and academia. On corporate financial service side, he is working as 'subject matter expert' for fintech projects in 'Asset Management' and Financial Modeler for Private Equity. He is also associated with SEBI (Securities and Exchange Board of India) as Securities Market Trainer for investor education

program. On academia side, he is involved in training for US based finance program.

## 7. Student Pre and Post Training Assessment:

As NIMS is heavily invested in fostering excellence in regulatory practises among regulators and market participants, they purposefully encouraged our students who registered for the training programme to take the before and post test to increase their capacity. The session began with a 10-point test based on broad market knowledge. Following the delivery of many topics (as listed above), on the last day, a post-test with a total score of 30 was given to determine the participants' level of financial literacy. The students are qualified to obtain a copy of the certificate if they attended the entire training session and achieved at least an 80 percent score on the post-test. The training was attended by the most students possible, all of whom earned certifications for finishing the programme.

## 8. Outcome of the training program:

The course aims to give students a fundamental knowledge of different investment options and how to value those investments. Here are a few significant results:

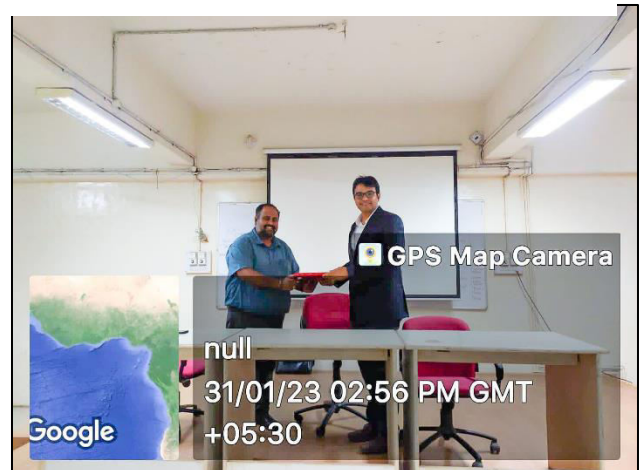
- Understand different investment alternatives in the market
- Understand how securities are traded in the market
- Be able to analyze and price different securities
- Be able to manage a portfolio
- Understand basics in derivatives

## 9. Generate the source of passive income

## 10. Snapshots (minimum 4)



**Pic No: 1** Meeting of Mr. Rohit Warman with our honorable Director of SIOM, Dr. Daniel Penkar



**Pic No: 2** Felicitation of Mr. Rohit Warman, from the august hands of Dr. Sagar Pawar, Head Academics



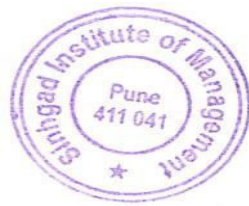
**Pune, Maharashtra, India**  
M.No.42, Khadi machine road, Vadgaon Budruk, Pune, Maharashtra 411041, India  
Lat 18.465359°



**Pune, Maharashtra, India**  
101, Indu Lawns Rd, Ambegaon BK, Pune, Maharashtra 411041, India  
Lat 18.465638°  
Long 73.835507°  
31/01/23 05:10 PM GMT +05:30



**Pic No: 5** End of training program.



**Dr. Daniel Penkar**  
**Director , SIOM**



# Certificate of Excellence

This is to certify that

**Piyush Subhash Kasat**

From **Sinhgad Institute of Management**

participated in the Financial Literacy program “**Kona Kona Shiksha**”, a CSR initiative of Kotak Securities Ltd. organized by National Institute of Securities Markets (NISM)

On **03-Feb-2023**, and scored **97.0 %** in the subsequent Quiz.

Serial No : KKS1010064



General Manager, NISM

# Certificate of Participation

This is to certify that

**Hritik Subhash Agrawal**

From **Sinhgad Institute of Management**

participated in the Financial Literacy program “**Kona Kona Shiksha**”, a CSR initiative of Kotak Securities Ltd. organized by National Institute of Securities Markets (NISM)

On **03-Feb-2023**

Serial No : KKS1010073



General Manager, NISM





## SINHGAD INSTITUTE OF MANAGEMENT

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S.No. 44/1, Vadgaon (Bk.), Off Sinhgad Road, Pune 411 041

Telefax : (020) 24356592 E-mail : director\_siom@sinhgad.edu Website : www.sinhgad.edu

**Activity Title:** “ Induction Program 2022-2024 ”

**Speaker:** IPS Sandeep Karnik Sir  
Dr Daniel Penkar sir

**Anchors:** Adarsh Anil Surag  
Shivani Bhuhibar

**Report Writer:** Roshni Tharwani

**Date:** 21/11/2022

**Day:** Monday

**Time:** 11:00 AM to 12:30 PM

**Venue:** Conference Hall ( Second Floor )

Induction Program was hosted on 22<sup>nd</sup> November 2022 by Sinhgad Institute Of Management Vadgaon , Pune . Program started with lighting of lamp by IPS Sandeep karnik sir and Dr. Daniel Penkar Sir . Dr. Daniel Penkar Sir felicitated IPS Sandeep Karnik Sir , Senior PI Shailesh Sankhe Sir, PSI Mr Lohar Sir , API Dipak Khatbani sir and Mr Pandre Sir . A brief indrouction was given by shivani bhuhibar for IPS Sandeep Karnik Sir who served Police department at various cities like Mumbai, Nanded, Jalna, Thane, Nagpur & Pune rural .After completing MBA he worked in an MNC. Sir left the job and started preparing for UPSC . Sir got his first tier in railway.  
Karnik Sir is very passionate in maintaining good health & is very fond of various exercise such as swimming , jogging ,trekking .

Session was interactive students and faculties asked question about career ,struggles faced by him and what motivates sir to which sir answered

Routine is important

Either you should work hard or play hard

You should have reading habit in the evening

Reading newspaper is compulsory so that you can be aware what is happening around you and the opportunities that you can grab

You should have to be strong inside you whatever comes it comes from inside

Everywhere you have to give result any job you take it is important to get satisfied with the work you do

Only enemy who can block your success is your laziness



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Some other question were also asked and sir answered in particular way

Who is your role model ?

My Father He is a Banker and I am an IPS Officer and I feel major success is what your next generation become .

What message you want to give people who want to join civil services ?

When you start on path just work very hard put efforts and dedication you will be successful .

This was interesting session we got a chance to interact with such a lustfull personality who struggled in his life and with hard work and passion he fulfilled his dreams

While concluding the session sir said "FOR BEING SUCCESSFUL YOU HAVE TO WORK HARD AND PLAY HARD AS WELL.



**Dr. Daniel Penkar**

**Director SIOM**



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Telefax : (020) 24356592 E-mail : director\_siom@sinhgad.edu Website : www.sinhgad.edu

## Activity Report

<b>Activity Title</b>	<b>Capital Market Awariness.</b>	<b>Date &amp; Time</b>	<b>21st April 2023</b>
<b>Activity Category</b>	<b>In-house Activity(MBA)</b>	<b>Activity Venue</b>	<b>Conference Hall G10</b>
<b>Participants</b>	<b>MBA-I Students</b>	<b>Numbers of Participants</b>	<b>120</b>
<b>Name of the Trainer/Guest</b>	<b>Mr. Pankaj Mathkar</b>	<b>Faculty Coordinator</b>	<b>Dr. Manisha Badgujar, Prof. Piyush Aole</b>

**Date:** 21<sup>st</sup> April 2023

**Day:** Friday

**Time:** 9 am to 11 am

**Venue:** Offline Mode (G10)

**Class:** MBA 1st Year 2023

“Capital Market Awariness” event was hosted on 21<sup>st</sup> April 2023 by Sinhgad Institute of Management Vadgaon, Pune. The session started with the welcome note and a brief introduction of the guest of the session MR. Pankaj Mathkar.



**Dr. Daniel Penkar**  
**Director SIOM**



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With about 120 students the speaker started with an interactive session and asked students the questions such as How Many Of you are active in capital market?, How many of you have Dmat account ? Late, he shows E-trading screen and explained some technical terms such as Avg, price , high and low price , bid quantity , 52 week high and low . He also advised wisely and said “ study before investing or else take proper advise from right person”, Sir gave important insights into the Pre Requisites for buying and selling shares in securities market .

Mr. Pankaj Mathkarsir gave significant knowledge about How capital market operates and dematerialization and covered it some points such as Savings vs investment , How to be disciplined investor , Basic features of asset classes to get high returns.

Sir also briefed about Financial products available at BSE i.e., Equity , Derivatives , Debt , Mutual funds etc. Sir also explained what are the do's and don'ts of investments , what are the rights and obligations of investors , the system of Grievance Redressal Mechanism.

At the end of the session sir concluded by Quoting the world famous words of Warren buffet which really inspired the students towards share market. The session ended with a Q & A session.



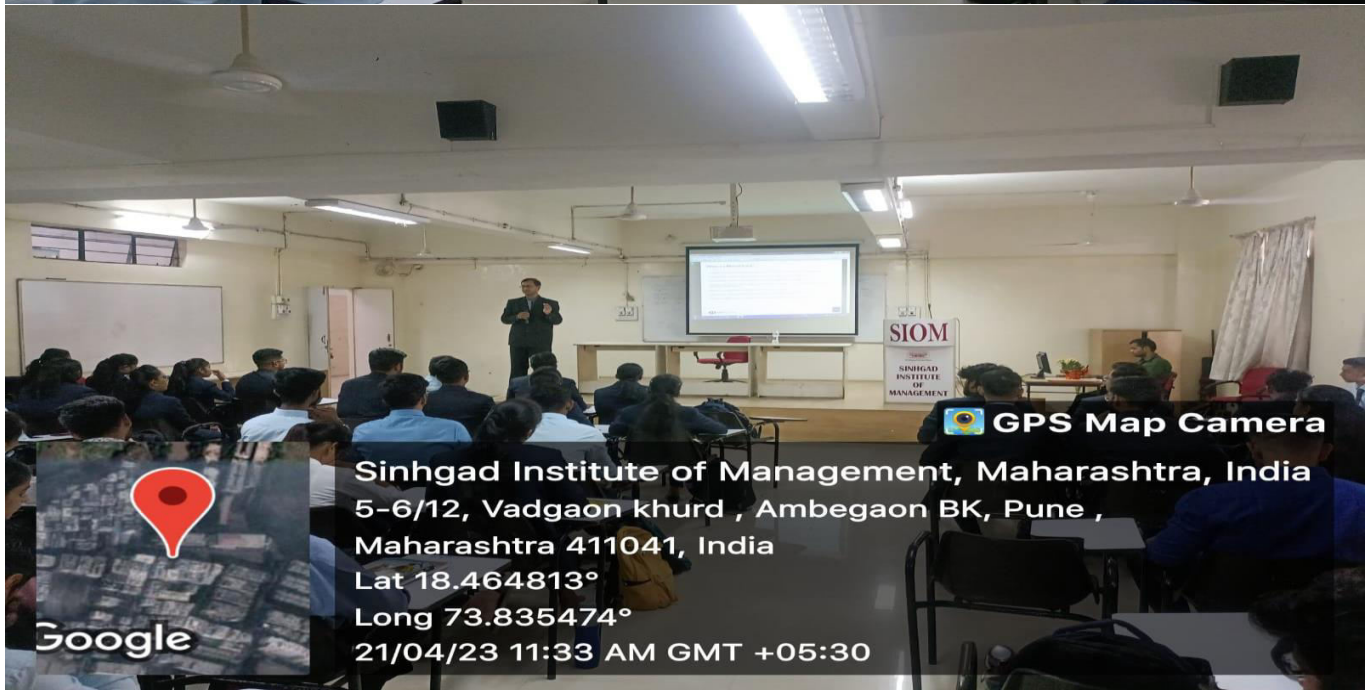
**Dr. Daniel Penkar**  
**Director SIOM**



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(Affiliated to Savitribai Phule Pune University, Approved by AICTE  
& Accredited by NAAC)

S.No. 44/1, Vadgaon (Bk.), Off Sinhgad Road, Pune 411 041  
Telefax : (020) 24356592 E-mail : director\_siom@sinhgad.edu Website : www.sinhgad.edu



**Dr. Daniel Penkar**  
Director SIOM



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## Activity Report

<b>Activity Title</b>	<b>Cyber Security Awareness Quiz</b>	<b>Date &amp; Time</b>	<b>6th January 2023</b>
<b>Activity Category</b>	<b>In-house Activity(MBA)</b>	<b>Activity Venue</b>	<b>S-12, Conference Hall</b>
<b>Participants</b>	<b>MBA-II Students</b>	<b>Numbers of Participants</b>	<b>300</b>
<b>Name of the Trainer/Guest</b>	<b>Ministry of Electronics &amp; Information Technology</b>	<b>Faculty Coordinator</b>	<b>Dr. Sagar Pawar, Prof. Prachi Deshpande</b>

### **Cyber Security Awareness Quiz:**

The Ministry of Electronics & Information Technology (MeitY) will run a Cyber Awareness Campaign titled 'Stay Safe online campaign' to raise awareness among various user groups on safe use of social media platforms, informed usage of digital payment and internet during India's presidency of the G20.



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In view of the above **Green Cell** of **Sinhgad Institute of Management** conducted cyber security awareness quiz for all MBA students and all faculty members on Friday 6<sup>th</sup> January 2023. Google form link was shared to all students and all faculty members and certificates for participation generated automatically and participants received certificate in email. Total 300 students participated in a quiz.



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### **Soft Skill Activities Report**

Soft Skills is a very popular term now a days, used to indicate personal transversal competences such as social aptitudes, language and communication capability, friendliness and ability of working in team and other personality traits that characterize relationships between people. Soft Skills are traditionally considered complementary of Hard Skills, which are the abilities to perform a certain type of task or activity. Soft Skills are strategic to be successful in personal and professional life then is essential for the students when they try to obtain any kind of job.

Enterprises generally hire new employees, in particular recent graduates, taking more in consideration their Soft Skills than their Hard Skills. This happens also for technical professions, because the company, in order to be competitive, needs to create good and effective teams and a collaborative working atmosphere.


The Sinhgad Institute of Management has organized various types of activities to develop the soft skills of the students enrolled with the institution. These activities of the departments and platforms available helped the learners to learn and acquire soft skills like Communication Skills, Presentation Skills, Written Communication, Interpersonal Skills, Creativity and Leadership etc. Following are the activities conducted by the department:

<b>Name of the activity</b>	<b>Date of implementation</b>	<b>Number of students enrolled</b>
SIOM HR Meet	12-07-2022	400
Soft Skills: National Unity Day	31-10-2022	50
Soft Skills: GTT	09-01-2023 to 25-01-2023	527
Soft Skills: First Naukri	30-01-2023 to 02-02-2023	266
Soft Skills: TCS ION	10-02-2023 to 24-03-2023	274
Soft Skills: FUEL	27-03-2023 to 01-04-2023	295
Soft Skills: RUBICON	03-04-2023 to 07-04-2023	370
Soft Skills: Six Sigma	15-06-2023 to 19-06-2023	42
Soft Skills: Human Rights, Indian Judiciary System and the Constitution of India	16-06-2023	100



Soft Skills:STP	28-11-2023 to 30-06-2023	678
SIOM HR Meet	30-06-2023	350
Soft Skills (GD)	29-09-2022	70
Soft Skills (GD)	15-11-2022	120
Soft Skills (GD)	25-11-2022	95
Soft Skills	18-10-2022	210
Soft Skills (Interview)	20-10-2022	105
Soft Skills	27-10-2022	217
Soft Skills	14-10-2022	190
Soft Skills (Interview)	22-10-2022	160
Soft Skills (GD)	01-06-2023	160
Soft Skills (Interview)	02-06-2023	130
Soft Skills (Interview)	01-06-2023	120
Soft Skills	05-06-2023	180
Soft Skills	06-06-2023	190



  
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**Director-SIOM**

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### Language Activity Report

Students who speak more than one language have improved memory, problem-solving and critical-thinking skills, enhanced concentration, ability to multitask, and better listening skills, keeping all these points into consideration Sinhgad Institute of Management has conducted German language course for three months and celebrated Marathi Bhasha Diwas. Following are the details for language activities.

Name of the activity	Date of implementation	Number of students enrolled	Name of the agencies
German Language	14-07-2022 to 14-09-2022	20	Yes Germany
Marathi Bhasha Diwas	27-02-2023	200	Sinhgad Institute of Management



  
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### **IT Activities Report**

Information technology (IT) is the use of computer systems or devices to access information. Information technology is responsible for such a large portion of our workforce, business operations and personal access to information that it comprises much of our daily activities. Information technology has brought numerous benefits, including improved communication, increased productivity, enhanced decision-making, streamlined processes, and greater access to information and knowledge. To improve information technology skills of students Sinhgad Institute of Management has conducted various activities for students. Following are the details of IT activities.

<b>Name of the activity</b>	<b>Date of implementation</b>	<b>Number of students enrolled</b>	<b>Name of the agencies</b>
Advance Microsoft Excel Certification	27-01-2023 to 06-02-2023	151	Sankhya Upskilling
Power BI Certification	27-01-2023 to 06-02-2023	90	Sankhya Upskilling
Java Programming	13-10-2022	150	Sinhgad Institute of Management
ReactNative	10-11-2022	135	Sinhgad Institute of Management
Technical Aptitude Training	09-01-2023 to 14-01-2023	110	Outside Expert & Alumni
Python	17-05-2023	95	Sinhgad Institute of Management
NodeJS	06-05-2023	107	Sinhgad Institute of Management
DevOps	19-05-2022	65	Sinhgad Institute of Management



  
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### **Life Skill Activities**

Life skills teach us how to make our lives easier and simpler, how to live a positive life, and how to spend our time wisely. As a result, life skills are essential in our lives. It hones the ability to adapt to a variety of situations and succeed in all aspects of society. Teaching life skills in schools and colleges helps students build confidence in communication and collaborative skills, provides them with the right developmental resources, find out of the box problem-solving solutions, gives them a way to communicate and develop relationships and teaches them accountability.

Life skills enable student to think critically. They teach students how to analyze critically their surroundings and the very many messages that come their way. Promote sound decision making. Every day we are confronted with situations that require us to make decisions. Sinhgad Institute of Management has conducted various life skill activities for students.

<b>Name of the activity</b>	<b>Date of implementation</b>	<b>Number of students enrolled</b>	<b>Name of the agencies</b>
Eye Checkup Camp	20-06-2023	200	ASG Eye Hospitals
International Yoga Day	21-06-2023	150	Anadi Slimming Center



*[Signature]*  
**Dr. Daniel Penkar**  
**Director-SIOM**

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**SIOM ED Cell**

**Book**



**Essay Writing  
Competition**



on



**Startup &  
Entrepreneurship**



**December 2022**

SIOM ED Cell is grateful to

Respected **Prof. M. N. Navale Sir**,  
Founder President

Respected **Dr. (Mrs.) Sunanda M. Navale Madam**,  
Founder Secretary

Respected **Mrs. Rachana Navale - Ashtekar Madam**,  
Vice-President (Admin)

Respected **Mr. Rohit M. Navale Sir**,  
Vice-President (HR)

Respected **Dr. Daniel Penkar Sir**,  
Director, SIOM

Thank you for your continuous support and kind guidance!





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Date: 12 / 02 / 2023

### **Foreword by Dr. Daniel Penkar Sir**

It gives me an immense pleasure that SIOM Entrepreneurship Cell is publishing the book of all essays written by students in SIOM ED Cell Essay Writing Competition 2022 on 'Startup and Entrepreneurship'. Large number of MBA students from various Sinhgad Management Institutes have participated in this essay competition.

While going through these essays, it exhibits that students have much interest in startups and entrepreneurship. Most of the essays exhibits the excellent quality of research done by the students while writing the essays.

We at SIOM are very happy to publish all essays authored by students who have participated in the competition.

I congratulate and wish all the best to winners and participants.

With Regards,

Dr. Daniel Penkar

Director



Date: 03 / 01 / 2023

## About Essay Writing Competition on 'Startup and Entrepreneurship'

Essay Writing Competition on 'Startup and Entrepreneurship' was arranged by SIOM ED Cell for MBA SEM III students between November - December 2022.

Large number of students from various Sinhgad Management Institutes participated in the competition.

After the stringent assessment of essays the evaluation for winners was done by experts.

The prize distribution ceremony was arranged on 30<sup>th</sup> December, 2022, the auspicious day of our Hon'ble Founder President Prof. M. N. Navale Sir's birthday.

Mr. G. K. Shahani, Trustee of Sinhgad Institutes and Mr. Sangram Kadam, VP Birlasoft were invited as a Chief Guest for the event. Dr. Daniel Penkar Sir, Director SIOM welcomed Chief Guests and felicitated them. Dr. Avinash Joshi gave a brief presentation on SIOM ED Cell activities.

Then prize distribution ceremony took place. All winners and participants received prizes and certificates from Chief Guests and Director Dr. Penkar Sir.

Overall, it was a triumphant event and all participants requested the collection of essays in the form of a book.

Therefore we are very happy to publish this book which is a compilation of all essays written in the essay competition.

Dr. Avinash Joshi

SIOM E D Cell





## SIOM ED Cell

### Book

## Essay Writing Competition December 2022 on 'Startup and Entrepreneurship'

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Sinhgad Technical Educational Society's

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## Essay Writing Competition



on



## Startup & Entrepreneurship



# Prize Distribution Ceremony



**Mr. G. K. Shahani**

Trustee  
STES

### Chief Guests



**Mr. Sangram Kadam**

Sr Vice President  
(APAC and Middle East)  
Birlasoft

**Venue:**  
SIOM Seminar  
Hall

**Day:** Friday,  
30<sup>th</sup> December  
2022

**Time:**  
11 AM

# Essay Writing Competition December 2022 on 'Startup and Entrepreneurship'



**Dr. Daniel Penkar**  
**Director, SIOM**

**Prize Distribution Ceremony**

## Report

### National Level Workshop on Implementation of NEP 2020 – “Adoption of Multiple Entry and Exit”

Sinhgad Institute of Management organized a two-day National level Workshop on the Implementation of NEP 2020 -” Adoption of Multiple Entry and Exit”, under the Quality Improvement Program in association with Savitribai Phule Pune University from 24<sup>th</sup> February 2023 to 25<sup>th</sup> February 2023.

**Objective:** - The main objective of this Workshop was to create awareness about the newly launched National Education Policy-2020 amongst teachers as well as students and to familiarize them with the skills to help them understand its nuances, curriculum changes, shift in the pedagogical skills, and its implementation for the 360-degree holistic development of its stakeholders, the students.

#### Day 1: 24/02/2023, Friday

At the beginning of the workshop, the national anthem was sung as well as lamps were lit.

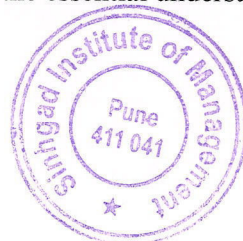
#### National Anthem



#### Lamp Lighting



The Director SIOM MCA, Dr. Chandrani Singh, in her welcome address shared that the New Education policy came into existence when the Union Cabinet chaired by Prime Minister Shri Narendra Modi approved the National Education Policy-2020 on July 29, 2020. This is the third Education Policy in India after independence (1968, 1986, and 2020). The new National Educational Policy 2020 seeks to introduce and implement a sea of changes across all levels of education in India, including the essential understanding of education in the country.



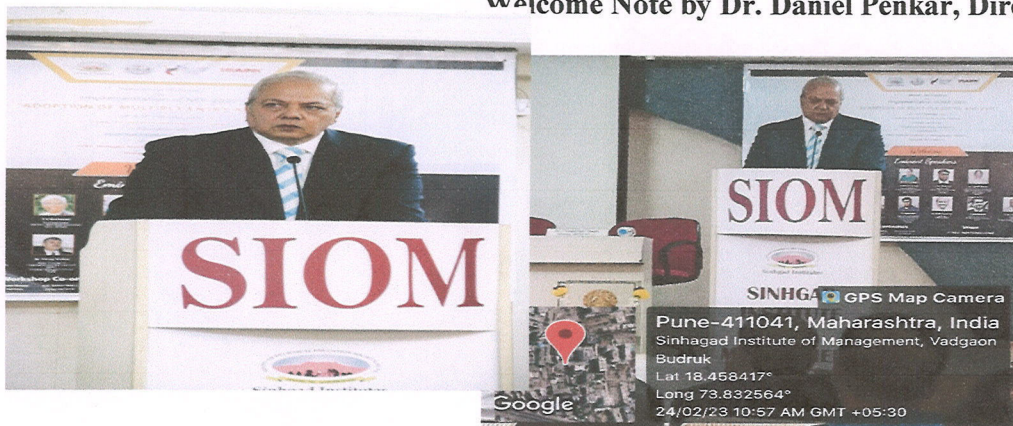
She then outlined the workshop's objective.

**Welcome Note by Dr. Chandrani Singh, Director SIOM MCA**

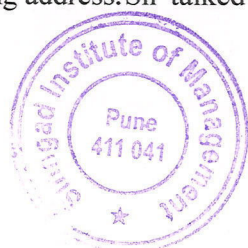


The Director SIOM, Dr. Daniel Penkar, in his welcome address apprised the educators that the New Education Policy is based on the pillars of “access, equity, quality, affordability, accountability” and it will radically transform India into a “vibrant knowledge hub”. Further, he talked about “Challenges in the implementation of NEP” like lack of integration, language barrier, Multilingualism debate, lack of funds, etc.

**Welcome Note by Dr. Daniel Penkar, Director SIOM.**



A session on the “Transformation of higher education under NEP 2020 “was presented by Dr. Parag Kalkar in his opening address. Sir talked about how the NEP 2020 aims at improving



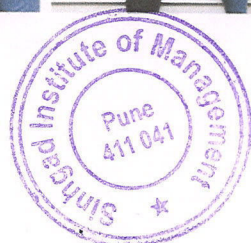
the operative environment for HEIs across India, The NEP reforms introduced in the Higher Education System are set to result in – institutional restructuring and consolidation, holistic education eliminating rote learning, internationalization, teachers training, professional education, high-quality research, quality universities, and colleges

**Opening Address by Dr.Parag Kalkar,Dean, Faculty of Commerce & Management SPPU, Pune.**



After the welcome speech and the opening remarks, a felicitation program was held that presented a bouquet, a memento, and a pagadi as a token of appreciation for the guests.

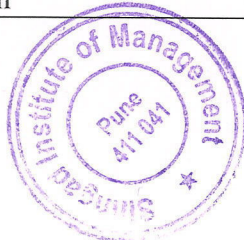
**Felicitation of Guests**





A total of seven sessions on various topics under the National Level Workshop on implementation of NEP-2020 were scheduled. The schedule was carried out by the following eminent guest speaker.

Session No.	Name of Speaker	Topic
1.	<b>Dr. Mukul Sutaone</b> Vice Chancellor, COEP Technological University, Pune	Overview of NEP and its role in the adoption of multiple entry and exit
2.	<b>T V Kattimani</b> Member, NEP Draft Committee, Govt. of India. Vice Chancellor, Indira Gandhi National Tribal University	How to prepare the students to handle the unpredictable tomorrow
3.	<b>Dr. Shakila Shamsu</b> Former OSD (NEP), Department of Higher Education, Ministry of Education, Govt. of India.	NEP- Multidisciplinary Higher Education
4.	<b>Dr. R. S. Kureel</b> Member, NEP Draft Committee, Govt. of India. Vice Chancellor, Mahatma Gandhi Udyanikee and Vanikee Vishwavidyalaya, Sankra-Patan, Durg	Problems of university education and the need to bring in necessary reforms
5.	<b>Dr. Sudhir Gavhane</b> Vice-Chancellor, Mahatma Gandhi Mission's MGM University, Aurangabad	NEP 2020: Pathways for Moving Towards Internationalization of Indian Research & Development
6.	<b>Dr. Saji Baby</b> Principal Scientist Chief Consultant and Advisor GEO International Environmental Consultation Company KUWAIT	Concerns of Micro and Nano Plastics on Health and Environment
7.	<b>Dr. Shrihari Honwad</b> Vice-Chancellor GD Goenka University. Former Vice-Chancellor, University Of Petroleum And Energy Studies, Dehradun	Outcomes in content-based education



In the first session, Dr. Mukul Sutaone led participants through “Overview of NEP and its role in the adoption of multiple entry and exit(MEES)”. Sir gave insights into MEES coming into action, a student will get the option to drop their course and resume it at a later stage as and when they desire or deem it worth pursuing. While dropping out is perceived as a negative notion in our society, implementing the Multiple Entry and Exit System(MEES) eases the burden on a student who has to drop out because of financial circumstances or other reasons. On an optimistic note, a student can exit from their education, become an entrepreneur and complete their studies later while already established and successful.

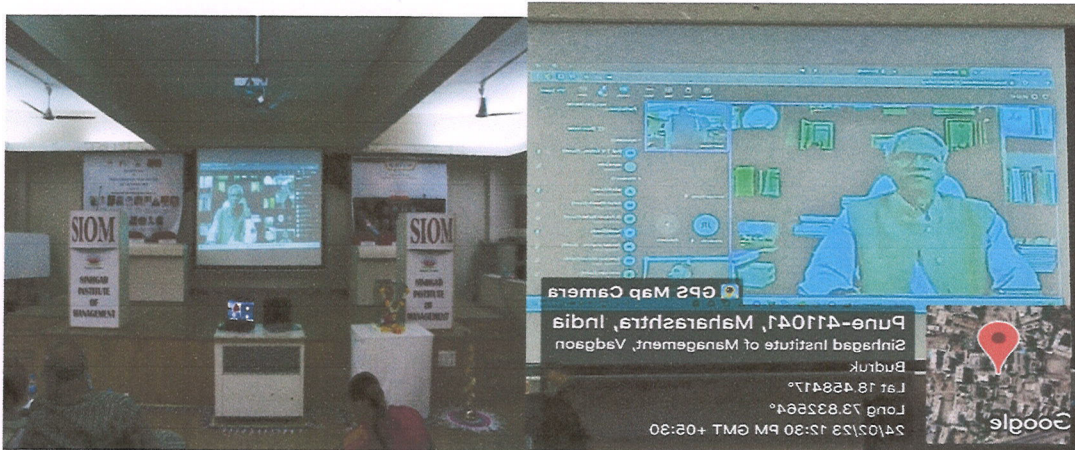
**Address by Dr. Mukul Soutane-Vice Chancellor,COEP Technological University,Pune.**



Day's second session was taken by Dr.T. V. Kattimani using an online platform on “How to prepare the students to handle the unpredictable tomorrow”. Sir Explained how we can equip students with the skills they need so that they can adapt and flourish as socially responsible, engaged, and creative global citizens. Sir also focused on the areas of collaboration, creativity, and critical thinking and examples of how pedagogy informs classroom practice.

**Online Address by Dr.T.V.Kattimani-Member,NEP Draft Committee,Govt. of India.**





The third session was led by Dr. Shakila Shamsu, who guided the participants on “NEP- Multidisciplinary Higher Education”. She stated that the focus of making education ‘Multidisciplinary Educational’ is a significant step that will benefit the students.

National Education Policy 2020 has taken a lot of effort to create an enabling Ecosystem. For offering Multidisciplinary Educational to flourish and making a difference to every student. The flexibility to choose subjects from science and humanities with the abilities, as well as art, fine art sports, will give students a wide range of subjects.

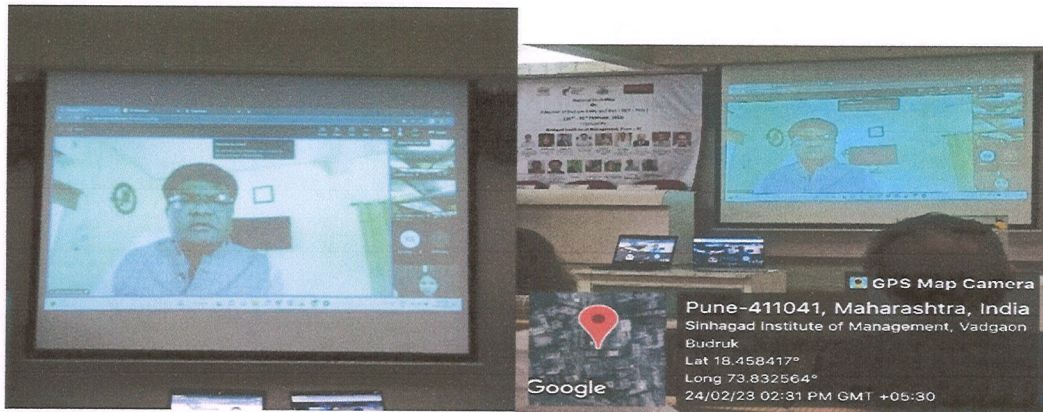
**Address by Dr. Shakila Shamsu-Former OSD (NEP), Govt. of India**



The fourth session was conducted using an online platform by Dr.R.S.Kureel on “Problems of university education and the need to bring in necessary reforms”. In his talk he said there are few reasons that make the case for demanding something different as employers need skills not just knowledge or titles, students are paying more and more to get less and less, and many elite universities prioritize research, often at the expense of teaching, instead of boosting meritocracy, universities reinforce inequality. He further stated Success in the future won’t be defined by a degree, but by potential and the ability to learn, apply, and adapt.

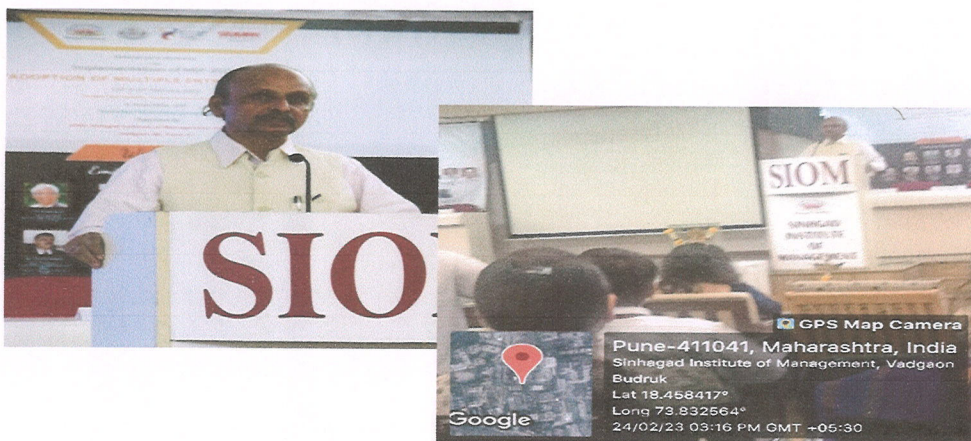
**Online Address by Dr.R.S.Kureel- Member, NEP Draft Committee, Govt. of India.**





The fifth session of the workshop was by Dr. Sudhir Gavhane on "NEP- 2020: Pathways for Moving Towards Internationalization of Indian Research & Development". Sir stated that The New Education Policy (NEP), 2020 targets to encourage a comprehensive, holistic and participatory approach, which mulls field understanding, stakeholder, empirical research just as lessons gained from best practices. It's a developmental move towards a more logical way to deal with education. The suggested framework help to cater the capacity of the student-phases of Cognitive development just as Physical and Social mindfulness. This Education Policy if implemented in its actual vision, the framework can bring India at standard with the leading nations of the world.

**Address by Dr. Sudhir Gavhane- Vice-Chancellor, Mahatma Gandhi Mission's MGM University, Aurangabad**



Dr. Saji Baby delivered a sixth session on "Concerns of Micro and Nano Plastics on Health and Environment". Sir focused on Microplastics (MPs) and nano plastics (NPs) which are



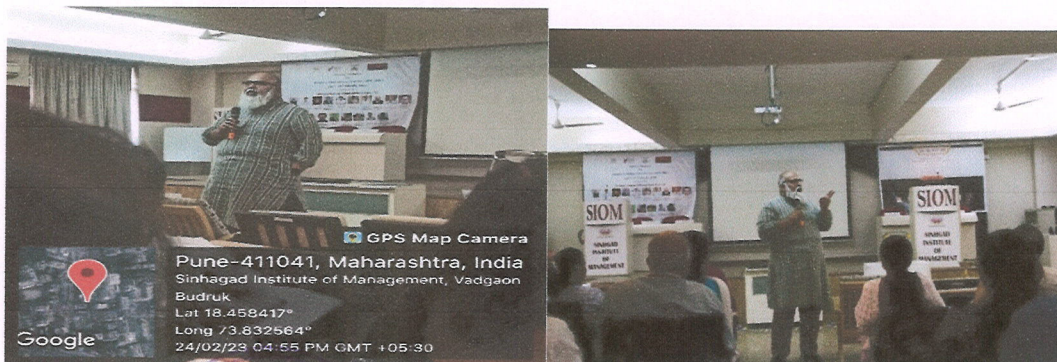
widely spread across different ecosystems. Sir further stated that MPs and NPs become global stressors due to their inherent physicochemical characteristics and potential impact on ecosystems and humans. MPs and NPs have been exposed to humans via various pathways, such as tap water, bottled water, seafood, beverages, milk, fish, salts, fruits, and vegetables. Sir gave information about how these plastic particles can cause risks to human health.

**Address by Dr. Saji Baby- Principal Scientist**



The last session of the day was taken by Dr. Srihari Honwad on “Outcomes in content-based education”. In the session, sir compared content-based and outcomes-based learning. He shared with the participants how content-based learning is a way teaching has been done conventionally where the instructor plays a central role in learning. That is, they do most of the talking and learners need to commit what the teacher is saying to memory. An outcomes-based education (OBE), on the other hand, is learner-centered where the emphasis is on the candidate to understand through mental processing as opposed to rote learning. According to him depending on the subject matter there are pros and cons to each. It is up to the facilitator to decide which is best to make their training not only informative and practical but also inspire lifelong learning.

**Address by Dr. Shrihari Honwad- Vice-Chancellor GDGoenka University.**



**Day 1: 24/02/2023 -Number of Benefitted Participants**

Number of External Participants (Faculty [53] +Students [34]) :-87

Number of Faculty Participants (SIOM) :-16

Number of Students participants (SIOM):-97

**Total Participants (87+16+97) :- 200**

**Day 2: 25/02/2023, Saturday.**

All of the participants sang the national song Vande Mataram at the beginning of the session, which also included a welcoming note. A total of five sessions on various topics under the National Level Workshop on implementation of NEP-2020 were scheduled on the second day. The schedule was carried out by the following eminent speaker.

Session No.	Name of Speaker	Topic
1.	Dr. Milind Pande Pro-Vice Chancellor, MIT World Peace University, Pune	Academic Challenges towards the implementation of NEP in HEI's
2.	Dr. Nitin R Karmalkar Ex. Vice Chancellor –Savitribai Phule Pune University.	Advantages of Multiple Entry and Exit
3.	Dr. Mangesh Kashyap Director of Atharv Communications P. Ltd.	Sustainability and Education
4.	Mr. Prasanna Jha CEO & Co-Founder, JhaMobi Technologies Private Limited	Challenges with the NEP2020 in HEIs and how technology can address them
5.	Dr. Daniel Penkar Director SIOM	Challenges in the implementation of NEP

In the first session of the second day of the workshop, Dr.Milind Pande led participants through “Academic Challenges towards the implementation of NEP in HEI's” which includes



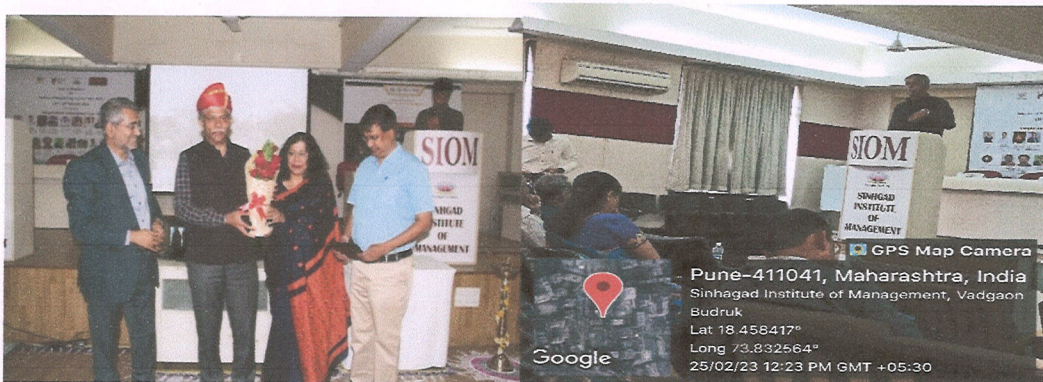
challenges like opening universities every week is a herculean task, funding is a big challenge, need to create a large pool of trained teachers, Inter-disciplinary higher education demands for a cultural shift etc. Sir further said that the National Education Policy 2020 is in many ways just what India needs, as it blossoms into the world's largest workforce in coming years. To realize the dreams it contains, we must overcome substantial execution challenges in a sustained manner for years and decades to come.

**Address by Dr.Milind Pande- Pro-Vice Chancellor, MIT World Peace University, Pune**



Day's second session was taken by Dr.Nitin Karmalkar on "Advantages of Multiple Entry and Exit".Sir discussed a few advantages like how Students will have greater flexibility and liberty to join a course or leave a course as they like, and they shall be also provided the opportunities to change courses,Increasing Gross Enrolment Ratio in higher education is one of the objectives of NEP 2020. According to sir, this will reduce the drop-out rates of students. One more important advantage is that the credits that the students obtain in their first and second years will be stored using the Academic Bank of Credits (ABC) system. So, at any point in time, if students want to take a break and continue their course within a fixed period, they can utilize these credits for further education.

**Address by Dr. Nitin Karmalkar- Ex. Vice Chancellor, Savitribai Phule Pune University**

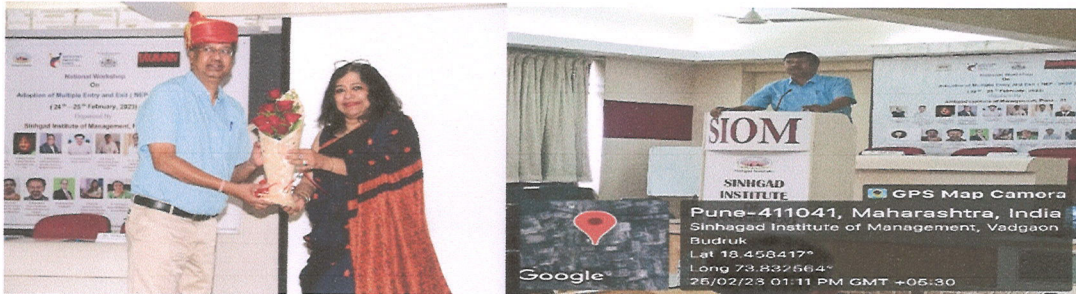


The third session of the day was delivered by Dr.Mangesh Kashyap on "Sustainability and Education". Sir focused on how education in diverse forms and multiple contexts provides



the means whereby each generation passes on its culture, discoveries, successes, and failures to the next. Without inter-generational education, very little in a human context can be sustainable. Education is also important to formulate, challenge and disseminate ideas, knowledge, skills, and values within communities, from young to not-so-young, and between communities, nations, and continents. Education is identified as a key element of sustainability-focused strategies in many contexts and levels.

**Address by Dr. Mangesh Kashyap- Director of Atharv Communications Pvt. Ltd.**



The fourth session was taken by Mr. Prasanna Jha Presented a paper on “Challenges with the NEP2020 in HEIs and how technology can address them”. Sir discussed with participants that how economically and environmentally, digital is cheaper and cleaner than paper-based materials to distribute and update. Accessing remote areas can help expand perspectives. The rationale is that an enhanced infrastructure affords greater access to better education for all. According to sir online learning is useful with the quicker adoption of digital education in HEIs. Open Universities can address the issue of accessibility and availability of high-quality education. Enrollment issues could be addressed by utilizing quick, adaptable, and affordable digital infrastructure.

**Address by Dr. Prasanna Jha CEO & Co-Founder, JhaMobi Technologies Private Ltd.**



The last session was delivered by Dr. Daniel Penkar on “Challenges in the implementation of NEP”. Sir said that due to over-optimism there is an underestimation of the cost and time for a policy to be implemented. Sir also focused on some challenging areas like Implementation in dispersed governance, Lack of collaboration with all the stakeholders, etc. Sir further said to





implement the NEP 2020 we need to work on a few major challenges which include Content, Curriculum, Pedagogy, and Blending of technology with the teaching and learning process.

**Address by Dr. Daniel Penkar, Director SIOM**



As an outcome of the workshop, SIOM published the proceedings with the assistance of taxman publications private limited. This also includes research papers, abstracts, and NEP chapters written by prominent speakers and teachers from SIOM with ISBN numbers in both hardcopy and softcopy versions.

**Workshop Proceeding Published**



There was a Q and A session in which the participants expressed their concerns and raised queries which were addressed by the Speakers.



**Day 2: 25/02/2023 -Number of Benefitted Participants**

Number of External Participants (Faculty [47] + Students [36]) :-83

Number of Faculty Participants (SIOM) :-20

Number of Students participants (SIOM):-102

**Total Participants (83+20+102) :- 205**

Co-Ordinated by Prof.KumudiniManwar, Prof.Shobha Mishra and Prof.Meenakshi Jadhav.

Dr. Chandrani Singh, Director of SIOM MCA proposed the vote of thanks. It was a very enriching and informative session. All the participants were filled with new zeal to start working on its implementation in their own spheres.

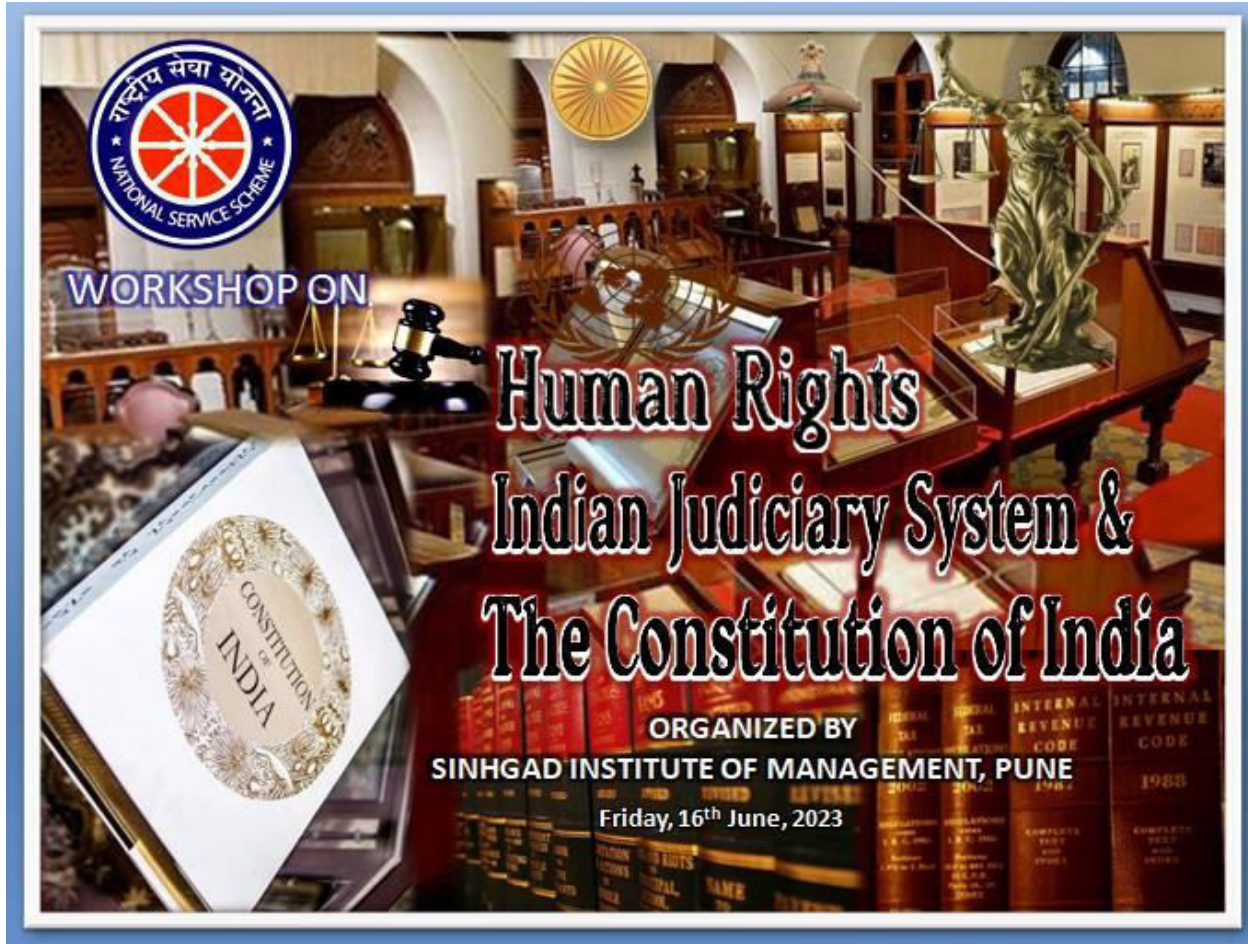


**Dr. Chandrani Singh**  
**Director, SIOM MCA**

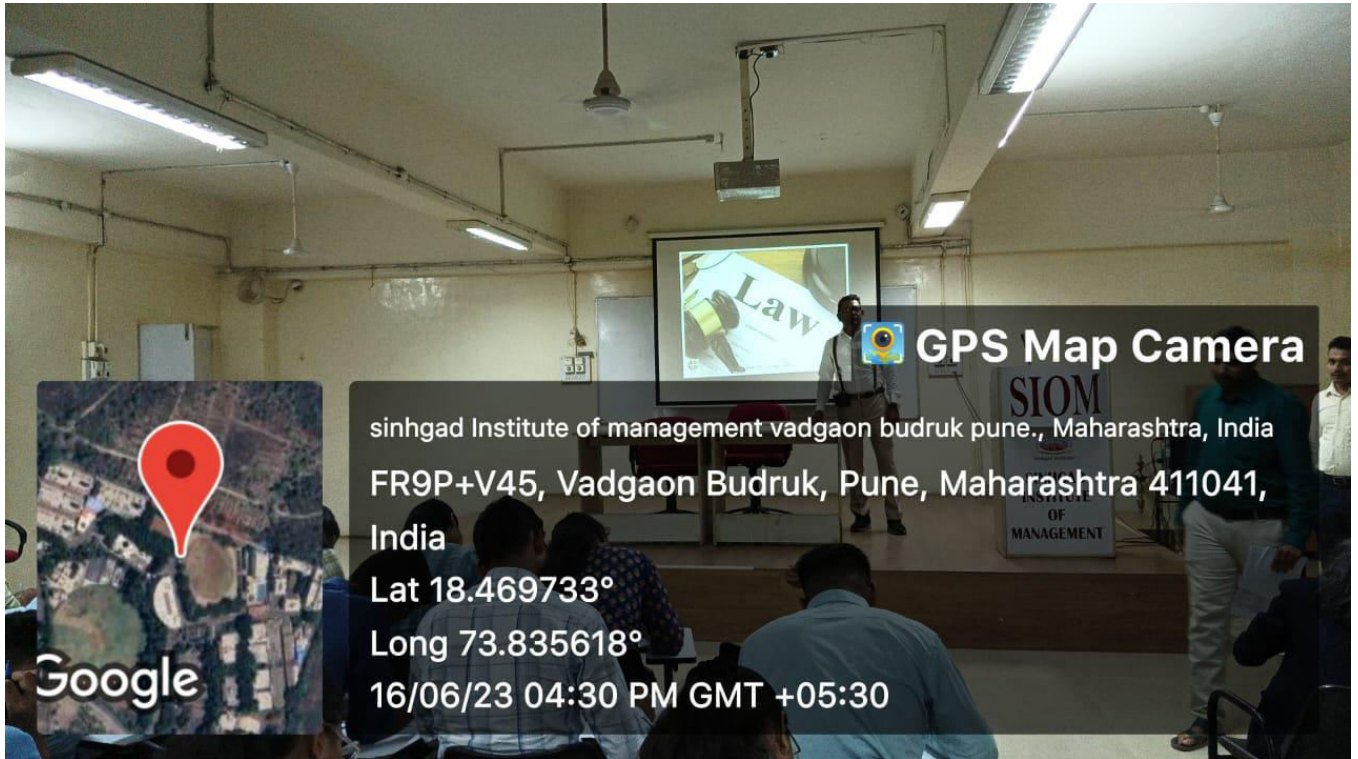
<b>Date of Workshop</b>	Friday, 16 <sup>th</sup> June, 2023
<b>Workshop Topic</b>	Human Rights, Indian Judiciary System and the Constitution of India
<b>Name of Workshop Coordinator</b>	Mr. Sagar Pawr Sir (Mob. 98500 86767) Mr. Abhishek Kottapalle Sir (Mob. 7709 812848)
<b>Beneficiary/Participants</b>	Students of Master of Business Administration of Sinhgad Institute of Business Management, Pune
<b>Workshop Description (Mode)</b>	<ol style="list-style-type: none"> <li>1. Printed study booklet on Human Rights, Indian Judiciary System and the Constitution of India provided to all the students;</li> <li>2. Seminar sessions on Human Rights, Indian Judiciary System and the Constitution of India delivered by Mr. Manoj Wagh;</li> <li>3. Paper based exam on Human Rights, Indian Judiciary System and the Constitution of India was conducted. Exam consists of 50 Multiple Choice Questions of total 100 marks based on study booklet;</li> <li>4. On behalf of NSS –SPPU Certificate of Participation awarded to each student (Hard Copy);</li> </ol>
<b>Workshop Outcome</b>	<ol style="list-style-type: none"> <li>1. Students are aware about Human Rights and its importance;</li> <li>2. Students are aware about Fundamental Duties, Fundamental Rights, Women Rights and Judiciary System;</li> <li>3. Students are able to perform comparative analysis of Rights and Duties;</li> <li>4. Workshop helps to develop legal literacy among the students;</li> <li>5. This workshop also develops awareness about Professional code of conduct, Ethics and Values;</li> </ol>



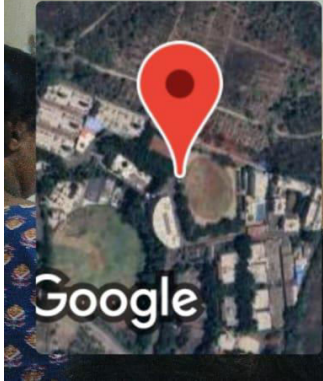
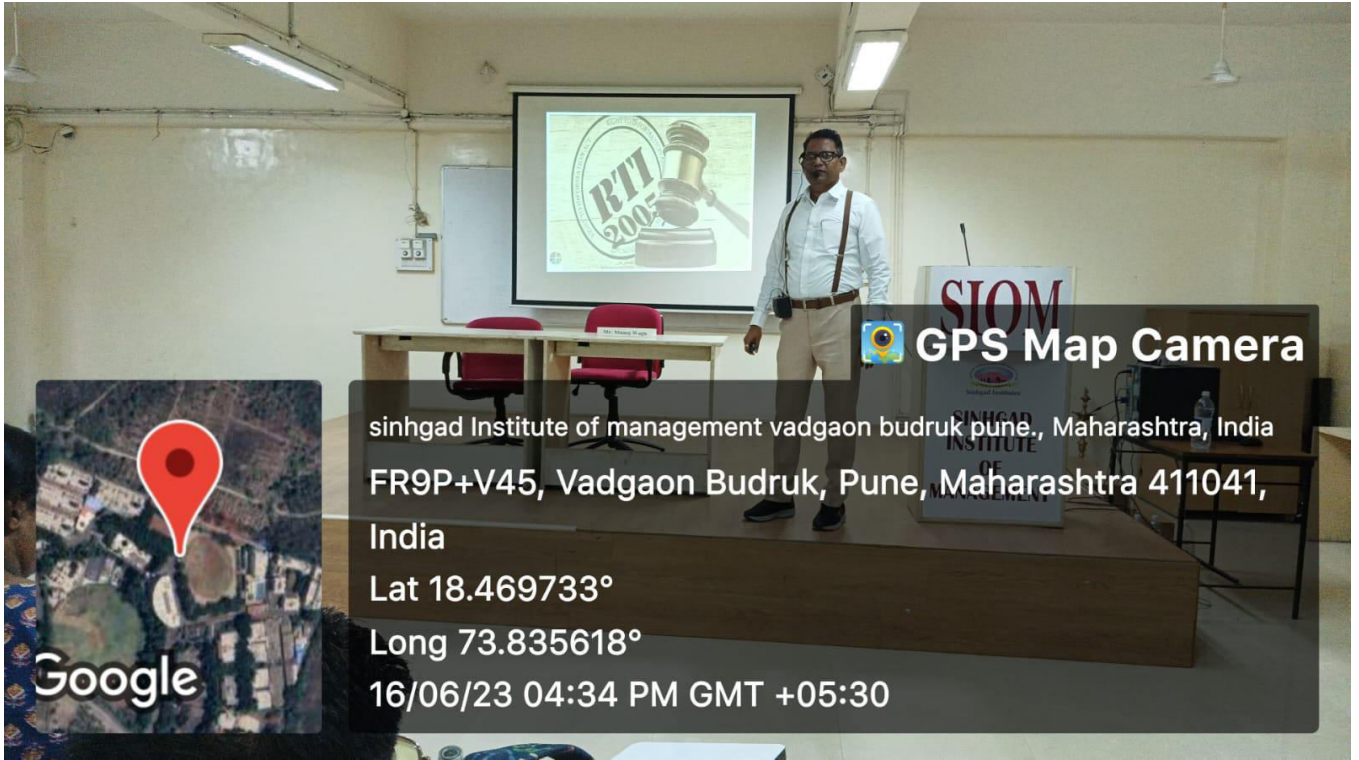
Workshop Photos




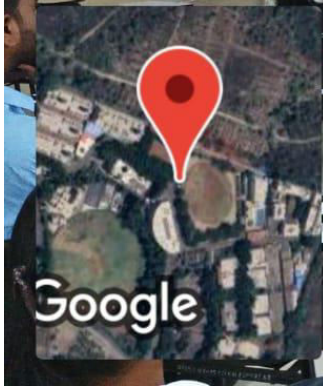









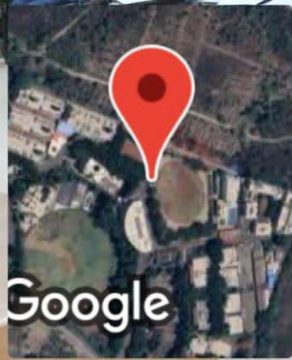
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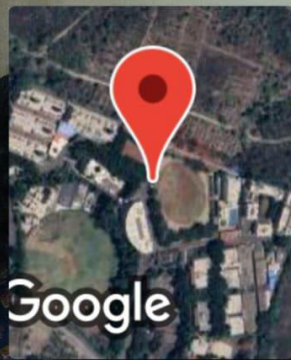
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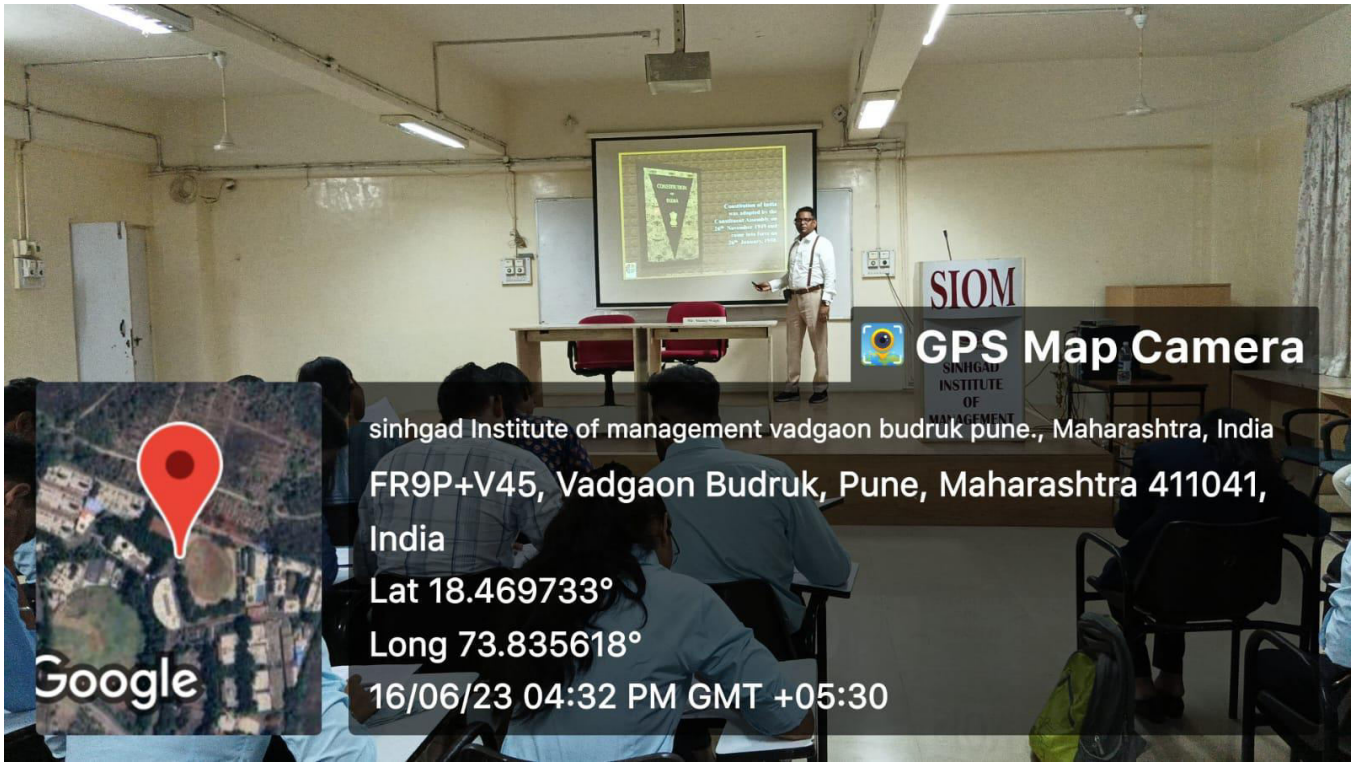


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3) Release 4) Summons

Development?

right, there isn't corresponding duty.

1) True

2) False

Kindly share your brief experience of participation in this workshop. Share your Learning Outcome, Opinion, Suggestions etc.

It was a quit good experience to learn from this seminar. It will help me to get information about Human rights, Indian Judiciary system & constitution of India.

1) Rate usefulness of Seminar: Low/ Medium/ High

2) Rate usefulness of Exam: Low/ Medium/ High

3) Rate usefulness of Booklet: Low/ Medium/ High

4) Rate overall Workshop on scale of 1 to 10: 9

their work place. This is a violation of Constitution of India's Article No. \_\_\_\_\_.

1) 22

2) 23

3) 24

4) 25

4) Public Interest Litigation

42) Lok Adalat is not having reorganization as a form of Judiciary in India

1) True

2) False

49) Without following Ethics, Morals and Values one cannot achieve their goals in life?

1) True

2) False

34) Permission in allowing a person charged with a criminal offence to be released from jail or police custody is \_\_\_\_\_ (Fill in the blank)

1) Offence

2) Bail

3) Release

4) Summons

43) Human rights are essential for achieving the Sustainable Development Goals (SDGs). What is sustainable Development?

50) Rights and duties are closely related and cannot be separated from one another, the rights and duties are two sides of the same coin; but for every right, there isn't corresponding duty.

1) True

2) False

Kindly share your brief experience of participation in this workshop. Share your Learning Outcome, Opinion, Suggestions etc.

It was great lecture where we were able to get the knowledge of human rights, constitution of India, Fundamental Duties, etc, which helped us to be aware of our constitution of India & its components.

1) Rate usefulness of Seminar: Low/ Medium/ High

2) Rate usefulness of Exam: Low/ Medium/ High

3) Rate usefulness of Booklet: Low/ Medium/ High

4) Rate overall Workshop on scale of 1 to 10: 9



25) Right is a demand and duty is an expectation.

- 1) True  2) False

26) The right to equality and the prohibition of discrimination are \_\_\_\_\_ Rights. (Fill in the blank)

- 1) Legal  2) Social   
3) Human  4) Political

27) Right to life, Freedom from torture and cruel, inhuman or degrading treatment or punishment, Freedom from slavery, servitude and forced labor, Right to liberty and security of person are \_\_\_\_\_

- 1) Civil & Political Rights,   
2) Economic & Social Rights,   
3) Civil & Cultural Rights,   
4) Political & Social Rights,

28) When did the UDHR Proclaimed?

- 1) 10-12-1948  2) 12-10-1948   
3) 15-8-1947  4) 26-01-1950

29) What is not a form of Secularism?

- 1) Separation of religion from government   
2) Religion is purely a personal matter;   
3) Freedom of Religion;   
4) Discrimination based on religion;

30) The amendments of the Constitution of India which "take away or abridge" the Fundamental Rights of the citizens of India cannot be passed.

- 1) True  2) False

31) Fundamental rights are absolute or unlimited rights. The government cannot put reasonable restrictions on the exercise of our fundamental rights during the time of emergency.

- 1) True  2) False

32) How many types of Fundamental Rights are available in our Constitution for Indian citizens?

- 1) 4  2) 5  3) 6  4) 7

33) If, Industries allowing child labor at their work place. This is a violation of Constitution of India's Article No. \_\_\_\_\_

- 1) 22  2) 23  3) 24  4) 25

34) Permission in allowing a person charged with a criminal offence to be released from jail or police custody is \_\_\_\_\_ (Fill in the blank)

- 1) Offence  2) Bail   
3) Release  4) Summons

35) In case Responsible Police official denies registering F.I.R., One can make a complaint to a higher-ranking officer such as \_\_\_\_\_

- 1) Superintendent of Police (SP)   
2) Deputy Inspector General (DIG)   
3) Inspector General of Police (IG)

4) All of these

36) There is provision for penalty to the government department for delay in providing the requisite information under RTI act. What is min. time span for getting information under RTI ACT?

- 1) 10 days  2) 20 days   
3) 30 days  4) 40 days

37) A legal document issued by the court directed to a person to appear before a judge or Magistrate is \_\_\_\_\_ (Fill in the blank)

- 1) Offence  2) Bail   
3) Release  4) Summons

38) Dowry Prohibition Act, Maternity Benefit Act, Equal Remuneration Acts and Hindu Marriage Acts are \_\_\_\_\_

- 1) Social Rights to Women   
2) Legal Rights to women   
3) Constitutional Rights to women   
4) Human Rights to Women

39) If the person find guilty under POC SO Act 2019, the minimum imprisonment is \_\_\_\_\_

- 1) 10 Years  2) 20 Years   
3) 30 Years  4) 40 Years

40) The government to secure for men and women equally the right to an adequate means of livelihood. This is the constitution of India's article Number. \_\_\_\_\_

- 1) 39a  2) 39b  3) 39c  4) 39d

41) What is long form of PIL?

- 1) Public Inter Litigation   
2) Personal Interest Litigation   
3) Public Interest Law   
4) Public Interest Litigation

42) Lok Adalat is not having reorganization as a form of Judiciary in India

- 1) True  2) False

43) Human rights are essential for achieving the Sustainable Development Goals (SDGs). What is sustainable Development?

- 1) Development without harming Environment;   
2) Development of industrialization for better economy

- 3) Development with only Human centric objectives;   
4) Development to become superpower

44) A police officer has the power to arrest any person without an order from a Magistrate or warrant of arrest.

- 1) For Cognizable offence   
2) For Non-bail able offence   
3) For Non-Cognizable offence   
4) For any offence

45) Which of following Act empowers every citizen of India to inspect any Government work or to take the sample of Material used in any work, documents and seek certified photocopies thereof?

- 1) PIL  2) IPC  3) RTI  4) ITR

46) Which of following statement is correct?

- 1) A woman accuse cannot be arrested before sunset and after sunrise;   
2) A woman accuse cannot be arrested after sunset and after sunrise;   
3) A woman accuse cannot be arrested after sunset and before sunrise;   
4) A woman accuse cannot be arrested before sunset and before sunrise;

47) Which of following is not a purpose of UN- United Nations?

- 1) To keep peace in the world;   
2) To remove poverty;   
3) To develop friendly relations;   
4) To make UN a policy maker;

48) What does the meaning of ability to reason has a fundamental impact on one's ability to learn from new information and experiences?

- 1) Reasoning  2) Learning   
3) Intelligence  4) Evaluating

49) Without following Ethics, Morals and Values one cannot achieve their goals in life?

- 1) True  2) False

50) Rights and duties are closely related and cannot be separated from one another, the rights and duties are two sides of the same coin; but for every right, there isn't corresponding duty.

- 1) True  2) False

Kindly share your brief experience of participation in this workshop. Share your Learning Outcome, Opinion, Suggestions etc.

This session is helpfull for future carrier. This was good, knowledgable.

- 1) Rate usefulness of Seminar: Low/ Medium/ High   
3) Rate usefulness of Booklet: Low/ Medium/ High

- 2) Rate usefulness of Exam: Low/ Medium/ High   
4) Rate overall Workshop on scale of 1 to 10: 8



released from jail or police custody  
is \_\_\_\_\_. (Fill in the blank)  
1) Offence 2) Bail  
3) Release 4) Summons

43) Human rights are essential for achieving the Sustainable Development Goals (SDGs). What is sustainable Development?  
Rights and duties are closely related and cannot be separated from one another, the rights and duties are two sides of the same coin; but for every right, there isn't corresponding duty.  
1) True 2) False

Kindly share your brief experience of participation in this workshop, Share your Learning Outcome, Opinion, Suggestions etc.

The session was very nice and informative.  
I got knowledge about the basic human rights which will be beneficial for society.

1) Rate usefulness of Seminar: Low/Medium/High





BOOKLET FOR WORKSHOP ON

# HUMAN RIGHTS INDIAN JUDICIARY SYSTEM AND THE CONSTITUTION OF INDIA

Version (English) [Rev. No. 12/030123/P02K@DPP]

Name of the Participant: \_\_\_\_\_

College/Inst. Name: \_\_\_\_\_

Place: \_\_\_\_\_ District: \_\_\_\_\_

Name of Class/Course: \_\_\_\_\_ Study Year: \_\_\_\_\_

TECH TRAINERS AND TESTERS PUNE

TECH TRAINERS AND TESTERS PUNE





**National Service Scheme**  
**Certificate**  
*Awarded To*

**For Successful Participation in**  
**Workshop on**  
**Human Rights**  
**Indian Judiciary System &**  
**The Constitution of India**  
Held During the Academic Year \_\_\_\_\_

**Dr. Prabhakar Desai**  
Director  
NSS-National Service Scheme  
Savitribai Phule Pune University,  
Pune, Maharashtra



**Mr. Manoj R. Wagh**  
Director  
Tech Trainers & Testers Pune  
(Workshop Organizer)

Date of Issue: \_\_\_\_\_  
Cert. Batch No.: UNV/22-23/02  
Sr. No.: \_\_\_\_\_



SPPU Letter No.: NSS/107/19 of Date 06-06-2019



**Dr. Daniel Penkar**  
Director, SIOM

END OF REPORT





Sinhgad Institutes

Sinhgad Technical Education Society's  
**SINHGAD INSTITUTE OF MANAGEMENT**  
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Telefax : (020) 24356592 E-mail : director\_siom@sinhgad.edu Website : www.sinhgad.edu

### Activity Report

<b>Activity Title</b>	<b>Advance Excel &amp; Power BI Certification</b>	<b>Date &amp; Time</b>	<b>27/01/2023 to 05/02/2023, 10AM to 5.30PM</b>
<b>Activity Category</b>	<b>In-house Activity(MBA)</b>	<b>Activity Venue</b>	<b>Lab G-13, F-08, T- 01</b>
<b>Participants</b>	<b>Students</b>	<b>Numbers of Participants</b>	<b>240</b>
<b>Organization Name</b>	<b>Sankhya Upskilling</b>	<b>Faculty Coordinator</b>	<b>Prof. Amol Khandagale, Prof. Sushma Gandal</b>

#### **Description of activity in brief:**

The session was fully interactive and informative for the first and second year MBA students. Trainers discussed about Advance Excel & Power BI Certification and its importance with students.

It was 8 days' course (4 days for MS Excel and remaining 4 days for Power BI). Sankhya Upskilling is one of the well-known Institute for conducting Advance Excel & Power BI Certification courses. Participants received the certificates after successful completion of courses.

The batches of Advance Excel certification course were scheduled from 27<sup>th</sup> Jan 2023 to 30<sup>th</sup> Jan 2023. The batches of Power BI certification course were scheduled from 2<sup>nd</sup> Feb 2023 to 5<sup>th</sup> Feb 2023. Totally three batches were there for each certification Course.

These courses are useful for all MBA specializations. As all industries are already using these techniques.

Irrespective of their specialization Advance Excel & Power BI certification Courses provide additional value to the students and provide added advantage to them during placement.





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**Some Glimpses of the Session:**

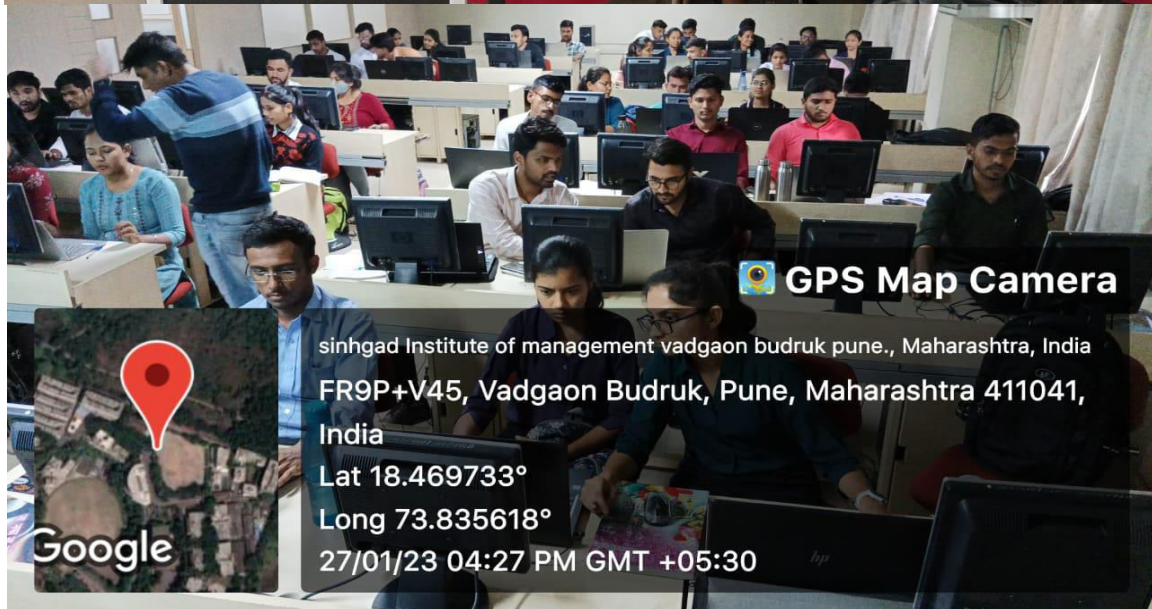
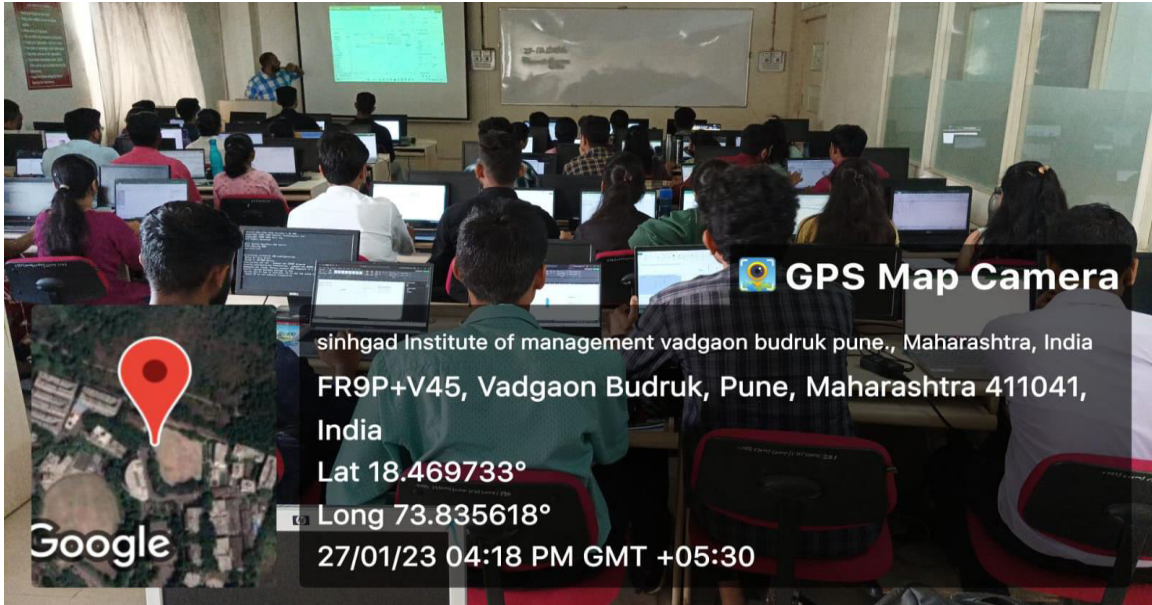





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**Dr. Sagar Pawar**  
Academic Head, SIOM



  
**Dr. Daniel Penkar**  
Director, SIOM



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## German Language Certification Course for MBA Students – July to October 2022

Dear MBA I Students,

We are excited to announce the commencement of the German Language Certification Course, scheduled to take place from July 2022 to October 2022. This 12-week program is designed to provide you with a solid foundation in the German language. This program is a valuable opportunity for you to acquire language proficiency, cultural insights, and enhanced communication skills.

Course Details: German Language Certification from YES SCHOOL OF LANGUAGE

Course Fee: Rs.4000/-

Platform: Online

Duration: 12 weeks (July 2022 to October 2022)

Registration Process:

To enroll in the German Language Certification Course and secure your place, follow these steps:

Complete the registration form & Submit the filled form along with the course fee to Dr. Shiram Dawkhar by the 30 th June 2022.

**Dr. Sagar Pawar**

**Academic Head, SIOM**



**Dr. Daniel Penkar**

**Director, SIOM**



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**Report on**  
**Six Sigma Green Belt Certification Course**  
**In Association With**  
**Asian Institute of Quality Management Pune**  
**Lean Six Sigma Green Belt Certification Course**  
**Batch 2023**

.....

Every year Sinhgad Institute of Management Pune conducts a Lean Six Sigma Green Belt Certification Course at our Institute for the Management and Engineering students of Pune. Six Sigma is a methodology that helps improve business process by using statistical analysis. It is data driven and highly disciplined methodology and approach that ensure elimination of defects in any type of business or organizational process.

This year Lean six sigma Green Belt was started on 15<sup>th</sup> June 2023 at Sinhgad Institute of Management, Vadgaon (Bk), Pune. Before starting the event welcome ceremony was organized by lightening the lamps. The keynote speaker was **Mr. Shreeniwas Bhagwat** Trainer Asian Institute of Quality Management. During all the three days, there was good interaction among the students and the trainer related to the queries of students. The details of this year's program is as below.

**Name of Event:** Lean Six Sigma Green Belt Certification Course

**Dates of Event:** 15<sup>th</sup> June to 19<sup>th</sup> June 2023.

**Venue:** Seminar Hall, Sinhgad Institute of Management, Vadgaon (Bk), Pune

**Number of students participated:** Total Participants 17

**Organized by:** Sinhgad Technical Education Society's, Sinhgad Institute of Management, Vadgaon (Bk), Pune





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***Speaker: Mr. Shreeniwas Bhagwat Asian Institute of Quality Management Pune***

***Event Coordinator: Dr. Khawaja Mubeenur Rahman, Associate Professor, Sinhgad Institute of Management, Vadgaon (Bk), Pune***

Six Sigma Green Belt Certification Course is designed for 35 hours duration. The course was conducted from 15th June to 19th June 2023 from 9.00 am to 5.30 pm through offline mode. Total 42 students have appeared for this course from different Institutes across Pune.

MCQ test was conducted on 24<sup>th</sup> June 2023 regarding assessment, evaluation and grading of students. As this time we have conducted this course through offline mode. So the examination was also conducted through offline mode comprising of a 100 marks MCQ test. Time allotted to answer to the students for solving the test paper was 100 minutes. Mostly all the students have cleared this exam with good grades and marks.

As per the feedback of participants, the course was appropriately designed and structured in easy way so that everyone can understand the basic concepts and points. All Study material were provided in e-book, pdf, Video recordings formats etc.

At the end of the session everyone has shared their positive feedback with the speaker person.

***Mr. Shreeniwas Bhagwat's Profile:***

Educational Credentials:

- ❖ Certified Lean Six Sigma Master Black Belt
- ❖ Certified TQM Manager
- ❖ Lead Auditor ISO 9001:2000, ISO 9001:2008 and ISO 9001:2015
- ❖ Advance Diploma in Computer Software, System Analysis and Application – 2002
- ❖ Post-Graduation in Materials Management – 1991





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Telefax : (020) 24356592 E-mail : director\_siom@sinhgad.edu Website : www.sinhgad.edu

- ❖ Bachelor of Science (Physics) - 1982
- ❖ AutoCAD Certification

Work Experience:

- ❖ Osian's – Connoisseurs of Art, Mumbai, Since August 2006 Senior Vice President
- ❖ Technovision Energy P. Ltd, Pune, Duration: Jan -2003 To July -2006  
General Manager
- ❖ Lemuir Packers, Pune, Duration: Sept-1998 To Dec-2002  
Regional Manager
- ❖ Chetan Foundries Ltd, Solapur, Duration: Mar 1988 To Aug-1998 Sr.  
Production Manager / Manager-Production
- ❖ Intersil (I) Ltd, Mumbai, Duration: Nov 1982 To Feb 1988  
Sr. Production Engineer / Production Engineer

Credentials as a Trainer & Consultant:

Mr. Bhagwat is a senior management professional with over 32 years' work experience in the field of Operations, Quality Management and Process Excellence, working with a variety of industries in the manufacturing and services sectors.

ASCB - USA approved trainer, Mr. Shreeniwas Bhagwat is a Lean Six Sigma Master Black Belt and QMS Lead Auditor (IRCA – UK), with long experience in providing training & implementation-support in respect of Lean Management, Lean Six Sigma Green Belt / Black Belt projects, TQM and ISO 9001 Quality Management Systems as also conducting internal audits and external audits for these systems.

Has conducted training and / or offered Consultancy for Lean Management, Lean Six Sigma, Documentation / Implementation and Process Setting to over 1250 organizations in India and Middle east countries. He has mentored more than 2800 Lean Six Sigma Green Belt and Black Belt projects.

He has trained over 33,000 participants from leading MNC's & Corporates and more than 39,000 MBA & Engineering students in various colleges, all over India.





Sinhgad Institutes


Sinhgad Technical Education Society's  
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**List of Participants:**

Sr. No.	Name of the Student	Name of the Institute
1	ASHVINI SANJAY MISAL	SIOM Vadgaon Pune
2	ATHARVA VIJAY KHIRID	SIOM Vadgaon Pune
3	KALPESH SANJAY MORE	SIOM Vadgaon Pune
4	CHAITANYA NANA BHAPKAR	SIOM Vadgaon Pune
5	VAIBHAV RAVI JOSHI	SIOM Vadgaon Pune
6	PRASHIK JITENDRA UKEY	SIOM Vadgaon Pune
7	SURAJ ASHOK GAWADE	SIOM Vadgaon Pune
8	SHRUTIKA SURESH KHADKIKAR	SIOM Vadgaon Pune
9	ANUJ BHANUDASRAO CHEDE	SIOM Vadgaon Pune
10	RASIKA ANIL ISANE	SIOM Vadgaon Pune
11	PRIYAL ABHIMANYU GAMANE	SIOM Vadgaon Pune
12	PAURNIMA SUHAS GANDEKAR	SIOM Vadgaon Pune
13	KUNAL SUNIL MOHATE	SIOM Vadgaon Pune
14	SHINDE NARENDRA VINOD	SIOM Vadgaon Pune
15	DHOBALE DARSHAN EKNATH	SIOM Vadgaon Pune
16	VAISHNAVI JAGESHWAR THUTE	SIOM Vadgaon Pune
17	OMKAR HEMANT KHARDEKAR	SIOM Vadgaon Pune



  
**Dr. Daniel Penkar**  
Director, SIOM





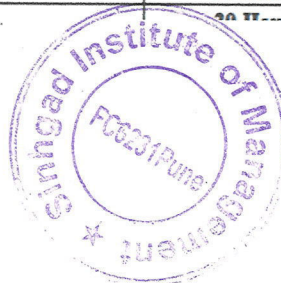
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● **Add on Courses** : "Add-on courses" refer to supplementary courses that students can take in addition to their main academic curriculum. These courses are often designed to provide students with additional skills, knowledge, or experiences beyond what is covered in their regular coursework. Like Coursera, Udemy, NPTEL etc.

A	B	C	D	E
<b>1.2.2 Students Certificate Details(2023-24)</b>				
Sr.No	Name of Student(Full Name)	Course Name	Duration of Course	Types Of Certificate
1	Hemanshu Akhare	NPTEL R – Programming	30 Hours	Spoken Tutorial -R Test
2	Amisha Yadav	NPTEL R – Programming	30 Hours	Spoken Tutorial -R Test
3	Dhammadip Bharane	NPTEL R – Programming	30 Hours	Spoken Tutorial -R Test
4	Bhatiya Chandrashekhar	NPTEL R – Programming	30 Hours	Spoken Tutorial -R Test
5	Fushar Garad	NPTEL R – Programming	30 Hours	Spoken Tutorial -R Test
6	Harashada Gawande	NPTEL R – Programming	30 Hours	Spoken Tutorial -R Test
7	Shubham Gaware	NPTEL R – Programming	30 Hours	Spoken Tutorial -R Test
8	Mavuresh Ghodke	NPTEL R – Programming	30 Hours	Spoken Tutorial -R Test
9	Anjali Giri	NPTEL R – Programming	30 Hours	Spoken Tutorial -R Test
10	Aditya Kadam	NPTEL R – Programming	30 Hours	Spoken Tutorial -R Test
11	Shubham Kambalwar	NPTEL R – Programming	30 Hours	Spoken Tutorial -R Test
12	Kanojya Vikas Prakash	NPTEL R – Programming	30 Hours	Spoken Tutorial -R Test
13	Abhishek Gopal	NPTEL R – Programming	30 Hours	Spoken Tutorial -R Test
14	Khairnar Vaishnavi Anil	NPTEL R – Programming	30 Hours	Spoken Tutorial -R Test
15	Aniket Khape	NPTEL R – Programming	30 Hours	Spoken Tutorial -R Test
16	Kolhe Tejasvi Mahadev	NPTEL R – Programming	30 Hours	Spoken Tutorial -R Test
17	Gaurav Koli	NPTEL R – Programming	30 Hours	Spoken Tutorial -R Test
18	Komal Kharade	NPTEL R – Programming	30 Hours	Spoken Tutorial -R Test
19	Vyankatesh Lale	NPTEL R – Programming	30 Hours	Spoken Tutorial -R Test
20	Malay Mahajan	NPTEL R – Programming	30 Hours	Spoken Tutorial -R Test
21	Nikhil Ravindra Mali	NPTEL R – Programming	30 Hours	Spoken Tutorial -R Test
22	Achal Malkhede	NPTEL R – Programming	30 Hours	Spoken Tutorial -R Test
23	Sakshi Mane	NPTEL R – Programming	30 Hours	Spoken Tutorial -R Test
24	Abhinav Mirgane	NPTEL R – Programming	30 Hours	Spoken Tutorial -R Test
25	Mohite Yash Satish	NPTEL R – Programming	30 Hours	Spoken Tutorial -R Test
26	Madhura Nagalkar	NPTEL R – Programming	30 Hours	Spoken Tutorial -R Test
27	Shivani Naik	NPTEL R – Programming	30 Hours	Spoken Tutorial -R Test
28	Narayan Anisha Amarpati	NPTEL R – Programming	30 Hours	Spoken Tutorial -R Test
29	Nidhi Chandrashekhar Nehre	NPTEL R – Programming	30 Hours	Spoken Tutorial -R Test
30	Nikam Pankaj Tarvasaheb	NPTEL R – Programming	30 Hours	Spoken Tutorial -R Test
31	Monika Nana Pandhare	NPTEL R – Programming	30 Hours	Spoken Tutorial -R Test
32	Aftab Patel	NPTEL R – Programming	30 Hours	Spoken Tutorial -R Test
33	Abhishek Patil	NPTEL R – Programming	30 Hours	Spoken Tutorial -R Test
34	Patil Mrunalini Shivaji	NPTEL R – Programming	30 Hours	Spoken Tutorial -R Test
35				



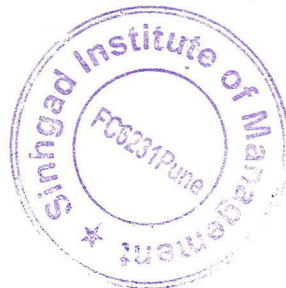


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31	Monika Nana Pandhare	NPTEL R – Programming	30 Hours	Spoken Tutorial -R Test
32	Aftab Patel	NPTEL R – Programming	30 Hours	Spoken Tutorial -R Test
33	Abhishek Patil	NPTEL R – Programming	30 Hours	Spoken Tutorial -R Test
34	Patil Mrunalini Shivaji	NPTEL R – Programming	30 Hours	Spoken Tutorial -R Test
35	Patil Piyush Uday	NPTEL R – Programming	30 Hours	Spoken Tutorial -R Test
36	Vishwajeet Patil	NPTEL R – Programming	30 Hours	Spoken Tutorial -R Test
37	Kunal Pokharkar	NPTEL R – Programming	30 Hours	Spoken Tutorial -R Test
38	Vanchita Rajput	NPTEL R – Programming	30 Hours	Spoken Tutorial -R Test
39	Rathod Gaurav Keshav	NPTEL R – Programming	30 Hours	Spoken Tutorial -R Test
40	Harsh Sharma	NPTEL R – Programming	30 Hours	Spoken Tutorial -R Test
41	Harshita Sharma	NPTEL R – Programming	30 Hours	Spoken Tutorial -R Test
42	Runjia Shelar	NPTEL R – Programming	30 Hours	Spoken Tutorial -R Test
43	Bhagwat Shetafale	NPTEL R – Programming	30 Hours	Spoken Tutorial -R Test
44	Srujal Shete	NPTEL R – Programming	30 Hours	Spoken Tutorial -R Test
45	Shinde Om Manohar	NPTEL R – Programming	30 Hours	Spoken Tutorial -R Test
46	Sanket Shinde	NPTEL R – Programming	30 Hours	Spoken Tutorial -R Test
47	Singar Vrushali Narendra	NPTEL R – Programming	30 Hours	Spoken Tutorial -R Test
48	Shubham Sonawane	NPTEL R – Programming	30 Hours	Spoken Tutorial -R Test
49	Nikhil Sonawane	NPTEL R – Programming	30 Hours	Spoken Tutorial -R Test
50	Trigune Vaibhav Prakash	NPTEL R – Programming	30 Hours	Spoken Tutorial -R Test
51	Shinde Shubham Pandurang	NPTEL R – Programming	30 Hours	Spoken Tutorial -R Test
52	Shubham Bhatkar	NPTEL R – Programming	30 Hours	Spoken Tutorial -R Test
53	Bhutekar Namrata Ratnakar	NPTEL R – Programming	30 Hours	Spoken Tutorial -R Test
54	Chandak Chhavi Sanjay	NPTEL R – Programming	30 Hours	Spoken Tutorial -R Test
55	Chavan Rutuja Vijay	NPTEL R – Programming	30 Hours	Spoken Tutorial -R Test
56	Gaurav Vijaysingh Chavhan	NPTEL R – Programming	30 Hours	Spoken Tutorial -R Test
57	Aditi Jayant Chitale	NPTEL R – Programming	30 Hours	Spoken Tutorial -R Test
58	Niranjan Cholte	NPTEL R – Programming	30 Hours	Spoken Tutorial -R Test
59	Janvi Dalvi	NPTEL R – Programming	30 Hours	Spoken Tutorial -R Test
60	Deshmukh Piyush	NPTEL R – Programming	30 Hours	Spoken Tutorial -R Test
61	Rutuja Dhamal	NPTEL R – Programming	30 Hours	Spoken Tutorial -R Test
62	Dikare Apeksha Rajabhau	NPTEL R – Programming	30 Hours	Spoken Tutorial -R Test
63	Abhishek Gajar	NPTEL R – Programming	30 Hours	Spoken Tutorial -R Test
64	Sumit Gorad	NPTEL R – Programming	30 Hours	Spoken Tutorial -R Test
65	Tushar Gunjal	NPTEL R – Programming	30 Hours	Spoken Tutorial -R Test
66	Rhythm Jain	NPTEL R – Programming	30 Hours	Spoken Tutorial -R Test
67	Suresh Jakhad	NPTEL R – Programming	30 Hours	Spoken Tutorial -R Test





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Sample Certificate :





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Spoken Tutorial  
Project at  
IIT Bombay

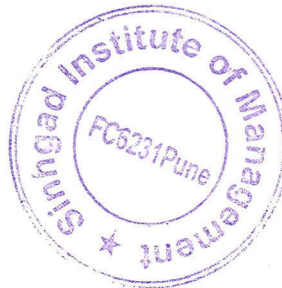
## Certificate of Participation

This is to certify that **Nidhi Chandrashekhar Nehere** has participated in **Student Training Programme** from **2023-09-06** to **2023-09-25** on R organized by **Sinhgad Institute of Management** with course material provided by Spoken Tutorial Project, IIT Bombay.

This training is offered by the Spoken Tutorial Project, IIT Bombay.

Prof. Kannan M Moudgalya  
IIT Bombay

Credits for the Spoken Tutorial courses are based on our estimates of the work required to complete them. Recipient institutions are required to apply due diligence and get them ratified/modified by their own duly formed academic/assessment body. Spoken Tutorial is a project at IIT Bombay, started with funding from the National Mission on Education through ICT, Ministry of Education (previously MHRD), Govt. of India.



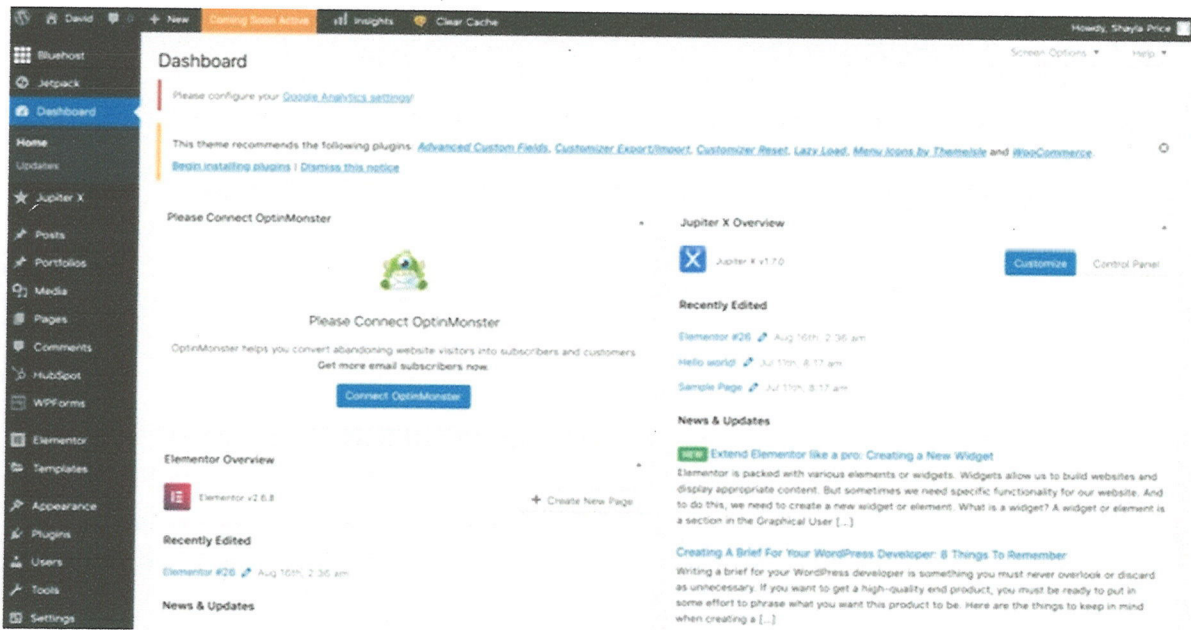


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9. Open Courses :Word Press Assignment:- "Word Press," but it looks like there might be a slight typo. The correct term is "WordPress" (not separated). WordPress is a widely used content management system (CMS) for building websites and blogs. It provides a user-friendly interface, allowing individuals and businesses to create and manage their online presence easily.



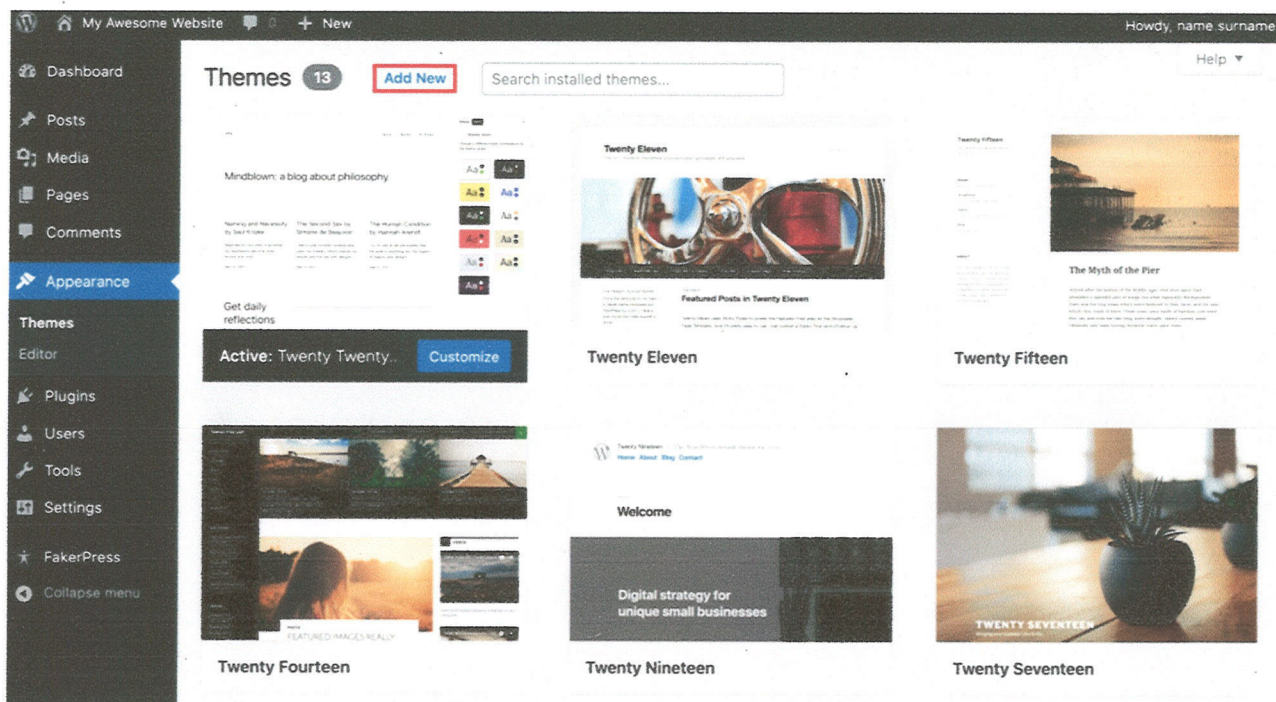
Handwritten signature in blue ink.



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Sinhgad Institutes

# Sinhgad Technical Educational Society's SINHGAD INSTITUTE OF MANAGEMENT

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## Department of MCA

### TECH FEST – 2022

The technical fest at SIOM was a pulsating convergence of innovation, intellect, and technical prowess. The event attracted participants from various disciplines who showcased their cutting-edge projects, prototypes, and research findings. Workshops, seminars, and interactive sessions facilitated knowledge exchange and fostered a spirit of collaboration among students and industry professionals. From robotics demonstrations to coding competitions, the technical fest provided a dynamic platform for participants to explore the latest trends in technology.

**SINHGAD INSTITUTE OF MANAGEMENT**  
Vadgaon BK, PUNE

## CONGRATULATIONS

**SUMIT SAHNI**  
CLASS- MCA-I (2022-23) DIV-A  
Winner in Web-Designing Competition at Achievers College Mumbai.

**KRISHNALI KISHOR DANOT**  
CLASS- MCA-II (2021-22) DIV-C  
Runner-Up in Web-Designing Competition at Achievers College Mumbai.

**PRACHI LONDHE**  
CLASS- MCA-I (2022-23) DIV-B  
Runner-Up in Technical Quiz Competition at Achievers College Mumbai.

**ABHINAV TIWARI**  
CLASS- MCA -III (2020-22) DIV-C  
Runner-Up in Web-Designing Competition at Achievers College Mumbai.

**Dr. Chandrani Singh**  
Director -SIOM . MCA

**ACHIEVERS COLLEGE**  
OF COMMERCE AND MANAGEMENT (NIGHT COLLEGE), KALYAN  
AFFILIATED TO UNIVERSITY OF MUMBAI, NAAC ACCREDITED GRADE B++ WITH CGPA-2.66  
RECOGNISED UNDER SECTION 2(F) OF THE UGC ACT, 1956 ISO 9001:2015 CERTIFIED

## TECH FEST-2022

Department of Information Technology in Association with IT-FORUM

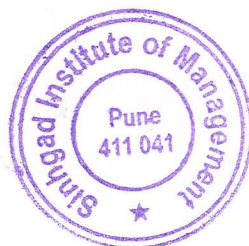
### CERTIFICATE OF WINNER

This is to certify that Mr. Sumit Sahni, Sinhgad college of Management  
1st place in the competition on **WEBSITE DESIGNING**

\_\_\_\_\_  
MRS. KAVITA KARAMBELKAR  
HEAD OF DEPARTMENT

\_\_\_\_\_  
MS. SOPHIA DSOUZA  
PRINCIPAL

Dr. Chandrani Singh  
Director SIOM-MCA





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**Department of MCA**

**ESSAY WRITING COMPETITION**

The essay competition at SIOM unfolded as a dynamic showcase of intellectual prowess and diverse perspectives. Under the theme "Innovation and Its Impact on Society," students from various disciplines engaged passionately, contributing thought-provoking essays that reflected on contemporary challenges.

This competition not only affirmed the vibrant intellectual culture within our college but also underscored the value of fostering critical thinking and dialogue among our student community.

Event Date: 2/02/2022



Dr. Chandrani Singh  
Director SIOM-MCA







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**Department of MCA**

**A report on “College Competitions” at IMCC – 2022-23**

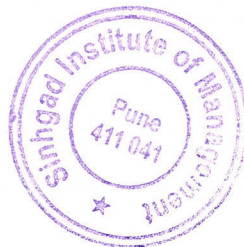
The event “**College Competitions**” organized by MCA Department was started at 9.00 am on 4<sup>th</sup> Feb 2023. The event was organized at **M.E.Society’s Institutes of Management and Career Courses(IMCC)**. The event was organized at SIOM T1 Lab. The **total no of participants** were 225, from which STES participants were 20, the Non STES participants from Savitribai Phule Pune University were 145 and from other universities were Nil.

**Quiz Competitions:**

- General Knowledge Quiz: Covers a broad range of topics including history, science, literature, current affairs, etc.
- Subject-Specific Quiz: Focuses on a particular academic subject, like science, literature, or history.
- Pop Culture Quiz: Includes questions about movies, music, celebrity news, and popular trends.

**Debates:**

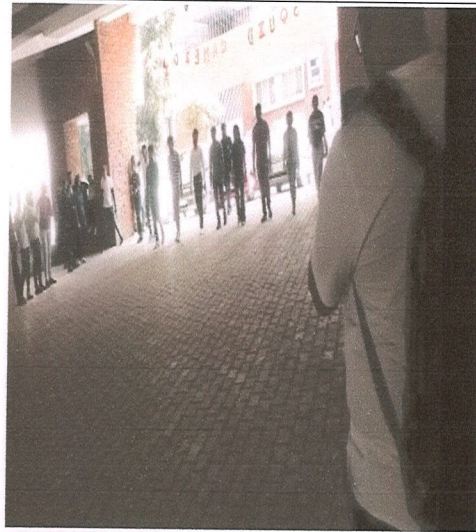
- Parliamentary Debates: Teams compete in a structured debate format on various topics.
- Lincoln-Douglas Debates: One-on-one debates on philosophical and ethical topics.
- **Photographs(to be attached in this document with description)**
  - Participants
  - Squid Game
  - Participants
  - Presentation



### College Competition



Participants of the workshop



SQUID Game



Dr. Chandrani Singh  
Director SIOM-MCA





Sinhgad Technical Education Society's  
Sinhgad Institute of Management, Pune-41  
Department of MCA

**Techtonic 2022**  
**Report on**  
**“Orientation Program” Competition**

<b>Title of Event</b>	: “Orientation Program”
<b>Date(s) of Event</b>	: 13-12-2022
<b>Speaker</b>	: Mr. Sandeep Jethani
<b>Number of Participants</b>	: 105
<b>Event Coordinators</b>	: Ankush Kudale, Manoj Sawand.
<b>Venue</b>	: Conference Hall

**Objective of event:**

Objective of this event to make students familiar with placement and career opportunities related to MCA course.

The event “Orientation Program” organized by MCA Department was held on 13-12-2022. The event was organized at Sinhgad Institute of Management (SIOM). The total no of participants was 105.

The event was started at 12.00 pm and ended at 1.00 pm.

The sir has shared his more than 20 years of experience. He delivered knowledge about new technologies, interacting with people and networking, and takes regular seminars in colleges on skills required for career enhancement.

Sir has Managing a highly motivated team that has skilled around 10.000 students in the past two years at various universities across India. He shares his experience in about his journey.



Dr. Chandrani Singh  
Director SIOM-MCA



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ACTIVITY REPORT ON FIRST NAUKRI EVALUATION TEST

Table with 4 columns: Activity Title, Date & Time, Activity Category, Activity Venue, Participants, Numbers of Participants, Name of the Organizing Institute, Faculty Coordinator. Rows include details for 'First Naukri Evaluation test' on 27th Aug. 2022, Placement Activity, Online venue, 658 participants, and Faculty Coordinator Neelam Edake.

The document on hand is a narration of the details of the events and proceedings of the workshop on "Placement Training" that was conducted by sinhgad Institute of Management, Pune; in collaboration with "First Naukri" have organized Student grooming activity on 27th Aug. 2022 This grooming programme was inaugurated by Dr. Daniel Penkar, Director SIOM in presence of Dr. Sagar Pawar, Academic Head and faculties of SIOM. Activity conducts Evaluation test at 10:00 am to 1:00pm. This one-day training program held on online platform on premises of Sinhgad Institute of Management, Vadgaon, Pune.

The test was administered through online mode, with a duration of at 10:30 am to 12:30am. It consisted of multiple-choice questions, case studies, and practical scenarios to simulate real-world challenges. The First Naukri Evaluation Test for MBA Students served as a valuable tool in assessing the strengths and areas for improvement among participating students. The insights gained from this test will inform future initiatives to better prepare MBA students for successful careers.

658 students participated into First Naukri Evaluation test. Students actively participated in various activities taken in training program.

[Signature of Dr. Sagar Pawar]

Dr. Sagar Pawar
Academic Head



[Signature of Dr. Daniel Penkar]

Dr. Daniel Penkar
Director, SIOM



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## ACTIVITY REPORT ON FUEL

<b>Activity Title</b>	" FUEL ”	<b>Date &amp; Time</b>	27 <sup>th</sup> March 2023 to 1 <sup>st</sup> April 2023, 10:00 am to 4:00pm
<b>Activity Category</b>	Placement Activity	<b>Activity Venue</b>	G10
<b>Participants</b>	MBA 1 <sup>st</sup> year students	<b>Numbers of Participants</b>	295
<b>Name of the Organizing Institute</b>	Friends Union for Energizing Lives	<b>Faculty Coordinator</b>	Neelam Edake

The document on hand is a narration of the details of the events and proceedings of the workshop on “Placement Training” that was conducted by Sinhgad Institute of Management, Pune; in collaboration with “Friends Union for Energizing Lives” have organized Student grooming activity from 27<sup>th</sup> March 2023 to 1<sup>st</sup> April 2023. This grooming programme was inaugurated by Dr. Daniel Penkar, Director SIOM in presence of Dr. Sagar Pawar, Academic Head and faculties of SIOM. Sessions of FUEL activity started from 10:00 am to 4:00pm. This five-day training program held under the speaker Mr. Sanket Lute, Mr. Amit Aswale and Ms. Asmita Lodam at Sinhgad Institute of Management, Vadgaon, Pune.

Placement Activity by FUEL specifically focused on digital marketing through nine modules of training contains various aspects of digital marketing. Students were introduced with the various aspects of digital marketing through Explanation of theories by trainer, videos and practical activities. In the rapidly evolving landscape of digital technology and marketing, staying abreast of the latest trends and acquiring practical skills is crucial for professional success. This training program provides opportunities to students to enhance their understanding of the latest digital technologies, tools, and methodologies. Enable participants to apply marketing concepts in real-world scenarios, fostering a deeper understanding of market dynamics and consumer behavior.



295 students participated into FUEL activity. Students actively participated in various activities taken in training program. Certificates for participation were directly sent to the students by the trainer.




Trainer of placement activity training to the students



Certificate by FUEL to students

  
**Dr. Sagar Pawar**  
Academic Head



  
**Dr. Daniel Penkar**  
Director, SIOM



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Telefax: (020) 24356592 E-mail: director\_siom@sinhgad.edu Website: www.sinhgad.edu

### ACTIVITY REPORT ON TCSION

<b>Activity Title</b>	" TCSION''	<b>Date &amp; Time</b>	January 2023 to April 2023, 9.30am to 12:30am
<b>Activity Category</b>	Placement Activity	<b>Activity Venue</b>	G10
<b>Participants</b>	MBA 1 <sup>st</sup> year students	<b>Numbers of Participants</b>	274
<b>Name of the Organizing Institute</b>	Career Edge	<b>Faculty Coordinator</b>	Neelam Edake



#### Trainer of activity training to students

Sinhgad Institute of Management, Pune; in collaboration with Career Edge have organized Student grooming activity within duration January 2023 to April 2023. This grooming programme was inaugurated by Dr. Daniel Penkar, Director SIOM in presence of Dr. Sagar Pawar, Academic Head and faculties of SIOM. Sessions of RUBICON activity started from 9:30 am to 12:30 am. The training was conducted in Sinhgad Institute of Management, Vadgaon, Pune  
Number of students participated in the program are 274. This program receives huge response from students. Students actively participated in TCSION grooming program.



The TCSION conducts training program on cutting-edge technologies aims to provide students with hands on experience and exposure to industry-relevant tools and practices. The grooming activity emphasizes communication skills, problem-solving and critical thinking ensuring students are equipped with the interpersonal skills necessary for professional success. Students have the opportunity to interact with experts through webinars, seminars and networking sessions, gaining valuable insights into real – world scenarios and industry expectations. This training program focuses on key areas such as strategic management, leadership, and decision – making. The curriculum is designed to align with the diverse challenges MBA graduates may encounter in their careers. This module equips students with frameworks for analyzing and formulating business strategies. It delves into case studies, critical thinking and strategic problem-solving skills. Further, TCSION plans to continuously updating the program align with evolving industry demands. Number of students participated in the program are 274. This program receives good response from students. Students actively participated in TCSION grooming program. Certificates for participation were directly sent to the students by the trainer.



**Certificate by TCSION to students**

**Dr. Sagar Pawar**  
Academic Head



**Dr. Daniel Penkar**  
Director, SIOM





Sinhgad Institutes

Sinhgad Technical Education Society's  
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**ACTIVITY REPORT ON RUBICON**

<b>Activity Title</b>	"RUBICON"	<b>Date &amp; Time</b>	3 <sup>rd</sup> April 2023 to 7 <sup>th</sup> April 2023, 10:00 am to 3:30 pm
<b>Activity Category</b>	Placement Activity	<b>Activity Venue</b>	G10
<b>Participants</b>	MBA 1 <sup>st</sup> year students	<b>Numbers of Participants</b>	370
<b>Name of the Organizing Institute</b>	RUBICON	<b>Faculty Coordinator</b>	Neelam Edake



**Trainer of activity training to students**

Sinhgad Institute of Management, Pune; in collaboration with RUBICON have organized Student grooming activity from 3<sup>rd</sup> April 2023 to 7<sup>th</sup> April 2023. This grooming programme was inaugurated by Dr. Daniel Penkar, Director SIOM in presence of Dr. Sagar Pawar, Academic Head and faculties of SIOM. Sessions of RUBICON activity started from 10:00 am to 3:30 pm. This five-day training program held under trainer Mr. Akshay Bhalerao, Ms. Swasti Khandale, Ms. Prachi and Mr. Sangram Bagade at Sinhgad Institute of Management, Vadgaon, Pune.



Number of students participated in the program are 370. This program receives huge response from students. Students actively participated in RUBICON grooming activity.

The RUBICON training program aims to provide valuable insights and skills to MBA students, enhancing their professional development and preparing them for the dynamic business landscape. This training program focuses on key areas such as strategic management, leadership, and decision – making. The curriculum is designed to align with the diverse challenges MBA graduates may encounter in their careers. This module equips students with frameworks for analyzing and formulating business strategies. It delves into case studies, critical thinking and strategic problem-solving skills.

RUBICON training programme has prime focus on New Hire Training/ Personality Development/ Employability Skills. Various topic discussed such as Expectation setting i.e. to learn Industry expectations from freshers, Ice breaking activity taken to know more about the trainer & candidates. Trainers introduced to the students an Organizational structure; SWOT Analysis was taken by trainer to identify their Strength/Weakness/Opportunities/ Threat. Students were introduced with commonly used words in corporates through corporate Jargons topic. Certificates for participation were directly sent to the students by the trainer.



**Dr. Sagar Pawar**  
**Academic Head**



**Dr. Daniel Penkar**  
**Director, SIOM**



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**STUDENTS' SKILLS TRAINING AND TRANSFORMATION PROGRAM**  
**(STTP) FOR SINHGAD MANAGEMENT INSTITUTES**  
**(2022-2023)**

**MBA I: SEMESTER I**

The Students' Skills Training and Transformation Program focuses on the practical orientation of the students towards enhancing their communication skills. It will also focus on the necessary skills/etiquette expected from an MBA student to get through the interview and sustain in the corporate environment.

**Course Outcomes: On successful Completion of the course the learner will be able to:**

<b><u>CO#</u></b>	<b><u>COGNITIVE ABILITIES</u></b>	<b><u>COURSE OUTCOMES</u></b>
1	<b>Remembering</b>	Exhibit memory of learned material by recalling basic concepts.
2	<b>Understanding</b>	Demonstrate understanding of basic concepts by organizing, comparing, and interpreting given descriptions & stating main ideas.
3	<b>Applying</b>	Able to solve problems by applying acquired knowledge.
4	<b>Analyzing</b>	Examine acquired knowledge/concepts to draw inferences and evidence.
5	<b>Evaluating</b>	Successfully present and defend opinions by making judgments about the information validity of ideas.
6	<b>Creating</b>	Compile information together in a different way by combining concepts in a new pattern or proposing alternative solutions.





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**SYLLABUS (SEMESTER I)**

1. **Listening Skills** (6 Lectures + 1 Test)
  - a. Importance, Finding Errors, Summarising what you heard, Pick out the main ideas, listen and spell (use a dictionary to identify the meaning), key details, and inferred meanings from short.  
(Involvement of only listening skills).
2. **Reading / Speaking Skills** (8 Lectures + 1 Test)
  - a. Reading Comprehension, pronunciation, Essential English Vocabulary, Elevator pitch, Self-Introduction, Basics of GD, Speech, Voice Modulation, Answer framing to basic interview questions,
3. **Basics of Communication (Speaking & Writing)** (6 Lectures + 1 Test)
  - a. **Verbal:** Fundamentals of effective speaking, Jargon, short talks, impromptu speaking, introducing others.
  - b. **Written:** Introduction to different Written Communication skills, Greetings, sentence framing, forbidden words, Presentation Skills, and Book/Movie Review.
4. **Soft Skills/ Basic Etiquettes & Manners** (10 Lectures + 1 Test)
  - a. Email and messaging etiquettes, Proxemics, Haptics, Body language, Confidence Building, imagining worst-case scenarios, Leadership skills, Dressing, Resume & CV Writing.
5. **Computer-Aided Personal Productivity Enhancing Tools** (10 Lectures + 1 Test)
  - a. Computer Functionality, Keyboard shortcuts, and commands, Microsoft Word, Microsoft Powerpoint, Current Trends.

**Total: 40 Lectures + 5 Tests**





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### **OUTCOMES OF THIS COURSE (SEMESTER I):**

1. To provide students with *Effective Communication Skills* to improve their confidence.
2. To enhance the *Listening Skills* of the students.
3. Improve *Problem Solving Skills* of the students.
4. To induce students with basic *Social Etiquette and Ethics*.
5. To inculcate students with *Leadership skills and Teamwork*.

Dr. Daniel Penkar  
**DIRECTOR, SIOM**





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**STUDENT SKILLS TRAINING AND TRANSFORMATION PROGRAM**  
**(STTP) FOR SINHGAD MANAGEMENT INSTITUTES**  
**(2022-2023)**

**MBA I: SEMESTER II**

The Students' Skills Training and Transformation Program focuses on the practical orientation of the students towards enhancing their communication skills. It will also focus on the necessary skills/etiquette expected from an MBA student to get through the interview and sustain in the corporate environment.

**Course Outcomes: On successful Completion of the course the learner will be able to:**

<b><u>CO#</u></b>	<b><u>COGNITIVE ABILITIES</u></b>	<b><u>COURSE OUTCOMES</u></b>
1	Remembering	Exhibit memory of learned material by recalling basic concepts.
2	Understanding	Demonstrate understanding of basic concepts by organizing, comparing, interpreting given descriptions & stating main ideas.
3	Applying	Able to solve problems by applying acquired knowledge.
4	Analysing	Examine acquired knowledge/concepts to draw inferences and evidence.
5	Evaluating	Successfully present and defend opinions by making judgments about information validity of ideas.
6	Creating	Compile information together in a different way by combining concepts in a new pattern or proposing alternative solutions.

**SYLLABUS (SEMESTER II)**

**1. Interview & Group Discussion Skills**

**(10 Lectures + 1 Test)**

a. Abstract topics, Current Affairs, Debate, Discussion Groups, Important Interview Questions, Mock Interviews, and Current Market Trends.





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b. General Awareness (Test Based): India & Other Countries, Sports, Awards, Books, Important Days, First in India/World (Male And Female), Eminent organizations and their headquarters.

**2. Analytical & Creative Skills (6 Lectures + 1 Test)**

- a. Situational and problem-based questions,
- b. Caselets / Cases: General & Specialisation based

**3. General & Advanced Aptitude (6 Lectures + 4 Test)**

- a. Coding-Decoding, missing number series, What will come next?, Floor Puzzle, Sitting arrangement.
- b. Percentage, Profit & Loss, Simple & Compound Interest, Time Speed & Distance, Data Interpretation,

**4. Domain Knowledge (Test Based) (2 Lectures + 2 Tests)**

- a. In-depth Knowledge about their respective specialization
- b. Marketing, Human Resources, Finance, Operations & Business Analytics.

**5. Computer Aided Personal Productivity Enhancing Tool (11 Lectures + 2 Tests)**

- a. Advanced Excel, Power BI.

**Total: 35 Lectures + 10 Tests**

**OUTCOMES OF THIS COURSE (SEMESTER II):**

1. To provide students with the *Communication Skills* required for *Group Discussion & Personal Interviews*.
2. To provide students with *Domain Knowledge* to improve their level of confidence during *Corporate Interviews*.
3. To provide and enhance the *Analytical Skills* of the students.
4. Improve the *Aptitude Skills* of the students.
5. To make students familiar with *Computer and Presentation Skills*.



  
Dr. Daniel Penkar  
DIRECTOR, SIOM

Date: 22/09/2022

## **STUDY THE COMPANY**

In this activity, students will be asked to study a company of their choice and write about it.

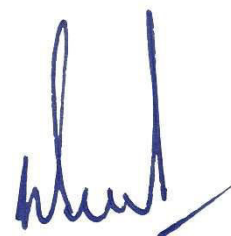
### **STEPS:**

1. Give 10 minutes to the students and ask them to collect the information about the company of their choice.
2. Once they have collected enough information, students have to write a paragraph on that particular company of at least 15 lines.

Please Note: Do not disclose it initially to the students that they also have to write about the company.

### **SKILLS FOCUSED:**

1. Reading Skills
2. Comprehension Skills
3. Writing Skills
4. Analytical Skills



**Dr. Daniel Penkar**  
**Director, SIOM**



Date: 22/09/2022

## GRAMMATICAL CLOZE TEST

In this activity, students will be given paragraphs with fill in the blanks. Here, they have to fill the blanks to make the paragraph sound grammatically right.

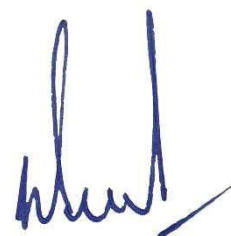
### STEPS:

1. It is an individual activity.
2. Circulate in the templates of the cloze test in the class.
3. Give students 10-15 minutes to complete the cloze test.
4. Discuss the answers with the students.
5. Repeat the above process again.

Please Note: Take enough templates to cover the whole class. Either hardcopies can be circulated in the class or the templates can be shown on the projector screen as well.

### Skills Focused:

1. Grammatical Skills
2. Comprehension Skills
3. Writing Skills
4. Analytical Skills



**Dr. Daniel Penkar**  
Director, SIOM

Date: 09/01/2023

## SENTENCE FRAMING

In this activity, students will be given sentence prompts, where they have to complete the sentence.

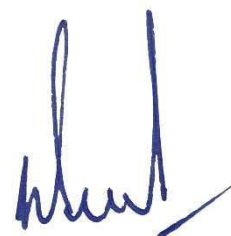
### STEPS:

1. It is an individual activity.
2. Circulate in the templates of the sentence prompts.
3. Give students 10-15 minutes to complete it.
4. Discuss the answers with the students.
5. Repeat the above process again.

Please Note: Take enough templates to cover the whole class. Either hardcopies can be circulated in the class or the templates can be shown on the projector screen as well.

### Skills Focused:

1. Grammatical Skills
2. Sentence Formation
3. Comprehension Skills
4. Writing Skills
5. Analytical Skills



**Dr. Daniel Penkar**  
Director, SIOM

Date: 09/01/2023

## **DEBATE**

In this activity, students will be given a topic on which they have to present their arguments. One student/team will be presenting arguments in favor of the topic and other in contradiction of the topic.

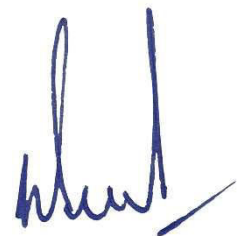
### **STEPS:**

1. It is can be an individual or group activity.
2. The students will be given a topic on which they have to prepare for two minutes.
3. Later student/group will be asked to present in front of the class.
4. The students should be able to speak for at least 3 minutes

Please Note: Please carry enough topics to engage maximum number of students.

### **SKILLS FOCUSED:**

1. Writing Skills
2. Stage Presentation
3. Comprehension Skills
4. Vocabulary
5. Creative Writing
6. Creative Skills



**Dr. Daniel Penkar**  
**Director, SIOM**



Questions

Responses 400

Settings

Total points: 15

Section 1 of 2

# STUDENTS' SKILLS TRAINING AND TRANSFORMATION PROGRAM: APTITUDE TEST 14



Topic: Linear Arrangement, Seating Arrangement and Floor Puzzles

Number of Questions: 15

Type: MCQs

Total Marks: 15 Marks

Date: 27/06/2023

Timings: 6:00 PM to 7:00 PM

**Please Note:**

1. It is compulsory for all the students to give this test
2. The Marks of this test will be considered for final placement.
3. Request for taking the retest will not be entertained.

This form is automatically collecting emails from all respondents. [Change settings](#)

Name:

Short-answer text

Division: \*

1. A

2. B



# STUDENTS' SKILLS TRAINING AND TRANSFORMATION PROGRAM: APTITUDE TEST 14

Topic: Linear Arrangement, Seating Arrangement and Floor Puzzles

Number of Questions: 15

Type: MCQs

Total Marks: 15 Marks

Date: 27/06/2023

Timings: 6:00 PM to 7:00 PM

## **Please Note:**

1. It is compulsory for all the students to give this test
2. The Marks of this test will be considered for final placement.
3. Request for taking the retest will not be entertained.

The respondent's email ([sakshichaware786@gmail.com](mailto:sakshichaware786@gmail.com)) was recorded on submission of this form.

Name:

Sakshi Sanjay Chaware

Division: \*

B

Roll No.: \*

57

Untitled section

Seven consecutive time slots for a broadcast, numbered in chronological order 1 through 7, will be filled by six song tapes—G, H, L, O, P, S—and exactly one news tape. Each tape is to be assigned to a different time slot, and no tape is longer than any other tape. The broadcast is subject to the following restrictions:

\* 1 point

L must be played immediately before O.

The news tape must be played at some time after L.

There must be exactly two time slots between G and P, regardless of whether G comes before P or whether G comes after P.

**If G is played second, which one of the following tapes must be played third?**

- the news
- H
- L
- O
- S

Seven consecutive time slots for a broadcast, numbered in chronological order 1 through 7, will be filled by six song tapes—G, H, L, O, P, S—and exactly one news tape. Each tape is to be assigned to a different time slot, and no tape is longer than any other tape. The broadcast is subject to the following restrictions:

\* 1 point

L must be played immediately before O.

The news tape must be played at some time after L.

There must be exactly two time slots between G and P, regardless of whether G comes before P or whether G comes after P.

**The news tape can be played in any one of the following time slots EXCEPT the:**

- second
- third
- fourth
- fifth
- sixth

Seven consecutive time slots for a broadcast, numbered in chronological order 1 through 7, will be filled by six song tapes—G, H, L, O, P, S—and exactly one news tape. Each tape is to be assigned to a different time slot, and no tape is longer than any other tape. The broadcast is subject to the following restrictions:

\* 1 point

L must be played immediately before O.

The news tape must be played at some time after L.

There must be exactly two time slots between G and P, regardless of whether G comes before P or whether G comes after P.

**If H and S are to be scheduled as far from each other as possible, then the first, the second, and the third time slots could be filled, respectively, by**

- G, H, and L
- S, G, and the news
- H, G, and L
- H, L, and O
- L, O, and S



Seven consecutive time slots for a broadcast, numbered in chronological order 1 through 7, will be filled by six song tapes—G, H, L, O, P, S—and exactly one news tape. Each tape is to be assigned to a different time slot, and no tape is longer than any other tape. The broadcast is subject to the following restrictions:

\* 1 point

L must be played immediately before O.

The news tape must be played at some time after L.

There must be exactly two time slots between G and P, regardless of whether G comes before P or whether G comes after P.

**If P is played fifth, L must be played**

- first
- second
- third
- fourth
- sixth

Seven consecutive time slots for a broadcast, numbered in chronological order 1 through 7, will be filled by six song tapes—G, H, L, O, P, S—and exactly one news tape. Each tape is to be assigned to a different time slot, and no tape is longer than any other tape. The broadcast is subject to the following restrictions:

\* 1 point

L must be played immediately before O.

The news tape must be played at some time after L.

There must be exactly two time slots between G and P, regardless of whether G comes before P or whether G comes after P.

**What is the maximum number of tapes that can separate S from the news?**

- 1
- 2
- 3
- 4
- 5

Seven consecutive time slots for a broadcast, numbered in chronological order 1 through 7, will be filled by six song tapes—G, H, L, O, P, S—and exactly one news tape. Each tape is to be assigned to a different time slot, and no tape is longer than any other tape. The broadcast is subject to the following restrictions:

\* 1 point

L must be played immediately before O.

The news tape must be played at some time after L.

There must be exactly two time slots between G and P, regardless of whether G comes before P or whether G comes after P.

**Which one of the following is the latest time slot in which L can be played?**

- the third
- the fourth
- the fifth
- the sixth
- the seventh

Seven consecutive time slots for a broadcast, numbered in chronological order 1 through 7, will be filled by six song tapes—G, H, L, O, P, S—and exactly one news tape. Each tape is to be assigned to a different time slot, and no tape is longer than any other tape. The broadcast is subject to the following restrictions:

\* 1 point

L must be played immediately before O.

The news tape must be played at some time after L.

There must be exactly two time slots between G and P, regardless of whether G comes before P or whether G comes after P.

**The time slot in which O must be played is completely determined if G is assigned to which one of the following time slots?**

- the first
- the third
- the fourth
- the fifth
- the sixth

Each of seven judges voted for or else against granting Datalog Corporation's petition. \* 1 point

Each judge is categorized as conservative, moderate, or liberal, and no judge is assigned more than one of those labels. Two judges are conservatives, two are moderates, and three are liberals. The following is known about how the judges voted:  
If the two conservatives and at least one liberal voted the same way as each other, then both moderates voted that way.

If the three liberals voted the same way as each other, then no conservative voted that way.

At least two of the judges voted for Datalog, and at least two voted against Datalog.

At least one conservative voted against Datalog.

**If the two moderates did not vote the same way as each other, then which one of the following could be true?**

- No conservative and exactly two liberals voted for Datalog.
- Exactly one conservative and exactly one liberal voted for Datalog.
- Exactly one conservative and all three liberals voted for Datalog.
- Exactly two conservatives and exactly one liberal voted for Datalog.
- Exactly two conservatives and exactly two liberals voted for Datalog.

Each of seven judges voted for or else against granting Datalog Corporation's petition. \* 1 point

Each judge is categorized as conservative, moderate, or liberal, and no judge is assigned more than one of those labels. Two judges are conservatives, two are moderates, and three are liberals. The following is known about how the judges voted:  
If the two conservatives and at least one liberal voted the same way as each other, then both moderates voted that way.

If the three liberals voted the same way as each other, then no conservative voted that way.

At least two of the judges voted for Datalog, and at least two voted against Datalog.

At least one conservative voted against Datalog.

**Which one of the following must be true?**

- At least one conservative voted for Datalog.
- At least one liberal voted against Datalog.
- At least one liberal voted for Datalog.
- At least one moderate voted against Datalog.
- At least one moderate voted for Datalog.

Each of seven judges voted for or else against granting Datalog Corporation's petition. \* 1 point

Each judge is categorized as conservative, moderate, or liberal, and no judge is assigned more than one of those labels. Two judges are conservatives, two are moderates, and three are liberals. The following is known about how the judges voted:  
If the two conservatives and at least one liberal voted the same way as each other, then both moderates voted that way.

If the three liberals voted the same way as each other, then no conservative voted that way.

At least two of the judges voted for Datalog, and at least two voted against Datalog.

At least one conservative voted against Datalog.

**If the three liberals all voted the same way as each other, which one of the following must be true?**

- Both moderates voted for Datalog.
- Both moderates voted against Datalog.
- One conservative voted for Datalog and one conservative voted against Datalog.
- One moderate voted for Datalog and one moderate voted against Datalog.
- All three liberals voted for Datalog.

Each of seven judges voted for or else against granting Datalog Corporation's petition. \* 1 point

Each judge is categorized as conservative, moderate, or liberal, and no judge is assigned more than one of those labels. Two judges are conservatives, two are moderates, and three are liberals. The following is known about how the judges voted:  
If the two conservatives and at least one liberal voted the same way as each other, then both moderates voted that way.

If the three liberals voted the same way as each other, then no conservative voted that way.

At least two of the judges voted for Datalog, and at least two voted against Datalog.

At least one conservative voted against Datalog.

**If exactly two judges voted against Datalog, then which one of the following must be true?**

- Both moderates voted for Datalog.
- Exactly one conservative voted for Datalog.
- No conservative voted for Datalog.
- Exactly two liberals voted for Datalog.
- Exactly three liberals voted for Datalog.



Each of seven judges voted for or else against granting Datalog Corporation's petition. \* 1 point

Each judge is categorized as conservative, moderate, or liberal, and no judge is assigned more than one of those labels. Two judges are conservatives, two are moderates, and three are liberals. The following is known about how the judges voted:  
If the two conservatives and at least one liberal voted the same way as each other, then both moderates voted that way.

If the three liberals voted the same way as each other, then no conservative voted that way.

At least two of the judges voted for Datalog, and at least two voted against Datalog.

At least one conservative voted against Datalog.

**Each of the following could be a complete and accurate list of those judges who voted for Datalog EXCEPT**

- two liberals
- one conservative, one liberal
- two moderates, three liberals
- one conservative, two moderates, two liberals
- one conservative, two moderates, three liberals

Each of seven judges voted for or else against granting Datalog Corporation's petition. \* 1 point

Each judge is categorized as conservative, moderate, or liberal, and no judge is assigned more than one of those labels. Two judges are conservatives, two are moderates, and three are liberals. The following is known about how the judges voted: If the two conservatives and at least one liberal voted the same way as each other, then both moderates voted that way.

If the three liberals voted the same way as each other, then no conservative voted that way.

At least two of the judges voted for Datalog, and at least two voted against Datalog.

At least one conservative voted against Datalog.

**If the two conservatives voted the same way as each other, but the liberals did not all vote the same way as each other, then each of the following must be true EXCEPT:**

- Both conservatives voted against Datalog.
- Both moderates voted for Datalog.
- At least one liberal voted against Datalog.
- Exactly two liberals voted for Datalog.
- Exactly five of the judges voted against Datalog.

A store sells kurta only in small, medium, and large sizes, and only in red, yellow, and blue colors. Rupa buys exactly three kurta from the store. \* 1 point

A shirt type consists of both a size and a color.

Rupa does not buy two kurta of the same type.

Rupa does not buy both a small shirt and a large shirt.

No small red kurta are available.

No large blue kurta are available.

**Which one of the following must be false?**

- Two of the kurta that Rupa buys are small and two are red.
- Two of the kurta that Rupa buys are medium and two are red.
- Two of the kurta that Rupa buys are large and two are red.
- Two of the kurta that Rupa buys are small, one is yellow, and one is blue.
- Two of the kurta that Rupa buys are medium, one is yellow, and one is blue.

A store sells kurta only in small, medium, and large sizes, and only in red, yellow, and blue colors. Rupa buys exactly three kurta from the store. \* 1 point

A shirt type consists of both a size and a color.

Rupa does not buy two kurta of the same type.

Rupa does not buy both a small shirt and a large shirt.

No small red kurta are available.

No large blue kurta are available.

**If Rupa buys a small blue shirt, which one of the following must be false?**

- Rupa buys two blue kurta.
- Rupa buys two red kurta.
- Rupa buys two yellow kurta.
- Rupa buys two small kurta.
- Rupa buys two medium kurta.

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# Google Forms

SINHGAD TECHNICAL EDUCATION SOCIETY'S  
**SINHGAD INSTITUTE OF MANAGEMENT**  
**CERTIFICATE**  
**OF COMPLETION**

THIS CERTIFICATE IS PRESENTED TO

*Kasture Abhishek Balasaheb*

It brings us great pleasure to award you with this certificate, recognizing your triumphant completion of the Students' Skills Training and Transformation Program (Semester 1).

Your dedication, diligence, and undeterred perseverance have culminated in this remarkable milestone. It's an honor to acknowledge and celebrate your achievements.

Congratulations!



---

**DR. DANIEL PENKAR**  
Director, SIOM

SINHGAD TECHNICAL EDUCATION SOCIETY'S  
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**CERTIFICATE**  
**OF COMPLETION**

THIS CERTIFICATE IS PRESENTED TO

*Kathe Harshal Chandrashekhar*

It brings us great pleasure to award you with this certificate, recognizing your triumphant completion of the Students' Skills Training and Transformation Program (Semester 1).

Your dedication, diligence, and undeterred perseverance have culminated in this remarkable milestone. It's an honor to acknowledge and celebrate your achievements.

Congratulations!



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**DR. DANIEL PENKAR**  
Director, SIOM

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**CERTIFICATE**  
**OF COMPLETION**

THIS CERTIFICATE IS PRESENTED TO

*Pradnya Raju Dulam*

It brings us great pleasure to award you with this certificate, recognizing your triumphant completion of the Student Skills Training and Transformation Program (Semester 2).

Your dedication, diligence, and undeterred perseverance have culminated in this remarkable milestone. It's an honor to acknowledge and celebrate your achievements.

Congratulations!



---

**DR. DANIEL PENKAR**  
Director, SIOM

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**CERTIFICATE**  
**OF COMPLETION**

THIS CERTIFICATE IS PRESENTED TO

*Sakshi Sambhaji Ghumare*

It brings us great pleasure to award you with this certificate, recognizing your triumphant completion of the Student Skills Training and Transformation Program (Semester 2).

Your dedication, diligence, and undeterred perseverance have culminated in this remarkable milestone. It's an honor to acknowledge and celebrate your achievements.

Congratulations!



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**DR. DANIEL PENKAR**  
Director, SIOM





Sinhgad Institutes

Sinhgad Technical Education Society's  
**SINHGAD INSTITUTE OF MANAGEMENT**  
(Affiliated to SavitribaiPhule Pune University, Approved by AICTE  
& Accredited by NAAC)

S.No. 44/1, Vadgaon (Bk.), Off Sinhgad Road, Pune 411 041  
Telefax : (020) 24356592 E-mail : director\_siom@sinhgad.edu Website : www.sinhgad.edu

**Training programs:** Training programs are structured initiatives designed to enhance the knowledge, skills, and abilities of individuals or groups within a specific context. These programs can be implemented in various settings, including educational institutions, workplaces, or community organizations.

Name of Add on /Certificate programs offered	Course Code	Year of offering	No. of times offered during the year	Duration of course	Number of students enrolled in the year	Number of Students completing the course in the year
R - Programming	-	2023	1	30 Hours	210	210
NPTEL - Google Cloud Computing Foundations	-	2023	1	32 Hours	17	17
NPTEL - Cloud Computing	-	2023	1	48 Hours	16	16
NPTEL - Introduction to Machine Learning	-	2023	1	32 Hours	3	3
NPTEL - Software Testing	-	2023	1	48 Hours	2	2
NPTEL - Big Data Computing	-	2023	1	32 Hours	1	1
NPTEL - Data Structure and Algorithms using Java	-	2023	1	48 Hours	4	4
NPTEL - Python for Data Science	-	2023	1	30 Hours	26	26
NPTEL - Cyber Security and Privacy	-	2023	1	48 Hours	4	4
NPTEL - Programming in Java	-	2023	1	48 Hours	17	17
NPTEL - The Joy of Computing using Python	-	2023	1	48 Hours	3	3
				<b>Total</b>	<b>303</b>	



**Techtonic 2022**  
**Report on**  
**“Session on placement and carrier opportunities” Competition**

<b>Title of Event</b>	: “Session on placement and carrier opportunities”
<b>Date(s) of Event</b>	: 17-10-2022
<b>Number of Participants</b>	: 95
<b>Event Coordinators</b>	: Ankush Kudale, Manoj Sawand.
<b>Venue</b>	: Seminar Hall

**Objective of event:**

Objective of this event to make students familiar with placement and career opportunities related to MCA course.

The event “Session on placement and carrier opportunities” organized by MCA Department was held on 17-10-2022. The event was organized at Sinhgad Institute of Management (SIOM).

The total no of participants was 95.

The event was started at 12.00 pm and ended at 1.00 pm.

The speaker has Expertise to work in Agile Methodology, Excellent power in teamwork, Worked on various domains and have versatile experience, Work on Jira, Jira Kanban Board Website Testing, Han soft, Mantis and O365 Application Suite. Exchange Admin Center, O365 Admin Console.

He delivered all his belongings in knowledge to the students.

**Glimpses of the event “Session on placement and carrier opportunities” ....**





Dr. Chandrani Singh  
Director SIOM-MCA

**Techtonic 2023**  
**Report on**

**“ELEARNING – SKILLS, OPPORTUNITIES, AND PREPARATION”**

<b>Session Topic</b>	“eLearning – Skills, Opportunities, and Preparation”
<b>Speaker</b>	Mr. Ajit Pandey
<b>Audience</b>	MCA I & II students
<b>Session date &amp; time</b>	05-Jan-2023 03.00 pm to 4.00 pm (1 hrs)
<b>Venue</b>	Second floor, Conference Hall, SIOM, Pune
<b>Remuneration amount</b>	Rs. 1000 (Rs. 1000 per hours)

**Objective of event:**

Objective of eLearning, or electronic learning, is the delivery of learning and training through digital resources. Although eLearning is based on formalized learning, it is provided through electronic devices such as computers, tablets and even cellular phones that are connected to the internet.

**Highlights of event:**

The event “eLearning – Skills, Opportunities, and Preparation” organized by MCA Department was held on 05-01-2023. The event was organized at Sinhgad Institute of Management (SIOM). The total no of participants was 206, from which MCA II-year participants were 75 and I-year participants are 131.

The event was started at 03.00 pm and ended at 5.00 pm. Mr. Ajit Pandey sir has delivered some of the most important things to the MCA students about career after MCA and career in eLearning. He told about many opportunities of elearning, Skills required to become eLearning Professional, Instructional Design, Instructional Designer, High level process – eLearning Development, Design & Authoring Tools and many more things related to eLearning. Students are very involved in this activity and loved the eLearning concepts.



Dr. Chandrani Singh  
Director SIOM-MCA